

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all goals.

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

An increasing percentage of English learners will make annual progress in learning English.

By February 2016, the percentage of English learners learning English will increase from 54.2% to 62%, in order to move toward state defined growth expectations as measured by CELDT.

| | | | |
|--|---|-----------|------------|
| Filing Cabinet Count | 0 | Budgeted: | \$2,500.00 |
| Resources and state requirements for this goal Available | 3 | | |

STRATEGY Implement Systematic English Language Development

Cuyama School District will strengthen and refine its research-based English Language Development program of instruction.

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|----------------------|---|----------|------------|
| Filing Cabinet Count | 0 | Budgeted | \$2,500.00 |
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ACTION STEP Systematic ELD Implementation

Implement and monitor a research-based ELD program of instruction.

| | | | |
|---------------------|-------------------------|----------------------|------------|
| Status | Not Begun 01/07/2015 | Filing Cabinet Count | 0 |
| Start-End Dates | 03/01/2015 - 06/09/2017 | Budgeted | \$2,500.00 |
| Persons Responsible | Paul Chounet | | |

GOAL **Goal 2A: AMAO 1 -Annual Progress Learning English**

STRATEGY **Implement Systematic English Language Development**

ACTION STEP **Systematic ELD Implementation**

TASKS 0 of 5 Complete

| | | |
|--|-----------|----------------|
| Teachers' Planning Support | Not Begun | Due 12/18/2015 |
| Provide teachers with planning support in order to maximize the use of formative assessments (Adept/Gap Finder) to guide planning and instruction of ELD. | | |
| Systematic ELD Tools | Not Begun | Due 6/9/2017 |
| Utilize the Systematic ELD Tools such as the Lesson Observation and Reflection Tool and Refining Our Practice Rubrics for self-reflection, peer observation, and monitoring of instruction during monthly collaboration meetings and peer observation. | | |
| Collaboration Time | Not Begun | Due 6/9/2017 |
| Continue to provide collaboration time for teachers to review assessment data and share best practices in ELD. | | |
| Materials & Supplies | Not Begun | Due 8/9/2015 |
| Workbooks, materials and supplies. | | |
| In Class EL Support | Not Begun | Due 8/16/2015 |
| Provide in class bilingual paraeducator support. | | |

Cuyama Joint Unified - 4275010000000

GOAL Goal 2B: AMAO 2 - English Proficiency

An increasing percentage of English learners will attain English language proficiency annually. By January 2016, the percentage of English learners in language instruction educational programs 5 or more years attaining English language proficiency will increase from 40.4% to 52.8%, in order move toward state-defined expectations for meeting the CELDT criterion for English-language proficiency.

| | | | |
|--|---|-----------|------------|
| Filing Cabinet Count | 0 | Budgeted: | \$2,500.00 |
| Resources and state requirements for this goal Available | 3 | | |

STRATEGY Strategic Support for Long Term English Learners

Provide teachers with curriculum that includes instructional strategies that promote language proficiency and academic achievement via academic discussion to build concepts and language based on analysis of informational text.

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|----------------------|---|----------|------------|
| Filing Cabinet Count | 0 | Budgeted | \$2,500.00 |
|----------------------|---|----------|------------|

ACTION STEP English 3D Implementation

Implement and monitor a research-based SBE approved supplemental materials program (6-12).

| | | | |
|---------------------|-------------------------|----------------------|------------|
| Status | Not Begun 01/07/2015 | Filing Cabinet Count | 0 |
| Start-End Dates | 03/01/2015 - 06/09/2017 | Budgeted | \$2,500.00 |
| Persons Responsible | Paul Chounet | | |

TASKS 0 of 3 Complete

| | | |
|--|-----------|--------------------|
| Identify and Placement | Not Begun | Due 8/16/2015 |
| Identify, place and progress monitor Long Term English Learners requiring strategic support in grades 6-12. Provide an additional period of ELD and academic language support instruction beyond core English. | | Paul Chounet (LEA) |
| Monitoring | Not Begun | Due 9/4/2015 |
| Administrator will monitor the implementation of the program on a bi-monthly basis through assisted walkthroughs from a specialist and 2x per year peer-observation opportunities between English 3D teachers. | | |
| Materials & Supplies | Not Begun | Due 8/16/2015 |
| Materials and supplies for English 3D | | Paul Chounet (LEA) |

ACTION STEP Professional Development (See 2D)

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GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY Strategic Support for Long Term English Learners

ACTION STEP Professional Development (See 2D)

Provide staff ongoing, high-quality job-embedded professional development that is aligned with the school's comprehensive instructional program and designed with school staff to ensure that they are equipped to facilitate effective teaching and learning and have the capacity to successfully implement school reform strategies.

