

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

Cuyama Joint Unified School District

**Notice of Public Hearing
September 12, 2024
6:00 P.M.**

For the 2024-2025 Instructional Materials Resolution

**Cuyama Joint Unified School District
2300 Highway 166
New Cuyama, CA 93254**

Agenda:

Notice is hereby given that the board of trustees will take action on the Instructional Materials Resolution for 2024-2025, and all interested stakeholders are given the opportunity to comment on the 2024-2025 resolution at the public hearing.

This notice posted on Monday, September 2, 2024

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

Distrito Escolar Unificado Conjunto de Cuyama

**Aviso de audiencia pública
septiembre 12 del 2024
6:00 P.M.**

Para la Resolución de Materiales de Instrucción 2024-2025

**Distrito Escolar Unificado Conjunto de Cuyama
2300 Carretera 166
New Cuyama, CA 93254**

Agenda:

Por la presente se notifica que la mesa directiva del distrito escolar unificado conjunto de Cuyama tomará medidas sobre la Resolución de Materiales de Instrucción para el 2024-2025, y todas las partes interesadas tienen la oportunidad de comentar sobre la resolución 2024-2025 en la audiencia pública.

Este aviso publicado el lunes, 2 de septiembre del 2024

CUYAMA JOINT UNIFIED SCHOOL DISTRICT
BOARD MEETING MINUTES
Thursday, July 11, 2024, 6:00 P.M.
BOARD ROOM, CUYAMA ELEMENTARY SCHOOL
2300 Hwy 166, New Cuyama CA 93254

2955 Wasioja Road
New Cuyama, CA 93254

4355 Highway 33
Maricopa, CA 93252

Join Zoom Meeting

<https://us06web.zoom.us/j/81725746099?pwd=gN8LHKtG1GabPGf7ScIxGbnwYKerc4.1>

Meeting ID: 817 2574 6099

Passcode: b48Lg4

- I. The meeting will be called to order by Board President, Michael Elaine Johnson at **6:09 P.M.**

Roll Call Vote:

Heather Lomax **AB** Elaine Johnson **P** Whitney Goller **Ab** Jeffrey Mitchell **P**

Michael Funkhouser **P**

Alfonso Gamino **P** Superintendent

FLAG SALUTE: Led by Elaine Johnson

- II. **PUBLIC FORUM:**

Following recognition by the President, members of the public shall have an opportunity to address the Board of Trustees either before or during the Board's consideration of each item of business to be discussed. In order to efficiently manage the business of the Board, the Board President may limit the amount of time allocated for each individual speaker to 3 minutes and limit the total time allocated on a particular issue to 15 minutes, pursuant to board policy. Items not appearing on the agenda cannot, by law, be the subject of Board action. Such items may be placed on future agendas for full discussion and/or action.

III. Superintendent's Report

A. Summer School update

Summer School is going well. We have lost a few students during the summer school program. However, we have had success making sure our high school students recover their units. We have also been assisting our K- 8th grade students that are present at the site. We will continue to assess summer school moving forward.

B. Other

Mr. Gamino updated the board regarding the request to purchase a van with Cuyama Community Schools funding. The district had to receive an actual cost for the van before CCSPP could review for approval consideration. The District provided the total cost and today, CCSPP gave written approval for the district to purchase the van. This will truly help our district. Mr. Gamino informed the board that Business Manager is working to get the van purchased with the grant funds from CCSPP. It is the goal to have the van in the district before school year starts.

IV. Board Reports

Mrs. Elaine Johnson reported that she went to view the Cuyama High School student projects at the SB County Fair. She stated that Nathan Johnson and Paisley Mitchell placed at the SB County Fair. All students did very well, and she was pleased and proud of all of our students.

V. CONSENT AGENDA:

The Board will consider the following consent calendar items. All items listed are considered to be routine and noncontroversial. Consent items will be considered first and may be approved by one motion if no member of the CJUSD Board wishes to comment or discuss. If comment or discussion is desired, the item will be removed from the consent agenda and considered in the listed sequence with an opportunity for any member of the public to address the CJUSD Board concerning the item before action is taken.

1. Minutes of the June 20, 2024, Regular Board Meeting. **Pg. 1-14**
2. Minutes of the Thursday, June 27, 2024, Special Board Meeting. **Pg.15-19**
3. Checks Board Report and Warrants June 1-30, 2024. **Pg. 20-50**
4. Williams Uniform Complaints Quarterly Report April- June 2024. **Pg. 51**

Moved By: **Michael Funkhouser**

2nd By: **Jeffrey Mitchell**

Roll Call Vote:

Heather Lomax **Ab** Elaine Johnson **Y** Whitney Goller **Ab**

Jeffrey Mitchell **Y** Michael Funkhouser **Y**

Approved 3-0

VI. Action Items:

a. It is recommended that the board discuss and approve the 2024-2025 Cuyama Unified School District transportation plan. This plan is to be approved every school year in case there ~~is~~ **are** revisions or updates. **Pg. 52-65**

Moved By: **Michael Funkhouser**

2nd By: **Jeffrey Mitchell**

Roll Call Vote:

Heather Lomax **Ab** Elaine Johnson **Y** Whitney Goller **Ab**

Jeffrey Mitchell **Y** Michael Funkhouser **Y**

Made one correction to the agenda item. Instead of “in case there is revisions or updates” to “in case there are revisions or updates”.

Approved 3-0

b. It is recommended that the board discuss and approve the California School Boards Association (CSBA) membership **only** for July 1, 2024 - June 30, 2025. The district will not seek ELA membership for July 1, 2024 - June 30, 2025. In addition, it is recommended that the board approve the California School Boards Association Gamut Policy and Gamut Policy Plus for July 1, 2024 – June 30, 2025. **Pg. 66-73**

Moved By: **Michael Funkhouser**

2nd By: **Jeffrey Mitchell**

Roll Call Vote:

Heather Lomax **Ab** Elaine Johnson **Y** Whitney Goller **Ab**

Jeffrey Mitchell **Y** Michael Funkhouser **Y**

Approved 3-0

- c. It is recommended that the board discuss and consider selecting a representative to attend the SBCSBA executive Committee's meeting for 2024-2025. **Pg. 74**

This item died due to a lack of motion by the board. The board knows the SBCSBA invited our Cuyama Board to select a representative to attend the executive Committee meetings in 2024-2025. If in the future, if a board member would like to be selected to attend the executive committee meetings, the board member would notify the superintendent to add this agenda item to a future board agenda.

Moved By: _____ 2nd By: _____

Roll Call Vote:

Heather Lomax _____ Elaine Johnson _____ Whitney Goller _____

Jeffrey Mitchell _____ Michael Funkhouser _____

Item died due to lack of motion by the board.

- d. It is recommended that the board discuss and approve the first reading of California School Boards Association (CSBA) June ~~2023~~ 2024 updates as listed here.
- a. CSBA Policy Guide Sheet and CSBA Update Checklist. **Pg. 75-84**
 - b. BP 0420.41 and E (1) 0420.41 on Charter School Oversight. **Pg. 85-124**
 - c. BP 1113 /AR 1113/ E (1) 1113 on District and School Websites. **Pg.125-154**
 - d. BP 1260 Educational Foundation. **Pg. 155-158**
 - e. BP 2121 Superintendents Contract **Pg. 159-166**
 - f. BP 4112.9, F (1) 4112.9, BP 4212.9, F (1) 4212.9, , BP 4312.9, E (1) 4312.9 on Employee Notifications. **Pg. 167-194/268-295/359-386**
 - g. BP 4121, AR 4121 Temporary/Substitute Personnel **Pg.195-213**
 - h. BP 4127, AR 4127, BP 4227, AR 4227, BP 4327, AR 4327 Temporary Athletic Team Coaches. **Pg. 214-225/304-315/387-398**
 - i. BP 4161, AR 4161, BP 4261, AR 4261, BP4361, AR 4361 Leaves. **Pg. 226-236/316-326/399-409**
 - j. AR 4161.1, AR 4261.1, AR 4361.1 on Personal Illness/Injury Leave. **Pg. 237-250/327-341/410-423**
 - k. AR 4161.2, AR 4261.2, & AR 4361.2 on Personal Leaves. **Pg. 251-267/342-358/424-440**
 - l. BP 4218.1 Dismissal/Suspension/Disciplinary Action **Pg. 296-303**
 - m. BP 5113, AR 5113 Absences and Excuses **Pg. 441-455**
 - n. BP 5145.6, E (1) 5145.6 Parent/Guardian Notifications **Pg. 456-504**
 - o. BP 6000 Concepts and Roles **Pg. 505-510**
 - p. BP 6164.2 Guidance/ Counseling Services **Pg. 511-523**
 - q. BP 6177 Summer Learning Programs **Pg. 524-534**
 - r. BP 7214, AR 7214 General Obligation Bonds **Pg 535-554.**
 - s. BB 9220, E (1) 9220 Governing Board Elections **Pg. 555-572**

t. BB 9223 Filling Vacancies Pg. 573-581

Changed the year on the action item from "June 2023 updates as listed:" to "June 2024 updates as listed"

The board moved to approve the June 2024 updates listed here from a-s as a final reading. In addition, the board requested that I make one hard copy of future board policies updates for board members or the public to come and view the hard copy at the board room. The superintendent will also provide the online version to all board members through the website posted backup materials. The public also has access to the website board agenda and backup materials.

Moved By: Michael Funkhouser

2nd By: Jeffrey Mitchell

Roll Call Vote:

Heather Lomax Ab Elaine Johnson Y Whitney Goller Ab

Jeffrey Mitchell Y Michael Funkhouser Y

Approved 3-0

VII. ITEM(S) PULLED FROM CONSENT AGENDA: None

1. _____

Moved By: _____

2nd By: _____

Roll Call Vote:

Heather Lomax ____ Elaine Johnson ____ Whitney Goller ____

Jeffrey Mitchell ____ Michael Funkhouser ____

2. _____

Moved By: _____

2nd By: _____

Roll Call Vote:

Heather Lomax ____ Elaine Johnson ____ Whitney Goller ____

Jeffrey Mitchell ____ Michael Funkhouser ____

3.

Moved By: _____

2nd By: _____

Roll Call Vote:

Heather Lomax ____ Elaine Johnson ____ Whitney Goller ____

Jeffrey Mitchell ____ Michael Funkhouser ____

VIII. CLOSED SESSION:

NOTE: The Brown Act permits the Board to consider certain matters in closed session, in limited circumstances. The Board will consider and may act upon any of the items described below in closed session. The Brown Act requires that the Board report out certain actions taken in closed session, which will be announced following the closed session. WITH LIMITED EXCEPTIONS, THE LAW REQUIRES THAT INFORMATION DISCLOSED IN CLOSED SESSION REMAIN CONFIDENTIAL.

- A. Under California Government Code 54957 Certificated and Classified Personnel changes. The Board will be asked to review and approve a number of transfers, reassignments, promotions, evaluations, terminations, resignations and hirings reported by the Superintendent.

The Board will adjourn into closed session at 6:38 p.m.

The Board returned to open session at: 6:55 p.m.

Report out from closed session

The board conditionally approved the personnel activity report pending fingerprint clearance and certificated candidates receiving official notification from SBCEO that the candidates qualify for a PIP or STSP teaching permit by Friday, July 19, 2024. Classified hires and resignations approved.

Business Manager, LeAnn Zayasbazan, informed the board that some aides qualify to be paid out of Title funds while others do not. The 504 and special education do not. LeAnn

can accommodate some savings to the general fund that will help a little. LeAnn is also coding all the LCAP actions and services through the budget to make it easier to track expenditures in the LCAP in 2024-2025.

IX. ADJOURNMENT:

Moved By: **Michael Funkhouser**

2nd By: **Jeffrey Mitchell**

Roll Call Vote:

Heather Lomax **Ab** Elaine Johnson **Y** Whitney Goller **Ab**

Jeffrey Mitchell **Y** Michael Funkhouser **Y**

Approved 3-0

Meeting adjourned at 7:05 p.m.

Materials prepared in connection with an item on the regular session agenda may be reviewed in the Superintendent's office 72 hours in advance of the meeting and will be available for public inspection at the meeting. An individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee. (Government Code 54954.2)

The next regularly scheduled School Board Meeting will be on Thursday, August 08, 2024; 6:00 p.m., Elementary School Board Room

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the district office and at: <https://cuyamaunified.org/board-materials-2021-2022/> using the "Click Here" links next to the date: 08/08/2024.

CUYAMA JOINT UNIFIED SCHOOL DISTRICT
SPECIAL BOARD MEETING (adjourned from July 25, 2024) MINUTES
Tuesday, July 30, 2024, 3:30 p.m.
BOARD ROOM, CUYAMA ELEMENTARY SCHOOL
2300 Hwy 166, New Cuyama CA 93254

2955 Wasioja Road
New Cuyama, CA 93254

4355 Highway 33
Maricopa, CA 93252

Join Zoom Meeting

<https://us06web.zoom.us/j/83916800216?pwd=bYXBnaszzMovAv6fKL738FQWS8Av98.1>

Meeting ID: 839 1680 0216

Passcode: dN7V7c

I. The meeting will be called to order by Board President, Elaine Johnson at 3:35 P.M.

Roll Call Vote:

Heather Lomax **AB** Elaine Johnson **P** Whitney Goller **AB** Jeffrey Mitchell **P**

Michael Funkhouser **P**

Alfonso Gamino **P** Superintendent

FLAG SALUTE: Led by Elaine Johnson

II. **PUBLIC FORUM:**

Following recognition by the President, members of the public shall have an opportunity to address the Board of Trustees either before or during the Board's consideration of each item of business to be discussed. In order to efficiently manage the business of the Board, the Board President may limit the amount of time allocated for each individual speaker to 3 minutes and limit the total time allocated on a particular issue to 15 minutes, pursuant to board policy. Items not appearing on the agenda cannot, by law, be the subject of Board action. Such items may be placed on future agendas for full discussion and/or action.

No Public comments

III. Action Items:

a. Public Notice: The Cuyama Joint Unified School District notifies the public that it will be applying for a Provisional Intern Permit (PIP) for a Multiple Subjects assignment for Roselie Wilcox. It is recommended that the board review and approve the PIP Request for Online Application for Provisional Teaching Permit (PIP) for Roselie Wilcox to teach at Cuyama Elementary School for the 2024-2025 school year. **Pg. 1-6**

Moved By: **Michael Funkhouser**

2nd By: **Jeffrey Mitchell**

Roll Call Vote:

Heather Lomax **Ab** Elaine Johnson **Y** Whitney Goller **Ab**

Jeffrey Mitchell **Y** Michael Funkhouser **Y**

Approved 3-0

b. Public Notice: The Cuyama Joint Unified School District notifies the public that it will be applying for a Provisional Intern Permit (PIP) for a Multiple Subjects assignment for Chasadee Sims. It is recommended that the board review and approve the PIP Request for Online Application for Provisional Teaching Permit (PIP) for Chasadee Sims to teach at Cuyama Elementary School for the 2024-2025 school year. **Pg. 7-12**

Moved By: **Michael Funkhouser**

2nd By: **Jeffrey Mitchell**

Roll Call Vote:

Heather Lomax **Ab** Elaine Johnson **Y** Whitney Goller **Ab**

Jeffrey Mitchell **Y** Michael Funkhouser **Y**

Approved 3-0

c. It is recommended that the board review and approve the District Personnel to fulfill Santa Barbara SIPE Joint Powers Self Insurance positions. **Pg.13-14**

Moved By: **Michael Funkhouser**

2nd By: **Jeffrey Mitchell**

Roll Call Vote:

Heather Lomax **Ab** Elaine Johnson **Y** Whitney Goller **Ab**

Jeffrey Mitchell **Y** Michael Funkhouser **Y**

LeAnn Zayasbazan has been approved as the CJUSD SIPE Board Representative and the Safety and Health Committee Member. Mr. Alfonso Gamino will be the SB SIPE Board Alternate and a Safety and Health Committee Member.

Approved 3-0

d. It is recommended that the board discuss and decide whether to cancel the August 8, 2024, regular board meeting.

Moved By: **Jeffrey Mitchell**

2nd By: **Michael Funkhouser**

Roll Call Vote:

Heather Lomax **Ab** Elaine Johnson **Y** Whitney Goller **Ab**

Jeffrey Mitchell **Y** Michael Funkhouser **Y**

The board discussed and took action to cancel the August 8, 2024, board meeting. The board also understands that if they need to take action prior to the September board meeting, the Superintendent will call a special board meeting just for the specific items that the board would need to take action on.

Approved 3-0

IV. CLOSED SESSION:

NOTE: The Brown Act permits the Board to consider certain matters in closed session, in limited circumstances. The Board will consider and may act upon any of the items described below in closed session. The Brown Act requires that the Board report out certain actions taken in closed session, which will be announced following the closed session. **WITH LIMITED EXCEPTIONS, THE LAW REQUIRES THAT INFORMATION DISCLOSED IN CLOSED SESSION REMAIN CONFIDENTIAL.**

- A. Under California Government Code 54957 Certificated and Classified Personnel changes. The Board will be asked to review and approve a number of transfers, reassignments, promotions, evaluations, terminations, resignations and hirings reported by the Superintendent.

The Board will adjourn into closed session at **4:15 p.m.**

The Board returned to open session at: **4:30 p.m.**

Report out from closed session

The board approved the personnel activity report as submitted.

V. ADJOURNMENT:

Moved By: **Michael Funkhouser**

2nd By: **Jeffery Mitchell**

Roll Call Vote:

Heather Lomax **Ab** Elaine Johnson **Y** Whitney Goller **Ab**

Jeffrey Mitchell **Y** Michael Funkhouser **Y**

Board approved to adjourn the meeting at 4:31 p.m.

Approved 3-0

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The next regularly scheduled School Board Meeting will be on Thursday, August 8, 2024; 6:00 p.m., Elementary School Board Room

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the district office and at: <https://cuyamaunified.org/board-materials-2024-2025/> using the "Click Here" links next to the date: 08/08/2024.

Checks Dated 07/01/2024 through 07/31/2024

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
01-801641	07/05/2024	Brunelle, Noelle	01-5800		183.62
01-801642	07/05/2024	Lebsack, Kevin D	01-5800		39.00
01-801643	07/05/2024	Quesada, Jennifer	01-4300		63.12
01-801644	07/05/2024	API Plumbing Supplies	01-4300		125.02
01-801645	07/05/2024	Bakersfield Glass & Window Inc.	01-5640		1,618.50
01-801646	07/05/2024	Best Auto Sales Inc.	40-6400		22,651.03
01-801647	07/05/2024	Brown & Reich Petroleum, Inc.	01-4381	885.43	
			01-4384	173.94	1,059.37
01-801648	07/05/2024	California Ag Teachers' Assoc.	01-5200		1,200.00
01-801649	07/05/2024	California Living Museum	01-5800		123.29
01-801650	07/05/2024	Culligan San Paso, Inc.	01-5800		1,327.01
01-801651	07/05/2024	Document Tracking Services	01-5865		1,250.00
01-801652	07/05/2024	Holly Goldberg	01-5800		2,025.00
01-801653	07/05/2024	Home Depot Credit Services	01-4400		2,692.67
01-801654	07/05/2024	Jordano's Food Service	13-4300	86.96	
			13-4710	621.75	708.71
01-801655	07/05/2024	Midway Laboratory, Inc	01-5800		30.00
01-801656	07/05/2024	Old Cuyama Do It Best	01-4300		476.61
01-801657	07/05/2024	Pacific Gas & Electric	01-5520		63.21
01-801658	07/05/2024	RingCentral Inc.	01-5910		850.64
01-801659	07/05/2024	Waldrop's Auto Parts	01-4300		700.71
01-802666	07/12/2024	Cannon, Angelique	01-5800		188.27
01-802667	07/12/2024	Griego, Grace H	01-5800		25.00
01-802668	07/12/2024	American Business Machines	40-5800	10,000.00	
			40-6400	20,215.26	30,215.26
01-802669	07/12/2024	Applied Technology Group, Inc.	01-5900		250.00
01-802670	07/12/2024	ArbiterSports LLC	01-5835		1,095.00
01-802671	07/12/2024	Culligan Industrial Water Syst	01-5800		19.90
01-802672	07/12/2024	Infinity Communications	01-5865		875.00
01-802673	07/12/2024	Jostens	01-4300		21.87
01-802674	07/12/2024	Kern Electric Distributors	01-4300		112.01
01-802675	07/12/2024	LimottaIT	01-5800		18,564.00
01-802676	07/12/2024	Marborg Disposal	01-5570		778.68
01-802677	07/12/2024	Old Cuyama Do It Best	01-4300	29.69	
			01-4380	6.25-	23.44
01-802678	07/12/2024	Pacific Gas & Electric	01-5520		145.34
01-802679	07/12/2024	Pioneer Drama Service	01-4200		268.50
01-802680	07/12/2024	RingCentral Inc.	01-5910		861.88
01-802681	07/12/2024	Waldrop's Auto Parts	01-4300		13.86
01-803725	07/19/2024	Alicia Muniz	01-5800		105.00
01-803726	07/19/2024	Amazon Capital Services	01-4200		183.22
01-803727	07/19/2024	Cif Southern Section	01-5300		600.00
01-803728	07/19/2024	CIF State Office	01-5300		58.80
01-803729	07/19/2024	Continental Athletic Supply	01-5800		2,635.98
01-803730	07/19/2024	CSBA	01-5800		7,322.00
01-803731	07/19/2024	Cuyama Valley Football Fdn.	01-5600		18,500.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Checks Dated 07/01/2024 through 07/31/2024

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
01-803732	07/19/2024	Department Of Justice	01-5800		49.00
01-803733	07/19/2024	Ewell Ed Services, Inc.	01-5800		740.00
01-803734	07/19/2024	James Herrera	01-5100		80.00
01-803735	07/19/2024	Midway Laboratory, Inc	01-5800		31.50
01-803736	07/19/2024	Motor City Buic GMC	01-6400		50,418.11
01-803737	07/19/2024	Old Cuyama Do It Best	01-4300		193.16
01-803738	07/19/2024	Pacific Gas & Electric	01-5520		1,045.40
01-803739	07/19/2024	Quill Corporation	01-4300		621.52
01-803740	07/19/2024	Renaissance Learning, Inc.	01-5835		5,709.34
01-803741	07/19/2024	San Joaquin Co Of Education	01-5800		800.00
01-803742	07/19/2024	State Of Calif-CDE	13-4710		126.75
01-803743	07/19/2024	Vestis	01-5800		1,443.25
01-803744	07/19/2024	VISA	Reissued		3,342.71 *
Reissued on 08/02/2024, Cancel Register # 5757280					
01-803745	07/19/2024	VISA (HS)	Reissued		3,148.98 *
Reissued on 08/02/2024, Cancel Register # 5757280					
01-804733	07/26/2024	Cannon, Angelique	01-4300		200.00
01-804734	07/26/2024	Abate-A-Weed	01-4300	138.00	
			01-5640	48.54	186.54
01-804735	07/26/2024	Amazon Capital Services	01-4200	5.38	
			01-4300	383.75	389.13
01-804736	07/26/2024	BENCHMARK AIR CONDITIONING	13-5640		914.00
01-804737	07/26/2024	Brown & Reich Petroleum, Inc.	01-4381		933.38
01-804738	07/26/2024	Cuyama Community Services Dist	01-5530		20.16
01-804739	07/26/2024	Education Systems Engineers	01-5865		12,000.00
01-804740	07/26/2024	Farm Supply Company	01-4300		79.65
01-804741	07/26/2024	Frontier Communications	01-5910		411.61
01-804742	07/26/2024	Imagine Learning, LLC	01-5300		13,775.00
01-804743	07/26/2024	Justin Nickols	01-4300	3.22	
			01-5800	31.50	34.72
01-804744	07/26/2024	LeAnn Zayasbazan	01-5200		103.10
01-804745	07/26/2024	Old Cuyama Do It Best	01-4300		6.46
01-804746	07/26/2024	Quill Corporation	01-4300		132.84
01-804747	07/26/2024	RingCentral Inc.	01-5910		850.64
01-804748	07/26/2024	Rosellie Wilcox	01-5800		30.00
01-804749	07/26/2024	SISC II Property & Liability	01-5400		77,736.01
01-804750	07/26/2024	Waldrop's Auto Parts	01-4300		134.83
			Total Number of Checks	74	295,738.31

	Count	Amount
Reissue	2	6,491.69
Net Issue		289,246.62

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	General Fund	67	234,630.87

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Checks Dated 07/01/2024 through 07/31/2024

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
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Fund Recap

Fund	Description	Check Count	Expensed Amount
13	Cafeteria Spec Rev Fund	3	1,749.46
40	Spec Resv Cap Outlay Proj 1	2	52,866.29
	Total Number of Checks	74	289,246.62
	Less Unpaid Tax Liability		.00
	Net (Check Amount)		289,246.62

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

ReqPay05e

Payment Register by Check #

Fiscal Year		Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-801641, Dated 07/05/2024, Cleared (000380), PO# ,BatchId AP07052024 Direct Employee Brunelle, Noelle (000165) PO Box 133 New Cuyama, CA 93254											
@	2023/24	06/17/24		Live Scan	240617	07/02/24	Paid	Cleared	183.62		183.62
				2024 01-0000-0-0000-7200-5800-000-0000-0000							
Check # 01-801642, Dated 07/05/2024, Cleared (000380), PO# ,BatchId AP07052024 Direct Employee Lebsack, Kevin D (000033) 1070 Paso Robles Ave Los Osos, CA 93402											
	2024/25	06/27/24		CATA parking fees	240627	07/02/24	Paid	Cleared	39.00		39.00
				2025 01-6387-0-3800-1000-5800-070-0000-00R8							
Check # 01-801643, Dated 07/05/2024, Cleared (000380), PO# ,BatchId AP07052024 Direct Employee Quesada, Jennifer (000147) 6470 Highway 166 #2 New Cuyama, CA 93254											
@	2023/24	06/27/24		Summer school supplies	240627	07/01/24	Paid	Cleared	63.12		63.12
				2024 01-2600-0-1110-1000-4300-030-SUMR-0000							
Check # 01-801644, Dated 07/05/2024, Cleared (000380), PO# ,BatchId AP07052024 Direct Vendor API Plumbing Supplies (000003/1) P.O.Box 234 Taft, CA 93268											
@	2023/24	06/21/24		Booster pump HS	28089	07/02/24	Paid	Cleared	94.72		94.72
				2024 01-0000-0-0000-8100-4300-070-0000-0000							
@	2023/24	06/25/24		HS Booster Pump	28099	07/02/24	Paid	Cleared	30.30		30.30
				2024 01-0000-0-0000-8100-4300-070-0000-0000							
Check # 01-801645, Dated 07/05/2024, Cleared (000380), PO# ,BatchId AP07052024 Direct Vendor Bakersfield Glass & Window Inc. (000260/1) 1030 Alta Vista Dr. Bakersfield, CA 93305											

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-801645, Dated 07/05/2024, Cleared (000380), PO# ,BatchId AP07052024

Direct Vendor Bakersfield Glass & Window Inc. (000260/1) (continued)										
@	2023/24	05/06/24	HS Broken Windows	1120592	07/02/24	Paid	Cleared	1,618.50		1,618.50
		2024	01-0000-0-0000-8100-5640-070-0000-0000							

Check Amount for 01-801645 1,618.50

Check # 01-801646, Dated 07/05/2024, Cleared (000380), PO# PO25-00016, BatchId AP07052024

AP Vendor Best Auto Sales Inc. (000265/1)										
F	2024/25	06/25/24	2007 Ford F-350 lift Truck VIN 1FDSF30597EA5619	05758	07/02/24	Paid	Cleared	22,651.03		22,651.03
		2025	40-0000-0-0000-8100-6400-000-0000-0000							

Check # 01-801647, Dated 07/05/2024, Cleared (000380), PO# PO24-00009, BatchId AP07052024

AP Vendor Brown & Reich Petroleum, Inc. (002798/1)										
@	2023/24	06/21/24	Diesel and Fuel FY 2024	46602	07/02/24	Paid	Cleared	1,059.37		1,059.37
		2024	01-0000-0-0000-3600-4381-000-0000-7230					885.43		
		2024	01-0000-0-0000-3600-4382-000-0000-7230							
		2024	01-0000-0-0000-8100-4300-030-0000-WELL					173.94		
		2024	01-0000-0-0000-8100-4384-000-0000-0000							

Check Amount for 01-801647 1,059.37

Check # 01-801648, Dated 07/05/2024, Cleared (000380), PO# PO24-00085, BatchId AP07052024

AP Vendor California Ag Teachers' Assoc. (001267/1)										
@	2023/24	03/16/24	CATA Conference Registrations (3) -Lebsack	5458	07/02/24	Paid	Cleared	425.00		425.00
		2024	01-6387-0-3800-1000-5200-070-0000-00R8							

ReqPay05e

Payment Register by Check #

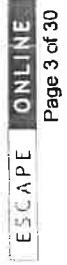
Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-801648, Dated 07/05/2024, Cleared (000380), PO# PO24-00085, Batchld AP07052024 (continued)										
AP Vendor	(continued)									
@	2023/24	04/23/24	R24-00087	California Ag Teachers' Assoc. (001267/1)	(continued)					
				CATA Conference	5730	07/02/24	Cleared	350.00		350.00
				Registrations (3)						
				-Diaz						
@	2023/24	04/25/24	R24-00087	CATA Conference	5765	07/02/24	Cleared	425.00		425.00
				Registrations (3)						
				-Cannon						
				CATA Conference						
				Registrations (3)						
				-Cannon						
Check Amount for 01-801648								1,200.00		
Check # 01-801649, Dated 07/05/2024, Printed (000380), PO# PO24-00105, Batchld AP07052024										
AP Vendor	California Living Museum (002795/1)									
				10500 Alfred Harrell Hwy						
				Bakersfield, CA 93306						
@ F	2023/24	05/16/24	R24-00109	Student admission	240516	07/02/24	Printed	123.29		123.29
				tickets 5/16/24 field trip						
				trip						
				2024 01-0000-0-1110-1000-5800-030-0000-0000						
Check Amount for 01-801649								123.29		
Check # 01-801650, Dated 07/05/2024, Cleared (000380), PO# PO25-00007, Batchld AP07052024										
Direct Vendor	Culligan San Paso, Inc. (002859/1)									
				700 W Cook Street						
				Santa Maria, CA 93456						
2024/25	02/23/24			Repair Work	107619	07/02/24	Cleared	1,327.01		1,327.01
				2025 01-0000-0-0000-8100-5800-030-0000-0000						
Check Amount for 01-801650								1,327.01		
Check # 01-801651, Dated 07/05/2024, Cleared (000380), PO# PO25-00007, Batchld AP07052024										
AP Vendor	Document Tracking Services (002666/1)									
				10606 Camino Rulz, Suite 8-132						
				San Diego, CA 92126						
2024/25	05/26/24	R25-00008		Document Tracking	7501017	07/01/24	Cleared	1,250.00		1,250.00
				2025 01-0000-0-0000-7200-5865-000-0000-0000						
Check Amount for 01-801651								1,250.00		

