

Goal 01, Year 01: Student achievement as measured by state and local targets and by participation in College & Career Ready (CCR) classes will increase.

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01.01.01: Purchase and fully implement (using all support resources including digital resources) the most recent SBE approved, CASS-aligned math curriculum at all grade levels for all teachers including special ed teachers and intervention.

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01.01.02: Provide a tiered intervention system for all students (K-8) in need of strategic or intensive intervention in ELA and Math, to include universal screening. Interventions will comply with SBE required time.

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01.01.03: Provide ongoing ELA, ELD, and Math interventions at the high school for students in need of these interventions.

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01.01.04: All students (grades 3-11) will complete the SmarterBalanced block and interim assessments.

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01.01.05: Provide PD for teachers and paraprofessionals on the some of the following: CASS and CASS instructional strategies, RTI, PBIS, ELD Standards, EL Redesignation, CELDT. (focus to be determined based on needs at end of each year)

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01.01.06: Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses)

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01.01.07: Continue the enriched in-school and after-school CCR programs at the E.S. (i.e. school visual and performing arts, digital media, assemblies, local artists etc.)

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01.01.08: Implement a district approved writing program.

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01.01.09: Provide PD for teachers, invited guest teacher and paraprofessionals on effective strategies and understanding of the unique challenges of foster youth.

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01.01.10: Add additional elective classes such as: a music program, a home economics (culinary arts/fashion design) program, additional foreign language options, and a drama class.

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01.01.11: Provide upgraded computers that work in the computer labs and designated classrooms i.e. yearbook and new teacher computers.

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Goal 01, Year 02: Student achievement as measured by state and local targets and by participation in College & Career Ready (CCR) classes will increase.

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01.02.01: Purchase and fully implement (using all support resources including digital resources) the most recent SBE approved, CASS-aligned science curriculum at all grade levels for all teachers including special ed teachers and intervention.

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01.02.02: Provide a tiered intervention system for all students (K-8) in need of strategic or intensive intervention in ELA and Math, to include universal screening. Interventions will comply with SBE required time.

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01.02.03: Provide ongoing ELA, ELD, and Math interventions at the high school for students in need of these interventions.

---

01.02.04: All students (grades 3-11) will complete the SmarterBalanced block and interim assessments.

---

01.02.05: Provide PD for teachers and paraprofessionals on the some of the following: CASS and CASS instructional strategies, RTI, PBIS, ELD Standards, EL Redesignation, CELDT. (focus to be determined based on needs at end of each year)

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01.02.06: Purchase and fully implement (use of all resources) the most recent SBE approved, CASS-aligned social studies curriculum at all grade levels for all teachers including special ed teachers and intervention.

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01.02.07: Continue the enriched in-school and after-school CCR programs at the E.S. (i.e. school visual and performing arts, digital media, assemblies, local artists etc.)

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01.02.08: Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses)

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Goal 01, Year 03: Student achievement as measured by state and local targets and by participation in College & Career Ready (CCR) classes will increase.

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01.03.01: Purchase and fully implement (using all support resources including digital resources) the most recent SBE approved, CASS-aligned social science curriculum at all grade levels for all teachers including special ed teachers and intervention.

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01.03.02: Provide a tiered intervention system for all students (K-8) in need of strategic or intensive intervention in ELA and Math, to include universal screening. Interventions will comply with SBE required time.

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01.03.03: Provide ongoing ELA, ELD, and Math interventions at the high school for students in need of these interventions.

---

01.03.04: All students (grades 3-11) will complete the SmarterBalanced block and interim assessments.

---

01.03.05: Provide PD for teachers and paraprofessionals on the some of the following: CASS and CASS instructional strategies, RTI, PBIS, ELD Standards, EL Redesignation, CELDT. (focus to be determined based on needs at end of each year)

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01.03.06: Purchase and fully implement (use of all resources) the most recent SBE approved, CASS-aligned social studies curriculum at all grade levels for all teachers including special ed teachers and intervention.

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01.03.07: Continue the enriched in-school and after-school CCR programs at the E.S. (i.e. school visual and performing arts, digital media, assemblies, local artists etc.)

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01.03.08: Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses)

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Goal 02, Year 01: School environment will be well maintained, sustainable, safe, welcoming and used by the community.

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02.01.01: Prioritize and implement year 1 actions in the Assessment and Cost Analysis Plan with priority given to the highest highest facility needs across the district.

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02.01.02: Provide tech support at both campuses.

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02.01.03: Ensure that all classrooms have at minimum a mounted projector, TV or other visual device, a document camera, a wide pull-down screen.