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|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 01/07/2015 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/16/2015 - 06/09/2017 | | |
| Persons Responsible | Paul Chounet | | |

TASKS 0 of 3 Complete

| | | |
|--|-----------|--------------------|
| SBCEO ELD Professional Development Support | Not Begun | Due 5/29/2015 |
| Contract with Santa Barbara County Office to provide high-quality job-embedded professional development for ELD Framework and Instruction for 6-12 teachers. | | |
| | | Paul Chounet (LEA) |
| Onsite/Offsite Professional Development | Not Begun | Due 6/9/2017 |
| Provide six onsite Professional Development days each year for each k-5 teacher. | | |
| | | Paul Chounet (LEA) |
| Administrator/Coordinator Professional Development | Not Begun | Due 9/4/2015 |
| District Administrator/Coordinator will attend the SBCEO ELD Network Professional Development. | | |
| | | Paul Chounet (LEA) |

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GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

An increasing percentage of English learners will attain proficiency in Reading/Language Arts and mathematics annually.

By June 2016, the percentage of English learners attaining proficiency in Reading/Language Arts will increase from 27% to 35%, as measured by the local assessments and/or benchmarks, in order to move toward state-defined expectations for proficiency in Reading/Language Arts.

By June 2016, the percentage of teachers of English learners implementing the ELD Standards in tandem with the California Common Core Standards will increase to 90% as measured by locally developed observation tools.

By June 2016, the percentage of English learners attaining proficiency in Mathematics will increase from 29% to 37%, as measured by the local assessments and/or benchmarks, in order to move toward state-defined expectations for proficiency in Mathematics.

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|--|---|-----------|------------|
| Filing Cabinet Count | 0 | Budgeted: | \$1,000.00 |
| Resources and state requirements for this goal Available | 3 | | |

STRATEGY Professional Development

Provide staff ongoing, high-quality job-embedded professional development that is aligned with the school's comprehensive instructional program and designed with school staff to ensure that they are equipped to facilitate effective teaching and learning and have the capacity to successfully implement school reform strategies.

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| Filing Cabinet Count | 0 |
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ACTION STEP Professional Development

See Goal 2D

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 02/18/2015 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/02/2015 - 06/09/2017 | | |
| Persons Responsible | Paul Chounet | | |

STRATEGY Assessments & Progress Monitoring

Provide formative assessment system to deliver and monitor district formative assessments and student progress.

| | | | |
|----------------------|---|----------|------------|
| Filing Cabinet Count | 0 | Budgeted | \$1,000.00 |
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ACTION STEP Select and Implement

Cuyama Joint Unified - 42750100000000

GOAL **Goal 2C: AMAO 3 - AYP for EL Subgroup**

STRATEGY **Assessments & Progress Monitoring**

ACTION STEP **Select and Implement**

Select and implement a student assessment and progress monitoring system.

| | | | |
|---------------------|-------------------------|----------------------|------------|
| Status | Not Begun 02/18/2015 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/02/2015 - 06/09/2016 | Budgeted | \$1,000.00 |
| Persons Responsible | Paul Chounet | | |

Cuyama Joint Unified - 4275010000000

GOAL Goal 2C: AMAO 3 - Reading/Language Arts

An increasing percentage of English learners will attain proficiency in Reading/Language Arts annually.

By June 2016, the percentage of English learners attaining proficiency in Reading/Language Arts will increase from 27% to 35%, as measured by the local assessments and/or benchmarks, in order to move toward state-defined expectations for proficiency in Reading/Language Arts.