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 7/1/2024, Ending Check/Advice Date = 7/31/2024, Page Break by Check/Advice? = N, Zero? = Y)

043 - Cuyama Joint Unified School District

Generated for ALFONSO GAMINO (43GAMINOA), Sep 7 2024 10:29AM



ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Payment Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-801652, Dated 07/05/2024, Cleared (000380), PO# PO24-00095, Batchld AP07052024

AP Vendor	Holly Goldberg (000281/1)									
	1410 Garden St #3									
	Santa Barbara, CA 93101									
@	2023/24	07/01/24	R24-00099	Project Consultant	7124	07/01/24	Cleared	2,025.00		2,025.00
				2024 01-6331-0-0000-7200-5800-030-0000-1ST5						

Check # 01-801653, Dated 07/05/2024, Cleared (000380), PO# PO24-00116, Batchld AP07052024

AP Vendor	Home Depot Credit Services (002329/1)									
	Dept 32-2502046356									
	PO BOX 78047									
	Phoenix, AZ 85062-8047									
@ F	2023/24	06/06/24	R24-00121	Storage Shed-First 5	WM71573669	07/02/24	Cleared	2,692.67		2,692.67
				2024 01-0900-0-0001-1000-4400-030-0000-1ST5						

Check # 01-801654, Dated 07/05/2024, Cleared (000380), PO# PO25-00011, Batchld AP07052024

AP Vendor	Jordano's Food Service (001095/1)									
	550 South Patterson Ave.									
	Santa Barbara, CA 93111									
	2024/25	07/12/24	R25-00014	summer lunches	7037666	07/02/24	Cleared	476.83		476.83
				2025 13-5310-0-0000-3700-4300-030-0000-0000						
				2025 13-5310-0-0000-3700-4710-030-0000-0000						
				2025 13-5310-0-0000-3700-4710-030-SUMR-0000				476.83		
				2024/25	07/12/24	R25-00014	summer breakfasts	7037667		231.88
				2025 13-5310-0-0000-3700-4300-030-0000-0000						
				2025 13-5310-0-0000-3700-4710-030-0000-0000						
				2025 13-5310-0-0000-3700-4710-030-SUMR-0000						

Check # 01-801655, Dated 07/05/2024, Cleared (000380), PO# PO24-00019, Batchld AP07052024

AP Vendor	Midway Laboratory, Inc (002627/1)									
	315 Main Street PO BOX 1151									
	Taft, CA 93268									
@	2023/24	05/25/24	R24-00019	Monthly water testing	41665	07/01/24	Cleared	30.00		30.00
				Fee FY 2024						
				2024 01-0000-0-0000-8100-5800-030-0000-0000						
				2024 13-5310-0-0000-3700-5800-030-0000-0000				30.00		

ReqPay05e

Payment Register by Check #

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Bank Account COUNTY - County-AP

Check Amount for 01-801655 30.00

Check # 01-801656, Dated 07/05/2024, Cleared (000380), PO# PO24-00004, BatchId AP07052024

AP Vendor
 Old Cuyama Do It Best (0002171)
 3045 Hwy 166
 Cuyama, CA 93254

@	2023/24	06/05/24	R24-00004	Supplies	E336663					
		2024	01-0000-0-0000-2700-4300-070-0000-0000			Paid	Cleared	2.42		2.42
		2024	01-0000-0-0000-3600-4380-000-0000-7230							
		2024	01-0000-0-0000-3600-4380-000-0000-7230							
		2024	01-0000-0-0000-3600-4380-000-BUS1-7230							
		2024	01-0000-0-0000-3600-4380-000-BUS4-7230							
		2024	01-0000-0-0000-8100-4300-000-0000-0000					2.42		
		2024	01-0000-0-0000-8100-4300-030-0000-0000							
		2024	01-0000-0-0000-8100-4300-030-0000-WELL							
		2024	01-0000-0-0000-8100-4300-070-0000-0000							
		2024	01-0000-0-0000-8100-4300-070-0000-FTBL							
		2024	01-0035-0-0000-8100-4300-000-RENT-0000							
		2024	01-6387-0-3800-1000-4300-070-0000-00R7							
		2024	01-6387-0-3800-1000-4300-070-0000-00R8							
		2024	01-7010-0-3800-1000-4300-070-0000-0000							
		2024	13-5310-0-0000-3700-4790-030-0000-0000							
		2024	13-5310-0-0000-3700-4790-070-0000-0000							
		2024	14-9177-0-0000-8110-6500-030-0000-WELL							
@	2023/24	06/06/24	R24-00004	Supplies	E337040					
		2024	01-0000-0-0000-2700-4300-070-0000-0000			Paid	Cleared	28.01		28.01
		2024	01-0000-0-0000-3600-4380-000-0000-7230							
		2024	01-0000-0-0000-3600-4380-000-BUS1-7230							
		2024	01-0000-0-0000-3600-4380-000-BUS4-7230							
		2024	01-0000-0-0000-8100-4300-000-0000-0000					28.01		
		2024	01-0000-0-0000-8100-4300-030-0000-0000							
		2024	01-0000-0-0000-8100-4300-030-0000-WELL							
		2024	01-0000-0-0000-8100-4300-070-0000-0000							
		2024	01-0000-0-0000-8100-4300-070-0000-FTBL							
		2024	01-0035-0-0000-8100-4300-000-RENT-0000							
		2024	01-6387-0-3800-1000-4300-070-0000-00R7							
		2024	01-6387-0-3800-1000-4300-070-0000-00R8							
		2024	01-7010-0-3800-1000-4300-070-0000-0000							
		2024	13-5310-0-0000-3700-4790-030-0000-0000							
		2024	13-5310-0-0000-3700-4790-070-0000-0000							
		2024	13-5310-0-0000-8110-6500-030-0000-WELL							

20

ReqPay05e

Payment Register by Check #

Bank Account COUNTRY - County-AP

Fiscal Year	Involes Date	Req #	Commitment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-801656, Dated 07/05/2024, Cleared (000380), PO# P024-00004, Batchld AP07052024 (continued)										
AP Vendor Old Cuyama Do It Best (0002171) (continued)										
@	2023/24	06/06/24	R24-00004	Supplies B337040 (continued)	07/01/24	Paid	Cleared	(continued)		
				2024 14-9177-0-0000-8110-6500-030-0000-WELL						
@	2023/24	06/04/23	R24-00004	Supplies B337075	07/01/24	Paid	Cleared	6.20		6.20
				2024 01-0000-0-0000-2700-4300-070-0000-0000						
				2024 01-0000-0-0000-3600-4380-000-0000-7230						
				2024 01-0000-0-0000-3600-4380-000-BUS1-7230						
				2024 01-0000-0-0000-3600-4380-000-BUS4-7230						
				2024 01-0000-0-0000-8100-4300-000-0000-0000				6.20		
				2024 01-0000-0-0000-8100-4300-030-0000-0000						
				2024 01-0000-0-0000-8100-4300-030-0000-WELL						
				2024 01-0000-0-0000-8100-4300-070-0000-0000						
				2024 01-0000-0-0000-8100-5640-030-0000-0000						
				2024 01-0000-0-1137-4200-4300-070-0000-FTBL						
				2024 01-0035-0-0000-8100-4300-000-RENT-0000						
				2024 01-6387-0-3800-1000-4300-070-0000-00R7						
				2024 01-6387-0-3800-1000-4300-070-0000-00R8						
				2024 01-7010-0-3800-1000-4300-070-0000-0000						
				2024 13-5310-0-0000-3700-4790-030-0000-0000						
				2024 13-5310-0-0000-3700-4790-070-0000-0000						
				2024 14-9177-0-0000-8110-6500-030-0000-WELL						
@	2023/24	06/07/24	R24-00004	Supplies B337098	07/01/24	Paid	Cleared	25.32		25.32
				2024 01-0000-0-0000-2700-4300-070-0000-0000						
				2024 01-0000-0-0000-3600-4380-000-0000-7230						
				2024 01-0000-0-0000-3600-4380-000-BUS1-7230						
				2024 01-0000-0-0000-3600-4380-000-BUS4-7230						
				2024 01-0000-0-0000-8100-4300-000-0000-0000				25.32		
				2024 01-0000-0-0000-8100-4300-030-0000-0000						
				2024 01-0000-0-0000-8100-4300-030-0000-WELL						
				2024 01-0000-0-0000-8100-4300-070-0000-0000						
				2024 01-0000-0-0000-8100-5640-030-0000-0000						
				2024 01-0000-0-1137-4200-4300-070-0000-FTBL						
				2024 01-0035-0-0000-8100-4300-000-RENT-0000						
				2024 01-6387-0-3800-1000-4300-070-0000-00R7						
				2024 01-6387-0-3800-1000-4300-070-0000-00R8						
				2024 01-7010-0-3800-1000-4300-070-0000-0000						
				2024 13-5310-0-0000-3700-4790-030-0000-0000						
				2024 13-5310-0-0000-3700-4790-070-0000-0000						
				2024 14-9177-0-0000-8110-6500-030-0000-WELL						

ReqPay05e Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-801656, Dated 07/05/2024, Cleared (000380), PO# P024-00004, Batchid AP07052024 (continued) AP Vendor Old Cuyama Do It Best (0002171) (continued)										
@	2023/24	06/07/24	R24-00004	Supplies B337179	07/01/24	Paid	Cleared	21.55		21.55
										(continued)
										21.55
										5.92
@	2023/24	06/12/24	R24-00004	Supplies B337545	07/01/24	Paid	Cleared	5.92		5.92
										(continued)
										5.92
@	2023/24	06/19/24	R24-00004	Supplies B338132	07/01/24	Paid	Cleared	134.91		134.91
										(continued)
										134.91

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-801656, Dated 07/05/2024, Cleared (000380), PO# PO24-00004, BatchId AP07052024 (continued)										
AP Vendor Old Cuyama Do It Best (000217/1) (continued)										
@	2023/24	06/19/24	R24-00004	Supplies B338132 (continued)	07/01/24	Paid	Cleared	(continued)		
				2024 01-0000-0-0000-3600-4380-000-0000-7230						
				2024 01-0000-0-0000-3600-4380-000-BUS1-7230						
				2024 01-0000-0-0000-3600-4380-000-BUS4-7230						
				2024 01-0000-0-0000-8100-4300-000-0000-0000						
				2024 01-0000-0-0000-8100-4300-030-0000-0000						
				2024 01-0000-0-0000-8100-4300-070-0000-0000						
				2024 01-0000-0-0000-8100-4300-030-0000-0000						
				2024 01-0000-0-1137-4200-4300-070-0000-FTBL						
				2024 01-0035-0-0000-8100-4300-000-RENT-0000						
				2024 01-6387-0-3800-1000-4300-070-0000-00R7						
				2024 01-6387-0-3800-1000-4300-070-0000-00R8		134.91				
				2024 01-7010-0-3800-1000-4300-070-0000-0000						
				2024 13-5310-0-0000-3700-4790-030-0000-0000						
				2024 13-5310-0-0000-3700-4790-070-0000-0000						
				2024 14-9177-0-0000-8110-6500-030-0000-WELL						
				2024 01-0000-0-0000-2700-4300-070-0000-0000						
				2024 01-0000-0-0000-3600-4380-000-0000-7230						
				2024 01-0000-0-0000-3600-4380-000-BUS1-7230						
				2024 01-0000-0-0000-3600-4380-000-BUS4-7230						
				2024 01-0000-0-0000-8100-4300-000-0000-0000						
				2024 01-0000-0-0000-8100-4300-030-0000-0000						
				2024 01-0000-0-0000-8100-4300-070-0000-0000						
				2024 01-0000-0-1137-4200-4300-070-0000-FTBL						
				2024 01-0035-0-0000-8100-4300-000-RENT-0000						
				2024 01-6387-0-3800-1000-4300-070-0000-00R7						
				2024 01-6387-0-3800-1000-4300-070-0000-00R8		3.23				
				2024 01-7010-0-3800-1000-4300-070-0000-0000						
				2024 13-5310-0-0000-3700-4790-030-0000-0000						
				2024 13-5310-0-0000-3700-4790-070-0000-0000						
				2024 14-9177-0-0000-8110-6500-030-0000-WELL						
@	2023/24	06/19/24	R24-00004	Supplies B338213	07/01/24	Paid	Cleared	3.23		3.23
				2024 01-0000-0-0000-2700-4300-070-0000-0000						
				2024 01-0000-0-0000-3600-4380-000-0000-7230						
				2024 01-0000-0-0000-3600-4380-000-BUS1-7230						
				2024 01-0000-0-0000-3600-4380-000-BUS4-7230						
				2024 01-0000-0-0000-8100-4300-000-0000-0000						
				2024 01-0000-0-0000-8100-4300-030-0000-0000						
				2024 01-0000-0-0000-8100-4300-070-0000-0000						
				2024 01-0000-0-1137-4200-4300-070-0000-FTBL						
				2024 01-0035-0-0000-8100-4300-000-RENT-0000						
				2024 01-6387-0-3800-1000-4300-070-0000-00R7						
				2024 01-6387-0-3800-1000-4300-070-0000-00R8						
				2024 01-7010-0-3800-1000-4300-070-0000-0000						
				2024 13-5310-0-0000-3700-4790-030-0000-0000						
				2024 13-5310-0-0000-3700-4790-070-0000-0000						
				2024 14-9177-0-0000-8110-6500-030-0000-WELL						
@	2023/24	06/20/24	R24-00004	Supplies B338299	07/01/24	Paid	Cleared	19.56		19.56
				2024 01-0000-0-0000-2700-4300-070-0000-0000						
				2024 01-0000-0-0000-3600-4380-000-0000-7230						

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-801656, Dated 07/05/2024, Cleared (000380), PO# P024-00004, BatchId AP07052024 (continued)

AP Vendor Old Cuyama Do It Best (0002171) (continued)

@	2023/24	06/20/24	R24-00004	Supplies	07/01/24	Paid	Cleared	(continued)		
				B338299 (continued)						
				2024 01-0000-0-0000-3600-4380-000-BUS1-7230						
				2024 01-0000-0-0000-3600-4380-000-BUS4-7230						
				2024 01-0000-0-0000-8100-4300-000-0000-0000						
				2024 01-0000-0-0000-8100-4300-030-0000-0000						
				2024 01-0000-0-0000-8100-4300-030-0000-WELL						
				2024 01-0000-0-0000-8100-4300-070-0000-0000						
				2024 01-0000-0-0000-8100-5640-030-0000-0000						
				2024 01-0000-0-1137-4200-4300-070-0000-FTBL						
				2024 01-0035-0-0000-8100-4300-000-RENT-0000						
				2024 01-6387-0-3800-1000-4300-070-0000-00R7						
				2024 01-6387-0-3800-1000-4300-070-0000-00R8						
				2024 01-7010-0-3800-1000-4300-070-0000-0000						
				2024 13-5310-0-0000-3700-4790-030-0000-0000						
				2024 13-5310-0-0000-3700-4790-070-0000-0000						
				2024 14-9177-0-0000-8110-6500-030-0000-WELL						
@	2023/24	06/21/24	R24-00004	Supplies	07/01/24	Paid	Cleared	(continued)		
				B338311						
				2024 01-0000-0-0000-2700-4300-070-0000-0000						
				2024 01-0000-0-0000-3600-4380-000-0000-7230						
				2024 01-0000-0-0000-3600-4380-000-BUS1-7230						
				2024 01-0000-0-0000-3600-4380-000-BUS4-7230						
				2024 01-0000-0-0000-8100-4300-000-0000-0000						
				2024 01-0000-0-0000-8100-4300-030-0000-0000						
				2024 01-0000-0-0000-8100-4300-030-0000-WELL						
				2024 01-0000-0-0000-8100-4300-070-0000-0000						
				2024 01-0000-0-0000-8100-5640-030-0000-0000						
				2024 01-0035-0-0000-8100-4300-000-RENT-0000						
				2024 01-6387-0-3800-1000-4300-070-0000-00R7						
				2024 01-6387-0-3800-1000-4300-070-0000-00R8						
				2024 01-7010-0-3800-1000-4300-070-0000-0000						
				2024 13-5310-0-0000-3700-4790-030-0000-0000						
				2024 13-5310-0-0000-3700-4790-070-0000-0000						
				2024 14-9177-0-0000-8110-6500-030-0000-WELL						
@	2023/24	06/24/24	R24-00004	Supplies	07/01/24	Paid	Cleared	(continued)		
				B338433						
				2024 01-0000-0-0000-2700-4300-070-0000-0000						
				2024 01-0000-0-0000-3600-4380-000-0000-7230						
				2024 01-0000-0-0000-3600-4380-000-BUS1-7230						

24

ESCAPE ONLINE
Page 9 of 30

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 7/1/2024, Ending Check/Advice Date = 7/31/2024, Page Break by Check/Advice? = N, Zero? = Y)

Generated for ALFONSO GAMINO (43GAMINOA), Sep 7 2024 10:29AM

043 - Cuyama Joint Unified School District

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-801656, Dated 07/05/2024, Cleared (000380), PO# PO24-00004, BatchId AP07052024 (continued)										
AP Vendor Old Cuyama Do It Best (0002171) (continued)										
@	2023/24	06/24/24	R24-00004	Supplies	B338433 (continued)	07/01/24	Cleared	(continued)		
				2024 01-0000-0-0000-3600-4380-000-BUS4-7230		Paid				
				2024 01-0000-0-0000-8100-4300-000-0000-0000		38.79				
				2024 01-0000-0-0000-8100-4300-030-0000-0000						
				2024 01-0000-0-0000-8100-4300-030-0000-WELL						
				2024 01-0000-0-0000-8100-4300-070-0000-0000						
				2024 01-0000-0-0000-8100-5640-030-0000-0000						
				2024 01-0000-0-1137-4200-4300-070-0000-FTBL						
				2024 01-0035-0-0000-8100-4300-000-RENT-0000						
				2024 01-6387-0-3800-1000-4300-070-0000-00R7						
				2024 01-6387-0-3800-1000-4300-070-0000-00R8						
				2024 01-7010-0-3800-1000-4300-070-0000-0000						
				2024 13-5310-0-0000-3700-4790-030-0000-0000						
				2024 13-5310-0-0000-3700-4790-070-0000-0000						
				2024 14-9177-0-0000-8110-6500-030-0000-WELL						
@	2023/24	06/24/24	R24-00004	Supplies	B338503	07/01/24	Cleared	9.69		9.69
				2024 01-0000-0-0000-2700-4300-070-0000-0000						
				2024 01-0000-0-0000-3600-4380-000-0000-7230						
				2024 01-0000-0-0000-3600-4380-000-BUS1-7230						
				2024 01-0000-0-0000-3600-4380-000-BUS4-7230						
				2024 01-0000-0-0000-8100-4300-000-0000-0000		9.69				
				2024 01-0000-0-0000-8100-4300-030-0000-0000						
				2024 01-0000-0-0000-8100-4300-030-0000-WELL						
				2024 01-0000-0-0000-8100-4300-070-0000-0000						
				2024 01-0000-0-1137-4200-4300-070-0000-FTBL						
				2024 01-0035-0-0000-8100-4300-000-RENT-0000						
				2024 01-6387-0-3800-1000-4300-070-0000-00R7						
				2024 01-6387-0-3800-1000-4300-070-0000-00R8						
				2024 01-7010-0-3800-1000-4300-070-0000-0000						
				2024 13-5310-0-0000-3700-4790-030-0000-0000						
				2024 13-5310-0-0000-3700-4790-070-0000-0000						
				2024 14-9177-0-0000-8110-6500-030-0000-WELL						
@	2023/24	06/25/24	R24-00004	Supplies	B338542	07/01/24	Cleared	17.24		17.24
				2024 01-0000-0-0000-2700-4300-070-0000-0000						
				2024 01-0000-0-0000-3600-4380-000-0000-7230						
				2024 01-0000-0-0000-3600-4380-000-BUS1-7230						
				2024 01-0000-0-0000-3600-4380-000-BUS4-7230						

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-801656, Dated 07/05/2024, Cleared (000380), PO# PQ24-00004, Batchld AP07052024 (continued)

AP Vendor Old Cuyama Do It Best (0002171) (continued)

@	2023/24	06/25/24	R24-00004	Supplies	07/01/24	Paid	Cleared	(continued)		
				B338542 (continued)		17.24				
				2024 01-0000-0-0000-8100-4300-000-0000-0000						
				2024 01-0000-0-0000-8100-4300-030-0000-0000						
				2024 01-0000-0-0000-8100-4300-030-0000-WELL						
				2024 01-0000-0-0000-8100-4300-070-0000-0000						
				2024 01-0000-0-0000-8100-5640-030-0000-0000						
				2024 01-0000-0-1137-4200-4300-070-0000-FTBL						
				2024 01-0035-0-0000-8100-4300-000-RENT-0000						
				2024 01-6387-0-3800-1000-4300-070-0000-00R7						
				2024 01-6387-0-3800-1000-4300-070-0000-00R8						
				2024 01-7010-0-3800-1000-4300-070-0000-0000						
				2024 13-5310-0-0000-3700-4790-030-0000-0000						
				2024 13-5310-0-0000-3700-4790-070-0000-0000						
				2024 14-9177-0-0000-8110-6500-030-0000-WELL						
@	2023/24	06/26/24	R24-00004	Supplies	07/01/24	Paid	Cleared	12.85	12.85	
				B338675						
				2024 01-0000-0-0000-2700-4300-070-0000-0000						
				2024 01-0000-0-0000-3600-4380-000-0000-7230						
				2024 01-0000-0-0000-3600-4380-000-BUS1-7230						
				2024 01-0000-0-0000-3600-4380-000-BUS4-7230						
				2024 01-0000-0-0000-8100-4300-000-0000-0000						
				2024 01-0000-0-0000-8100-4300-030-0000-0000						
				2024 01-0000-0-0000-8100-4300-030-0000-WELL						
				2024 01-0000-0-0000-8100-5640-030-0000-0000						
				2024 01-0000-0-1137-4200-4300-070-0000-FTBL						
				2024 01-0035-0-0000-8100-4300-000-RENT-0000						
				2024 01-6387-0-3800-1000-4300-070-0000-00R7						
				2024 01-6387-0-3800-1000-4300-070-0000-00R8						
				2024 01-7010-0-3800-1000-4300-070-0000-0000						
				2024 13-5310-0-0000-3700-4790-030-0000-0000						
				2024 13-5310-0-0000-3700-4790-070-0000-0000						
				2024 14-9177-0-0000-8110-6500-030-0000-WELL						

@	2023/24	06/28/24	R24-00004	Supplies	07/01/24	Paid	Cleared	47.41	47.41	
				B338872						
				2024 01-0000-0-0000-2700-4300-070-0000-0000						
				2024 01-0000-0-0000-3600-4380-000-0000-7230						
				2024 01-0000-0-0000-3600-4380-000-BUS1-7230						
				2024 01-0000-0-0000-3600-4380-000-BUS4-7230						
				2024 01-0000-0-0000-8100-4300-000-0000-0000						

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-801656, Dated 07/05/2024, Cleared (000380), PO# PO24-00004, Batchld AP07052024 (continued)										
AP Vendor Old Cuyama Do It Best (0002171) (continued)										
@	2023/24	06/28/24	R24-00004	Supplies	07/01/24	Paid	Cleared	(continued)		
				B338872 (continued)						(continued)
				2024 01-0000-0-0000-8100-4300-030-0000-0000						
				2024 01-0000-0-0000-8100-4300-030-0000-WELL						
				2024 01-0000-0-0000-8100-4300-070-0000-0000						
				2024 01-0000-0-0000-8100-5640-030-0000-0000						
				2024 01-0000-0-1137-4200-4300-070-0000-FTBL						
				2024 01-0035-0-0000-8100-4300-000-RENT-0000						
				2024 01-6387-0-3800-1000-4300-070-0000-00R7						
				2024 01-6387-0-3800-1000-4300-070-0000-00R8						
				2024 01-7010-0-3800-1000-4300-070-0000-0000						
				2024 13-5310-0-0000-3700-4790-030-0000-0000						
				2024 13-5310-0-0000-3700-4790-070-0000-0000						
				2024 14-9177-0-0000-8110-6500-030-0000-WELL						
@	2023/24	06/28/24	R24-00004	Supplies	07/01/24	Paid	Cleared	3.23		3.23
				B338989						
				2024 01-0000-0-0000-2700-4300-070-0000-0000						
				2024 01-0000-0-0000-3600-4380-000-0000-7230						
				2024 01-0000-0-0000-3600-4380-000-BUS1-7230						
				2024 01-0000-0-0000-3600-4380-000-BUS4-7230						
				2024 01-0000-0-0000-8100-4300-000-0000-0000						
				2024 01-0000-0-0000-8100-4300-030-0000-0000						
				2024 01-0000-0-0000-8100-4300-030-0000-WELL						
				2024 01-0000-0-0000-8100-4300-070-0000-0000						
				2024 01-0000-0-0000-8100-4300-070-0000-00R8						
				2024 01-7010-0-3800-1000-4300-070-0000-0000						
				2024 13-5310-0-0000-3700-4790-030-0000-0000						
				2024 13-5310-0-0000-3700-4790-070-0000-0000						
				2024 14-9177-0-0000-8110-6500-030-0000-WELL						
@	2023/24	06/29/24	R24-00004	Supplies	07/01/24	Paid	Cleared	50.73		50.73
				B339078						
				2024 01-0000-0-0000-2700-4300-070-0000-0000						
				2024 01-0000-0-0000-3600-4380-000-0000-7230						
				2024 01-0000-0-0000-3600-4380-000-BUS1-7230						
				2024 01-0000-0-0000-3600-4380-000-BUS4-7230						
				2024 01-0000-0-0000-8100-4300-000-0000-0000						
				2024 01-0000-0-0000-8100-4300-030-0000-0000						

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-801656, Dated 07/05/2024, Cleared (000380), PO# PO24-00004, Batchld AP07052024 (continued)										
AP Vendor Old Cuyama Do It Best (0002171) (continued)										
@	2023/24	06/29/24	R24-00004	Supplies B339078 (continued)	07/01/24	Paid	Cleared	(continued)		
				2024 01-0000-0-0000-8100-4300-030-0000-WELL						
				2024 01-0000-0-0000-8100-4300-070-0000-0000						
				2024 01-0000-0-0000-8100-5640-030-0000-0000						
				2024 01-0000-0-1137-4200-4300-070-0000-FTBL						
				2024 01-0035-0-0000-8100-4300-000-RENT-0000		16.25				
				2024 01-6387-0-3800-1000-4300-070-0000-00R7						
				2024 01-6387-0-3800-1000-4300-070-0000-00R8		34.48				
				2024 01-7010-0-3800-1000-4300-070-0000-0000						
				2024 13-5310-0-0000-3700-4790-030-0000-0000						
				2024 13-5310-0-0000-3700-4790-070-0000-0000						
				2024 14-9177-0-0000-8110-6500-030-0000-WELL						
@	2023/24	06/22/24	R24-00004	Supplies C17906	07/01/24	Paid	Cleared	29.09		29.09
				2024 01-0000-0-0000-2700-4300-070-0000-0000						
				2024 01-0000-0-0000-3600-4380-000-0000-7230						
				2024 01-0000-0-0000-3600-4380-000-BUS1-7230						
				2024 01-0000-0-0000-3600-4380-000-BUS4-7230						
				2024 01-0000-0-0000-8100-4300-000-0000-0000						
				2024 01-0000-0-0000-8100-4300-030-0000-0000						
				2024 01-0000-0-0000-8100-4300-030-0000-WELL						
				2024 01-0000-0-0000-8100-4300-070-0000-0000						
				2024 01-0000-0-0000-8100-5640-030-0000-0000						
				2024 01-0000-0-1137-4200-4300-070-0000-FTBL						
				2024 01-0035-0-0000-8100-4300-000-RENT-0000						
				2024 01-6387-0-3800-1000-4300-070-0000-00R7		29.09				
				2024 01-6387-0-3800-1000-4300-070-0000-00R8						
				2024 01-7010-0-3800-1000-4300-070-0000-0000						
				2024 13-5310-0-0000-3700-4790-030-0000-0000						
				2024 13-5310-0-0000-3700-4790-070-0000-0000						
				2024 14-9177-0-0000-8110-6500-030-0000-WELL						
Check Amount for 01-801656 476.61										

Check # 01-801657, Dated 07/05/2024, Cleared (000380), PO# PO24-00004, Batchld AP07052024

AP Vendor Pacific Gas & Electric (000074/1)										
Box 997300										
Sacramento, CA 95899-7300										
@	2023/24	06/24/24	R24-00046	HS Electric 240624-1010260288	07/01/24	Paid	Cleared	63.21		63.21
				5/6-6/16/24						

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch id)	Sched	Payment Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-801657, Dated 07/05/2024, Cleared (000380), PO# PO24-00044, Batchid AP07052024

AP Vendor Pacific Gas & Electric (000074/1) (continued)

@ 2023/24 06/24/24 R24-00046 HS Electric 240624-1010260288 07/01/24 (continued) Cleared

2024 01-0000-0-0000-8100-5520-070-0000-0000 5/6-6/16/24 (continued) Paid

2024 01-0000-0-0000-8100-5520-070-0000-0000 502.41

2024 01-0000-0-0000-8100-5520-070-0000-0000 256.96

2024 01-0000-0-0000-8100-5520-070-0000-0000 91.27

Check # 01-801658, Dated 07/05/2024, Cleared (000380), PO# PO24-00046, Batchid AP07052024

AP Vendor RingCentral Inc. (000194/1)