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Goal 02, Year 02: School environment will be well maintained, sustainable, safe, welcoming and used by the community.

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02.02.01: Prioritize and implement year 2 actions in the Facilities Assessment and Cost Analysis Plan with priority given to the highest highest facility needs across the district.

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02.02.02: Provide tech support at both campuses.

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Goal 02, Year 03: School environment will be well maintained, sustainable, safe, welcoming and used by the community.

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02.03.01: Prioritize and implement year 3 actions in the Facilities Assessment and Cost Analysis Plan with priority given to the highest highest facility needs across the district.

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02.03.02: Provide tech support at both campuses.

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Goal 03, Year 01: The schools' social-emotional environment will be safe, welcoming, and conducive to student learning causing student connectedness with the district to increase.

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03.01.01: Continue to implement and improve the tiered PBIS program.

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03.01.02: Provide funding to run the ASES program to support student academic achievement and social-emotional success.

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03.01.03: Continue to identify and to monitor foster youth and to provide ongoing support for their academic and social-emotional success.

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03.01.04: Provide PD for teachers to support SWD who have autism, physical disability, behavioral handicaps, etc.

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03.01.05: Provide support for a schoolwide discipline plan. (Student responsibility)

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03.01.06: Provide funding for athletic programs. (transportation, fees, equipment, uniforms, etc.)

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Goal 03, Year 02: The schools' social-emotional environment will be safe, welcoming, and conducive to student learning causing student connectedness with the district to increase.

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03.02.01: Continue to implement and improve the tiered PBIS program.

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03.02.02: Provide funding to run the ASES program to support student academic achievement and social-emotional success.

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03.02.03: Continue to identify and to monitor foster youth and to provide ongoing support for their academic and social-emotional success.

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03.03.02: Provide funding to run the ASES program to support student academic achievement and social-emotional success.

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03.03.03: Continue to identify and to monitor foster youth and to provide ongoing support for their academic and social-emotional success.

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Goal 04, Year 01: Parent and community participation in and connectedness with the schools will increase.

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04.01.01: Provide annual parent conferences that focus on educating parents on student progress as well as strategies parents can use to support student learning.

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04.01.02: Provide workshops to assist parents in supporting their children academically, learning at home strategies, parenting, 21st Century Skills, health and wellness and understanding the CA educational system.

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Goal 04, Year 02: Parent and community participation in and connectedness with the schools will increase.

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04.02.01: Provide annual parent conferences that focus on educating parents on student progress as well as strategies parents can use to support student learning.

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04.02.02: Provide workshops to assist parents in supporting their children academically, learning at home strategies, parenting, 21st Century Skills, health and wellness and understanding the CA educational system.

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Goal 04, Year 03: Parent and community participation in and connectedness with the schools will increase.

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04.03.01: Provide annual parent conferences that focus on educating parents on student progress as well as strategies parents can use to support student learning.

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04.03.02: Provide workshops to assist parents in supporting their children academically, learning at home strategies, parenting, 21st Century Skills, health and wellness and understanding the CA educational system.

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Goal 05, Year 01: Staff all certificated and classified positions with appropriately skilled and credentialed people and provide all basic services needed to run the district.

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05.01.01: Staff all classrooms with appropriately assigned, and fully credentialed teachers in all subject areas, and appropriate to the students they are teaching.

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05.01.02: Staff all appropriate instructional support positions.

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05.01.03: Staff the MOT at appropriate levels to maintain safe, clean, and inviting facilities and provide appropriate transportation.

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05.01.04: Staff a Program Coordinator position that will run the: ASES program, RTI program, and the Assessment program.

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05.01.05: Staff administrators and confidential employees to oversee and run the schools and district central office. (1 FTE superintendent, 1 FTE principals)

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05.01.06: Staff all office support positions.

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05.01.07: Staff a 6.75 hr / day Media Technician.

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05.01.08: Staff all cafeteria positions at appropriate levels.

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05.01.09: Provide PD to board members, faculty, staff and the administration on the LCAP and review LCAP progress at least twice each year.

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05.01.10: Other books and supplies (4000-4999) not listed in other actions.

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05.01.11: Other services and operating expenditures (5000-5999) not listed in other actions.

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05.01.12: Other Capital Outlays (6000-6999) not listed in other actions.

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05.01.13: Other Outgo (7000-7499) not listed in other actions.

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Goal 05, Year 02: Staff all certificated and classified positions with appropriately skilled and credentialed people and provide all basic services needed to run the district.

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