By June 2016, the percentage of teachers of English learners implementing the ELD Standards in tandem with the California Common Core Standards will increase to 90% as measured by locally developed observation tools.

| | | | |
|----------------------|---|-----------|------------|
| Filing Cabinet Count | 0 | Budgeted: | \$1,000.00 |
|----------------------|---|-----------|------------|

STRATEGY Professional Development

Provide staff ongoing, high-quality job-embedded professional development that is aligned with the school's comprehensive instructional program and designed with school staff to ensure that they are equipped to facilitate effective teaching and learning and have the capacity to successfully implement school reform strategies.

| | |
|----------------------|---|
| Filing Cabinet Count | 0 |
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ACTION STEP ELD/ELA Framework and Instruction PD

Contract with Santa Barbara County Office to provide high-quality job-embedded professional development for ELD/ELA Framework and Instruction for all teachers and administrators.

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 06/09/2015 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/10/2015 - 06/09/2017 | | |
| Persons Responsible | Paul Chounet | | |

TASKS 0 of 1 Complete

| | | |
|--|-----------|--------------------|
| Planning PD | Not Begun | Due 7/17/2015 |
| Meet with Dr. Carlos Pagán and plan professional development activities and dates for the 2015-2016 school year. | | Paul Chounet (LEA) |

ACTION STEP Onsite Professional Development

Provide six onsite Professional Development days each year for each teacher.

| | | | |
|-----------------|-------------------------|----------------------|---|
| Status | Not Begun 06/09/2015 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/10/2015 - 06/09/2017 | | |

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GOAL Goal 2C: AMAO 3 - Reading/Language Arts

STRATEGY Professional Development

ACTION STEP Onsite Professional Development

TASKS 0 of 1 Complete

| | | |
|--|-----------|--------------------|
| Monitor | Not Begun | Due 8/23/2015 |
| Weekly classroom/teacher observations to monitor implementation of ELD strategies. | | |
| | | Paul Chounet (LEA) |

ACTION STEP Administrator/Coordinator Professional Development

District Administrators/Coordinators will attend the SBCEO ELD Network Professional Development which meets 6 times per year.

| | | | |
|-----------------|-------------------------|----------------------|---|
| Status | Not Begun 06/09/2015 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/16/2015 - 06/09/2017 | | |

TASKS 0 of 1 Complete

| | | |
|---|-----------|--------------------|
| Register | Not Begun | Due 7/12/2015 |
| Register district coordinator for SBCEO EL Network. | | |
| | | Paul Chounet (LEA) |

STRATEGY Assessemnts & Progress Monitoring

Provide a formative assessment monitoring system to monitor district formative assessments and student progress.

| | | | |
|----------------------|---|----------|------------|
| Filing Cabinet Count | 0 | Budgeted | \$1,000.00 |
|----------------------|---|----------|------------|

ACTION STEP Select and Implement

Select and implement a student assessment and progress monitoring system.

| | | | |
|---------------------|-------------------------|----------------------|------------|
| Status | Not Begun 02/18/2015 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/02/2015 - 06/09/2016 | Budgeted | \$1,000.00 |
| Persons Responsible | Paul Chounet | | |

Cuyama Joint Unified - 42750100000000

GOAL Goal 2C: AMAO 3 - Mathematics

An increasing percentage of English learners will attain proficiency in Mathematics annually.

By June 2016, the percentage of English learners attaining proficiency in Mathematics will increase from 29% to 37%, as measured by the local assessments and/or benchmarks, in order to move toward state-defined expectations for proficiency in Mathematics.

By June 2016, the percentage of teachers of English learners implementing the ELD Standards in tandem with the California Common Core Standards will increase to 90% as measured by locally developed observation tools.

Filing Cabinet Count 0 Budgeted: \$1,000.00

STRATEGY Professional Development

Provide staff ongoing, high-quality job-embedded professional development that is aligned with the school's comprehensive instructional program and designed with school staff to ensure that they are equipped to facilitate effective teaching and learning and have the capacity to successfully implement school reform strategies.

Filing Cabinet Count 0

ACTION STEP Math Framework and Instruction PD

Contract with Santa Barbara County Office to provide high-quality job-embedded professional development for Math Framework and Instruction for all teachers and administrators with attention to ELD strategies.

| | | | |
|-----------------|-------------------------|----------------------|---|
| Status | Not Begun 06/09/2015 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/10/2015 - 06/09/2017 | | |

TASKS 0 of 1 Complete

| | | |
|--|-----------|--------------------|
| Planning PD | Not Begun | Due 7/17/2015 |
| Meet with Dr. Carlos Pagán and plan professional development activities and dates for the 2015-2016 school year. | | Paul Chounet (LEA) |

ACTION STEP Onsite Professional Development

Provide six onsite Professional Development days each year for each teacher.