P.O. Box 734232 Dallas, TX 75373-4232

@ 2023/24 04/09/24 R24-00048 Phone Service Apr 2024 CD000793533 07/01/24 Cleared

2024 01-0000-0-0000-2700-5910-030-0000-0000 502.41

2024 01-0000-0-0000-2700-5910-070-0000-0000 256.96

2024 01-0000-0-0000-2700-5910-000-0000-0000 91.27

Check Amount for 01-801657 63.21

Check Amount for 01-801658 850.64

Check # 01-801659, Dated 07/05/2024, Cleared (000380), PO# , Batchid AP07052024

Direct Vendor Waldrop's Auto Parts (002783/1)

601 Kern Street Taft, CA 93268-2716

@ 2024/25 06/14/24 Batteries for floor machine 66446-1 07/02/24 Paid

2025 01-0000-0-0000-8100-4300-000-0000-0000 700.71

Check Amount for 01-801659 700.71

Check # 01-802666, Dated 07/12/2024, Cleared (000381), PO# , Batchid AP07122024

Direct Employee Cannon, Angellique (900122)

PO Box 227 New Cuyama, CA 93254

@ 2023/24 06/23/24 Mileage-Cata Conf 240623AC 07/09/24 Paid

2024 01-6387-0-3800-1000-5800-070-0000-00R8 109.88

2024 01-6387-0-3800-1000-5800-070-0000-00R8 78.39

2025 01-6387-0-3800-1000-5800-070-0000-00R8 78.39

Check Amount for 01-802666 188.27

Check # 01-802667, Dated 07/12/2024, Cleared (000381), PO# , Batchid AP07122024

Direct Employee Cannon, Angellique (900122)

PO Box 227 New Cuyama, CA 93254

@ 2023/24 06/23/24 Mileage-Cata Conf 240623AC 07/09/24 Paid

2024 01-6387-0-3800-1000-5800-070-0000-00R8 109.88

2024 01-6387-0-3800-1000-5800-070-0000-00R8 78.39

2025 01-6387-0-3800-1000-5800-070-0000-00R8 78.39

Check Amount for 01-802667 188.27

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-802667, Dated 07/12/2024, Cleared (000381), PO# PO24-00112, Batchld AP07122024

Direct Employee										
Griego, Grace H (000161)										
918 2nd St.										
Taft, CA 93268										
2024/25	07/09/24		med cert. bus	240709GG	07/09/24	Paid	Cleared	25.00		25.00
			2025 01-0000-0-0000-3600-5800-000-0000-7230							

Check # 01-802668, Dated 07/12/2024, Cleared (000381), PO# PO24-00112, Batchld AP07122024

AP Vendor										
American Business Machines (000365/1)										
PO BOX 2737										
Bakersfield, CA 93303-2737										
F	2024/25	06/28/24	R24-00116	Phase 1 Security Updates	07/09/24	Paid	Cleared	30,215.26		30,215.26
			2025 40-0000-0-0000-8110-5800-000-0000-0000					10,000.00		
			2025 40-0000-0-0000-8110-6400-000-0000-0000					20,215.26		
										Check Amount for 01-802668
										30,215.26

Check # 01-802669, Dated 07/12/2024, Cleared (000381), PO# PO25-00013, Batchld AP07122024

AP Vendor										
Applied Technology Group, Inc. (000419/1)										
4440 Easton Drive										
Bakersfield, CA 93309										
	2024/25	07/01/24	R25-00016	UHF Radio Service	07/09/24	Paid	Cleared	250.00		250.00
			2025 01-0000-0-0000-3600-5900-000-0000-7230							
										Check Amount for 01-802669
										250.00

Check # 01-802670, Dated 07/12/2024, Cleared (000381), PO# PO25-00042, Batchld AP07122024

AP Vendor										
ArbiterSports LLC (000219/1)										
PO Box 708820										
Sandy, UT 84070-8820										
F	2024/25	07/01/24	R25-00049	Athletics software annual subscription	07/09/24	Paid	Cleared	1,095.00		1,095.00
			2025 01-0000-0-1137-4200-5635-070-0000-0000							
										Check Amount for 01-802670
										1,095.00

Check # 01-802671, Dated 07/12/2024, Cleared (000381), PO# PO24-00112, Batchld AP07122024

Direct Vendor										
Culligan Industrial Water Syst (002621/1)										
700 W Cook St										
Santa Maria, CA 93458										
@	2023/24	06/30/24		finance charge	07/09/24	Paid	Cleared	19.90		19.90
				112855						

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 7/1/2024, Ending Check/Advice Date = 7/31/2024, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-802671, Dated 07/12/2024, Cleared (000381), PO# ,Batchld AP07122024										
Direct Vendor Culligan Industrial Water Syst (002621/1) (continued)										
@	2023/24	06/30/24	finance charge	112855 (continued)	07/09/24	Paid	Cleared	(continued)		
			2024 01-0000-0-0000-8100-5800-000-0000-0000							

Check Amount for 01-802671 19.90

Check # 01-802672, Dated 07/12/2024, Cleared (000381), PO# PO25-00026,Batchld AP07122024										
AP Vendor Infinity Communications (000128/1)										
			PO Box 999							
			Bakersfield, CA 93302-0999							
	2024/25	07/08/24	R25-00010	E-Rate Consulting	17693	Paid	Cleared	875.00		875.00
				Services 1of4						
				FY2025						

2025 01-0000-0-0000-7200-5865-000-0000-0000

Check Amount for 01-802672 875.00

Check # 01-802673, Dated 07/12/2024, Cleared (000381), PO# ,Batchld AP07122024										
Direct Vendor Jostens (001541/1)										
			21336 Network Place							
			Chicago, IL 60673-1213							
@	2023/24	06/26/24		HS diploma/shipping	34526677	Paid	Cleared	21.87		21.87
				2024 01-1100-0-1110-1000-4300-070-0000-0000						

Check Amount for 01-802673 21.87

Check # 01-802674, Dated 07/12/2024, Cleared (000381), PO# ,Batchld AP07122024										
Direct Vendor Kern Electric Distributors (001743/1)										
			415 30th St							
			Bakersfield, CA 93301-2513							
@	2023/24	06/28/24		maintenance	602285	Paid	Cleared	112.01		112.01
				supplies						
				2024 01-0000-0-0000-8100-4300-000-0000-0000						

Check Amount for 01-802674 112.01

Check # 01-802675, Dated 07/12/2024, Cleared (000381), PO# PO25-00039,Batchld AP07122024										
AP Vendor LimottaiIT (002779/1)										
			320 Alisal Road							
			Suite 101							
			Solvang, CA 93463							
F	2024/25	06/15/24	R25-00046	Annual Business	46146-R	Paid	Cleared	4,596.00		4,596.00
				Cloud-SECAAS						

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Payment Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-802675, Dated 07/12/2024, Cleared (000381), PO# P025-00039, Batchld AP07122024 AP Vendor LimotalT (002779/1) (continued)										
F	2024/25	06/15/24	R25-00046 Annual Business	46146-R (continued)	07/09/24	Paid	Cleared	(continued)		
			Cloud-SECAAS							
F	2024/25	06/15/24	R25-00047	46147	07/09/24	Paid	Cleared	13,968.00		13,968.00
			Cloud Infrastructure-IAAS							
			2025 01-0000-0-0000-7700-5800-000-0000-SRVC							

Check Amount for 01-802675 18,564.00

Check # 01-802676, Dated 07/12/2024, Cleared (000381), PO# P024-00020, Batchld AP07122024

AP Vendor Marborg Disposal (000715/1) PO BOX 4127 Santa Barbara, CA 93140										
@ F	2023/24	06/30/24	R24-00020	6179072	07/10/24	Paid	Cleared	259.56		259.56
			Trash Services 23/24							
			FY.							
@	2023/24	06/30/24	R24-00020	6179073	07/10/24	Paid	Cleared	519.12		519.12
			Trash Services 23/24							
			FY.							
			2024 01-0000-0-0000-8100-5570-000-0000-0000							

Check Amount for 01-802676 778.68

Check # 01-802677, Dated 07/12/2024, Cleared (000381), PO# P024-00004, Batchld AP07122024

AP Vendor Old Cuyama Do It Best (000217/1) 3045 Hwy 166 Cuyama, CA 93254										
@	2023/24	06/03/24	R24-00004	B336616	07/01/24	Paid	Cleared	17.24		17.24
			Supplies							
			2024 01-0000-0-0000-2700-4300-070-0000-0000							
			2024 01-0000-0-0000-3600-4380-000-0000-7230							
			2024 01-0000-0-0000-3600-4380-000-BUS1-7230							
			2024 01-0000-0-0000-3600-4380-000-BUS4-7230							
			2024 01-0000-0-0000-8100-4300-000-0000-0000							
			2024 01-0000-0-0000-8100-4300-030-0000-0000							
			2024 01-0000-0-0000-8100-4300-030-0000-WELL							
			2024 01-0000-0-0000-8100-4300-070-0000-0000							
			2024 01-0000-0-0000-8100-5640-030-0000-0000							
			2024 01-0000-0-1137-4200-4300-070-0000-FTBL							
			2024 01-0035-0-0000-8100-4300-000-RENT-0000							
			2024 01-6387-0-3800-1000-4300-070-0000-00R7							
			2024 01-6387-0-3800-1000-4300-070-0000-00R8							

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 7/1/2024, Ending Check/Advice Date = 7/31/2024, Page Break by Check/Advice? = N, Zero? = Y)

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ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-802677, Dated 07/12/2024, Cleared (000381), PO# PO24-00004, Batchld AP07122024

AP Vendor Old Cuyama Do It Best (000217/1) (continued)

@	2023/24	06/03/24	R24-00004	Supplies	B336616 (continued)	07/01/24	Cleared	(continued)		
							Paid			
										6.20
										6.20

@	2023/24	06/28/24	R24-00004	Supplies	B338915	07/01/24	Cleared	6.20		6.20
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33

Check # 01-802678, Dated 07/12/2024, Cleared (000381), PO# PO24-00043, Batchld AP07122024

AP Vendor Pacific Gas & Electric (000074/1)

@	2023/24	07/05/24	R24-00045	E.S Electric	07052024	07/10/24	Cleared	145.34		145.34
							Paid			
										145.34

2023-2024

Check # 01-802679, Dated 07/12/2024, Cleared (000381), PO# PO25-00025, Batchld AP07122024

AP Vendor Pioneer Drama Service (000290/1)

@	2023/24	07/05/24	R24-00045	E.S Electric	07052024	07/10/24	Cleared	145.34		145.34
							Paid			
										145.34

2023-2024

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 7/1/2024, Ending Check/Advice Date = 7/31/2024, Page Break by Check/Advice? = N, Zero? = Y)

043 - Cuyama Joint Unified School District
 Generated for ALFONSO GAMINO (43GAMINOA), Sep 7 2024 10:29AM

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Page 18 of 30

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-802679, Dated 07/12/2024, Cleared (000381), PO# PO25-00025, Batchld AP07122024

AP Vendor	Pioneer Drama Service (000290/1)	(continued)								
F	2024/25	07/09/24	R25-00034	Drama class curriculum	07/09/24	Paid	Cleared	268.50		268.50

2025 01-1100-0-1110-1000-4200-070-0000-0000

Check Amount for 01-802679 268.50

Check # 01-802680, Dated 07/12/2024, Cleared (000381), PO# PO25-00037, Batchld AP07122024

AP Vendor	RingCentral Inc. (000194/1)									
	P.O. Box 734232									
	Dallas, TX 75373-4232									
	2024/25	07/09/24	R25-00044	Services	07/10/24	Paid	Cleared	861.88		861.88

	2025	01-0000-0-0000-2700-5910-030-0000-0000				509.05				
	2025	01-0000-0-0000-2700-5910-070-0000-0000				260.36				
	2025	01-0000-0-0000-7200-5910-000-0000-0000				92.47				

Check Amount for 01-802680 861.88

Check # 01-802681, Dated 07/12/2024, Cleared (000381), PO# , Batchld AP07122024

Direct Vendor	Waldrop's Auto Parts (032783/1)									
	601 Kern Street									
	Taft, CA 93268-2716									
@	2023/24	06/11/24		forklift supplies	07/09/24	Paid	Cleared	13.86		13.86

	2024	01-0000-0-0000-8100-4300-030-0000-0000								
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Check Amount for 01-802681 13.86

Check # 01-803725, Dated 07/19/2024, Cleared (000382), PO# , Batchld AP07192024

Direct Vendor	Alicia Muniz (000297/1)									
	4831 Morales									
	New Cuyama, CA 93254									
	2024/25	07/17/24		Notary Services	07/17/24	Paid	Cleared	105.00		105.00

	2025	01-0000-0-0000-2700-5800-000-0000-0000								
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Check Amount for 01-803725 105.00

Check # 01-803726, Dated 07/19/2024, Cleared (000382), PO# PO25-00024, Batchld AP07192024

AP Vendor	Amazon Capital Services (000201/1)									
	PO Box 035184									
	Seattle, WA 98124-5184									
F	2024/25	07/08/24	R25-00033	Books-middle school	07/09/24	Paid	Cleared	183.22		183.22

	2025	01-1100-0-1110-1000-4200-030-0000-0000								
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Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 7/1/2024, Ending Check/Advice Date = 7/31/2024, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check Amount for 01-803726 183.22

Check # 01-803727, Dated 07/19/2024, Cleared (000382), PO# ,BatchId AP07192024

Direct Vendor	Cif Southern Section (001321/1)										
	10932 Pine Street										
	Los Alamitos, CA 90720-2428										
2024/25	06/04/24		Annual Dues	DUES-11136	07/15/24	Paid	Cleared	600.00		600.00	
	2025	01-0000-0-1137-4200-5300-070-0000-0000									

Check # 01-803728, Dated 07/19/2024, Cleared (000382), PO# ,BatchId AP07192024

Direct Vendor	CIF State Office (000233/1)										
	4658 Duckhorn Dr										
	Sacramento, CA 95834										
2024/25	06/04/24		Legal & Liability	CIFSS-11137	07/15/24	Paid	Cleared	58.80		58.80	
	2025	01-0000-0-1137-4200-5300-070-0000-0000									

Check # 01-803729, Dated 07/19/2024, Cleared (000382), PO# ,BatchId AP07192024

Direct Vendor	Continental Athletic Supply (000409/1)										
	1050 Hazel Street										
	Gridley, CA 95948										
2024/25	08/01/24		Football Helmet	0115396-IN	07/15/24	Paid	Cleared	2,635.98		2,635.98	
	2025	01-0000-0-1137-4200-5800-070-0000-f t b l	Recertification								

Check # 01-803730, Dated 07/19/2024, Cleared (000382), PO# PO25-00052, BatchId AP07192024

AP Vendor	CSBA (000139/1)										
	P.O.Box 1450										
	Suisun City, CA 94585-4450										
F	2024/25	06/05/24	R25-00054	CSBAA Membership and GAMUT	INV-70967-H1H7T1	07/15/24	Paid	Cleared	3,515.00	3,515.00	
	2025	01-0000-0-0000-7100-5800-000-0000-0000									
	2024/25	06/05/24	R25-00054	CSBAA Membership and GAMUT	INV-71948-Q7L5Q7	07/15/24	Paid	Cleared	3,807.00	3,807.00	
	2025	01-0000-0-0000-7100-5800-000-0000-0000									

Check # 01-803731, Dated 07/19/2024, Cleared (000382), PO# PO25-00029, BatchId AP07192024

								Check Amount for 01-803730	7,322.00	
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Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 7/1/2024, Ending Check/Advice Date = 7/31/2024, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-803731, Dated 07/19/2024, Cleared (000382), PO# PO25-00029, Batchld AP07192024										
AP Vendor Cuyama Valley Football Fdn. (000187/1)										
	2024/25	08/01/24	R25-00036	football field maint	240801CVFF	07/14/24	Cleared	18,500.00		18,500.00
			2025	01-0000-0-1137-8700-5600-070-0000-0000						
Check # 01-803732, Dated 07/19/2024, Cleared (000382), PO# PO24-00023, Batchld AP07192024										
AP Vendor Department Of Justice (001311/1)										
				PO BOX 944255						
				Sacramento, CA 94244-2550						
@ F	2023/24	06/30/24	R24-00024	Employee live scan for 2023-2024	745761	07/15/24	Cleared	49.00		49.00
				2024	01-0000-0-0000-7200-5800-000-0000-0000					
Check # 01-803733, Dated 07/19/2024, Cleared (000382), PO# PO25-00053, Batchld AP07192024										
AP Vendor Ewell Ed Services, Inc. (000236/1)										
				PO Box 3298						
				Glen Rose, TX 76043-3298						
F	2024/25	07/17/24	R25-00055	CA FFA Change Makers Summit	159-19356	07/15/24	Cleared	740.00		740.00
				2025	01-6387-0-3800-1000-5800-070-0000-00R8					
Check # 01-803734, Dated 07/19/2024, Cleared (000382), PO# PO25-00018, Batchld AP07192024										
AP Vendor James Herrera (002887/1)										
				PO BOX 251						
				New Cuyama, CA 93254						
	2024/25	07/07/24	R25-00022	SPED Transportation 4 days@20,00	JULY 2024	07/17/24	Cleared	80.00		80.00
				2025	01-0000-0-0000-3600-5100-070-0000-SPED					
Check # 01-803735, Dated 07/19/2024, Cleared (000382), PO# PO24-00019, Batchld AP07192024										
AP Vendor Midway Laboratory, Inc (002627/1)										
				315 Main Street PO BOX 1151						
				Taft, CA 93268						

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-803735, Dated 07/19/2024, Cleared (000382), PO# PO24-00019, Batchid AP07192024

AP Vendor Midway Laboratory, Inc (002627/1) (continued)

@ F	2023/24	07/02/24	R24-00019	Monthly water testing	41739	07/15/24	Cleared	31.50		31.50
				Fee FY 2024				31.50		

Check Amount for 01-803735 31.50

Check # 01-803736, Dated 07/19/2024, Cleared (000382), PO# PO25-00057, Batchid AP07192024

AP Vendor Motor City Buic GMC (000298/1)

F	2024/25	07/17/24	R25-00060	Van Purchase	CONTRACT	07/17/24	Cleared	50,418.11		50,418.11
				3101 Pacheco Rd Bakersfield, CA 93313						
				2025 01-6331-0-0000-8100-6400-000-0000-0000						

Check Amount for 01-803736 50,418.11

Check # 01-803737, Dated 07/19/2024, Cleared (000382), PO# PO25-00015, Batchid AP07192024

AP Vendor Old Cuyama Do It Best (000217/1)

				3045 Hwy 166 Cuyama, CA 93254						
				2025 01-0000-0-0000-2700-4300-070-0000-0000						
				2025 01-0000-0-0000-3600-4380-000-0000-7230						
				2025 01-0000-0-0000-3600-4380-000-BUS1-7230						
				2025 01-0000-0-0000-3600-4380-000-BUS4-7230						
				2025 01-0000-0-0000-8100-4300-000-0000-0000						
				2025 01-0000-0-0000-8100-4300-030-0000-0000						
				2025 01-0000-0-0000-8100-4300-030-0000-WELL						
				2025 01-0000-0-0000-8100-4300-070-0000-0000						
				2025 01-0000-0-0000-8100-5640-030-0000-0000						
				2025 01-0000-0-1137-4200-4300-070-0000-FTBL						
				2025 01-0035-0-0000-8100-4300-000-RENT-0000						
				2025 01-6387-0-3800-1000-4300-070-0000-00R8						
				2025 01-7010-0-3800-1000-4300-070-0000-0000						
				2025 13-5310-0-0000-3700-4790-030-0000-0000						
				2025 13-5310-0-0000-3700-4790-070-0000-0000						

Check Amount for 01-803737 21.55

2024/25 07/09/24 R25-00018 Supplies B339826

				2025 01-0000-0-0000-2700-4300-070-0000-0000						
				2025 01-0000-0-0000-3600-4380-000-0000-7230						
				2025 01-0000-0-0000-3600-4380-000-BUS1-7230						
				2025 01-0000-0-0000-3600-4380-000-BUS1-7230						

Check Amount for 01-803737 171.61

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 7/1/2024, Ending Check/Advice Date = 7/31/2024, Page Break by Check/Advice? = N, Zero? = Y)

043 - Cuyama Joint Unified School District

Generated for ALFONSO GAMINO (43GAMINOA), Sep 7 2024

10:29AM

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Page 22 of 30

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Payment Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-803737, Dated 07/19/2024, Cleared (000382), PO# P025-00015, Batchld AP07192024 (continued)										
AP Vendor	2024/25	07/09/24	R25-00018	Old Cuyama Do It Best (000217/1)	(continued)					(continued)
				Supplies	B339826 (continued)	07/14/24	Cleared			
				2025 01-0000-0-0000-3600-4380-000-BUS4-7230						
				2025 01-0000-0-0000-8100-4300-000-0000-0000						
				2025 01-0000-0-0000-8100-4300-030-0000-0000						
				2025 01-0000-0-0000-8100-4300-030-0000-WELL						
				2025 01-0000-0-0000-8100-4300-070-0000-0000						
				2025 01-0000-0-0000-8100-5640-030-0000-0000						
				2025 01-0000-0-1137-4200-4300-070-0000-FTBL						
				2025 01-0035-0-0000-8100-4300-000-RENT-0000						
				2025 01-6387-0-3800-1000-4300-070-0000-00R8						
				2025 01-7010-0-3800-1000-4300-070-0000-0000						
				2025 13-5310-0-0000-3700-4790-030-0000-0000						
				2025 13-5310-0-0000-3700-4790-070-0000-0000						
								171.61		
										Check Amount for 01-803737 193.16

Check # 01-803738, Dated 07/19/2024, Cleared (000382), PO# P025-00035, Batchld AP07192024										
AP Vendor	2024/25	07/12/24	R25-00042	Pacific Gas & Electric (000074/1)						
				Box 997300						
				Sacramento, CA 95899-7300						
						07/17/24	Cleared	1,045.40		
				2025 01-0000-0-0000-8100-5520-030-0000-0000						
										Check Amount for 01-803738 1,045.40

Check # 01-803739, Dated 07/19/2024, Cleared (000382), PO# P025-00023, Batchld AP07192024										
AP Vendor	2024/25	07/09/24	R25-00032	Qujil Corporation (000734/1)						
				PO BOX 37600						
				Philadelphia, PA 19101-0600						
						07/09/24	Cleared	621.52		
				2025 01-1100-0-1110-1000-4300-000-0000-0000						
				instructional supplies	39446841					
										Check Amount for 01-803739 621.52

Check # 01-803740, Dated 07/19/2024, Cleared (000382), PO# P025-00023, Batchld AP07192024										
Direct Vendor	2024/25	05/17/24	R25-00032	Renaissance Learning, Inc. (002456/1)						
				PO BOX 64910						
				St. Paul, MN 55164-0910						
						07/15/24	Cleared	3,877.74		
				2025 01-3010-0-1110-1000-5835-000-0000-0000						
				Accelerated Reader	INV5323782					
										Check Amount for 01-803739 621.52

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-803740, Dated 07/19/2024, Cleared (000382), PO# ,Batchld AP07192024 (continued)										
Direct Vendor Renaissance Learning, Inc. (002456/1) (continued)										
2024/25	05/20/24		Star Math & Reading	INV5323820	07/15/24	Paid	Cleared	1,831.60		1,831.60
		2025	01-3010-0-1110-1000-5835-000-0000-0000							
Check # 01-803741, Dated 07/19/2024, Cleared (000382), PO# PO25-00034, Batchld AP07192024										
AP Vendor San Joaquin Co Of Education (002518/1)										
								5,709.34		5,709.34
F	2024/25	07/14/24	R25-00041	Annual EDJOIN Subscription	07/14/24	Paid	Cleared	800.00		800.00
		2025	01-0000-0-0000-7200-5800-000-0000-0000							
Check # 01-803742, Dated 07/19/2024, Cleared (000382), PO# ,Batchld AP07192024										
Direct Vendor State Of Calif-CDE (001183/1)										
								800.00		800.00
@	2023/24	04/30/24		Commodities order#102465	07/14/24	Paid	Cleared	126.75		126.75
		2024	13-5310-0-0000-3700-4710-000-0000-COMM							
Check # 01-803743, Dated 07/19/2024, Cleared (000382), PO# ,Batchld AP07192024										
Direct Vendor Vestis (000293/1)										
								126.75		126.75
@	2023/24	04/19/24		April mop service	07/14/24	Paid	Cleared	449.43		449.43
		2024	01-0000-0-0000-8100-5800-000-0000-0000							
@	2023/24	05/17/24		May mop service	07/14/24	Paid	Cleared	449.43		449.43
		2024	01-0000-0-0000-8100-5800-000-0000-0000							
@	2023/24	06/14/24		June mop service	07/14/24	Paid	Cleared	544.39		544.39
		2024	01-0000-0-0000-8100-5800-000-0000-0000							
Check # 01-804733, Dated 07/26/2024, Cleared (000383), PO# ,Batchld AP07262024										
Direct Vendor Vestis (000293/1)										
								1,443.25		1,443.25

ReqPay05e

Payment Register by Check #

Bank Account COUNTRY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-804733, Dated 07/26/2024, Cleared (000383), PO# PO25-00065, Batchld AP07262024 Direct Employee Cannon, Angeliq (000122) PO Box 227 New Cuyama, CA 93254										
2024/25	07/19/24		classroom supplies	240719AC	07/24/24	Paid	Cleared	200.00		200.00
		2025	01-6387-0-3800-1000-4300-070-0000-00R8							
Check # 01-804734, Dated 07/26/2024, Cleared (000383), PO# PO25-00065, Batchld AP07262024 AP Vendor Abate-A-Weed (002281/1) 9411 Rosedale Highway Bakersfield, CA 93312										
2024/25	07/23/24	R25-00068	maintenance/ground s supplies & repairs	1043496	07/24/24	Paid	Cleared	74.19		74.19
		2025	01-0000-0-0000-8100-4300-000-0000-0000			25.65				
		2025	01-0000-0-0000-8100-5640-000-0000-0000			48.54				
2024/25	07/23/24	R25-00068	maintenance/ground s supplies & repairs	1043499	07/24/24	Paid	Cleared	112.35		112.35
		2025	01-0000-0-0000-8100-4300-000-0000-0000			112.35				
		2025	01-0000-0-0000-8100-5640-000-0000-0000							
Check # 01-804735, Dated 07/26/2024, Cleared (000383), PO# PO25-00054, Batchld AP07262024 AP Vendor Amazon Capital Services (000201/1) PO Box 035184 Seattle, WA 98124-5184										
F	2024/25	07/24/24	R25-00056	Student Laptop Chargers	19QC-T6F4-7GTC	07/24/24	Paid	Cleared	383.75	383.75
		2025	01-0000-0-1110-1000-4300-070-0000-0000							
2024/25	07/24/24		teacher supplies-LB	1LDQ-6H6C-6XCF	07/24/24	Paid	Cleared	5.38		5.38
		2025	01-1100-0-1110-1000-4200-030-0000-0000							
Check # 01-804736, Dated 07/26/2024, Cleared (000383), PO# PO25-00065, Batchld AP07262024 Direct Vendor BENCHMARK AIR CONDITIONING (000029/1) 1920 Mineral Court Bakersfield, CA 93308										
2024/25	07/09/24		freezer repair	31698234	07/24/24	Paid	Cleared	914.00		914.00
		2025	13-5310-0-0000-3700-5640-070-0000-0000							

40

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check Amount for 01-804738 914.00

Check # 01-804737, Dated 07/26/2024, Cleared (000383), PO# PO25-00014, Batchld AP07262024

AP Vendor
Brown & Reich Petroleum, Inc. (002798/1)
215 South 6th Street
PO BOX 1076
Taft, CA 93268

2024/25	07/15/24	R25-00017	Diesel and Fuel for 24/25	47025	07/23/24	Paid	Cleared	933.38		933.38
			2025 01-0000-0-0000-3600-4381-000-0000-7230			933.38				
			2025 01-0000-0-0000-3600-4382-000-0000-7230							
			2025 01-0000-0-0000-8100-4300-030-0000-WELL							
			2025 01-0000-0-0000-8100-4384-000-0000-0000							

Check # 01-804738, Dated 07/26/2024, Cleared (000383), PO# ,Batchld AP07262024

Direct Vendor
Cuyama Community Services Dist (000206/1)
PO BOX 368
New Cuyama, CA 93254

2023/24	06/30/24		water svc 5/20-6/20/24	240630-100213B	07/24/24	Paid	Cleared	20.16		20.16
			2024 01-0000-0-0000-8100-5530-070-0000-0000							

Check # 01-804739, Dated 07/26/2024, Cleared (000383), PO# PO24-00114, Batchld AP07262024

AP Vendor
Education Systems Engineers (002883/1)
561 Keystone Avenue, Suite 423
Reno, NV 89503

@ F	2023/24	07/11/24	R24-00119	LCAP Services for 2023-2024	07/24/24	Paid	Cleared	12,000.00		12,000.00
				2024 01-0000-0-0000-7200-5865-000-0000-LCAP						

Check # 01-804740, Dated 07/26/2024, Cleared (000383), PO# ,Batchld AP07262024

Direct Vendor
Farm Supply Company (000653/1)
PO BOX 111
San Luis Obispo, CA 93406

2024/25	07/21/24		ag supplies	271455	07/23/24	Paid	Cleared	79.65		79.65
			2025 01-7010-0-3800-1000-4300-070-0000-0000							

Check Amount for 01-804740 79.65

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 7/1/2024, Ending Check/Advice Date = 7/31/2024, Page Break by Check/Advice? = N, Zero? = Y)

Generated for ALFONSO GAMINO (43GAMINO.A) Sep 7 2024 10:29AM

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-804741, Dated 07/26/2024, Cleared (000383), PO# P025-00058, Batchld AP07262024

AP Vendor Frontier Communications (000033/1) PO BOX 740407 Cincinnati, OH 45274-0407										
2024/25	07/13/24	R25-00062	Comm Fees 7/13/24-8/12/24	240713-6617662293	07/24/24	Paid	Cleared	300.79		300.79
2024/25	07/13/24	R25-00061	Fronteer Comm Fees 7/13/24-8/12/24	240713-6617662642	07/24/24	Paid	Cleared	110.82		110.82
2025	01-0000-0-0000-2700-5910-030-0000-0000									

Check # 01-804742, Dated 07/26/2024, Cleared (000383), PO# P025-00051, Batchld AP07262024

AP Vendor Imagine Learning, LLC (000292/1) Lockbox 880670 PO Box 29650 Phoenix, CA 85038-9650										
F	2024/25	07/20/24	R25-00053 Edgenutty	1004537	07/22/24	Paid	Cleared	13,775.00		13,775.00
2025	01-0000-0-1110-1000-5300-070-0105-0000									

42

Check # 01-804743, Dated 07/26/2024, Cleared (000383), PO# P025-00015, Batchld AP07262024

Direct Vendor Justin Nickols (000295/1) 4707 Morales St Bakersfield, CA 93254										
2024/25	07/24/24		C&H Markets	DP25-00002	07/24/24	Paid	Cleared	3.22		3.22
2025	01-0000-0-0000-8100-4300-030-0000-0000									
2024/25	07/08/24		Fingerprint Roll	K025713	07/16/24	Paid	Cleared	31.50		31.50
2025	01-0000-0-0000-7200-5800-000-0000-0000									

Check # 01-804744, Dated 07/26/2024, Cleared (000383), PO# P025-00015, Batchld AP07262024

Direct Vendor LeAnn Zayasbazan (000291/1) PO Box 129 New Cuyama, CA 93254										
2024/25	07/18/24		Mileage	DP25-00003	07/24/24	Paid	Cleared	103.10		103.10
2025	01-0000-0-0000-2700-5200-030-0000-0000									

Check # 01-804745, Dated 07/26/2024, Cleared (000383), PO# P025-00015, Batchld AP07262024

Direct Vendor LeAnn Zayasbazan (000291/1) PO Box 129 New Cuyama, CA 93254										
2024/25	07/18/24		Mileage	DP25-00003	07/24/24	Paid	Cleared	103.10		103.10
2025	01-0000-0-0000-2700-5200-030-0000-0000									

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 7/1/2024, Ending Check/Advice Date = 7/31/2024, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05e

Payment Register by Check #

Bank Account COUNTRY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-804745, Dated 07/26/2024, Cleared (000383), PO# PO25-00015, Batchld AP07262024

AP Vendor Old Cuyama Do It Best (0002171)

3045 Hwy 166
Cuyama, CA 93254

2024/25	07/16/24	R25-00018	Supplies	B340277	07/23/24	Paid	Cleared	6.46		6.46
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2025	01-0000-0-0000-2700-4300-070-0000-0000									
2025	01-0000-0-0000-3600-4380-000-0000-7230									
2025	01-0000-0-0000-3600-4380-000-BUS1-7230									
2025	01-0000-0-0000-3600-4380-000-BUS4-7230									
2025	01-0000-0-0000-8100-4300-000-0000-0000									
2025	01-0000-0-0000-8100-4300-030-0000-0000									
2025	01-0000-0-0000-8100-4300-030-0000-WELL									
2025	01-0000-0-0000-8100-4300-070-0000-0000									
2025	01-0000-0-0000-8100-5640-030-0000-0000									
2025	01-0000-0-1137-4200-4300-070-0000-FTBL									
2025	01-0035-0-0000-8100-4300-000-RENT-0000									
2025	01-6387-0-3800-1000-4300-070-0000-00R8									
2025	01-7010-0-3800-1000-4300-070-0000-0000									
2025	13-5310-0-0000-3700-4790-030-0000-0000									
2025	13-5310-0-0000-3700-4790-070-0000-0000									

43

Check Amount for 01-804745 6.46

Check # 01-804746, Dated 07/26/2024, Cleared (000383), PO#, Batchld AP07262024

Direct Vendor

Quill Corporation (000734/1)

PO BOX 37600
Philadelphia, PA 19101-0600

2024/25	07/15/24		ES office printer ink	39537577	07/24/24	Paid	Cleared	132.84		132.84
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2025	01-0000-0-0000-2700-4300-030-0000-0000									
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Check Amount for 01-804746 132.84

Check # 01-804747, Dated 07/26/2024, Cleared (000383), PO# PO24-00046, Batchld AP07262024

AP Vendor

RingCentral Inc. (000194/1)

P.O. Box 734232
Dallas, TX 75373-4232

@ F	2023/24	06/09/24	R24-00048	Phone Service	CD0000837569	07/23/24	Paid	Cleared	850.64	850.64
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6/8/24-7/7/24

2024	01-0000-0-0000-2700-5910-030-0000-0000									502.41
2024	01-0000-0-0000-2700-5910-070-0000-0000									256.96
2024	01-0000-0-0000-7200-5910-000-0000-0000									91.27

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 7/1/2024, Ending

Check/Advice Date = 7/31/2024, Page Break by Check/Advice? = N, Zero? = Y)

043 - Cuyama Joint Unified School District

Generated for ALFONSO GAMINO (43GAMINOA), Sep 7 2024

10:29AM

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Page 28 of 30

ReqPay05e

Payment Register by Check #

				Bank Account COUNTY - County-AP						
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoiced Amount	Unpaid Sales Tax	Expense Amount

Check # 01-804748, Dated 07/26/2024, Cleared (000383), PO# ,BatchId AP07262024

Direct Vendor										
Roselle Wilcox (000294/1)										
1025 San Vicente Dr										
Bakersfield, CA 93307										
2024/25	07/08/24		Fingerprinting	DP25-00001	07/16/24	Paid	Cleared	30.00		30.00
2025 01-0000-0-0000-7200-5800-000-0000-0000										

Check Amount for 01-804747 850.64

Check # 01-804749, Dated 07/26/2024, Cleared (000383), PO# PO25-00062, BatchId AP07262024

AP Vendor										
SISC II Property & Liability (001156/1)										
PO BOX 1808										
Bakersfield, CA 93303-1808										
F	2024/25	07/22/24	R25-00065	Property & Liability	NONE	07/22/24	Cleared	77,736.01		77,736.01
2025 01-0000-0-0000-3600-5400-000-0000-7230										
2025 01-0000-0-0000-7200-5400-000-0000-0000										
2025 01-0000-0-1110-1000-5400-000-0000-0000										

Check Amount for 01-804748 30.00

44

Check # 01-804750, Dated 07/26/2024, Cleared (000383), PO# PO25-00064, BatchId AP07262024

AP Vendor										
Waldrop's Auto Parts (002783/1)										
601 Kern Street										
Taft, CA 93268-2716										
2024/25	07/23/24	R25-00067	vehicle parts	66630-1	07/24/24	Paid	Cleared	134.83		134.83
2025 01-0000-0-0000-3600-4380-000-0000-7230										
2025 01-0000-0-0000-8100-4300-000-0000-0000										

Check Amount for 01-804749 77,736.01

Check Amount for 01-804750 134.83

EXPENSES BY FUND - Bank Account COUNTY			
Fund	Expense	Cash Balance	Difference
01	234,630.87	1,248,480.36	1,013,849.49
13	1,749.46	12,686.35	10,936.89
14			
40	52,866.29	159,682.87	106,816.58
Total		289,246.62	

Number of Payments	106	
Number of Checks	72	\$194,228.33
Number of ACH Advice	0	
Number of vCard Advice	0	
Total Check/Advice Amount		\$289,246.62
Total Unpaid Sales Tax		\$.00
Total Expense Amount		\$289,246.62

CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS		
\$0 - \$99	18	
\$100 - \$499	20	
\$500 - \$999	13	
\$1,000 - \$4,999	11	
\$5,000 - \$9,999	2	
\$10,000 - \$14,999	2	
\$15,000 - \$99,999	6	
\$100,000 - \$199,999		
\$200,000 - \$499,999		
\$500,000 - \$999,999		
\$1,000,000 -		

***** ITEMS OF INTEREST *****

* Number of payments to a different vendor
 ! Number of Prepaid payments
 @ Number of Liability payments
 & Number of Employee Also Vendors

52

? denotes check name different than payment name
 F denotes Final Payment

Checks Dated 08/01/2024 through 08/31/2024

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
01-805465	08/02/2024	Cannon, Angelique	01-4300		77.91
01-805466	08/02/2024	King, Theresa A	01-5800		26.70
01-805467	08/02/2024	Amazon Capital Services	01-4300		22.29
01-805468	08/02/2024	Harrison Street Automotive	01-5800		61.75
01-805469	08/02/2024	Holly Goldberg	01-5800		675.00
01-805470	08/02/2024	Kern Electric Distributors	01-4300		206.88
01-805471	08/02/2024	LimottalT	01-5800		11,973.00
01-805472	08/02/2024	Pacific Gas & Electric	01-5520		5,938.09
01-805473	08/02/2024	Santa Barbara County Environmental Health Svcs	01-5800		942.00
01-805474	08/02/2024	Southern California Gas Co.	01-5510		14.30
01-805475	08/02/2024	True Value Hardware	01-4300	24.89	
			13-4300	75.22	100.11
01-805476	08/02/2024	Verizon Business	01-5910		22.32
01-805477	08/02/2024	VISA	01-4300	4,616.09	
			01-5200	342.58	
			01-5800	995.81	5,954.48
01-805478	08/02/2024	VISA (HS)	01-5200	3,055.63	
			01-5800	93.35	3,148.98
01-806308	08/09/2024	Amazon Capital Services	01-4200	195.03	
			01-4300	472.64	667.67
01-806309	08/09/2024	BENCHMARK AIR CONDITIONING	01-5640		1,757.50
01-806310	08/09/2024	Bloomy BV	01-5835		1,050.00
01-806311	08/09/2024	Brown & Reich Petroleum, Inc.	01-4381	609.85	
			01-4384	323.53	933.38
01-806312	08/09/2024	CANON FINANCIAL SERVICES, INC.	01-5600	6,778.23	
			01-5800	1,474.27	8,252.50
01-806313	08/09/2024	CASBO	01-5300		850.00
01-806314	08/09/2024	Jeanette Garcia	01-5810		8,474.63
01-806315	08/09/2024	Mimeo.com, Inc.	01-4300		1,304.85
01-806316	08/09/2024	National FFA Organization	01-4300		258.00
01-806317	08/09/2024	Old Cuyama Do It Best	01-4300		207.95
01-806318	08/09/2024	Quill Corporation	01-4300		132.72
01-806319	08/09/2024	SCArchitect, Inc.	01-5800	1,137.50	
			21-5800	1,336.25	2,473.75
01-806320	08/09/2024	Smart & Final	01-4300		343.80
01-806321	08/09/2024	Southern California Gas Co.	01-5510		121.44
01-806322	08/09/2024	The Aire Tech	01-5640		145.00
01-806323	08/09/2024	True Value Hardware	01-4300		92.60
01-806324	08/09/2024	Waldrop's Auto Parts	01-4300		128.30
01-807320	08/16/2024	Callaway, Eric T	01-5800		90.00
01-807321	08/16/2024	Gamino, Alfonso	01-4300		554.62
01-807322	08/16/2024	Harrington, Mary Jo	01-5800		90.00
01-807323	08/16/2024	Wilcox, Roselie M	01-4300		217.76
01-807324	08/16/2024	Alfonso Gamino	01-4300		75.87
01-807325	08/16/2024	Amy Sullivan	01-4300		350.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Checks Dated 08/01/2024 through 08/31/2024

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
01-807326	08/16/2024	Angelique Cannon	01-4300	99.55	
			01-5200	164.31	263.86
01-807327	08/16/2024	CANON FINANCIAL SERVICES, INC.	01-5600	1,134.55	
			01-5800	301.73	1,436.28
01-807328	08/16/2024	Combat Plumbing and Rooter LLC	01-5640		645.00
01-807329	08/16/2024	Cuyama Community Services Dist	01-5530		2,011.65
01-807330	08/16/2024	Dell Technologies	01-4400		1,050.91
01-807331	08/16/2024	Herc Rentals	01-5640		1,687.16
01-807332	08/16/2024	LimottaT	01-5800		51,176.44
01-807333	08/16/2024	Marborg Disposal	01-5570		815.28
01-807334	08/16/2024	Pacific Gas & Electric	01-5520		182.53
01-807335	08/16/2024	Paul Rodriquez	01-5800		4,000.00
01-807336	08/16/2024	Renaissance Learning, Inc.	01-4304		5,709.34
01-807337	08/16/2024	RingCentral Inc.	01-5910		861.88
01-807338	08/16/2024	Schoolyard Communications	01-5900		1,403.79
01-807339	08/16/2024	Verizon Business	01-5910		22.27
01-807340	08/16/2024	Western Exterminator Company	01-5800		475.00
01-808241	08/23/2024	Griego, Grace H	01-5800		346.06
01-808242	08/23/2024	Amazon Capital Services	01-4200	1,591.28	
			01-4300	1,129.77	2,721.05
01-808243	08/23/2024	Applied Technology Group, Inc.	01-5900		250.00
01-808244	08/23/2024	BENCHMARK AIR CONDITIONING	01-5640	2,068.31	
			01-6400	16,985.00	19,053.31
01-808245	08/23/2024	Brown & Reich Petroleum, Inc.	01-4381		361.59
01-808246	08/23/2024	CANON FINANCIAL SERVICES, INC.	01-5800		85.43
01-808247	08/23/2024	CEV Multimedia, Ltd.	01-5800		4,411.25
01-808248	08/23/2024	Coast Valley League	01-5300		350.00
01-808249	08/23/2024	Eagle Labor Contracting, Inc.	01-5800		1,513.35
01-808250	08/23/2024	Old Cuyama Do It Best	01-4300		322.24
01-808251	08/23/2024	Pacific Gas & Electric	01-5520		3,346.82
01-808252	08/23/2024	True Value Hardware	01-4300		118.94
01-808253	08/23/2024	Vestis	01-5550		13.71
01-808254	08/23/2024	VISA (HS)	01-4300		1,721.18
01-808255	08/23/2024	Western Exterminator Company	01-5800		600.00
01-809458	08/30/2024	King, Theresa A	01-4300	73.00	
			01-5800	53.35	126.35
01-809459	08/30/2024	API Plumbing Supplies	01-4300		147.22
01-809460	08/30/2024	Brunick McElhaney & Kennedy	01-5830		5,291.40
01-809461	08/30/2024	CENGAGE LEARNING, INC.	01-4200		1,024.06
01-809462	08/30/2024	COMPREHENSIVE DRUG TESTING, INC	01-5800		111.00
01-809463	08/30/2024	Department Of Justice	01-5800		160.00
01-809464	08/30/2024	Frontier Communications	01-5910		411.61
01-809465	08/30/2024	Harrison Street Automotive	01-5800		61.75
01-809466	08/30/2024	Home Depot Credit Services	01-4300		263.03
01-809467	08/30/2024	Imperial Bag & Paper CO LLC	01-4300		4,080.56

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 2 of 3

Checks Dated 08/01/2024 through 08/31/2024

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
01-809468	08/30/2024	Interquest Detection Canines	01-5800		400.00
01-809469	08/30/2024	Jairo Medina Solis	01-5800		30.00
01-809470	08/30/2024	Jordano's Food Service	13-4710		3,029.29
01-809471	08/30/2024	Old Cuyama Do It Best	01-4300		9.69
01-809472	08/30/2024	Pacific Gas & Electric	01-5520		229.32
01-809473	08/30/2024	S.A. Camp Pump & Drilling Co.	01-5640		459.00
01-809474	08/30/2024	Schools Legal Service	01-5830		18,138.86
01-809475	08/30/2024	Southern California Gas Co.	01-5510		115.86
01-809476	08/30/2024	Teacher's Curriculum Institute	01-4200		235.33
01-809477	08/30/2024	Western Exterminator Company	01-5800		325.00
Total Number of Checks			87		199,341.80

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	General Fund	86	194,901.04
13	Cafeteria Spec Rev Fund	2	3,104.51
21	Building Fund 1	1	1,336.25
Total Number of Checks		87	199,341.80
Less Unpaid Tax Liability			.00
Net (Check Amount)			199,341.80

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-805465, Dated 08/02/2024, Cleared (000384), PO# ,Batchld AP08022024										
	2024/25	07/26/24	Cannon, Angelique (000122) PO Box 227 New Cuyama, CA 93254	240726	07/31/24	Paid	Cleared	77.91		77.91
			class supplies							
			2025 01-1100-0-1110-1000-4300-000-0000-1008							
Check # 01-805466, Dated 08/02/2024, Cleared (000384), PO# ,Batchld AP08022024										
	2024/25	07/31/24	King, Theresa A (000129) 12414 Woodson Bridge Dr Bakersfield, CA 93311	EP25-00002	07/31/24	Paid	Cleared	26.70		26.70
			PO Intercept Fee							
			2025 01-0000-0-0000-7200-5800-000-0000-0000							
Check # 01-805467, Dated 08/02/2024, Cleared (000384), PO# ,Batchld AP08022024										
	2024/25	07/10/24	Amazon Capital Services (000201/1) PO Box 035184 Seattle, WA 98124-5184	1YTY-LXYV-X43M	07/31/24	Paid	Cleared	22.29		22.29
			supplies							
			2025 01-0000-0-0000-7200-4300-000-0000-0000							
Check # 01-805468, Dated 08/02/2024, Cleared (000384), PO# ,Batchld AP08022024										
	2024/25	07/24/24	Harrison Street Automotive (000160/1) 209 Harrison Street Taft, CA 93268	53259	07/31/24	Paid	Cleared	61.75		61.75
			smog							
			2025 01-0000-0-0000-8100-5800-000-0000-0000							
Check # 01-805469, Dated 08/02/2024, Cleared (000384), PO# PO25-00073, Batchld AP08022024										
	2024/25	07/31/24	Holly Goldberg (000281/1) 1410 Garden St #3 Santa Barbara, CA 93101	240731HG	07/31/24	Paid	Cleared	675.00		675.00
			Project Consultant- 3hrs ELP AIR report							
			2025 01-6331-0-0000-7200-5800-030-0000-1ST5							

ReqPay05e

Payment Register by Check #

						Bank Account COUNTY - County_AP				
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount

Check Amount for 01-805469 675.00

Check # 01-805470, Dated 08/02/2024, Cleared (000384), PO# ,BatchId AP08022024

Direct Vendor Kern Electric Distributors (001743/1)										
415 30th St Bakersfield, CA 93301-2513										
2024/25	07/17/24		parts	602518	07/31/24	Paid	Cleared	206.88		206.88
2025 01-0000-0-0000-8100-4300-000-0000-0000										

Check Amount for 01-805470 206.88

Check # 01-805471, Dated 08/02/2024, Cleared (000384), PO# PO25-00038,BatchId AP08022024

AP Vendor LimotialIT (002779/1)										
320 Alisal Road Suite 101 Solvang, CA 93463										
2024/25	06/15/24	R25-00045	Annual Technology Services Q1 SAAS subscription	46145	07/31/24	Paid	Cleared	9,303.00		9,303.00

50

2025	01-0000-0-0000-7700-5800-000-0000-SRVC									
2024/25	06/15/24	R25-00048	Cloud Engineering-Q1 PEGN subscription	46148	07/31/24	Paid	Cleared	2,670.00		2,670.00
2025 01-0000-0-0000-7700-5800-000-0000-SRVC										

Check Amount for 01-805471 11,973.00

Check # 01-805472, Dated 08/02/2024, Cleared (000384), PO# PO24-00044,BatchId AP08022024

AP Vendor Pacific Gas & Electric (000074/1)										
Box 997300 Sacramento, CA 95899-7300										
@ F	2023/24	07/23/24	R24-00046	High School Electric-annual solar true-up	240723-1010260288	07/31/24	Paid	5,938.09		5,938.09
2024 01-0000-0-0000-8100-5520-070-0000-0000										

Check Amount for 01-805472 5,938.09

Check # 01-805473, Dated 08/02/2024, Cleared (000384), PO# PO25-00071,BatchId AP08022024

AP Vendor Santa Barbara County Environmental Health Svcs (002302/1)										
2125 S. Centerpointe Pkwy #333 Santa Maria, CA 93455										
2025 01-0000-0-0000-8100-5520-070-0000-0000										

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-805473, Dated 08/02/2024, Cleared (000384), PO# PO25-00071, Batchld AP08022024

AP Vendor	2024/25	07/24/24	R25-00074	Santa Barbara County Environmental Health Svcs (002302/1)	(continued)	07/31/24	Cleared	942.00		942.00
				hazardous waste/business plan level 3/oversight						
				FA0000733H						
				2025 01-0000-0-0000-8100-5800-070-0000-0000						

Check Amount for 01-805473

Check # 01-805474, Dated 08/02/2024, Cleared (000384), PO# PO25-00043, Batchld AP08022024

AP Vendor	2024/25	07/23/24	R25-00027	Southern California Gas Co. (000091/1)		07/31/24	Cleared	14.30		14.30
				PO BOX C Monterey Park, CA 91756-5111						
				E.S. Natural Gas 240812-12775093						
				6/19/24-7/18/24						
				2025 01-0000-0-0000-8100-5510-030-0000-0000						

Check Amount for 01-805474

Check # 01-805475, Dated 08/02/2024, Cleared (000384), PO# PO25-00072, Batchld AP08022024

AP Vendor	2024/25	07/16/24	R25-00075	True Value Hardware (002128/1)		07/31/24	Cleared	75.22		75.22
				407 9th Street Taft, CA 93268						
				maintenance supplies 2024-25						
				2025 13-5310-0-0000-3700-4300-030-0000-0000						
				maintenance supplies 2024-25						
				2025 01-0000-0-0000-8100-4300-000-0000-0000						

Check Amount for 01-805475

Check # 01-805476, Dated 08/02/2024, Cleared (000384), PO# PO24-00013, Batchld AP08022024

AP Vendor	2023/24	07/10/24	R24-00013	Verizon Business (002132/1)		07/31/24	Cleared	22.32		22.32
				PO Box 15043 Albany, NY 12212-5043						
				Verizon Fax Monthly Fee June 2024						
				2024 01-0000-0-0000-2700-5910-000-0000-0000						

Check Amount for 01-805476

Check # 01-805477, Dated 08/02/2024, Cleared (000384), PO# , Batchld AP08022024

AP Vendor	2024	01-0000-0-0000-2700-5910-000-0000-0000								
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ReqPay05e Payment Register by Check #

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Bank Account COUNTY - County AP

Check # 01-805477, Dated 08/02/2024, Cleared (000384), PO#, BatchId AP08022024

Direct Vendor										
VISA (000244/1)										
PO BOX 4521										
Carol Stream, IL 60197-4521										
2024/25	05/31/24		Refund of audio cable/graduation	111-5889627-0765030	07/31/24	Paid	Cleared	77.57		77.57
@	2023/24	06/27/24	supplies	240627DOVISA	07/09/24	Paid	Cleared	3,342.71		3,342.71
						170.90				
						19.99				
						353.85				
						10.16				
						2,292.81				
						495.00				
2024/25	07/28/24		D.O. July Statement	240728DOVISA	07/31/24	Paid	Cleared	2,689.34		2,689.34
						360.29				
						1,030.79				
						61.12				
						594.80				
						299.76				
						342.58				
								Check Amount for 01-805477	5,954.48	

52

Check # 01-805478, Dated 08/02/2024, Cleared (000384), PO#, BatchId AP08022024

Direct Vendor										
VISA (HS) (000264/1)										
PO BOX 4521										
Carol Stream, IL 60197-4521										
@	2023/24	06/27/24	FFA (SB County Fair Registrations/parkin	240627HSVISA	07/09/24	Paid	Cleared	93.35		93.35
F	2024/25	06/27/24	FFA Officer Retreat	240627HSVISA2	07/14/24	Paid	Cleared	3,055.63		3,055.63
								Check Amount for 01-805478	3,148.98	

Check # 01-806308, Dated 08/09/2024, Cleared (000385), PO# PO25-00077, BatchId AP08092024

AP Vendor										
Amazon Capital Services (000201/1)										
PO Box 035184										
Seattle, WA 98124-5184										

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-806308, Dated 08/09/2024, Cleared (000385), PO# PO25-00077, Batchld AP08092024										
<i>AP Vendor Amazon Capital Services (000201/1) (continued)</i>										
F	2024/25	08/07/24	R25-00079	New Teacher Books 1GW9-LQHY-4XPL	08/07/24	Paid	Cleared	72.69		72.69
				2025 01-1100-0-1110-1000-4300-000-0000-0000						
F	2024/25	08/07/24	R25-00066	Books and supplies 1PG6-RKLR-6LJV	08/07/24	Paid	Cleared	304.07		304.07
				2025 01-1100-0-1110-1000-4200-030-0000-0000		195.03				
				2025 01-1100-0-1110-1000-4300-000-0000-1003		109.04				
F	2024/25	08/07/24	R25-00073	Teacher classroom 1PL3-3HXC-4YM printer-1st/2nd	08/07/24	Paid	Cleared	290.91		290.91
				2025 01-0000-0-1110-1000-4300-030-0000-0000						

Check # 01-806309, Dated 08/09/2024, Cleared (000385), PO#, Batchld AP08092024
 Check Amount for 01-806308 667.67

Direct Vendor BENCHMARK AIR CONDITIONING (000029/1) 1920 Mineral Court Bakersfield, CA 93308										
	2024/25	08/02/24		HVAC repairs 31914612	08/02/24	Paid	Cleared	1,757.50		1,757.50
				2025 01-0000-0-0000-8100-5640-030-0000-0000		878.75				
				2025 01-0000-0-0000-8100-5640-070-0000-0000		878.75				

Check # 01-806310, Dated 08/09/2024, Cleared (000385), PO# PO25-00006, Batchld AP08092024
 Check Amount for 01-806309 1,757.50

AP Vendor Bloomy BV (000289/1) PO Box 7338 Carol Stream, IL 60197-7338 Netherlands										
F	2024/25	08/23/24	R25-00007	Floral class annual 20240823 subscription-Bloomy	08/07/24	Paid	Cleared	1,050.00		1,050.00
				2025 01-6387-0-3800-1000-5835-070-0000-00R8						

Check # 01-806311, Dated 08/09/2024, Cleared (000385), PO# PO25-00014, Batchld AP08092024
 Check Amount for 01-806310 1,050.00

AP Vendor Brown & Reich Petroleum, Inc. (002798/1) 215 South 6th Street PO BOX 1076 Taft, CA 93268										
	2024/25	07/12/24	R25-00017	Diesel and Fuel for 46979 24/25	08/02/24	Paid	Cleared	933.38		933.38
				2025 01-0000-0-0000-3600-4381-000-0000-7230		609.85				

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-806311, Dated 08/09/2024, Cleared (000385), PO# PO25-00014, BatchId AP08092024

AP Vendor	2024/25	07/12/24	R25-00017	Brown & Reich Petroleum, Inc. (002798/1)	(continued)					
				Diesel and Fuel for	46979 (continued)	Paid	Cleared			(continued)
				24/25						
				2025 01-0000-0-0000-3600-4382-000-0000-7230						
				2025 01-0000-0-0000-8100-4300-030-0000-WELL						
				2025 01-0000-0-0000-8100-4384-000-0000-0000		323.53				

Check Amount for 01-806311 933.38

Check # 01-806312, Dated 08/09/2024, Cleared (000385), PO# , BatchId AP08092024

Direct Vendor
 CANON FINANCIAL SERVICES, INC. (000155/1)
 14904 Collections Center Drive
 Chicago, IL 60693-0149

@	2023/24	04/12/24		copier lease	32997574	Paid	Cleared	1,660.91		1,660.91
				2024 01-0000-0-0000-2700-5600-030-0000-0000		553.64				
				2024 01-0000-0-0000-2700-5600-070-0000-0000		553.64				
				2024 01-0000-0-0000-7200-5600-000-0000-0000		553.63				
@	2023/24	04/17/24		copier meter	32441927	Paid	Cleared	920.49		920.49
				2024 01-0000-0-0000-2700-5800-030-0000-COPY		460.24				
				2024 01-0000-0-0000-2700-5800-070-0000-COPY		460.25				
@	2023/24	06/11/24	R24-00014	COPIER	33014517	Paid	Cleared	4,149.39		4,149.39
				LEASE/METER						
				2023-2024						
				2024 01-0000-0-0000-2700-5600-030-0000-0000		1,117.36				
				2024 01-0000-0-0000-2700-5600-070-0000-0000		150.45				
				2024 01-0000-0-0000-2700-5800-000-0000-0000		468.35				
				2024 01-0000-0-0000-2700-5800-000-0000-COPY		725.87				
				2024 01-0000-0-0000-7200-5600-000-0000-0000		681.89-				
				2024 01-0000-0-0000-7200-5800-000-0000-COPY		572.86				
				2024 01-0000-0-1110-1000-5600-030-0000-0000		1,114.50				
				2024 01-0000-0-1110-1000-5600-070-0000-0000		2,683.01				
				2024 01-0000-0-1110-1000-5800-030-0000-COPY		2,001.12-				
				2024 01-0000-0-1110-1000-5800-070-0000-COPY						
				2024/25 07/13/24	R25-00024	Copier Lease/Meter	Cleared	1,436.28		1,436.28
				24/25	337026612					
				2025 01-0000-0-0000-2700-5600-030-0000-0000		478.76				
				2025 01-0000-0-0000-2700-5600-070-0000-0000		478.76				
				2025 01-0000-0-0000-2700-5800-000-0000-0000						
				2025 01-0000-0-0000-2700-5800-000-0000-COPY						

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-806312, Dated 08/09/2024, Cleared (000385), PO# PO25-00020, Batchld AP08092024 (continued)

AP Vendor	2024/25	07/13/24	R25-00024	CANON FINANCIAL SERVICES, INC. (000155/1)	(continued)					
				Copier Lease/Meter	337026612 (continued)	08/07/24	Cleared	(continued)		
				24/25						
				2025 01-0000-0-0000-7200-5600-000-0000-0000						
				2025 01-0000-0-0000-7200-5800-000-0000-COPY		478.76				
				2025 01-0000-0-1110-1000-5600-030-0000-0000						
				2025 01-0000-0-1110-1000-5600-070-0000-0000						
				2025 01-0000-0-1110-1000-5800-030-0000-COPY						
				2025 01-0000-0-1110-1000-5800-070-0000-COPY						
@	2023/24	07/17/24		fee	33867650	08/07/24	Cleared	85.43		85.43
				2024 01-0000-0-0000-7200-5800-000-0000-0000						

Check # 01-806313, Dated 08/09/2024, Cleared (000385), PO# , Batchld AP08092024

Direct Vendor	2024/25	08/05/24	Annual Dues	000230349	08/05/24	Paid	Cleared	850.00	850.00
CASBO (000133/1)									
1001 K Street, 5th Floor									
Sacramento, CA 95814									