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 06/09/2015 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/10/2015 - 06/09/2017 | | |
| Persons Responsible | Paul Chounet | | |

Cuyama Joint Unified - 4275010000000

GOAL Goal 2C: AMAO 3 - Mathematics

STRATEGY Professional Development

ACTION STEP Onsite Professional Development

TASKS 0 of 1 Complete

| | | |
|--|-----------|--------------------|
| Monitor | Not Begun | Due 8/23/2015 |
| Weekly classroom/teacher observations to monitor implementation of ELD strategies. | | |
| | | Paul Chounet (LEA) |

ACTION STEP Administrator/Coordinator Professional Development

District Administrators/Coordinators will attend the SBCEO ELD Network Professional Development which meets 6 times per year.

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 06/09/2015 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/16/2015 - 06/09/2017 | | |
| Persons Responsible | Paul Chounet | | |

TASKS 0 of 1 Complete

| | | |
|---|-----------|--------------------|
| Register | Not Begun | Due 7/12/2015 |
| Register district coordinator for SBCEO EL Network. | | |
| | | Paul Chounet (LEA) |

STRATEGY Assessemnts & Progress Monitoring

Provide a formative assessment system to deliver and monitor district formative assessments and student progress.

| | | | |
|----------------------|---|----------|------------|
| Filing Cabinet Count | 0 | Budgeted | \$1,000.00 |
|----------------------|---|----------|------------|

ACTION STEP Select and Implement

Select and implement a student assessment and progress monitoring system.

| | | | |
|---------------------|-------------------------|----------------------|------------|
| Status | Not Begun 02/18/2015 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/02/2015 - 06/09/2016 | | |
| Persons Responsible | Paul Chounet | | |
| | | Budgeted | \$1,000.00 |

Cuyama Joint Unified - 4275010000000

GOAL Goal 2D: High Quality Professional Development

The LEA will provide high quality professional development to teachers, administrators to improve the education of English learners.

By June 2016, 90% LEA teachers and Administrators will receive professional development on research-based strategies to improve English learner attainment of English language proficiency and/or achievement in Reading/Language arts and/or Mathematics, as determined by the LEA needs assessment.

| | | | |
|--|---|-----------|-------------|
| Filing Cabinet Count | 0 | Budgeted: | \$33,572.00 |
| Resources and state requirements for this goal Available | 1 | | |

STRATEGY Professional Development

Provide staff ongoing, high-quality job-embedded professional development that is aligned with the school's comprehensive instructional program and designed with school staff to ensure that they are equipped to facilitate effective teaching and learning and have the capacity to successfully implement school reform strategies.

| | | | |
|----------------------|---|----------|-------------|
| Filing Cabinet Count | 0 | Budgeted | \$33,572.00 |
|----------------------|---|----------|-------------|

ACTION STEP SBCEO ELD Professional Development Support

Contract with Santa Barbara County Office to provide high-quality job-embedded professional development for ELD Framework and Instruction for all teachers and administrators.

| | | | |
|---------------------|-------------------------|----------------------|-------------|
| Status | Not Begun 01/07/2015 | Filing Cabinet Count | 0 |
| Start-End Dates | 05/15/2015 - 06/09/2017 | Budgeted | \$16,676.00 |
| Persons Responsible | Paul Chounet | | |

TASKS 0 of 1 Complete

| | | |
|--|-----------|--------------------|
| Plan Professional Development | Not Begun | Due 7/17/2015 |
| Meet with Dr. Carlos Pagán and plan professional development activities and dates for the 2015-2016 school year. | | Paul Chounet (LEA) |

ACTION STEP Onsite Professional Development

Provide six onsite Professional Development days each year for each teacher.

| | | | |
|-----------------|-------------------------|----------------------|-------------|
| Status | Not Begun 01/07/2015 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/16/2015 - 06/09/2017 | Budgeted | \$13,896.00 |

Cuyama Joint Unified - 4275010000000

GOAL **Goal 2D: High Quality Professional Development**

STRATEGY **Professional Development**

ACTION STEP **Onsite Professional Development**

TASKS 0 of 1 Complete

| | | |
|--|-----------|--------------------|
| Monitor | Not Begun | Due 8/23/2015 |
| Weekly classroom/teacher observations to monitor implementation of ELD strategies. | | |
| | | Paul Chounet (LEA) |

ACTION STEP **Administrator/Coordinator Professional Development**

District Administrators/Coordinators will attend the SBCEO ELD Network Professional Development.

| | | | |
|-----------------|-------------------------|----------------------|------------|
| Status | Not Begun 01/07/2015 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/16/2015 - 06/09/2017 | Budgeted | \$3,000.00 |

TASKS 0 of 1 Complete

| | | |
|---|-----------|---------------|
| Register | Not Begun | Due 7/12/2015 |
| Register district coordinator for SBCEO EL Network. | | |

Cuyama Joint Unified - 4275010000000

GOAL Goal 2E: Parent and Community Participation

The LEA will promote the involvement of parents and community members in the education of English learners. By June 2016, the LEA will improve and increase parent outreach strategies so that 75% of parents are active participants in the education of their children.

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|--|---|-----------|------------|
| Filing Cabinet Count | 0 | Budgeted: | \$6,000.00 |
| Resources and state requirements for this goal Available | 1 | | |

STRATEGY Outreach

District will provide for parent outreach.

| | | | |
|----------------------|---|----------|------------|
| Filing Cabinet Count | 0 | Budgeted | \$6,000.00 |
|----------------------|---|----------|------------|

ACTION STEP Family Resource Center

District will coordinate and partner with the Cuyama Valley Family Resource Center for outreach to parents.

| | | | |
|---------------------|-------------------------|----------------------|----------|
| Status | Not Begun 02/18/2015 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/02/2015 - 06/08/2018 | Budgeted | \$500.00 |
| Persons Responsible | Paul Chounet | | |

TASKS 0 of 1 Complete

| | | |
|--|-----------|--------------------|
| Planning Meeting | Not Begun | Due 7/19/2015 |
| Meet with Martha Yopez, of the Cuyama Family Resource Center to plan the activities for the school year. | | Paul Chounet (LEA) |

ACTION STEP Parent Training

District will provide Parent Institute for Quality Education/Parenting Partners training for parents.

| | | | |
|---------------------|-------------------------|----------------------|------------|
| Status | Not Begun 02/18/2015 | Filing Cabinet Count | 0 |
| Start-End Dates | 09/06/2015 - 12/18/2015 | Budgeted | \$5,500.00 |
| Persons Responsible | Paul Chounet | | |

TASKS 0 of 1 Complete

| | | |
|--|-----------|--------------------|
| Planning Meeting | Not Begun | Due 7/19/2015 |
| Meet with Martha Yopez, of the Cuyama Family Resource Center to plan the activities for the school year. | | Paul Chounet (LEA) |

Cuyama Joint Unified - 4275010000000

GOAL Goal 2E: Parent and Community Participation

STRATEGY EL Parent Nights

The in conjunction with the Cuyama Valley Family Resource Center the district will hold two EL Parent Nights; one in the early fall and one in the spring.

Filing Cabinet Count 0

ACTION STEP Fall Parent CELDT Night

During the Parent Nights, the district staff will review the components and purpose of the CELDT.

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 06/09/2015 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/16/2015 - 06/09/2017 | | |
| Persons Responsible | Paul Chounet | | |

TASKS 0 of 1 Complete

| | | |
|--|-----------|--------------------|
| Planning Meeting | Not Begun | Due 8/28/2015 |
| Meet with parents, teachers and support staff to plan CELDT Night. | | Paul Chounet (LEA) |

ACTION STEP Spring EL Parent Night

District will host a spring Parent Night for EL Parents.

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 06/09/2015 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/16/2015 - 06/09/2017 | | |
| Persons Responsible | Paul Chounet | | |

TASKS 0 of 1 Complete

| | | |
|---|-----------|--------------------|
| Planning Meeting | Not Begun | Due 1/1/0001 |
| Meet with parents, teachers and support staff to plan spring EL Parent night. | | Paul Chounet (LEA) |

Cuyama Joint Unified - 42750100000000

GOAL Goal 2F: Parental Notification

The LEA will provide required communications to parents in a timely manner.