Check # 01-806314, Dated 08/09/2024, Cleared (000385), PO# PO24-00126, Batchld AP08092024

AP Vendor	2023/24	06/15/24	R24-00131	2024/25 Audit Visit	2129	08/05/24	Cleared	8,474.63	8,474.63
Jeanette Garcia (000302/1)									
202 E. Airport Drive, Suite 160									
San Bernardino, CA 92408									

Check # 01-806315, Dated 08/09/2024, Cleared (000385), PO# PO25-00056, Batchld AP08092024

AP Vendor	2024/25	08/02/24	R25-00059	Student Planners	2015212	08/07/24	Cleared	1,304.85	1,304.85
Mimeo.com, Inc. (000296/1)									
PO Box 654018									
Dallas, TX 75265-4018									

Check # 01-806316, Dated 08/09/2024, Cleared (000385), PO# , Batchld AP08092024

AP Vendor	2024/25	08/02/24	R25-00059	Student Planners	2015212	08/07/24	Cleared	1,304.85	1,304.85

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-806316, Dated 08/09/2024, Cleared (000385), PO# ,BatchId AP08092024										
Direct Vendor National FFA Organization (000413/1)										
PO BOX 631363 Cincinnati, OH 45263-1363										
2024/25	07/31/24		FFA supplies	MDS335394	08/05/24	Paid	Cleared	258.00		258.00

2025	01-6387-0-3800-1000-4300-070-0000-00R8							258.00		258.00
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Check # 01-806317, Dated 08/09/2024, Cleared (000385), PO# PO25-00015, BatchId AP08092024

AP Vendor Old Cuyama Do It Best (000217/1)										
3045 Hwy 166 Cuyama, CA 93254										
2024/25	07/11/24	R25-00018	supplies	B339970	08/02/24	Paid	Cleared	40.53		40.53

2025	01-0000-0-0000-2700-4300-070-0000-0000									
2025	01-0000-0-0000-3600-4380-000-0000-7230									
2025	01-0000-0-0000-3600-4380-000-BUS1-7230									
2025	01-0000-0-0000-3600-4380-000-BUS4-7230									
2025	01-0000-0-0000-8100-4300-000-0000-0000					40.53				
2025	01-0000-0-0000-8100-4300-030-0000-0000									
2025	01-0000-0-0000-8100-4300-030-0000-WELL									
2025	01-0000-0-0000-8100-4300-070-0000-0000									
2025	01-0000-0-0000-8100-5640-030-0000-0000									
2025	01-0000-0-1137-4200-4300-070-0000-FTBL									
2025	01-0035-0-0000-8100-4300-000-RENT-0000									
2025	01-6387-0-3800-1000-4300-070-0000-00R8									
2025	01-7010-0-3800-1000-4300-070-0000-0000									
2025	13-5310-0-0000-3700-4790-030-0000-0000									
2025	13-5310-0-0000-3700-4790-070-0000-0000									

56

2024/25	07/29/24	R25-00018	Supplies	B341103	08/02/24	Paid	Cleared	2.88		2.88
2025	01-0000-0-0000-2700-4300-070-0000-0000									
2025	01-0000-0-0000-3600-4380-000-0000-7230									
2025	01-0000-0-0000-3600-4380-000-BUS1-7230									
2025	01-0000-0-0000-3600-4380-000-BUS4-7230									
2025	01-0000-0-0000-8100-4300-000-0000-0000					2.88				
2025	01-0000-0-0000-8100-4300-030-0000-0000									
2025	01-0000-0-0000-8100-4300-030-0000-WELL									
2025	01-0000-0-0000-8100-4300-070-0000-0000									
2025	01-0000-0-0000-8100-5640-030-0000-0000									
2025	01-0000-0-1137-4200-4300-070-0000-FTBL									
2025	01-0035-0-0000-8100-4300-000-RENT-0000									

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-806317, Dated 08/09/2024, Cleared (000385), PO# PO25-00015, Batchld AP08092024 (continued)										
AP Vendor Old Cuyama Do It Best (000217/1) (continued)										
2024/25	07/29/24	R25-00018	Supplies	E341103 (continued)	08/02/24	Paid	Cleared	(continued)		
		2025 01-6387-0-3800-1000-4300-070-0000-00R8								
		2025 01-7010-0-3800-1000-4300-070-0000-0000								
		2025 13-5310-0-0000-3700-4790-030-0000-0000								
		2025 13-5310-0-0000-3700-4790-070-0000-0000								
2024/25	07/30/24	R25-00018	Supplies	B341189	08/02/24	Paid	Cleared	105.50		105.50
		2025 01-0000-0-0000-2700-4300-070-0000-0000								
		2025 01-0000-0-0000-3600-4380-000-0000-7230								
		2025 01-0000-0-0000-3600-4380-000-BUS1-7230								
		2025 01-0000-0-0000-3600-4380-000-BUS4-7230								
		2025 01-0000-0-0000-8100-4300-000-0000-0000				72.00				
		2025 01-0000-0-0000-8100-4300-030-0000-0000								
		2025 01-0000-0-0000-8100-4300-030-0000-WELL								
		2025 01-0000-0-0000-8100-4300-070-0000-0000								
		2025 01-0000-0-0000-8100-5640-030-0000-0000								
		2025 01-0000-0-1137-4200-4300-070-0000-FTEL								
		2025 01-0035-0-0000-8100-4300-000-RENT-0000								
		2025 01-6387-0-3800-1000-4300-070-0000-00R8				33.50				
		2025 01-7010-0-3800-1000-4300-070-0000-0000								
		2025 13-5310-0-0000-3700-4790-030-0000-0000								
		2025 13-5310-0-0000-3700-4790-070-0000-0000								
2024/25	07/30/24	R25-00018	Supplies	B341200	08/02/24	Paid	Cleared	25.86		25.86
		2025 01-0000-0-0000-2700-4300-070-0000-0000								
		2025 01-0000-0-0000-3600-4380-000-0000-7230								
		2025 01-0000-0-0000-3600-4380-000-BUS1-7230								
		2025 01-0000-0-0000-3600-4380-000-BUS4-7230								
		2025 01-0000-0-0000-8100-4300-000-0000-0000								
		2025 01-0000-0-0000-8100-4300-030-0000-0000								
		2025 01-0000-0-0000-8100-4300-030-0000-WELL								
		2025 01-0000-0-0000-8100-4300-070-0000-0000								
		2025 01-0000-0-0000-8100-5640-030-0000-0000								
		2025 01-0000-0-1137-4200-4300-070-0000-FTEL								
		2025 01-0035-0-0000-8100-4300-000-RENT-0000								
		2025 01-6387-0-3800-1000-4300-070-0000-00R8				25.86				
		2025 01-7010-0-3800-1000-4300-070-0000-0000								
		2025 13-5310-0-0000-3700-4790-030-0000-0000								
		2025 13-5310-0-0000-3700-4790-070-0000-0000								

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-806317, Dated 08/09/2024, Cleared (000385), PO# PO25-00015, Batchld AP08092024 (continued)

2024/25	07/31/24	R25-00018	Old Cuyama Do It Best (000217/1)	(continued)	08/02/24	Paid	Cleared	24.56		24.56
			Supplies	B341237						(continued)
			2025 01-0000-0-0000-2700-4300-070-0000-0000							
			2025 01-0000-0-0000-3600-4380-000-0000-7230							
			2025 01-0000-0-0000-3600-4380-000-BUS1-7230							
			2025 01-0000-0-0000-3600-4380-000-BUS4-7230							
			2025 01-0000-0-0000-8100-4300-000-0000-0000							
			2025 01-0000-0-0000-8100-4300-030-0000-0000							
			2025 01-0000-0-0000-8100-4300-030-0000-WELL							
			2025 01-0000-0-0000-8100-4300-070-0000-0000					24.56		
			2025 01-0000-0-0000-8100-5640-030-0000-0000							
			2025 01-0000-0-1137-4200-4300-070-0000-FTBL							
			2025 01-0035-0-0000-8100-4300-000-RENT-0000							
			2025 01-6387-0-3800-1000-4300-070-0000-00R8							
			2025 01-7010-0-3800-1000-4300-070-0000-0000							
			2025 13-5310-0-0000-3700-4790-030-0000-0000							
			2025 13-5310-0-0000-3700-4790-070-0000-0000							

07/31/24 R25-00018 Supplies B341267

2025 01-0000-0-0000-2700-4300-070-0000-0000										
2025 01-0000-0-0000-3600-4380-000-0000-7230										
2025 01-0000-0-0000-3600-4380-000-BUS1-7230										
2025 01-0000-0-0000-3600-4380-000-BUS4-7230										
2025 01-0000-0-0000-8100-4300-000-0000-0000										
2025 01-0000-0-0000-8100-4300-030-0000-0000										
2025 01-0000-0-0000-8100-4300-030-0000-WELL										
2025 01-0000-0-0000-8100-4300-070-0000-0000										
2025 01-0000-0-0000-8100-5640-030-0000-0000										
2025 01-0000-0-1137-4200-4300-070-0000-FTBL										
2025 01-0035-0-0000-8100-4300-000-RENT-0000										
2025 01-6387-0-3800-1000-4300-070-0000-00R8										
2025 01-7010-0-3800-1000-4300-070-0000-0000										
2025 13-5310-0-0000-3700-4790-030-0000-0000										
2025 13-5310-0-0000-3700-4790-070-0000-0000										

08/02/24 Paid 8.62 Cleared 8.62

Check # 01-806318, Dated 08/09/2024, Cleared (000365), PO# PO25-00069, Batchld AP08092024

2025 01-0000-0-0000-2700-4300-070-0000-0000										
2025 01-0000-0-0000-3600-4380-000-0000-7230										
2025 01-0000-0-0000-3600-4380-000-BUS1-7230										
2025 01-0000-0-0000-3600-4380-000-BUS4-7230										
2025 01-0000-0-0000-8100-4300-000-0000-0000										
2025 01-0000-0-0000-8100-4300-030-0000-0000										
2025 01-0000-0-0000-8100-4300-030-0000-WELL										
2025 01-0000-0-0000-8100-4300-070-0000-0000										
2025 01-0000-0-0000-8100-5640-030-0000-0000										
2025 01-0000-0-1137-4200-4300-070-0000-FTBL										
2025 01-0035-0-0000-8100-4300-000-RENT-0000										
2025 01-6387-0-3800-1000-4300-070-0000-00R8										
2025 01-7010-0-3800-1000-4300-070-0000-0000										
2025 13-5310-0-0000-3700-4790-030-0000-0000										
2025 13-5310-0-0000-3700-4790-070-0000-0000										

Check Amount for 01-806317 207.95

AP Vendor: Quill Corporation (000734/1)
 PO BOX 37600
 Philadelphia, PA 19101-0600

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 8/1/2024, Ending Check/Advice Date = 8/31/2024, Page Break by Check/Advice? = N, Zero? = Y)

043 - Cuyama Joint Unified School District

Generated for ALFONSO GAMINO (43GAMINOA), Sep 7 2024 10:35AM

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Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-806318, Dated 08/09/2024, Cleared (000385), PO# PO25-00069, Batchld AP08092024 AP Vendor Quill Corporation (000734/1) (continued)										
F	2024/25	07/29/24	R25-00072	Office supplies-records mgmt	39768484	08/07/24	Cleared	132.72		132.72
				2025 01-0000-0-0000-2700-4300-000-0000-0000						
Check # 01-806319, Dated 08/09/2024, Cleared (000385), PO# ,Batchld AP08092024 Direct Vendor SCArchitect, Inc. (000004/1) 1601 New Stine Road, Suite 280 Bakersfield, CA 93309										
	2024/25	08/01/24		TKJK Outdoor Learning	264616660	08/02/24	Cleared	2,473.75		2,473.75
				2025 01-0900-0-0000-8100-5800-000-0000-1st 5				1,137.50		
				2025 21-0000-0-0000-8500-5800-000-0000-0000				1,336.25		
Check # 01-806320, Dated 08/09/2024, Cleared (000385), PO# ,Batchld AP08092024 Direct Vendor Smart & Final (000301/1) P.O. Box 910948 Los Angeles, CA 90091-0948										
@	2023/24	02/05/18		supplies	3367150038408	08/02/24	Cleared	100.94		100.94
				2024 01-0000-0-0000-2700-4300-000-0000-0000						
@	2023/24	01/10/18		supplies	3367150040386	08/05/24	Cleared	242.86		242.86
				2024 01-0000-0-0000-2700-4300-000-0000-0000						
Check # 01-806321, Dated 08/09/2024, Cleared (000385), PO# PO25-00043, Batchld AP08092024 AP Vendor Southern California Gas Co. (000091/1) PO BOX C Monterey Park, CA 91756-5111										
	2024/25	07/23/24	R25-00027	E.S. Natural Gas	20240723-12760450	08/07/24	Cleared	121.44		121.44
				06/19/24-07/19/24						
				2025 01-0000-0-0000-8100-5510-030-0000-0000						
Check # 01-806322, Dated 08/09/2024, Cleared (000385), PO# ,Batchld AP08092024										
								121.44		121.44

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-806322, Dated 08/09/2024, Cleared (000385), PO# ,Batchld AP08092024 Direct Vendor The Aire Tech (000216/1) PO Box 1247 Taft, CA 93268										
2024/25	07/02/24		rental repair 4814	49	08/02/24	Paid	Cleared	145.00		145.00
			Morales							
			2025 01-0035-0-0000-8100-5640-000-RENT-0000							
Check # 01-806323, Dated 08/09/2024, Cleared (000385), PO# PO25-00072, Batchld AP08092024 AP Vendor True Value Hardware (002128/1) 407 9th Street Taft, CA 93268										
2024/25	08/01/24	R25-00075	maintenance	485774	08/02/24	Paid	Cleared	92.60		92.60
			supplies							
			2025 01-0000-0-0000-8100-4300-000-0000-0000					92.60		
			2025 13-5310-0-0000-3700-4300-030-0000-0000							
Check # 01-806324, Dated 08/09/2024, Printed (000385), PO# PO25-00064, Batchld AP08092024 AP Vendor Waldrop's Auto Parts (002783/1) 601 Kern Street Taft, CA 93268-2716										
2024/25	07/29/24	R25-00067	vehicle parts	66655-1	08/05/24	Paid	Printed	128.30		128.30
			2025 01-0000-0-0000-3600-4380-000-0000-7230							
			2025 01-0000-0-0000-8100-4300-000-0000-0000					128.30		
Check # 01-807320, Dated 08/16/2024, Printed (000386), PO# ,Batchld AP08162024 Direct Employee Callaway, Eric T (000008) PO BOX 232 Maricopa, CA 93252										
2024/25	08/14/24		CPR	EP25-00004	08/14/24	Paid	Printed	90.00		90.00
			2025 01-0000-0-0000-8100-5800-000-0000-0000							
Check # 01-807321, Dated 08/16/2024, Cleared (000386), PO# ,Batchld AP08162024 Direct Employee Gamino, Alfonso (000127) 228 Claudia Autumn Dr Bakersfield, CA 93314										
2024/25	08/14/24				08/14/24	Paid	Printed	90.00		90.00
			2025 01-0000-0-0000-8100-5800-000-0000-0000							

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Payment Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-807321, Dated 08/16/2024, Cleared (000386), PO# ,BatchId AP08162024										
Direct Employee	2024/25	08/14/24	Gamino, Alfonso (000127) (continued)	EP25-00003	08/14/24	Paid	Cleared	554.62		554.62
			Back to school refreshments							
			2025 01-0000-0-0000-7200-4300-000-0000-0000							
Check # 01-807322, Dated 08/16/2024, Cleared (000386), PO# ,BatchId AP08162024										
Direct Employee			Harrington, Mary Jo (000029) 2320 Highway 33 Maricopa, CA 93252							
			2025 01-0000-0-0000-8100-5800-000-0000-0000							
			2024/25 08/14/24 CPR	EP25-00005	08/14/24	Paid	Cleared	90.00		90.00
Check # 01-807323, Dated 08/16/2024, Cleared (000386), PO# ,BatchId AP08162024										
Direct Employee			Wilcox, Rosellie M (000166) 1025 San Vicente Dr Bakersfield, CA 93307							
			2025 01-1100-0-1110-1000-4300-000-0000-1002							
			2024/25 08/12/24 teacher supplies	240812RW	08/13/24	Paid	Cleared	217.76		217.76
Check # 01-807324, Dated 08/16/2024, Cleared (000386), PO# ,BatchId AP08162024										
Direct Vendor			Alfonso Gamino (000304/1) 228 Claudia Autum Dr Bakersfield, CA 93314							
			2025 01-0000-0-0000-2700-4300-000-0000-0000							
			2024/25 08/08/24 Postage	66	08/13/24	Paid	Cleared	75.87		75.87
Check # 01-807325, Dated 08/16/2024, Cleared (000386), PO# ,BatchId AP08162024										
Direct Vendor			Amy Sullivan (000306/1) 836 McCloud St Santa Maria, CA 93455-7104							
			2025 01-1100-0-1110-1000-4300-000-0000-1007							
			2024/25 08/13/24 Reimbursement	REIMBURMENT	08/13/24	Paid	Cleared	350.00		350.00
Check # 01-807326, Dated 08/16/2024, Cleared (000386), PO# ,BatchId AP08162024										
			2025 01-1100-0-1110-1000-4300-000-0000-1007							
			2024/25 08/13/24 Reimbursement	REIMBURMENT	08/13/24	Paid	Cleared	350.00		350.00

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-807326, Dated 08/16/2024, Cleared (000386), PO# ,Batchid AP08162024										
Direct Vendor / Angeliqe Cannon (000305/1) PO Box 227 New Cuyyama, CA 93254										
2024/25	08/13/24		Reimbursement	REIMBURSEMENT	08/13/24	Paid	Cleared	263.86		263.86
						99.55				
						164.31				
								Check Amount for 01-807326		
								263.86		

Check # 01-807327, Dated 08/16/2024, Cleared (000386), PO# PO25-00020, Batchid AP08162024										
AP Vendor CANON FINANCIAL SERVICES, INC. (000155/1) 14904 Collections Center Drive Chicago, IL 60693-0149										
2024/25	08/12/24	R25-00024	Copier Lease/Meter	34359387	08/13/24	Paid	Cleared	1,436.28		1,436.28
			24/25							
						65.59				
						1,003.35				
						65.59				
						65.61				
						65.59				
						39.36				
						131.19				
								Check Amount for 01-807327		
								1,436.28		

62

Check # 01-807328, Dated 08/16/2024, Cleared (000386), PO# ,Batchid AP08162024										
Direct Vendor Combat Plumbing and Rooter LLC (000090/1) 26851 Henry Road Fellows, CA 93224										
2024/25	08/12/24		plumbing services	5758	08/14/24	Paid	Cleared	645.00		645.00
						510.00				
						135.00				
								Check Amount for 01-807328		
								645.00		

Check # 01-807329, Dated 08/16/2024, Cleared (000386), PO# ,Batchid AP08162024										
Direct Vendor Cuyama Community Services Dist (000206/1) PO BOX 368 New Cuyyama, CA 93254										
Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 8/1/2024, Ending Check/Advice Date = 8/31/2024, Page Break by Check/Advice? = N, Zero? = Y)										
043 - Cuyama Joint Unified School District										
Generated for ALFONSO GAMINO (43GAMINOA), Sep 7 2024 10:35AM										
ESCAPE ONLINE Page 14 of 33										

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-807329, Dated 08/16/2024, Cleared (000386), PO# ,Batchld AP08162024										
Direct Vendor Cuyama Community Services Dist (000206/1) (continued)										
2024/25	07/31/24		Water	100184-240731	08/13/24	Paid	Cleared	1,461.44		1,461.44
			services-Sisquoc property balance							
			2025 01-0035-0-0000-8100-5530-000-RENT-0000							
2024/25	07/31/24	R25-00039	MONTHLY WATER BILL 6/20-7/20/24	240731HS	08/12/24	Paid	Cleared	33.60		33.60
2024/25	07/31/24	R25-00039	MONTHLY WATER BILL 6/20-7/20/24	240731HS-2	08/12/24	Paid	Cleared	516.61		516.61
2025	01-0000-0-0000-8100-5530-070-0000-0000									
Check Amount for 01-807329								2,011.65		

Check # 01-807330, Dated 08/16/2024, Cleared (000386), PO# PO25-00078, Batchld AP08162024										
AP Vendor Dell Technologies (000256/1)										
			8129 Dell way							
			Round Rock, TX 78682							
F	2024/25	08/13/24	R25-00080	LeAnn's Laptop	10765820671	08/14/24	Paid	1,050.91		1,050.91
			2025 01-0000-0-0000-7200-4400-000-0000-0000							
Check Amount for 01-807330								1,050.91		

Check # 01-807331, Dated 08/16/2024, Cleared (000386), PO# ,Batchld AP08162024										
Direct Vendor Herc Rentals (000107/1)										
			P.O. Box 936257							
			Allianta, GA 31193							
			Man Lift	34825677-001	08/13/24	Paid	Cleared	1,687.16		1,687.16
			2025 01-0000-0-0000-8100-5640-030-0000-0000							
Check Amount for 01-807331								1,687.16		

Check # 01-807332, Dated 08/16/2024, Cleared (000386), PO# PO25-00038, Batchld AP08162024										
AP Vendor LimotialIT (002779/1)										
			320 Alisal Road							
			Suite 101							
			Solvang, CA 93463							
F	2024/25	06/15/24	R25-00045	Annual Technology Services-balance	46145-2	08/13/24	Paid	27,909.00		27,909.00
			2025 01-0000-0-0000-7700-5800-000-0000-SRVC							

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-807332, Dated 08/16/2024, Cleared (000386), PO# P025-00041, Batchld AP08162024 (continued)										
AP Vendor	2024/25	08/15/24	R25-00048	Cloud	46148-2	08/13/24	Paid	Cleared	8,010.00	8,010.00
				Engineering-balance						
				2025 01-0000-0-0000-7700-5800-000-0000-SRVC						
F	2024/25	07/11/24	R25-00088	Ubiquity	46165	08/13/24	Paid	Cleared	6,617.44	6,617.44
				2025 01-0000-0-0000-7700-5800-000-0000-SRVC						
F	2024/25	07/31/24	R25-00089	Labor overage	46168	08/13/24	Paid	Cleared	8,640.00	8,640.00
				2025 01-0000-0-0000-7700-5800-000-0000-SRVC						
									Check Amount for 01-807332	51,176.44
Check # 01-807333, Dated 08/16/2024, Cleared (000386), PO# P025-00045, Batchld AP08162024										
AP Vendor	2024/25	07/31/24	R25-00029	Marborg Disposal (000715/1) PO BOX 4127 Santa Barbara, CA 93140	6210764	08/12/24	Paid	Cleared	271.76	271.76
				Trash Service July 2024						
				2025 01-0000-0-0000-8100-5570-000-0000-0000						
04	2024/25	07/31/24	R25-00029	Trash Service July 2024 ES	6210765	08/12/24	Paid	Cleared	543.52	543.52
				2025 01-0000-0-0000-8100-5570-000-0000-0000						
									Check Amount for 01-807333	815.28
Check # 01-807334, Dated 08/16/2024, Cleared (000386), PO# P025-00035, Batchld AP08162024										
AP Vendor	2024/25	08/05/24	R25-00042	Pacific Gas & Electric (000074/1) Box 997300 Sacramento, CA 95899-7300	240805-1005135716	08/12/24	Paid	Cleared	182.53	182.53
				ES Electricity 7/5-8/4/24						
				2025 01-0000-0-0000-8100-5520-030-0000-0000						
									Check Amount for 01-807334	182.53
Check # 01-807335, Dated 08/16/2024, Cleared (000386), PO# P025-00093, Batchld AP08162024										
AP Vendor	2024/25	08/15/24	R25-00095	Paul Rodriguez (000307/1) 4810 Sisquoc Street New Cuyama, CA 93254	Repairs to 4826 Sisquoc St	08/15/24	Paid	Cleared	4,000.00	4,000.00
				2025 01-0035-0-0000-8100-5800-000-RENT-0000						

ReqPay05e

Payment Register by Check #

Bank Account COUNTRY - County-AP										
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount

Check Amount for 01-807335 4,000.00

Check # 01-807336, Dated 08/16/2024, Cleared (000386), PO# PO25-00092, Batchld AP08162024

AP Vendor Renaissance Learning, Inc. (002456/1) PO BOX 64910 St. Paul, MN 55164-0910										
2024/25	05/17/24	R25-00094	Star reading and math for ES 2024-25	5323782	08/14/24	Paid	Cleared	3,877.74		3,877.74
	2025	01-1100-0-1110-1000-4304-030-0000-0000				3,877.74				
	2025	01-1100-0-1110-1000-4304-070-0000-0000								
F	2024/25	05/20/24	R25-00094	Star reading and math for HS 2024-25	5323820	08/14/24	Cleared	1,831.60		1,831.60
	2025	01-1100-0-1110-1000-4304-030-0000-0000								
	2025	01-1100-0-1110-1000-4304-070-0000-0000				1,831.60				

Check Amount for 01-807336 5,709.34

Check # 01-807337, Dated 08/16/2024, Cleared (000386), PO# PO25-00037, Batchld AP08162024

AP Vendor RingCentral Inc. (000194/1) P.O. Box 734232 Dallas, TX 75373-4232										
2024/25	08/09/24	R25-00044	2024/25 Phone Services	CD000885845	08/12/24	Paid	Cleared	861.88		861.88
	2025	01-0000-0-0000-2700-5910-030-0000-0000				509.05				
	2025	01-0000-0-0000-2700-5910-070-0000-0000				260.36				
	2025	01-0000-0-0000-7200-5910-000-0000-0000				92.47				

Check Amount for 01-807337 861.88

Check # 01-807338, Dated 08/16/2024, Cleared (000386), PO# PO25-00050, Batchld AP08162024

AP Vendor Schoolyard Communications (002896/1) PO BOX 4953 San Luis Obispo, CA 93403										
2024/25	08/12/24	R25-00052	Parent Communication booklets 2024-25	24-161058	08/12/24	Paid	Cleared	1,403.79		1,403.79
	2025	01-0000-0-0000-2700-5900-000-0305-0000								

Check Amount for 01-807338 1,403.79

Check # 01-807339, Dated 08/16/2024, Cleared (000386), PO# PO25-00019, Batchld AP08162024

AP Vendor Renaissance Learning, Inc. (002456/1) PO BOX 64910 St. Paul, MN 55164-0910										
2024/25	05/17/24	R25-00094	Star reading and math for ES 2024-25	5323782	08/14/24	Paid	Cleared	3,877.74		3,877.74
	2025	01-1100-0-1110-1000-4304-030-0000-0000				3,877.74				
	2025	01-1100-0-1110-1000-4304-070-0000-0000								
F	2024/25	05/20/24	R25-00094	Star reading and math for HS 2024-25	5323820	08/14/24	Cleared	1,831.60		1,831.60
	2025	01-1100-0-1110-1000-4304-030-0000-0000								
	2025	01-1100-0-1110-1000-4304-070-0000-0000				1,831.60				

Check Amount for 01-807339 5,709.34

ReqPay05e

Payment Register by Check #

Bank Account COUNTRY - County-AP										
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-807339, Dated 08/16/2024, Cleared (000386), PO# P025-00019, Batchld AP08162024										
AP Vendor Verizon Business (002132/1)										
			PO Box 15043							
			Albany, NY 12212-5043							
2024/25	08/10/24	R25-00023	Verizon Fax Monthly Fee-July 2024	00589425	08/14/24	Paid	Cleared	22.27		22.27
			2025 01-0000-0-0000-2700-5910-000-0000-0000							
Check # 01-807340, Dated 08/16/2024, Cleared (000386), PO#, Batchld AP08162024										
Direct Vendor Western Exterminator Company (002800/1)										
			PO Box 740608							
			Cincinnati, OH 45274-0608							
2024/25	08/08/24		HS pest control initial service	66749214	08/13/24	Paid	Cleared	475.00		475.00
			2025 01-0000-0-0000-8100-5800-070-0000-0000							
Check # 01-808241, Dated 08/23/2024, Cleared (000387), PO#, Batchld AP08232024										
Direct Employee Griego, Grace H (000161)										
			918 2nd St.							
			Taft, CA 93268							
2024/25	08/16/24		Mileage for bus permit tests	240816GG	08/21/24	Paid	Cleared	213.06		213.06
			2025 01-0000-0-0000-3600-5800-000-0000-7230							
2024/25	08/18/24		bus driver permit fee & live scan	240818GG	08/21/24	Paid	Cleared	133.00		133.00
			2025 01-0000-0-0000-3600-5800-000-0000-7230							
Check # 01-808242, Dated 08/23/2024, Cleared (000387), PO# P025-00091, Batchld AP08232024										
AP Vendor Amazon Capital Services (000201/1)										
			PO Box 035184							
			Seattle, WA 98124-5184							
F	2024/25	08/21/24	R25-00093	Classroom supplies	14G1-RKQ3-FJFV	08/21/24	Paid	Cleared	42.15	42.15
			2025 01-1100-0-1110-1000-4300-000-0000-1009							
F	2024/25	08/21/24	R25-00098	Sims Instructional Cards Journey	1KCR-7LNV-FJ9Q	08/21/24	Paid	Cleared	109.19	109.19
			2025 01-1100-0-1110-1000-4200-030-0000-0000							

ReqPay05e

Payment Register by Check #

Bank Account COUNTRY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-808242, Dated 08/23/2024, Cleared (000387), PO# PO25-00090, Batchld AP08232024 (continued)										
AP Vendor	(continued)									
F	2024/25	08/21/24	Amazon Capital Services (000201/1)	Classroom supplies	1KTL-MNY3-CQ7Y	08/21/24	Cleared	272.27		272.27
				2025 01-1100-0-1110-1000-4300-000-0000-1001						(continued)
F	2024/25	08/21/24	R25-00092	Window Cleaning - Custodian	1LRL-7HJ9-FDWR	08/21/24	Cleared	184.80		184.80
F	2024/25	08/21/24	R25-00085	Back to School Items	1MWP-K4N7-DYG4	08/21/24	Cleared	263.45		263.45
F	2024/25	08/21/24	R25-00082	Business Office Needs	1V1L-Q4JN-FPTM	08/21/24	Cleared	71.37		71.37
F	2024/25	08/21/24	R25-00081	Various Books for Leah	1V1L-Q4JN-G6VY	08/21/24	Cleared	1,482.09		1,482.09
F	2024/25	08/21/24	R25-00091	Classroom Supplies	1YL3-6YGX-C9XH	08/21/24	Cleared	295.73		295.73
				2025 01-1100-0-1110-1000-4300-000-0000-1009						
								Check Amount for 01-808242	2,721.05	