By June 2016, the LEA will provide 85% of parents of ELs with the following information regarding their children, in a language parents can understand:

- identification as EL;
- program placement options;
- program placement notification;
- English language proficiency level, as determined by CELDT results and any local English Proficiency assessments used;
- academic achievement level;
- redesignation information; and
- at the high school level, graduation requirements and annual notification of their students' progress toward meeting those requirements.

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| Filing Cabinet Count | 0 | Budgeted: | \$3,000.00 |
| Resources and state requirements for this goal Available | 1 | | |

STRATEGY Notification By Mail

Send out required notifications by mail in a timely fashion.

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|----------------------|---|----------|------------|
| Filing Cabinet Count | 0 | Budgeted | \$3,000.00 |
|----------------------|---|----------|------------|

ACTION STEP Staff Time

Office staff will send out notifications by mail.

| | | | |
|---------------------|-------------------------|----------------------|------------|
| Status | Not Begun 02/18/2015 | Filing Cabinet Count | 0 |
| Start-End Dates | 10/04/2015 - 06/09/2017 | Budgeted | \$2,000.00 |
| Persons Responsible | Paul Chounet | | |

ACTION STEP Verification & Followup

Staff will call parent to verify and followup that they received notifications.

| | | | |
|---------------------|-------------------------|----------------------|------------|
| Status | Not Begun 02/18/2015 | Filing Cabinet Count | 0 |
| Start-End Dates | 10/04/2015 - 06/09/2017 | Budgeted | \$1,000.00 |
| Persons Responsible | Paul Chounet | | |

Cuyama Joint Unified - 42750100000000

GOAL Goal 5A: Increase Graduation Rates

Results from our analysis of graduation rates indicate that in 2014 18 of 19 students graduated.

Based on these data, our district goal is 100% of our students will graduate .

Our district goal for English learners is 100%.

| | | | |
|--|---|-----------|------------|
| Filing Cabinet Count | 0 | Budgeted: | \$5,000.00 |
| Resources and state requirements for this goal Available | 1 | | |

STRATEGY Counseling and Parent Meetings

Meet with all Students and their parents to develop a comprehensive program and course of study for graduation.

| | | | |
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| Filing Cabinet Count | 0 | Budgeted | \$3,000.00 |
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ACTION STEP Dedicate Staff

District will allocate certificated and bilingual Aide staff time to meet with parents and students to develop course sequence and graduation plans.

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| Status | Not Begun 02/18/2015 | Filing Cabinet Count | 0 |
| Start-End Dates | 12/18/2015 - 06/09/2016 | Budgeted | \$3,000.00 |
| Persons Responsible | Paul Chounet | | |

STRATEGY Progress Monitoring

Meet with all high school students semi-annually to monitor progress towards graduation.

| | | | |
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| Filing Cabinet Count | 0 | Budgeted | \$2,000.00 |
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ACTION STEP Meet with Students

Counseling staff will meet with students on a semi-annual basis to review academic program progress.

| | | | |
|-----------------|-------------------------|----------------------|------------|
| Status | Not Begun 02/18/2015 | Filing Cabinet Count | 0 |
| Start-End Dates | 04/29/2016 - 01/12/2018 | Budgeted | \$2,000.00 |

Cuyama Joint Unified - 42750100000000

GOAL **Goal 5B: Decrease Dropout Rates**

Results from our analysis of dropout rates indicate that in 2013 one student of a class of 11 dropped out prior to graduation and in 2014 one student of a class of 20 dropped out prior to graduation.

Based on these data, our district goal is 0% dropouts.

Our district goal for English learners is 0% dropouts.

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| Filing Cabinet Count | 0 |
| Resources and state requirements for this goal Available | 1 |

STRATEGY **Monitor Plan**

Monitor strategy for increasing graduation rate.

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| Filing Cabinet Count | 0 |
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|--------------------------|---------------------|
| TOTAL PLAN FUNDS: | \$260,634.00 |
| Budgeted | \$55,572.00 |
| Actual | \$0.00 |