07

Check # 01-808243, Dated 08/23/2024, Printed (000387), PO# PO25-00013, Batchld AP08232024

AP Vendor	Applied Technology Group, Inc. (000419/1)									
	4440 Easton Drive									
	Bakersfield, CA 93309									
F	2024/25	08/01/24	R25-00016	UHF Radio Service	RECO101022	08/21/24	Printed	250.00		250.00
				8/1-8/31/24						
				2025 01-0000-0-0000-3600-5900-000-0000-7230						
								Check Amount for 01-808243	250.00	

Check # 01-808244, Dated 08/23/2024, Printed (000387), PO# , Batchld AP08232024

Direct Vendor	BENCHMARK AIR CONDITIONING (000029/1)									
	1920 Mineral Court									
	Bakersfield, CA 93308									
@	2023/24	03/05/24		HVAC repairs	29791009	08/20/24	Printed	1,121.31		1,121.31
@	2023/24	05/06/24		freezer repairs	31232372	08/20/24	Printed	947.00		947.00
F	2024/25	08/15/24	R25-00083	HVAC ES Cafe	31924251	08/21/24	Printed	16,985.00		16,985.00
				2025 01-7032-0-0000-3700-6400-030-0000-0000						

ESCAPE ONLINE

Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 8/1/2024, Ending Check/Advice Date = 8/31/2024, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-808244, Dated 08/23/2024, Printed (000387), PO# PO25-00081, Batchid AP08232024 (continued)										
AP Vendor BENCHMARK AIR CONDITIONING (000029/1) (continued)										

Check Amount for 01-808244 19,053.31

Check # 01-808245, Dated 08/23/2024, Cleared (000387), PO# PO25-00014, Batchid AP08232024

AP Vendor Brown & Reich Petroleum, Inc. (002798/1) 215 South 6th Street PO BOX 1076 Taft, CA 93268										
2024/25	08/15/24	R25-00017	Diesel and Fuel for 24/25	47718	08/21/24	Paid	Cleared	933.38-		933.38-
		2025	01-0000-0-0000-3600-4381-000-0000-7230			933.38-				
		2025	01-0000-0-0000-3600-4382-000-0000-7230							
		2025	01-0000-0-0000-8100-4300-030-0000-WELL							
		2025	01-0000-0-0000-8100-4384-000-0000-0000							
2024/25	08/16/24	R25-00017	Diesel and Fuel for 24/25	47886	08/21/24	Paid	Cleared	1,294.97		1,294.97
		2025	01-0000-0-0000-3600-4381-000-0000-7230			1,294.97				
		2025	01-0000-0-0000-3600-4382-000-0000-7230							
		2025	01-0000-0-0000-8100-4300-030-0000-WELL							
		2025	01-0000-0-0000-8100-4384-000-0000-0000							

Check Amount for 01-808245 361.59

Check # 01-808246, Dated 08/23/2024, Cleared (000387), PO# PO25-00020, Batchid AP08232024

AP Vendor CANON FINANCIAL SERVICES, INC. (000155/1) 14904 Collections Center Drive Chicago, IL 60693-0149										
2024/25	08/17/24	R25-00024	Copier Lease/Meter 24/25	34542744	08/19/24	Paid	Cleared	85.43		85.43
		2025	01-0000-0-0000-2700-5600-030-0000-0000			85.43				
		2025	01-0000-0-0000-2700-5600-070-0000-0000							
		2025	01-0000-0-0000-2700-5800-000-0000-0000							
		2025	01-0000-0-0000-2700-5800-000-0000-COPY							
		2025	01-0000-0-0000-7200-5600-000-0000-0000							
		2025	01-0000-0-0000-7200-5800-000-0000-COPY							
		2025	01-0000-0-1110-1000-5600-030-0000-0000							
		2025	01-0000-0-1110-1000-5600-070-0000-0000							
		2025	01-0000-0-1110-1000-5800-030-0000-COPY							
		2025	01-0000-0-1110-1000-5800-070-0000-COPY							

ReqPay05e

Payment Register by Check #

Bank Account COUNTRY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check Amount for 01-808248 85.43

Check # 01-808247, Dated 08/23/2024, Cleared (000387), PO# PO25-00088, Batchld AP08232024

AP Vendor	CEV Multimedia, Ltd. (000168/1) 1020 SE Loop 289 Lubbock, TX 79404									
F	2024/25	06/05/24	R25-00090	Student Industry Certificates	45345	08/19/24	Cleared	4,411.25		4,411.25
				2025 01-6387-0-3800-1000-5800-070-0000-00R8						

Check # 01-808248, Dated 08/23/2024, Printed (000387), PO# , Batchld AP08232024

Direct Vendor	Coast Valley League (001220/1) 2970 Santa Maria Way Santa Maria, CA 93455									
	2024/25	08/16/24		League Dues	DP25-00004	08/19/24	Printed	350.00		350.00
				2025 01-0000-0-1137-4200-5300-070-0000-0000						

Check # 01-808249, Dated 08/23/2024, Printed (000387), PO# , Batchld AP08232024

Direct Vendor	Eagle Labor Contracting, Inc. (000309/1) 110 S. Montclair St. Suite 203 Bakersfield, CA 93309									
	2024/25	08/12/24		contracted grounds maintenance	7016	08/21/24	Printed	1,513.35		1,513.35
				2025 01-0000-0-0000-8100-5800-000-0000-0000						

Check # 01-808250, Dated 08/23/2024, Printed (000387), PO# PO25-00015, Batchld AP08232024

AP Vendor	Old Cuyama Do It Best (000217/1) 3045 Hwy 166 Cuyama, CA 93254									
	2024/25	08/06/24	R25-00018	Supplies	B941663	08/19/24	Printed	35.65		35.65
				2025 01-0000-0-0000-2700-4300-070-0000-0000						
				2025 01-0000-0-0000-3600-4380-000-0000-7230						
				2025 01-0000-0-0000-3600-4380-000-BUS1-7230						
				2025 01-0000-0-0000-3600-4380-000-BUS4-7230						
				2025 01-0000-0-0000-8100-4300-000-0000-0000						
				2025 01-0000-0-0000-8100-4300-030-0000-0000						
				2025 01-0000-0-0000-8100-4300-030-0000-WELL						
				2025 01-0000-0-0000-8100-4300-070-0000-0000						
				35.65						

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 8/1/2024, Ending Check/Advice Date = 8/31/2024, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-808250, Dated 08/23/2024, Printed (000387), PO# PO25-00015, BatchId AP08232024

2024/25	08/06/24	R25-00018	Old Cuyama Do it Best (00021711)	(continued)	08/19/24	Paid	Printed			
			Supplies	B341663 (continued)						(continued)
			2025 01-0000-0-0000-8100-5640-030-0000-0000							
			2025 01-0000-0-1137-4200-4300-070-0000-FTBL							
			2025 01-0035-0-0000-8100-4300-000-RENT-0000							
			2025 01-6387-0-3800-1000-4300-070-0000-00R8							
			2025 01-7010-0-3800-1000-4300-070-0000-0000							
			2025 13-5310-0-0000-3700-4790-030-0000-0000							
			2025 13-5310-0-0000-3700-4790-070-0000-0000							
2024/25	08/09/24	R25-00018	Supplies	B341862	08/19/24	Paid	Printed	44.17		44.17
			2025 01-0000-0-0000-2700-4300-070-0000-0000							
			2025 01-0000-0-0000-3600-4380-000-0000-7230							
			2025 01-0000-0-0000-3600-4380-000-BUS1-7230							
			2025 01-0000-0-0000-3600-4380-000-BUS4-7230							
			2025 01-0000-0-0000-8100-4300-000-0000-0000							
			2025 01-0000-0-0000-8100-4300-030-0000-0000							
			2025 01-0000-0-0000-8100-4300-070-0000-0000							
			2025 01-0000-0-0000-8100-4300-030-0000-WELL							
			2025 01-0000-0-0000-8100-4300-070-0000-0000							
			2025 01-0000-0-0000-8100-5640-030-0000-0000							
			2025 01-0000-0-1137-4200-4300-070-0000-FTBL							
			2025 01-0035-0-0000-8100-4300-000-RENT-0000							
			2025 01-6387-0-3800-1000-4300-070-0000-00R8							
			2025 01-7010-0-3800-1000-4300-070-0000-0000							
			2025 13-5310-0-0000-3700-4790-030-0000-0000							
			2025 13-5310-0-0000-3700-4790-070-0000-0000							
2024/25	08/12/24	R25-00018	Supplies	B342056	08/19/24	Paid	Printed	38.79		38.79
			2025 01-0000-0-0000-2700-4300-070-0000-0000							
			2025 01-0000-0-0000-3600-4380-000-0000-7230							
			2025 01-0000-0-0000-3600-4380-000-BUS1-7230							
			2025 01-0000-0-0000-3600-4380-000-BUS4-7230							
			2025 01-0000-0-0000-8100-4300-000-0000-0000							
			2025 01-0000-0-0000-8100-4300-030-0000-0000							
			2025 01-0000-0-0000-8100-4300-070-0000-0000							
			2025 01-0000-0-0000-8100-4300-030-0000-WELL							
			2025 01-0000-0-0000-8100-4300-070-0000-0000							
			2025 01-0000-0-0000-8100-5640-030-0000-0000							
			2025 01-0000-0-1137-4200-4300-070-0000-FTBL							
			2025 01-0035-0-0000-8100-4300-000-RENT-0000							
			2025 01-6387-0-3800-1000-4300-070-0000-00R8							
			2025 01-7010-0-3800-1000-4300-070-0000-0000							
			2025 13-5310-0-0000-3700-4790-030-0000-0000							
			2025 13-5310-0-0000-3700-4790-070-0000-0000							

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-808250, Dated 08/23/2024, Printed (000387), PO# PO25-00015, Batchld AP08232024 (continued)										
AP Vendor Old Cuyama Do It Best (0002171) (continued)										
2024/25	08/12/24	R25-00018	Supplies	B342056 (continued)	08/19/24	Paid	Printed	(continued)		
		2025	13-5310-0-0000-3700-4790-030-0000-0000							
		2025	13-5310-0-0000-3700-4790-070-0000-0000							
2024/25	08/12/24	R25-00018	Supplies	B342096	08/19/24	Paid	Printed	64.65		64.65
		2025	01-0000-0-0000-2700-4300-070-0000-0000							
		2025	01-0000-0-0000-3600-4380-000-0000-7230							
		2025	01-0000-0-0000-3600-4380-000-BUS1-7230							
		2025	01-0000-0-0000-3600-4380-000-BUS4-7230							
		2025	01-0000-0-0000-8100-4300-000-0000-0000							
		2025	01-0000-0-0000-8100-4300-030-0000-0000							
		2025	01-0000-0-0000-8100-4300-030-0000-WELL							
		2025	01-0000-0-0000-8100-4300-070-0000-0000							
		2025	01-0000-0-0000-8100-5640-030-0000-0000							
		2025	01-0000-0-1137-4200-4300-070-0000-FTBL							
		2025	01-0035-0-0000-8100-4300-000-RENT-0000							
		2025	01-6387-0-3800-1000-4300-070-0000-00R8							
		2025	01-7010-0-3800-1000-4300-070-0000-0000							
		2025	13-5310-0-0000-3700-4790-030-0000-0000							
		2025	13-5310-0-0000-3700-4790-070-0000-0000							
2024/25	08/15/24	R25-00018	Supplies	B342324	08/19/24	Paid	Printed	53.33		53.33
		2025	01-0000-0-0000-2700-4300-070-0000-0000							
		2025	01-0000-0-0000-3600-4380-000-0000-7230							
		2025	01-0000-0-0000-3600-4380-000-BUS1-7230							
		2025	01-0000-0-0000-3600-4380-000-BUS4-7230							
		2025	01-0000-0-0000-8100-4300-000-0000-0000							
		2025	01-0000-0-0000-8100-4300-030-0000-0000							
		2025	01-0000-0-0000-8100-4300-030-0000-WELL							
		2025	01-0000-0-0000-8100-4300-070-0000-0000							
		2025	01-0000-0-0000-8100-5640-030-0000-0000							
		2025	01-0000-0-1137-4200-4300-070-0000-FTBL							
		2025	01-0035-0-0000-8100-4300-000-RENT-0000							
		2025	01-6387-0-3800-1000-4300-070-0000-00R8							
		2025	01-7010-0-3800-1000-4300-070-0000-0000							
		2025	13-5310-0-0000-3700-4790-030-0000-0000							
		2025	13-5310-0-0000-3700-4790-070-0000-0000							
2024/25	08/19/24	R25-00018	Supplies-kinder gate	B342593	08/21/24	Paid	Printed	19.39		19.39
		2025	01-0000-0-0000-2700-4300-070-0000-0000							

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-808250, Dated 08/23/2024, Printed (000387), PO# PO25-00015, BatchId AP08232024 (continued)

AP Vendor Old Cuyama Do It Best (00021711) (continued)

2024/25	08/19/24	R25-00018	Supplies-kinder gate	E342593 (continued)	08/21/24	Paid	Printed	(continued)		
	2025	01-0000-0-0000-3600-4380-000-0000-7230								
	2025	01-0000-0-0000-3600-4380-000-BUS1-7230								
	2025	01-0000-0-0000-3600-4380-000-BUS4-7230								
	2025	01-0000-0-0000-8100-4300-000-0000-0000				19.39				
	2025	01-0000-0-0000-8100-4300-030-0000-0000								
	2025	01-0000-0-0000-8100-4300-030-0000-WELL								
	2025	01-0000-0-0000-8100-4300-070-0000-0000								
	2025	01-0000-0-0000-8100-4300-000-0000-0000								
	2025	01-0000-0-1137-4200-4300-070-0000-FTBL								
	2025	01-0035-0-0000-8100-4300-000-RENT-0000								
	2025	01-6387-0-3800-1000-4300-070-0000-00R8								
	2025	01-7010-0-3800-1000-4300-070-0000-0000								
	2025	13-5310-0-0000-3700-4790-030-0000-0000								
	2025	13-5310-0-0000-3700-4790-070-0000-0000								

2024/25 08/20/24 R25-00018 Supplies E342659

	2025	01-0000-0-0000-2700-4300-070-0000-0000								
	2025	01-0000-0-0000-3600-4380-000-0000-7230								
	2025	01-0000-0-0000-3600-4380-000-BUS1-7230								
	2025	01-0000-0-0000-3600-4380-000-BUS4-7230								
	2025	01-0000-0-0000-8100-4300-000-0000-0000				1.61				
	2025	01-0000-0-0000-8100-4300-030-0000-0000								
	2025	01-0000-0-0000-8100-4300-030-0000-WELL								
	2025	01-0000-0-0000-8100-4300-070-0000-0000								
	2025	01-0000-0-0000-8100-4300-000-0000-0000								
	2025	01-0000-0-1137-4200-4300-070-0000-FTBL								
	2025	01-0035-0-0000-8100-4300-000-RENT-0000								
	2025	01-6387-0-3800-1000-4300-070-0000-00R8								
	2025	01-7010-0-3800-1000-4300-070-0000-0000								
	2025	13-5310-0-0000-3700-4790-030-0000-0000								
	2025	13-5310-0-0000-3700-4790-070-0000-0000								

2024/25 08/20/24 R25-00018 Supplies E342683

	2025	01-0000-0-0000-2700-4300-070-0000-0000								
	2025	01-0000-0-0000-3600-4380-000-0000-7230								
	2025	01-0000-0-0000-3600-4380-000-BUS1-7230								
	2025	01-0000-0-0000-3600-4380-000-BUS4-7230								
	2025	01-0000-0-0000-8100-4300-000-0000-0000				64.65				
	2025	01-0000-0-0000-8100-4300-030-0000-0000								

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Payment Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-808250, Dated 08/23/2024, Printed (000387), PO# PO25-00015, Batchid AP08232024 (continued)										
AP Vendor	Old Cuyama Do It Best (000217/1)		(continued)							(continued)
2024/25	08/20/24	R25-00018	Supplies	B342683 (continued)	08/21/24	Paid	Printed			(continued)
			2025 01-0000-0-0000-8100-4300-030-0000-WELL							
			2025 01-0000-0-0000-8100-4300-070-0000-0000							
			2025 01-0000-0-0000-8100-5640-030-0000-0000							
			2025 01-0000-0-1137-4200-4300-070-0000-FTBL							
			2025 01-0035-0-0000-8100-4300-000-RENT-0000							
			2025 01-6387-0-3800-1000-4300-070-0000-00R8							
			2025 01-7010-0-3800-1000-4300-070-0000-0000							
			2025 13-5310-0-0000-3700-4790-030-0000-0000							
			2025 13-5310-0-0000-3700-4790-070-0000-0000							
Check Amount for 01-808250									322.24	

Check # 01-808251, Dated 08/23/2024, Printed (000387), PO# PO25-00035, Batchid AP08232024

AP Vendor	Pacific Gas & Electric (000074/1)									
	Box 997300									
	Sacramento, CA 95899-7300									
2024/25	08/12/24	R25-00042	ES Electricity	240812-1010432536	08/19/24	Paid	Printed	3,346.82		3,346.82
			7/5-8/4/24							
			2025 01-0000-0-0000-8100-5520-030-0000-0000							
Check Amount for 01-808251									3,346.82	

Check # 01-808252, Dated 08/23/2024, Cleared (000387), PO# PO25-00072, Batchid AP08232024

AP Vendor	True Value Hardware (002128/1)									
	407 9th Street									
	Taft, CA 93268									
2024/25	08/07/24	R25-00075	maintenance	485955	08/19/24	Paid	Cleared	56.25		56.25
			supplies 2024-25							
			2025 01-0000-0-0000-8100-4300-000-0000-0000			40.25				
			2025 01-0000-0-0000-8100-4300-070-0000-0000			16.00				
			2025 13-5310-0-0000-3700-4300-030-0000-0000							
2024/25	08/12/24	R25-00075	maintenance	486092	08/19/24	Paid	Cleared	20.43		20.43
			supplies 2024-25							
			2025 01-0000-0-0000-8100-4300-030-0000-0000			20.43				
			2025 13-5310-0-0000-3700-4300-030-0000-0000							
2024/25	08/14/24	R25-00075	maintenance	486186	08/19/24	Paid	Cleared	42.26		42.26
			supplies 2024-25							
			2025 01-0000-0-0000-8100-4300-030-0000-0000			21.13				
			2025 01-0000-0-0000-8100-4300-070-0000-0000			21.13				
Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 8/1/2024, Ending Check/Advice Date = 8/31/2024, Page Break by Check/Advice? = N, Zero? = Y)										

ReqPay05e Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-808252, Dated 08/23/2024, Cleared (000387), PO# PO25-00072, Batchid AP08232024 (continued)										
AP Vendor True Value Hardware (002128/1) (continued)										
2024/25	08/14/24	R25-00075	maintenance	486186 (continued)	08/19/24	Paid	Cleared	(continued)		
			supplies 2024-25							
	2025	13-5310-0-0000-3700-4300-030-0000-0000								
								118.94		
								Check Amount for 01-808252		
Check # 01-808253, Dated 08/23/2024, Cleared (000387), PO# ,Batchid AP08232024										
Direct Vendor Vestis (000293/1)										
			PO Box 101179							
			Pasadena, CA 91189-1179							
2024/25	06/30/24		late fee	2012255	08/21/24	Paid	Cleared	13.71		13.71
	2025	01-0000-0-0000-8100-5550-000-0000-0000								
								13.71		
								Check Amount for 01-808253		
Check # 01-808254, Dated 08/23/2024, Printed (000387), PO# ,Batchid AP08232024										
Direct Vendor VISA (HS) (000264/1)										
			PO BOX 4521							
			Carol Stream, IL 60197-4521							
2024/25	07/28/24		FFA supplies	240728HS	08/21/24	Paid	Printed	1,721.18		1,721.18
	2025	01-6387-0-3800-1000-4300-070-0000-00R8								
								1,721.18		
								Check Amount for 01-808254		
Check # 01-808255, Dated 08/23/2024, Printed (000387), PO# ,Batchid AP08232024										
Direct Vendor Western Exterminator Company (002800/1)										
			PO Box 740608							
			Cincinnati, OH 45274-0608							
2024/25	08/13/24		general pest control	3798391	08/21/24	Paid	Printed	450.00		450.00
			ES							
	2025	01-0000-0-0000-8100-5800-030-0000-0000								
2024/25	08/13/24		additional	66928132	08/21/24	Paid	Printed	150.00		150.00
			services-pest control							
	2025	01-0000-0-0000-8100-5800-070-0000-0000								
								600.00		
								Check Amount for 01-808255		
Check # 01-809458, Dated 08/30/2024, Printed (000388), PO# ,Batchid AP08302024										
Direct Employee King, Theresa A (000129)										
			12414 Woodson Bridge Dr							
			Bakersfield, CA 93311							
2024/25	08/12/24		FedEx	240812TK	08/27/24	Paid	Printed	53.35		53.35
Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 8/1/2024, Ending Check/Advice Date = 8/31/2024, Page Break by Check/Advice? = N, Zero? = Y)										

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Payment Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-809458, Dated 08/30/2024, Printed (000388), PO# ,Batchld AP08302024										
Direct Employee	King, Theresa A	(000129)	(continued)							
2024/25	08/12/24		FedEx	240812TK (continued)	08/27/24	Paid	Printed	(continued)		
	2025	01-0000-0-0000-2700-5800-000-0000-0000								73.00
2024/25	08/16/24		stamps	240816TK	08/27/24	Paid	Printed	73.00		
	2025	01-0000-0-0000-2700-4300-000-0000-0000								
Check # 01-809459, Dated 08/30/2024, Printed (000388), PO# ,Batchld AP08302024										
Direct Vendor	API Plumbing Supplies (000003/1)									
	P.O.Box 234									
	Telft, CA 93268									
2024/25	08/07/24		parts-water line repair	28363	08/27/24	Paid	Printed	147.22		147.22
	2025	01-0000-0-0000-8100-4300-070-0000-0000								
Check # 01-809460, Dated 08/30/2024, Printed (000388), PO# PO25-00105,Batchld AP08302024										
Direct Vendor	Brunick McElhaney & Kennedy (000310/1)									
	P.O. Box 13130									
	San Bernardino, CA 92423-3130									
2024/25	08/01/23	R25-00107	Water rights legal fees	0823029	08/27/24	Paid	Printed	5,291.40		5,291.40
	2025	01-0000-0-0000-7100-5830-000-0000-WELL								
Check # 01-809461, Dated 08/30/2024, Printed (000388), PO# ,Batchld AP08302024										
Direct Vendor	CENGAGE LEARNING, INC. (002646/2)									
	PO Box 936743									
	Atlanta, GA 31193-6743									
2024/25	08/12/24		math curriculum	84790248	08/27/24	Paid	Printed	1,024.06		1,024.06
	2025	01-6300-0-1110-1000-4200-070-0000-0000								
Check # 01-809462, Dated 08/30/2024, Printed (000388), PO# ,Batchld AP08302024										
Direct Vendor	COMPREHENSIVE DRUG TESTING, INC (000172/1)									
	230 COMMERCE, SUITE 100									
	IRVINE, CA 92602									
2024/25	06/30/24		drug/alcohol testing services	54671	08/27/24	Paid	Printed	111.00		111.00

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP										
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-809462, Dated 08/30/2024, Printed (000388), PO#, Batchld AP08302024										
Direct Vendor	COMPREHENSIVE DRUG TESTING, INC (000172/1) (continued)									
2024/25	06/30/24		drug/alcohol testing services	54871 (continued)	08/27/24	Paid	Printed	(continued)		
		2025	01-0000-0-0000-3600-5800-000-0000-7230							
									111.00	
									Check Amount for 01-809462	
Check # 01-809463, Dated 08/30/2024, Printed (000388), PO#, Batchld AP08302024										
Direct Vendor	Department Of Justice (001311/1)									
	PO BOX 944255									
	Sacramento, CA 94244-2550									
2024/25	08/05/24		live scans	752465	08/27/24	Paid	Printed	160.00		160.00
		2025	01-0000-0-0000-7200-5800-000-0000-0000							
									160.00	
									Check Amount for 01-809463	
Check # 01-809464, Dated 08/30/2024, Printed (000388), PO# P025-00056, Batchld AP08302024										
AP Vendor	Frontier Communications (000033/1)									
	PO BOX 740407									
	Cincinnati, OH 45274-0407									
2024/25	08/13/24	R25-00062	Comm Fees 24/25	240813-2293	08/27/24	Paid	Printed	300.79		300.79
		2025	01-0000-0-0000-2700-5910-070-0000-0000							
2024/25	08/13/24	R25-00061	Fronteer Comm Fees 24/25	240813-2642	08/27/24	Paid	Printed	110.82		110.82
		2025	01-0000-0-0000-2700-5910-030-0000-0000							
									411.61	
									Check Amount for 01-809464	
Check # 01-809465, Dated 08/30/2024, Printed (000388), PO#, Batchld AP08302024										
Direct Vendor	Harrison Street Automotive (000160/1)									
	209 Harrison Street									
	Taft, CA 93268									
2024/25	08/22/24		smog inspection	53457	08/27/24	Paid	Printed	61.75		61.75
		2025	01-0000-0-0000-8100-5800-000-0000-0000							
									61.75	
									Check Amount for 01-809465	
Check # 01-809466, Dated 08/30/2024, Printed (000388), PO#, Batchld AP08302024										
Direct Vendor	Home Depot Credit Services (002329/1)									
	Dept 32-2502046356									
	PO BOX 78047									
	Phoenix, AZ 85062-8047									
Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 8/1/2024, Ending Check/Advice Date = 8/31/2024, Page Break by Check/Advice? = N, Zero? = Y)										

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Payment Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-809466, Dated 08/30/2024, Printed (000388), PO# ,Batchld AP08302024										
Direct Vendor Home Depot Credit Services (002329/1) (continued)										
2024/25	07/23/24		CTE supplies	2146573	08/27/24	Paid	Printed	69.83		69.83
		2025	01-6387-0-3800-1000-4300-070-0000-00R8							
2024/25	07/31/24		supplies	4274131	08/27/24	Paid	Printed	142.60		142.60
		2025	01-6387-0-3800-1000-4300-070-0000-00R8							
2024/25	07/21/24		CTE supplies	4421252	08/27/24	Paid	Printed	50.60		50.60
		2025	01-6387-0-3800-1000-4300-070-0000-00R8							
								Check Amount for 01-809466	263.03	

Check # 01-809467, Dated 08/30/2024, Printed (000388), PO# PO25-00094, Batchld AP08302024

AP Vendor Imperial Bag & Paper CO LLC (000258/1) PO Box 103264 Pasadena, CA 91189-3264										
2024/25	08/21/24	R25-00096	Custodial Supplies	35158268	08/27/24	Paid	Printed	2,777.34		2,777.34
		2025	01-0000-0-0000-8200-4300-030-0000-0000							
2024/25	08/21/24	R25-00097	Custodial Supplies	35158269	08/27/24	Paid	Printed	1,303.22		1,303.22
		2025	01-0000-0-0000-8200-4300-070-0000-0000							
								Check Amount for 01-809467	4,080.56	

77

Check # 01-809468, Dated 08/30/2024, Printed (000388), PO# PO25-00104, Batchld AP08302024

AP Vendor Interquest Detection Canines (000212/1) P.O. Box 407 Kerman, CA 93630										
2024/25	08/23/24	R25-00106	Canine inspection services 2024/25	1221	08/27/24	Paid	Printed	400.00		400.00
		2025	01-0000-0-0000-2700-5800-000-0000-0000							
								Check Amount for 01-809468	400.00	

Check # 01-809469, Dated 08/30/2024, Printed (000388), PO# ,Batchld AP08302024

Direct Vendor Jairo Medina Solis (000311/1) 4684 Morales New Cuyama, CA 93254										
2024/25	08/21/24		live scan reimb-coach	240821JMS	08/27/24	Paid	Printed	30.00		30.00
		2025	01-0000-0-0000-2700-5800-070-0000-0000							
								Check Amount for 01-809469	30.00	

Check # 01-809470, Dated 08/30/2024, Printed (000388), PO# PO25-00011, Batchld AP08302024

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 8/1/2024, Ending Check/Advice Date = 8/31/2024, Page Break by Check/Advice? = N, Zero? = Y)										
								Check Amount for 01-809469	30.00	

ReqPay05e Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-809470, Dated 08/30/2024, Printed (000388), PO# PO25-00011, BatchId AP08302024										
AP Vendor: Jordano's Food Service (00109571) 550 South Patterson Ave. Santa Barbara, CA 93111										
2024/25	08/19/24	R25-00014	ES lunch	7062326	08/26/24	Paid	Printed	2,142.90		2,142.90
	2025	13-5310-0-0000-3700-4300-030-0000-0000								
	2025	13-5310-0-0000-3700-4710-030-0000-0000				2,142.90				
	2025	13-5310-0-0000-3700-4710-030-SUMR-0000								
2024/25	08/19/24	R25-00014	ES breakfast	7062327	08/26/24	Paid	Printed	695.78		695.78
	2025	13-5310-0-0000-3700-4300-030-0000-0000								
	2025	13-5310-0-0000-3700-4710-030-0000-0000				695.78				
	2025	13-5310-0-0000-3700-4710-030-SUMR-0000								
2024/25	08/19/24	R25-00013	Annual Food Purchases	7062329	08/26/24	Paid	Printed	190.61		190.61
	2025	13-5310-0-0000-3700-4300-070-0000-0000								
	2025	13-5310-0-0000-3700-4710-070-0000-0000				190.61				
	2025	13-5310-0-0000-3700-4790-070-0000-0000								
								Check Amount for 01-809470		3,029.29

78

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-809471, Dated 08/30/2024, Printed (000388), PO# PO25-00015, BatchId AP08302024										
AP Vendor: Old Cuyama Do It Best (00021711) 3045 Hwy 166 Cuyama, CA 93254										
2024/25	08/21/24	R25-00018	Supplies ES	B342742	08/27/24	Paid	Printed	9.69		9.69
	2025	01-0000-0-0000-2700-4300-070-0000-0000								
	2025	01-0000-0-0000-3600-4380-000-0000-7230								
	2025	01-0000-0-0000-3600-4380-000-BUS1-7230								
	2025	01-0000-0-0000-3600-4380-000-BUS4-7230								
	2025	01-0000-0-0000-8100-4300-000-0000-0000				9.69				
	2025	01-0000-0-0000-8100-4300-030-0000-0000								
	2025	01-0000-0-0000-8100-4300-030-0000-WELL								
	2025	01-0000-0-0000-8100-4300-070-0000-0000								
	2025	01-0000-0-0000-8100-5640-030-0000-0000								
	2025	01-0000-0-1137-4200-4300-070-0000-FTBL								
	2025	01-0035-0-0000-8100-4300-000-RENT-0000								
	2025	01-6387-0-3800-1000-4300-070-0000-00R8								
	2025	01-7010-0-3800-1000-4300-070-0000-0000								
	2025	13-5310-0-0000-3700-4790-030-0000-0000								
	2025	13-5310-0-0000-3700-4790-070-0000-0000								

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check Amount for 01-809471 9.69

Check # 01-809472, Dated 08/30/2024, Printed (000388), PO# PO25-00035, BatchId AP08302024

AP Vendor	Pacific Gas & Electric (000074/1)									
	Box 997300									
	Sacramento, CA 95899-7300									
2024/25	08/22/24	R25-00042	ES Electricity 24/25	240822HS	08/27/24	Paid	Printed	229.32		229.32
		2025	01-0000-0-0000-8100-5520-030-0000-0000							

Check Amount for 01-809472 229.32

Check # 01-809473, Dated 08/30/2024, Printed (000388), PO# PO24-00090, BatchId AP08302024

Direct Vendor	S.A. Camp Pump & Drilling Co. (000104/1)									
	PO Box 82575									
	Bakersfield, CA 93380-2575									
2024/25	08/13/24		pump repair	878026	08/27/24	Paid	Printed	459.00		459.00
		2025	01-0000-0-0000-8100-5640-070-0000-0000							

Check Amount for 01-809473 459.00

Check # 01-809474, Dated 08/30/2024, Printed (000388), PO# PO24-00090, BatchId AP08302024

Vendor	Schools Legal Service (000215/1)									
	PO BOX 2445									
	Bakersfield, CA 93303									
@	2023/24	06/30/24	R24-00093	Legal fees- 3Q&4Q	405740	08/27/24	Printed	18,138.86		18,138.86
				2023/24 collective bargaining						
		2024	01-0000-0-0000-7100-5630-000-0000-0000							

Check Amount for 01-809474 18,138.86

Check # 01-809475, Dated 08/30/2024, Printed (000388), PO# PO25-00043, BatchId AP08302024

AP Vendor	Southern California Gas Co. (000081/1)									
	PO BOX C									
	Monterey Park, CA 91756-5111									
2024/25	08/22/24	R25-00027	E.S. Natural Gas	240822-12760450	08/27/24	Paid	Printed	115.86		115.86
			2024/25							
		2025	01-0000-0-0000-8100-5510-030-0000-0000							

Check Amount for 01-809475 115.86

Check # 01-809476, Dated 08/30/2024, Printed (000388), PO# PO25-00085, BatchId AP08302024

AP Vendor	Teacher's Curriculum Institute (000191/1)									
	PO BOX 6004									
	Whittier, CA 90607									
Selection	Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 8/1/2024, Ending Check/Advice Date = 8/31/2024, Page Break by Check/Advice? = N, Zero? = Y)									

ReqPay05e

Payment Register by Check #

Bank Account COUNTRY - County AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-809476, Dated 08/30/2024, Printed (000388), PO# PO25-00085, Batchld AP08302024										
2024/25	08/20/24	R25-00087	Teacher's Curriculum Institute (000191/1)	126239	08/27/24	Paid	Printed	235.33		235.33
Social Studies workbooks										
2025 01-1100-0-1110-1000-4200-030-0000-0000										

Check # 01-809477, Dated 08/30/2024, Printed (000388), PO# ,Batchld AP08302024

Direct Vendor Western Exterminator Company (002800/1) PO Box 740608 Cincinnati, OH 45274-0608										
2024/25	08/13/24		Initial pest service	66750081	08/27/24	Paid	Printed	325.00		325.00
2025 01-0000-0-0000-8100-5800-030-0000-0000										

Check Amount for 01-809477

325.00

EXPENSES BY FUND - Bank Account COUNTRY			
Fund	Expense	Cash Balance	Difference
01	194,901.04	1,248,480.36	1,053,579.32
13	3,104.51	12,686.35	9,581.84
21	1,336.25	1,225,200.73	1,223,864.48
Total	199,341.80		

Number of Payments	139	
Number of Checks	87	\$177,896.25
Number of ACH Advice	0	
Number of vCard Advice	0	
Total Check/Advice Amount		\$199,341.80
Total Unpaid Sales Tax		\$0.00
Total Expense Amount		\$199,341.80

CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS		
\$0 - \$99	16	
\$100 - \$499	32	
\$500 - \$999	10	
\$1,000 - \$4,999	19	
\$5,000 - \$9,999	6	
\$10,000 - \$14,999	1	
\$15,000 - \$99,999	3	
\$100,000 - \$199,999		
\$200,000 - \$499,999		
\$500,000 - \$999,999		
\$1,000,000 -		

***** ITEMS OF INTEREST *****

* Number of payments to a different vendor

! Number of Prepaid payments

@ Number of Liability payments

& Number of Employee Also Vendors

14

? denotes check name different than payment name

F denotes Final Payment

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

FUNDRAISING REQUEST FORM

Name of Person Completing Request Form: Angel Cannon

Individual/Organization Seeking Fundraising Approval: FFA

Date of Request: 8/20/24 Date(s) of Fundraiser: Feb. 2024

Description of Proposed Fundraising Activity: Cupid's Candy Crush
(candy grams for Valentine's Day)

Method(s) of Solicitation: In-person

Purpose of Fundraiser: FFA contests & events

ACannon 8/20/24
Signature of Applicant Date

[Signature] 20 Aug 2024
Signature of Site Administrator Date

Signature of Superintendent Date

This item will go before the Governing Board on _____ fundraising will not be approved until that date or otherwise approved by the Board. Any fundraising activity done without acceptable permission by the Governing Board will be subject to disciplinary action.

.....
Comments: _____

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

FUNDRAISING REQUEST FORM

Name of Person Completing Request Form: Angel Cannon

Individual/Organization Seeking Fundraising Approval: FFA

Date of Request: 8/20/24 Date(s) of Fundraiser: Monthly-annual

Description of Proposed Fundraising Activity: create a monthly farmers market for vendors to sell local products; FFA charges booth space

Method(s) of Solicitation: In person

Purpose of Fundraiser: FFA contests & events

ACannon
Signature of Applicant 8/20/24
Date

[Signature]
Signature of Site Administrator 20 Aug 2024
Date

Signature of Superintendent Date

This item will go before the Governing Board on _____ fundraising will not be approved until that date or otherwise approved by the Board. Any fundraising activity done without acceptable permission by the Governing Board will be subject to disciplinary action.

.....
Comments: _____

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

FUNDRAISING REQUEST FORM

Name of Person Completing Request Form: Angel Cannon

Individual/Organization Seeking Fundraising Approval: FFA

Date of Request: 8/20/24 Date(s) of Fundraiser: On-going

Description of Proposed Fundraising Activity: FFA apparel sales

Method(s) of Solicitation: In person

Purpose of Fundraiser: FFA contests & events

Acannon 8/20/24
Signature of Applicant Date

[Signature] 20 Aug 2024
Signature of Site Administrator Date

Signature of Superintendent Date

This item will go before the Governing Board on _____ fundraising will not be approved until that date or otherwise approved by the Board. Any fundraising activity done without acceptable permission by the Governing Board will be subject to disciplinary action.

.....
Comments: _____

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

FUNDRAISING REQUEST FORM

Name of Person Completing Request Form: Angel Cannon

Individual/Organization Seeking Fundraising Approval: FFA

Date of Request: 8/20/24 Date(s) of Fundraiser: Honey sales

Description of Proposed Fundraising Activity: Buy & resell honey for profit

Method(s) of Solicitation: In-person

Purpose of Fundraiser: ~~FFA events & contests~~ FFA events & contests

ACannon 8/20/24
Signature of Applicant Date

[Signature] 20 Aug 2024
Signature of Site Administrator Date

Signature of Superintendent Date

This item will go before the Governing Board on _____ fundraising will not be approved until that date or otherwise approved by the Board. Any fundraising activity done without acceptable permission by the Governing Board will be subject to disciplinary action.

.....
Comments:

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

FUNDRAISING REQUEST FORM

Name of Person Completing Request Form: Angel Cannon

Individual/Organization Seeking Fundraising Approval: FFA

Date of Request: 8/20/24 Date(s) of Fundraiser: April/may 2025

Description of Proposed Fundraising Activity: Floral classes
students/advisor will host class for public
on making floral arrangements

Method(s) of Solicitation: In-person

Purpose of Fundraiser: FFA contests & events

acannon 8/20/24
Signature of Applicant Date

[Signature] 20 Aug 2024
Signature of Site Administrator Date

Signature of Superintendent Date

This item will go before the Governing Board on _____ fundraising will not be approved until that date or otherwise approved by the Board. Any fundraising activity done without acceptable permission by the Governing Board will be subject to disciplinary action.

Comments: _____

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

FUNDRAISING REQUEST FORM

Name of Person Completing Request Form: Angel Cannon

Individual/Organization Seeking Fundraising Approval: FFA

Date of Request: 8/20/24 Date(s) of Fundraiser: Annual - on-going

Description of Proposed Fundraising Activity: Feed sack totes
students will make totes out of animal
feed sacks

Method(s) of Solicitation: In-person

Purpose of Fundraiser: FFA events + contests

ACannon 8/20/24
Signature of Applicant Date

[Signature] 20 Aug 2024
Signature of Site Administrator Date

Signature of Superintendent Date

This item will go before the Governing Board on _____ fundraising will not be approved until that date or otherwise approved by the Board. Any fundraising activity done without acceptable permission by the Governing Board will be subject to disciplinary action.

.....
Comments: _____

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

FUNDRAISING REQUEST FORM

Name of Person Completing Request Form: Angel Cannon

Individual/Organization Seeking Fundraising Approval: FFA

Date of Request: 8/20/24 Date(s) of Fundraiser: October 2024

Description of Proposed Fundraising Activity: BOOquets - candy bouquets for Halloween

Method(s) of Solicitation: In person

Purpose of Fundraiser: FFA contests & trips

Acannon 8/20/24
Signature of Applicant Date

[Signature] 20 Aug 2024
Signature of Site Administrator Date

Signature of Superintendent Date

This item will go before the Governing Board on _____ fundraising will not be approved until that date or otherwise approved by the Board. Any fundraising activity done without acceptable permission by the Governing Board will be subject to disciplinary action.

.....
Comments: _____

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

FUNDRAISING REQUEST FORM

Name of Person Completing Request Form: Angel Cannon

Individual/Organization Seeking Fundraising Approval: FFA

Date of Request: 8/20/24 Date(s) of Fundraiser: Annual 2x/year

Description of Proposed Fundraising Activity: Drive-Thru BBQ

Method(s) of Solicitation: In-person

Purpose of Fundraiser: funds for contests & trips

Signature of Applicant: [Signature] Date: 8/20/24

Signature of Site Administrator: [Signature] Date: 20 Apr 2024

Signature of Superintendent _____ Date _____

This item will go before the Governing Board on _____ fundraising will not be approved until that date or otherwise approved by the Board. Any fundraising activity done without acceptable permission by the Governing Board will be subject to disciplinary action.

.....
Comments: _____

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX (661) 766-2255

FUNDRAISING REQUEST FORM

Name of Person Completing Request Form: Angel Cannon

Individual/Organization Seeking Fundraising Approval: FFA

Date of Request: 8/29/24 Date(s) of Fundraiser: Ongoing

Description of Proposed Fundraising Activity: sell Takis chips after lunch after school - calling it TAKIS for TRIPS

Method(s) of Solicitation: In-Person

Purpose of Fundraiser: Takis for Trips - raise \$ for FFA trips

Acannon
Signature of Applicant Date 8/29/24

[Signature]
Signature of Site Administrator Date 29 Aug 2024

Signature of Superintendent Date

This item will go before the Governing Board on _____ fundraising will not be approved until that date or otherwise approved by the Board. Any fundraising activity done without acceptable permission by the Governing Board will be subject to disciplinary action.

Comments: _____

CUYAMA JOINT UNIFIED SCHOOL DISTRICT
Student Field Trip Request

All applications for student field trips must be submitted to the District Office for Superintendent and Board approval at least three (3) weeks in advance of the field trip requested. Please include any supporting documentation with this request.

REQUESTED BY: Grace Erriego TODAY'S DATE: 9/5/24

PURPOSE: Middle School Volleyball Matches

FIELD TRIP LOCATION/DESTINATION: Maricopa School

DEPARTURE DATE: 9/18/24 / Dec. 12, 10ed Soccer DEPARTURE TIME: 2:00pm

RETURN DATE: 9/18/24 Dec. 21, boys soccer RETURN TIME: 6:00pm

GRADE LEVEL: 6th, 7th, 8th SITE LOCATION: Maricopa School

NUMBER OF STUDENTS: 20 NUMBER OF ADULTS/CHAPERONES: 2

WILL SACK LUNCHES BE NEEDED? Yes No If yes, please notify cafeteria staff once request has been approved.

METHOD OF TRANSPORTATION: District's Vans

(Bus, District Car/Van, Own Car, Parent/Guardian, etc...)

ESTIMATE OF EXPENDITURES:

SUBSTITUTE NEEDED? Yes No NUMBER OF DAYS SUB NEEDED: 0

LODGING NEEDED? Yes No WHERE? _____

MEALS NEEDED? Yes No TOTAL ESTIMATE OF EXPENSES: 0

SOURCE OF FUNDING FOR THIS FIELD TRIP:

DO NOT WRITE BELOW THIS LINE- FOR DISTRICT OFFICE USE ONLY

ADMINISTRATION APPROVAL

SITE ADMINISTRATOR SIGNATURE: _____ DATE: _____

SUPERINTENDENT SIGNATURE: _____

DATE: _____ REQUEST APPROVED? Yes No

BOARD APPROVAL

APPROVED BY BOARD? Yes No DATE OF APPROVAL: _____

APPLICANT NOTIFIED? Yes No

FINANCE NOTIFIED? Yes No

CUYAMA JOINT UNIFIED SCHOOL DISTRICT
Student Field Trip Request

All applications for student field trips must be submitted to the District Office for Superintendent and Board approval at least three (3) weeks in advance of the field trip requested. Please include any supporting documentation with this request.

TODAY'S DATE: 9/4/2024

REQUESTED BY: Leah Bourgeois

PURPOSE: Science and Art Education - Ami Vitale Wild Hope

FIELD TRIP LOCATION/DÉSTINATION: Performing Arts Center San Luis Obispo

DEPARTURE DATE: October 11, 2024 DEPARTURE TIME: 7:30 am (kids arrive at 7:15)

RETURN DATE: October 11, 2024 RETURN TIME: 2:45

GRADE LEVEL: 6th-8th SITE LOCATION: Cuyama Elementary

NUMBER OF STUDENTS: 39 NUMBER OF ADULTS/CHAPERONES: 4

WILL SACK LUNCHES BE NEEDED? Yes No If yes, please notify cafeteria staff once request has been approved.

METHOD OF TRANSPORTATION: school bus
(Bus, District Car/Van, Own Car, Parent/Guardian, etc...)

ESTIMATE OF EXPENDITURES:
 SUBSTITUTE NEEDED? Yes No NUMBER OF DAYS SUB NEEDED: _____
 LODGING NEEDED? Yes No WHERE? _____
 MEALS NEEDED? Yes No TOTAL ESTIMATE OF EXPENSES: _____
 SOURCE OF FUNDING FOR THIS FIELD TRIP: Grant - PAC matinee tickets Grant - PAC Bus reimbursement

DO NOT WRITE BELOW THIS LINE- FOR DISTRICT OFFICE USE ONLY

ADMINISTRATION APPROVAL

SITE ADMINISTRATOR SIGNATURE: _____ DATE: _____

SUPERINTENDENT SIGNATURE: _____

DATE: _____ REQUEST APPROVED? Yes No

BOARD APPROVAL

APPROVED BY BOARD? Yes No DATE OF APPROVAL: _____

APPLICANT NOTIFIED? Yes No

FINANCE NOTIFIED? Yes No

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

SACK LUNCH REQUEST FORM

Date requested 9/4/2024

Date needed 10/11/2024 Time to pick up 7:15am

Total number of lunches requested 39

Teacher Ms. Bourgeois

Could we please get a granda bar for each student for the morning?

- 1) Sack lunch forms need to be turned in at least 2 weeks prior to the day needed so the cafeteria staff has sufficient time to order supplies.
- 2) On the day you pick up the sack lunches, you must submit a list of students and adults who be receiving the lunches to the front office secretary for recording.
- 3) Lunches and milk/juice can be picked up in the cafeteria. Please remember to return empty ice chest to the cafeteria after returning from your trip.



**PERFORMING ARTS CENTER
MATINEE POLICIES & CONFIRMATION PACKET**

School: **Cuyama Junior High School**
Contact: **Leah Bourgeois**
Reservation Confirmation:

40 seats for Ami Vitale: Wild Hope: Rethinking our Relationship with Nature on Friday, October 11, 2024 at 9:30am for Junior high

By submitting this Reservation Confirmation Form, I understand and agree to the attached **School Matinee Performance Policies**. I also understand that failure to adhere to any of the attached policies may jeopardize my school group's eligibility for attendance at future PAC Outreach School Matinee Performances.

MAIN CONTACT SIGNATURE Leah Bourgeois DATE 08/23/2024
Leah Bourgeois Aug 23 2024 17:21 PDT

PRINCIPAL SIGNATURE Alfonso Gamino DATE 09/04/2024
Alfonso Gamino Sep 4 2024 15:31 PDT

SUBMIT COMPLETED RESERVATION REQUEST FORM TO PAC OUTREACH via email at pacoutreach@gmail.com. Feel free to send the signature page only.

**PERFORMING ARTS CENTER, OUTREACH SERVICES
2024-2025 SCHOOL MATINEE PERFORMANCE POLICIES**

School Participation

PAC Outreach School Matinee Performances are open to all SLO & Santa Barbara County K-12 students and their teachers at no admission cost. As such and to keep these performances "community-sponsored" (in compliance with the guidelines of the program funders), **K-12 teachers at each of the participating schools are expected to:**

1. Please distribute the School Matinee Performance Etiquette Letter with student permission slips sent home for parent/guardian approval of participating in a field trip.
2. Use the performance-specific Study Guide found on the School Matinee Performances section of the Performing Arts Center website prior to the class attending a performance.
3. Complete an online survey after attending a School Matinee Performance at the PAC. Survey results are confidential and will be used to improve and inform future K-12 performing arts programming.
4. Send a few samples of student work from one of the post-performance activities outlined in the Study Guide to pacoutreach@gmail.com or Performing Arts Center, PAC Outreach, 1 Grand Avenue, SLO, CA 93407-0441.

Transportation & Parking

Teachers and parents are responsible for student transportation to and from performances. Please note that for those arriving in personal vehicles, plan to arrive 30 minutes early to park. Cal Poly campus is in session during performances and parking availability is limited in the Grand Avenue parking structure closest to the PAC. Cal Poly day parking permits are required, and can be purchased from the automated dispensers and online at ParkMoblie.

How Seating is Determined

Seating is pre-assigned by the Performing Arts Center staff, typically based on grade level (we try to seat younger students towards the front as much as possible while keeping school groups together). Once your entire group arrives, please do a final head count and be ready to share your total number present with one of the ushers standing

outside on the PAC plaza or greeting students on the bus upon arrival. The usher will let you know which door to enter through and your group will be directed to your pre-assigned seats. **Please note any special seating needs at the time you confirm your reservation; the PAC may not be able to accommodate special seating needs without adequate advanced notice.** Latecomers will be seated at the discretion of the House Manager.

Child Safety Notice: Cal Poly's Performing Arts Center (PAC) welcomes patrons of all ages and we are especially pleased to have young children attend our performances. We ask that parents, guardians, teachers, etc. responsible for supervising children attending a PAC performance instruct the children prior to arrival not place their hands below, in between, or behind the theater seats. While rare, small children could pinch their fingers in the seating mechanism if their hands are under their seat while allowing the seat to raise and lower while sitting. In addition, we ask guardians to observe children when they initially sit down at the performance and remind any child who is placing their hands under the seat, or letting the seat rise while they are still sitting, to stop the behavior. Please contact Andrea Castillo with any questions or for further information.

Cancellations & requesting more seats than needed

If your school group makes a reservation and ends up not being able to attend, please contact Andrea Castillo (pacoutreach@gmail.com & 805-756-7223) as soon as possible to cancel the reservation. **If a confirmed school group cancels less than a month prior to the show date, or doesn't attend the performance day, that school group will be given a lesser priority for reserving seats the following year.** Similarly, if on performance day a school group attends with significantly less people than they reserved seats for, that school group will be given a lesser priority for reserving seats the following year.

Reservation Waitlists

If your school group requests seats to a performance that is already full, you will have the option to 1) request seats to a different matinee that is not currently full, OR 2) request to be put on the waitlist for the preferred matinee in case of cancellations.

Sharing Performance Etiquette with Students

As a part of utilizing the Study Guide, teachers are encouraged to share proper performance etiquette with their students prior to attending a School Matinee Performance. Please see the enclosed etiquette page that outlines expectations for good audience behavior. Thank you for helping to ensure a positive experience for everyone!

PLEASE NOTE: Failure to adhere to these policies may jeopardize your school group's eligibility for attendance at future PAC Outreach School Matinee Performances.

Reservation Request Process

August 7, 2024 Early Reservation Requests Begin (SLO County & Santa Barbara County Public Schools)

To maximize public school participation in the School Matinee Performances program, Early Reservation Requests by SLO County public schools will be accepted starting August 7 for the upcoming season. A single public school may request up to 200 seats total (per school, per season) during the Early Reservation Requests period. All Early Reservation Requests will be processed on a first-come, first-served basis with additional consideration given to Title I schools. Notifications will be emailed beginning August 19, 2024.

August 21, 2024 Standard Reservation Requests Begin (Private & Home Schools)

Starting August 21, reservation requests will open up to all SLO and Santa Barbara County school groups. During the Standard Reservation Requests period, August 21 to August 28, a single public or private school group can request up to 200 seats total (per school, per season). All requests for home school groups will be considered on a case-by-case basis. To provide these live performance opportunities to as many students as possible, **we ask that an individual class or home school group request no more than one performance per season** during the Standard Reservation Requests period. All Standard Reservation Requests will be processed on a first-come, first-served basis, and if space is available. Notifications will be emailed beginning August 28, 2024.

August 29, 2024 (& after) Open Reservation Requests (SLO County Public, Private & Home Schools)

If there are still seats available, Open Reservation Requests will be accepted beyond the 200-seat total limit per school. Open Reservation Requests will be processed on a first-come, first-served basis, and if space is available. Notifications will be emailed within two weeks of each request.

For general info, please visit <https://pacslo.org>

For specific reservation questions, please email PAC Outreach at pacoutreach@gmail.com.

CUIYAMA JOINT UNIFIED SCHOOL DISTRICT
Student Field Trip Request

All applications for student field trips must be submitted to the District Office for Superintendent and Board approval at least three (3) weeks in advance of the field trip request. Please include any supporting documentation with this request.

TODAY'S DATE: 8/5/24

REQUESTED BY: Angel Cannon

PURPOSE: FFA Greenhand Leadership Conf.

FIELD TRIP LOCATION/DESTINATION: Paso Robles Fairgrounds

DEPARTURE DATE: 10/15/24 DEPARTURE TIME: 6:00am

RETURN DATE: 10/15/24 RETURN TIME: 4:00 pm

GRADE LEVEL: 9 SITE LOCATION: CVHS

NUMBER OF STUDENTS: 12 NUMBER OF ADULTS/CHAPERONES: 2

WILL SACK LUNCHES BE NEEDED? Yes No If yes, please notify cafeteria staff once request has been approved.

METHOD OF TRANSPORTATION: Ag Van + Dist. Van
(Bus, District Car/Van, Own Car, Parent/Guardian, etc.)

ESTIMATE OF EXPENDITURES:
 SUBSTITUTE NEEDED? Yes No NUMBER OF DAYS SUB NEEDED: 1 (Cannon & Diaz)
 LODGING NEEDED? Yes No WHERE? _____
 MEALS NEEDED? Yes No TOTAL ESTIMATE OF EXPENSES: _____
 SOURCE OF FUNDING FOR THIS FIELD TRIP: Ag Grant

DO NOT WRITE BELOW THIS LINE- FOR DISTRICT OFFICE USE ONLY

ADMINISTRATION APPROVAL

SITE ADMINISTRATOR SIGNATURE: _____ DATE: _____

SUPERINTENDENT SIGNATURE: _____

DATE: _____ REQUEST APPROVED? Yes No

BOARD APPROVAL

APPROVED BY BOARD? Yes No DATE OF APPROVAL: _____

APPLICANT NOTIFIED? Yes No

FINANCE NOTIFIED? Yes No

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX. (661) 766-2255

VEHICLE REQUEST FORM

PLEASE READ:

- Busses must be reserved (2) weeks in advance.
- Cars and vans must be reserved (1) week in advance.
- All drivers must provide a copy of their insurance and driver's license to the district office.
- Failure to complete this document in full may result in denial of your request.

Requestor's Name and Title: Angel Cannon Date: 8/5/24

Type of Vehicle(s) requesting:

Bus: _____ Ford Taurus: _____ Toyota Camry (Manual) _____

Chevy Van (8 Passenger): _____ Dodge Van (7 Passenger) _____ Ag Van
Ford Van

Vehicle Pick Up Date Requesting: 10/15/24 time: 5:30 am

Vehicle Return Date Requesting: 10/15/24 time: 5:00 pm

Destination: Paso Robles Accompanying Field Trip request? YES NO

Drivers Attending:

Name: Angel Cannon CA DL#: on file Cell Phone #: _____
Carlos Diaz on file

-----Office Use Only-----

Expense Acct Charged: Alg R8

Approval: _____

Vehicle Request Form

Form 2B

Rev. 06 24 2019

GREENHAND LEADERSHIP CONFERENCE

2024 Conference Dates and Locations

DATE SITE ADDRESS

Sept. 18th - 20th Lemoore, West Hills College Lemoore, 555 College Ave. Lemoore, CA 93245

Sept. 24th - 25th Petaluma, Penngrove Elementary School, 365 Adobe Road, Penngrove, CA 94951

Sep. 25th - Sept. 26th Lakeside, El Capitan HS, 10410 Ashwood Street Lakeside, CA 92040

Sept. 27th Cal Poly Pomona, Kellogg West Conference Center, 3801 W. Temple Avenue, Bldg. 76, Pomona, CA 91768

Oct. 1st - 4th Lodi, Lodi HS, 3 S Pacific Ave, Lodi, CA 95242

Oct. 1st - 2nd Redding, Foothill Palo Cedro HS, 9733 Deschutes Rd, Palo Cedro, CA 96073

Oct 8th - 10th Bakersfield, Kern Ag Pavilion, 3300 East Belle Terrace, Bakersfield, CA 93307

Oct 14th - 16th Merced, Merced County Fairgrounds, 900 Martin Luther King Jr. Way, Merced, CA 95341

Oct. 15th - 17th Paso Robles, Midstate Fairgrounds, 2198 Riverside Avenue, Paso Robles, CA 93446

Oct. 15th - 16th Gridley, Butte County Fairgrounds, 199 E Hazel St, Gridley, CA 95948

Oct 17th Fresno, CSU Fresno, Resident Dining Hall, Fresno, CA 93710

Contact/ Questions:

Registration - Mrs. Alyssa Ewell, alyssa@judgingcard.com

Registration and Programing - Mrs. Jasmine Standridge, 209/ 631-6163, jstandridge@californiaffa.org

Cuyama Joint Unified School District
CONFERENCE ATTENDANCE AND REIMBURSEMENT REQUEST

Part I - To be completed 10 days prior to conference attendance, three (3) weeks if requesting an advance.

Part II - To be completed and returned to the District Office, along with required receipts, within THIRTY (30) DAYS after the conference. If no reimbursement is claimed, enter 0 as the amount due.

PART I - CONFERENCE ATTENDANCE REQUEST

Angel Cannon ^c
 NAME Carlos Diaz SCHOOL/DEPARTMENT CVHS FFA BUDGET CODE AIG R-8
 CONFERENCE TITLE FFA Greenhand Leadership Conf. DATE(S) Oct 15, 2024 LOCATION OF CONFERENCE Paso Robles

The following documents, when applicable, must accompany the conference attendance request:			Estimated Expenses
Registration	<input checked="" type="checkbox"/>	Purchase Order for Conference Registration <u>642 x 12 students, 2 x \$30 advisors</u>	PO # [REDACTED] \$ <u>534</u>
	<input type="checkbox"/>	Registration Application Form - <u>done online</u>	\$ <u> </u>
Lodging	<input type="checkbox"/>	Purchase Order for Hotel / Lodging	PO # [REDACTED] \$ <u>0</u>
	<input type="checkbox"/>	Hotel / Lodging Application Form	\$ <u> </u>
Transportation	<input checked="" type="checkbox"/>	Application for use of District Vehicle <u>Ag Van + school van</u>	
	<input type="checkbox"/>	Check here for use of own vehicle	Approved: _____
	<input type="checkbox"/>	Purchase Order for Public Transportation	PO # [REDACTED] \$ <u> </u>
Meals	<input type="checkbox"/>	Meals Allotment is \$30 per day (Breakfast \$5, Lunch \$10, Dinner \$15) _____ days	\$ <u> </u>
Substitute	<input checked="" type="checkbox"/>	Check here if a substitute is needed <u>Cannon + Diaz all day</u>	\$ <u> </u>
TOTAL ESTIMATED EXPENSES			\$

Advance Requested Amount: \$ _____ Amount Encumbered [REDACTED]

Applicant Signature _____ Date _____ Superintendent/Principal Signature _____ Date _____ Program Coordinator _____ Date _____

PART II - REQUEST FOR REIMBURSEMENT

Date	Breakfast	Lunch	Dinner	Mileage	Lodging	Registration	Other	Descrip.	Total

TC# _____ Vendor # _____
 Applicant should retain a copy

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

Student Field Trip Request

Requestor(s): Angel Cannon Today's Date: 8/30/24
Purpose: Ag career field trip sometime Sept/Oct
dates to be confirmed Cal Poly (1 day trip)
Field Trip Location/Destination: Cal Poly College of Ag TBA
Departure Date: TBA Departure Time: 8am Return Date: TBA Return Time: 3pm
Grade Level(s): 12 Site Location: CVHS Number of Students: 4-8
Will Sack Lunches be Needed? YES NO **If yes, please fill out Sack Lunch Request form**
Method of transportation: Ag Van
Ensure you have filled out a Vehicle Request form if needed.

ESTIMATE OF EXPENDITURES:

Substitute Needed YES NO Number of Days: 1
Lodging Needed: YES NO Where? _____
Meals Needed YES NO Total Estimate of Expenses: LUNCH
Source of Funding for This Field Trip: CTE

-----DO NOT WRITE BELOW THIS LINE - FOR DISTRICT OFFICE USE ONLY-----

ADMINISTRATION APPROVAL

SITE ADMINISTRATOR SIGNATURE: _____ DATE: _____
SUPERINTENDENT SIGNATURE: _____ DATE: _____

REQUEST APPROVED: YES ___ NO ___

BOARD APPROVAL

APPROVED BY THE BOARD: YES: ___ NO: ___

APPLICANT NOTIFIED: YES: ___ NO: ___

FINANCE NOTIFIED: YES: ___ NO: ___

Student Field Trip Request

Form 3B

Rev. 06/24/2019

CUYAMA JOINT UNIFIED SCHOOL DISTRICT
Student Field Trip Request

All applications for student field trips must be submitted to the District Office for Superintendent and Board approval at least three (3) weeks in advance of the field trip requested. Please include any supporting documentation with this request.

REQUESTED BY: Tasha Romandia TODAY'S DATE: 8/27/24

PURPOSE: 19th Annual Career Exploration Day

FIELD TRIP LOCATION/DESTINATION: Alan Hancock College Santa Maria, CA.

DEPARTURE DATE: October 4, 2024 DEPARTURE TIME: 8:00am

RETURN DATE: October 4, 2024 RETURN TIME: 1:00pm

GRADE LEVEL: 9-12 SITE LOCATION: CVHS

NUMBER OF STUDENTS: 55 NUMBER OF ADULTS/CHAPERONES: 5

WILL SACK LUNCHES BE NEEDED? Yes No If yes, please notify cafeteria staff once request has been approved.

METHOD OF TRANSPORTATION: BUS

(Bus, District Car/Van, Own Car, Parent/Guardian, etc..)

ESTIMATE OF EXPENDITURES:

SUBSTITUTE NEEDED? Yes No NUMBER OF DAYS SUB NEEDED: _____

LODGING NEEDED? Yes No WHERE? _____

MEALS NEEDED? Yes No TOTAL ESTIMATE OF EXPENSES: _____

SOURCE OF FUNDING FOR THIS FIELD TRIP: _____

DO NOT WRITE BELOW THIS LINE- FOR DISTRICT OFFICE USE ONLY

ADMINISTRATION APPROVAL

SITE ADMINISTRATOR SIGNATURE: _____ DATE: _____

SUPERINTENDENT SIGNATURE: _____

DATE: _____ REQUEST APPROVED? Yes No

BOARD APPROVAL

APPROVED BY BOARD? Yes No DATE OF APPROVAL: _____

APPLICANT NOTIFIED? Yes No

FINANCE NOTIFIED? Yes No



19TH ANNUAL CAREER EXPLORATION DAY

Find Your Career Path

Friday, October 4, 2024, 9 a.m. – 12 p.m.

Get the info you need for the career you want!

Talk to industry leaders about great careers, learn more about Allan Hancock College's training programs, and talk with our faculty.

Explore careers in aerospace, engineering, automotive technology, culinary arts, welding, agriculture, viticulture, public safety, healthcare, architecture, manufacturing, business, fine arts, multimedia, and many more!

High School Students

Sign up through your teacher or counselor.

Questions?

Please contact Adelina Pozos
805-922-6966 ext. 3546
adelina.pozos@hancockcollege.edu

ASL interpreter services and live captioning available upon request.
Please call 805-922-6966 ext. 3396 or 805-266-7374 VP or email jtowndsend@hancockcollege.edu.



CAREER CENTER

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(861) 766-2482 • FAX: (661) 766-2255

VEHICLE REQUEST FORM

PLEASE READ:

- Busses must be reserved (2) weeks in advance.
- Cars and vans must be reserved (1) week in advance.
- All drivers must provide a copy of their insurance and driver's license to the district office.
- Failure to complete this document in full may result in denial of your request.

Requestor's Name and Title: Tosha Romandia Date: 8/27/24

Type of Vehicle(s) requesting:

Bus: Ford Taurus: _____ Toyota Camry (Manual) _____

Chevy Van (8 Passenger): _____ Dodge Van (7 Passenger) _____

Vehicle Pick Up Date Requesting: 10/4/24 Time: 8:00

Vehicle Return Date Requesting: 10/4/24 Time: 1:00pm

Destination: Alan Hancock College Accompanying Field Trip request? YES NO

Drivers Attending:

Name:	CA DL#:	Cell Phone #:
_____	_____	_____
_____	_____	_____
_____	_____	_____

-----Office Use Only-----

Expense Acct Charged: _____

Approval: _____

Vehicle Request Form
Form 2B
Rev. 06 24 2019



Santa Barbara County Education Office

4400 Cathedral Oaks Rd, PO Box 6307, Santa Barbara, CA 93160-6307
Telephone: (805) 964-4711 • FAX: (805) 964-4712 • sbceo.org

Susan C. Salcido, Superintendent of Schools

August 15, 2024

Elaine Johnson, School Board President
Alfonso Gamino, Superintendent
Cuyama Joint Unified School District
2300 Highway 166
New Cuyama, CA 93254

Dear Board President Johnson and Superintendent Gamino,

Thank you for submitting the 2024-2025 Local Control and Accountability Plan (LCAP) for the Cuyama Joint Unified School District (CJUSD). We appreciate your district's commitment to working collaboratively with your community and with the Santa Barbara County Education Office throughout the LCAP process.

The county superintendent of schools is required to review and approve the district's LCAP and Annual Update in accordance with Education Code sections 52070, 52064, and 42127 prior to the approval of the district's budget. The approval process incorporates a comprehensive review of fiscal and programmatic elements of the plan. Our office is required to determine that all the following have been met:

1. The LCAP **adheres to the template** adopted by the State Board of Education.
2. The **budget includes expenditures sufficient** to implement the specific actions and services in the LCAP.
3. The plan **adheres to the expenditure requirements** for funds apportioned on the basis of the number and concentration of **unduplicated students** pursuant to California Education Code sections 42238.02 and 42238.03.
4. The LCAP includes the **required calculations** to determine whether there is a **carryover obligation** and, if applicable, includes a **description of the actions** planned to satisfy that full obligation for increasing and improving services.

After reviewing the district's LCAP, we first want to recognize the considerable amount of time and effort that went into engaging the community, analyzing data, and prioritizing goals, actions, and services to write the LCAP. Furthermore, we acknowledge that the new regulations created additional requirements and significant changes this year. Unfortunately, the LCAP for CJUSD did not use the current template. Thus, the following areas require clarification and attention for LCAP approval:

Element 1 (Adherence to Template)

- The LCAP for CJUSD did not adhere to the State Board of Education (SBE)-adopted template, and did not follow the instructions and directions for completing the template pursuant to Education Code section 52064:
 - A focus goal for schools receiving Equity Multiplier funds is required.
 - Each specific action provided on a schoolwide or districtwide basis and identified as contributing to the increased or improved services requirement must be supported by the required description.
- In addition, there are required components missing from the Plan Summary, Engaging Educational Partners section and the Measuring and Reporting Results tables within the Goals and Actions section.

Element 3 (Required Expenditures)

- Finally, the omission of one expenditure resulted in the reporting of inaccurate totals in the Action Tables and Budget Overview for Parents.

Education Code section 52070(b) requires that the county superintendent notify the CJUSD board in writing when clarification is needed and requires the board to respond within 15 days. SBCEO staff contacted Superintendent Gamino on August 7th to discuss the areas of clarification. District and county staff are working together to reconcile the district's plan with the required LCAP regulations as established in the template and instructions. SBCEO and CJUSD will meet on August 23rd to review the revisions and ensure that the LCAP presented at your September 12th board meeting will meet all requirements for approval. We truly appreciate the LCAP team's commitment and effort in this process.

Sincerely,



Dr. Susan Salcido
Santa Barbara County
Superintendent of Schools



Santa Barbara County Education Office

4400 Cathedral Oaks Rd, PO Box 6307, Santa Barbara, CA 93160-6307
Telephone: (805) 964-4711 • FAX: (805) 964-4712 • sbceo.org

Susan C. Salcido, Superintendent of Schools

June 26, 2024

SBAS-9695

Elaine Johnson
School Board President
Cuyama Joint Unified School District
2300 Highway 166
Cuyama, CA 93254

SUBJECT: Lack of Going Concern

Dear Ms. Johnson:

In our letter dated April 16, 2024, the Santa Barbara County Office of Education (county office) communicated numerous fiscal solvency and other concerns regarding the Cuyama Unified School District's (district) operations. Our concerns have been heightened/elevated by recent information, detailed below, that indicates further erosion of the district's cash and fund balance since the Second Interim Financial Report. **Therefore, in accordance with the provisions of Education Code Section 42127.6, the county superintendent has determined that the district may be unable to meet its financial obligations for the current or two subsequent fiscal years, and is taking action under 42127.6 to identify the district as a "lack of going concern."** As required by Education Code Section 42127.6(a)(1), our office has submitted a copy of this letter to the Superintendent of Public Instruction.

BASIS OF DETERMINATION

The following outlines the fiscal and operational issues that are of concern to our office, and that, without immediate intervention, put the district at risk of becoming fiscally insolvent.

Accounting and Operational Deficiencies

The district's inaccurate recording of revenues and expenditures during the 2022-23-year end closing process as well as audit penalties associated with inaccurate reporting of Average Daily Attendance, non-compliance with instructional time requirements, and failure to maintain adequate documentation for unduplicated pupil counts resulted in audit adjustments decreasing the beginning fund balance of Fund 01 by \$77,628. After applying the audit adjustments and accruing the audit penalties, it is projected that the district's available reserves will decline to 6.17% for the current fiscal year (2023-24), and 0.73% in 2024-25. The Multi-Year Projection shows that a transfer from Fund 17 will be required to close 2023-24, and once that transfer occurs, the district will need to consult with legal counsel regarding the legality of borrowing from other district funds should cashflow issues arise. Subsequent to preparation of the End of Year Projection, the district

received updated information regarding Special Education costs, resulting in additional deficit spending in the current year and further deterioration of the financial outlook.

Inadequate Budget Development

The district has a historical trend of deficit spending. Over the past 20 years, the district has had significant deficit spending in roughly half of the years. During the 2019-20 school year, the district worked with the county office to create a fiscal solvency plan due to liabilities associated with the closure of the A3 charter schools. In the subsequent years, the plan was only partially implemented, and the impacts were masked by one-time COVID revenues. On February 22, 2023, in response to the district's AB 1200 disclosure of collective bargaining agreement for unrepresented classified staff, the county office informed the district that in order to maintain minimum reserves, it would be necessary for the district to eliminate positions funded with one-time revenues and reminded the district of the March 15 preliminary layoff notice deadline. On April 17, 2023, the county office informed the district that significant deficit spending was likely to threaten the district's ability to meet minimum reserves in subsequent years and requested that the district include an itemized list of expenditure reductions included in its 2023-24 Adopted Budget as a Board agenda item. The district was able to achieve some savings in 2023-24 due to attrition, but no formal itemized list of identified cost savings was provided to the county office. In addition, despite county office requests to leave vacant positions unfilled wherever possible, the district continued to advertise for vacant positions and filled several positions mid-year at higher steps than originally anticipated.

During 2022-23, the county office worked with the district to improve budgeting for restricted resources in the multi-year projections. This provided greater visibility into the inadequacy of the district's budgeting processes. At the first interim period of 2023-24, the district began using the Projection Pro software, allowing increased visibility into the multi-year budget by resource and better identification of errors in assumptions. At second interim, the district was able to further improve the accuracy of their multi-year projection, and the district issued a qualified budget after discovering that it may not meet minimum reserves in year 3. At the End of Year Projection period, the district incorporated the accrual of audit penalties and the latest May Revision projections and is now projecting that it will not meet minimum reserves beginning in 2024-25. The End of Year Projection included savings assumptions from two teacher retirements projected to be replaced with teachers at a lower step and leaving a Maintenance vacancy unfilled, although the job posting has not yet been removed. In addition, after the Board's budget planning workshops to identify increased revenues and potential budget cuts, the Board agreed to increase the rents on the district's housing by 10%. Additional revenue of \$9,402 for increased rents was included in the Multi-Year Projection.

IMPLICATIONS OF LACK OF GOING CONCERN

The county superintendent has determined that the district may be unable to meet its financial obligations for the current or two subsequent fiscal years. In accordance with the provisions of Education Code Section 42127.6, the county superintendent has the authority to take all actions necessary to ensure the district meets its financial obligations.

Accordingly, the county superintendent is taking immediate actions to:

- Direct the district to submit a cash management plan for the 2024-25 fiscal year.
- Require the district to encumber all contracts and other obligations, to prepare appropriate cash flow analyses and monthly or quarterly budget revisions, and to appropriately record all receivables and payables.
- Direct the district to submit a formal Board-adopted proposal for addressing the fiscal conditions that resulted in the determination that the district may not be able to meet its financial obligations. **This proposal must be submitted to the county office by August 15, 2024.**
- Contract with the Fiscal Crisis and Management Assistance Team to perform a Fiscal Health Risk Analysis.

CONCLUSION

Our office acknowledges the difficult financial decisions the district faces in the near future and will continue to collaborate and work closely with the district to strengthen its financial condition. If there are questions regarding this letter or the actions of the county superintendent, please contact Joshua Becerra, Administrator, School Business Advisory Services at 805-964-4711 x.5237.

Sincerely,



Steve Torres
Associate Superintendent, Administrative Services

cc: Board of Education, Cuyama Joint Unified School District
Alfonso Gamino, Superintendent, Cuyama Joint Unified School District
Dr. Susan Salcido, Superintendent, Santa Barbara County Education Office
LeAnn Zayabasan, Business Manager, Cuyama Joint Unified School District
SPI,
CDE

CUYAMA JOINT UNIFIED SCHOOL DISTRICT
FACILITIES USE STATEMENT
APPLICATION & AGREEMENT FOR USE OF SCHOOL PROPERTY

* Must be submitted no less than two weeks prior to use *

Date of Application: 9/08/2024 Contact Name & Title: Matt Klinchuch, Manager

Purpose or Use: Cuyama Basin Water District Board of Directors Meeting

Expected Attendance: 8 - 15 Open to public? YES NO N/A

Will admission be collected? YES NO N/A If yes, amount per person: _____

If yes, for what purpose will net proceeds be used? _____

If proceeds are for charitable purpose: _____

Facility Desired? YES NO (Organization Name)
If yes, name of school: Elementary School Board Room

Circle any/all that apply: Cafeteria, Multi-Purpose Room _____, Gymnasium,
(Specify)

Specific Classroom _____, Other _____
(Specify) (Specify)

Equipment Needed? Circle any/all that apply (if applicable): Folding Chairs, Folding Tables, P.A. System,
Lighting System (with CIUSD Operator), Other _____
(Specify)

Specify date(s) and time(s) of use: 8/28/2024; 9/25/2024; 10/30/2024; 11/19 or 11/20 or 11/21/2024
12/18 or 12/19/2024; 1/22/2025; 2/26/2025; 3/26/2025; 4/30/2025; 5/28/2025; 6/25/2025; 7/23/2025

Please notify the school and district office of any changes or cancellations.

Name of Organization: Cuyama Basin Water District

Address: 1518 Mill Rock Way, Suite 100 (Please Print)

City/State/Zip: Bakersfield, CA 93311

Phone Number: (661) 616-5900

Email: mklinchuch@ppeng.com

Have you received, read and agree to the Statement of Information? (See attached) YES NO

Are you authorized by the requesting organization to act on its behalf? YES NO

Signed: *Matt Klinchuch*

Date Signed: September 8, 2024

<u>DISTRICT APPROVAL</u>	
Facilities/Equipment available?	YES NO
Application Approved?	YES NO
Authorized Signature:	
X _____	
Print: _____	
Date of Approval: _____	
Notes: _____	

CUYAMA JOINT UNIFIED SCHOOL DISTRICT FACILITIES USE STATEMENT
APPLICATION & AGREEMENT FOR USE OF SCHOOL PROPERTY
STATEMENT OF INFORMATION

Legal authorization for use of school property for public purposes shall be determined by the Education Code, State of California – Division 12, Chapter 4 – PUBLIC USE OF SCHOOL PROPERTY FOR PUBLIC PURPOSES, Section 40040 through 40058, inclusive.

Applicant hereby agrees to hold the Cuyama Joint Unified School District, its Board of Trustees, the individual members thereof, and all District Officers, agents and employees true and harmless from any loss, damage, liability, cost or expense that may arise during or be caused in a way by such use or occupancy of school property.

The above signed hereby certify to the best of their knowledge, the school property for use of which application is hereby made will not be used for the commission of any unlawful act, and further certify they will be personally responsible on behalf of the applicant for any damages sustained by the school building, furniture or equipment, accruing through the occupancy or use of said building by the applicant.

The above signed states that, to the best of their knowledge, the school property for use of which application is hereby made will not be used for the commission of any act intended to further any program or movement the purpose of which is to accomplish the overthrow of the government of the United States by force, violence, or other unlawful means;

That the organization on whose behalf they are making application for use of school property, does not, to the best of their knowledge, advocate the overthrow of the government of the United States or of the State of California by force, violence, or other unlawful means, and that, to the best of their knowledge, it is not a Communist action organization or Communist front organization required by law to be registered with the Attorney General of the United States.

The organization shall comply with all restrictions placed on the use of the school facilities by law or district policy or regulations.

The organization recognizes that, in accordance with Education Code 38134, it is liable for any damage to the school facilities or for any injury to any person due to the organization's negligence in using the school facilities.

This statement is made under penalties of perjury.

1st Reading: September 10, 2015

2nd Reading: October 8, 2015

Adopted: October 8, 2015

**CUYAMA JOINT UNIFIED SCHOOL DISTRICT
FACILITIES USE STATEMENT
APPLICATION & AGREEMENT FOR USE OF SCHOOL PROPERTY**

* Must be submitted no less than two weeks prior to use *

Date of Application: 9/6/24 Contact Name & Title: Aaron Pope

Purpose or Use: Community Workshop

Expected Attendance: Approx 50 Open to public? **YES** NO N/A

Will admission be collected? **YES** NO N/A If yes, amount per person: _____

If yes, for what purpose will net proceeds be used? _____

If proceeds are for charitable purpose: _____

Facility Desired? **YES** NO If yes, name of school: Cuyama High School
(Organization Name)

Circle any/all that apply: **Cafeteria**, Multi-Purpose Room _____, Gymnasium,

Specific Classroom _____, Other _____
(Specify) (Specify)

Equipment Needed? Circle any/all that apply (if applicable): **Folding Chairs, Folding Tables, P.A. System, Lighting System (with CIUSD Operator), Other** 2 of the rolling tables for projection system, staff seating, etc.
(Specify) And then 8 foot tables w/chairs for attendees.,

Specify date(s) and time(s) of use: October 10, 2024 4pm - 9:30pm
we will need to use fridge space for food and will need staff help to set up, clean and break down event.

Please notify the school and district office of any changes or cancellations.

Name of Organization: Cuyama Basin Groundwater Sustainability Agency

Address: 4900 California Ave, Tower B, 2nd Floor
(Please Print)

City/State/Zip: Bakersfield, CA 93309

Phone Number: 530-412-0948

Email: aaron@thecatalystgroupca.com

Have you received, read and agree to the Statement of Information? (See attached) **YES** NO

Are you authorized by the requesting organization to act on its behalf? **YES** NO

Signed: *Aaron Pope*

Date Signed: 9/6/24

DISTRICT APPROVAL	
Facilities/Equipment available?	YES NO
Application Approved?	YES NO
Authorized Signature:	_____
Print:	_____
Date of Approval:	_____
Notes:	_____ _____

CUYAMA JOINT UNIFIED SCHOOL DISTRICT FACILITIES USE STATEMENT
APPLICATION & AGREEMENT FOR USE OF SCHOOL PROPERTY
STATEMENT OF INFORMATION

Legal authorization for use of school property for public purposes shall be determined by the Education Code, State of California – Division 12, Chapter 4 – PUBLIC USE OF SCHOOL PROPERTY FOR PUBLIC PURPOSES, Section 40040 through 40058, inclusive.

Applicant hereby agrees to hold the Cuyama Joint Unified School District, its Board of Trustees, the individual members thereof, and all District Officers, agents and employees true and harmless from any loss, damage, liability, cost or expense that may arise during or be caused in a way by such use or occupancy of school property.

The above signed hereby certify to the best of their knowledge, the school property for use of which application is hereby made will not be used for the commission of any unlawful act, and further certify they will be personally responsible on behalf of the applicant for any damages sustained by the school building, furniture or equipment, accruing through the occupancy or use of said building by the applicant.

The above signed states that, to the best of their knowledge, the school property for use of which application is hereby made will not be used for the commission of any act intended to further any program or movement the purpose of which is to accomplish the overthrow of the government of the United States by force, violence, or other unlawful means;

That the organization on whose behalf they are making application for use of school property, does not, to the best of their knowledge, advocate the overthrow of the government of the United States or of the State of California by force, violence, or other unlawful means, and that, to the best of their knowledge, it is not a Communist action organization or Communist front organization required by law to be registered with the Attorney General of the United States.

The organization shall comply with all restrictions placed on the use of the school facilities by law or district policy or regulations.

The organization recognizes that, in accordance with Education Code 38134, it is liable for any damage to the school facilities or for any injury to any person due to the organization's negligence in using the school facilities.

This statement is made under penalties of perjury.

1st Reading: September 10, 2015

2nd Reading: October 8, 2015

Adopted: October 8, 2015



AGENDA

Regular Meeting of the Cuyama Basin Water District

Wednesday August 28, 2024 at 3:30 p.m. at

Cuyama Elementary School Board Room
2300 CA-166, New Cuyama, CA 93254

Remote Location(s)

3432 Kraft Ln.
Arvin, CA 93203

900 Truxton Ave. Suite 220
Bakersfield, CA 93301

NOTE: PARTICIPATION BY TELECONFERENCE

The District will hold its regular Board of Directors meeting in-person and by teleconference. The in-person public attendance is subject to the capacity limits of the Cuyama Elementary Board Room.

Participation by computer available by clicking the following Microsoft Teams link:

[CBWD Aug Teams Link](#)

Or, participation can be done by telephone using the following instructions:

Call (559) 512-2821, PIN 543 727 190 then #

1. Call to Order
2. Pledge of Allegiance
3. Roll Call
4. Self-Introductions
5. **Public Comment**—This portion of the meeting is set aside to provide the public an opportunity to bring to the attention of the Board members matters within the jurisdiction of the Board and which are not on today's agenda. No action will be taken on any matter discussed during this portion of the meeting. The total time allotted for this portion of the meeting may be limited and to no more than 5 minutes for each speaker.
6. **Minutes**
 - a. July 24, 2024 Board Meeting Minutes – **Board Approval Needed**
7. **Financial Report**
 - a. YTD Financial Report and Accounts Payable – **Board Approval Needed**
 - b. Assessments Status Report

8. Management/Administration

- a. Status Report
- b. Review and Accept FY 2023 Audit – **Board Approval Needed**

9. Groundwater Sustainability Agency (GSA) for Cuyama Basin

- a. Status Report on Cuyama Basin Groundwater Sustainability Agency
- b. EKI Update on Technical Components
- c. Review potential CBGSA Agenda items and consider action providing any recommendations regarding agenda items.

10. New Business—requests for items to be placed on next agenda

11. Announcements

- a. Next meeting date: September 25, 2024
- b. Future meetings: October 23, 2024 (potential shift to October 30)
November 27, 2024 (shift for Thanksgiving)
December 25, 2024 (shift for Christmas)

12. Closed Session

Government Code Section 54956.9 Anticipated Litigation
Number of Potential Cases: One

13. Closed Session Item

- a. Report action taken in Closed Session required by Government Code Section 54956.9 (d) (2)

14. Adjournment

Americans with Disabilities Act of 1990: Under this act, a qualifying person may request the District provide a disability-related modification or accommodation in order to participate in any public meeting of the District. Such assistance includes alternative formats for the agendas and agenda packets used for any public meetings of the District. Requests for assistance shall be made in person, via telephone, or in written form to Matt Klinchuch at 661-616-5900, or mklinchuch@ppeng.com. Requests must be received at least 48 hours prior to a public meeting.



Facility Use Agreement

The American National Red Cross ("Red Cross"), a non-profit corporation chartered by the United States Congress, provides services to individuals, families, and communities when disasters strike. The disaster relief activities of the Red Cross are made possible by the American public, who support the Red Cross with generous donations. The Red Cross's disaster services are also supported by facility owners who permit the Red Cross to use their buildings as shelters and other service delivery sites for disaster victims. This agreement is between the Red Cross and a facility owner ("Owner") so the Red Cross can use the facility to provide services during a disaster. This agreement only applies when Red Cross requests use of the facility and is managing the activity at the facility.

Parties and Facility

Owner:

Full Name of Owner	Cuyama Joint Unified School District
Address	4500 Highway 166, New Cuyama, CA 93254
24-Hour Point of Contact Name and Title Work Phone Cell	Alfonso Gamino Superintendent/Principal 559-827-7414
Address for Official Notices (only if different from above)	2300 Highway 166, New Cuyama, CA 93254

Red Cross:

Chapter Name	
Chapter Address	
24-Hour Point of Contact Name and Title Work Phone Cell	
Address for Official Notices	American Red Cross, Disaster Cycle Services Logistics, 8550 Arlington Blvd., Fairfax, VA 22031

Facility:

Insert name and complete street address of building or, if multiple buildings, write "See attached facility list," and attach facility list, including complete street address of each building that is part of this agreement. If the Red Cross will use only a portion of a building, then describe the portion of the building that the Red Cross will use.

Terms and Conditions

1. **Use of Facility:** Upon request and if feasible, Owner will permit the Red Cross to use and occupy the Facility on a temporary basis to conduct emergency, disaster-related activities. The Facility may be used for the following purposes (both parties must initial all that apply):

Facility Purpose	Owner Initials	Red Cross Initials
Service Center (Operations, Client Services, or Volunteer Intake)	AG	
Storage of supplies	AG	
Parking of vehicles	AG	
Disaster Shelter	AG	

2. **Facility Management:** The Red Cross will designate a Red Cross official to manage the activities at the Facility ("Red Cross Manager"). The Owner will designate a Facility Coordinator to coordinate with the Red Cross Manager regarding the use of the Facility by the Red Cross.
3. **Condition of Facility:** The Facility Coordinator and Red Cross Manager (or designee) will jointly conduct a survey of the Facility before it is turned over to the Red Cross. They will use the first page of the Red Cross's **Facility/Shelter Opening/Closing Form** to record any existing damage or conditions. The Facility Coordinator will identify and secure all equipment in the Facility that the Red Cross should not use. The Red Cross will exercise reasonable care while using the Facility and will not modify the Facility without the Owner's express written approval.
4. **Food Services** (*This paragraph applies only when the Facility is used as a shelter or service center.*): Upon request by the Red Cross, and if such resources are available, the Owner will make the food service resources of the Facility, including food, supplies, equipment and food service workers, available to feed the shelter occupants. The Facility Coordinator will designate a Food Service Manager to coordinate meals at the direction of and in cooperation with the Red Cross Manager. The Food Service Manager will establish a feeding schedule and supervise meal planning and preparation. The Food Service Manager and Red Cross Manager will jointly conduct a pre-occupancy inventory of the food and food service supplies before the Facility is turned over to the Red Cross. When the Red Cross vacates the Facility, the Red Cross Manager and Facility Coordinator or Food Service Manager will conduct a post-occupancy inventory of the food and supplies used during the Red Cross's activities at the Facility.
5. **Custodial Services** (*This paragraph applies only when the Facility is used as a shelter or service center.*): Upon request of the Red Cross and if such resources are available, the Owner will make its custodial resources, including supplies and workers, available to provide cleaning and sanitation services at the Facility. The Facility Coordinator will designate a Facility Custodian to coordinate these services at the direction of and in cooperation with the Red Cross Manager.
6. **Security/Safety:** In coordination with the Facility Coordinator, the Red Cross Manager, as he or she deems necessary and appropriate, will coordinate with law enforcement regarding any security and safety issues at the Facility.
7. **Signage and Publicity:** The Red Cross may post signs identifying the Facility as a site of Red Cross operations in locations approved by the Facility Coordinator. The Red Cross will remove such signs when the Red Cross concludes its activities at the Facility. The Owner will not issue press releases or other publicity concerning the Red Cross's activities at the Facility without the

written consent of the Red Cross Manager. The Owner will refer all media questions about the Red Cross activities to the Red Cross Manager.

8. **Closing the Facility:** The Red Cross will notify the Owner or Facility Coordinator of the date when the Red Cross will vacate the Facility. Before the Red Cross vacates the Facility, the Red Cross Manager and Facility Coordinator will jointly conduct a post-occupancy inspection, using the second page of the *Shelter/Facility Opening/Closing Form*, to record any damage or conditions.
9. **Fee** (*This paragraph does not apply when the Facility is used as a shelter. The Red Cross does not pay fees to use facilities as shelters.*): Both parties must initial one of the two statements below:
 - a. Owner will not charge a fee for the use of the Facility.
Owner Initials _____ Red Cross Initials _____
 - b. The Red Cross will pay \$___ per: _____ for the right to use and occupy the Facility
Owner Initials _____ Red Cross Initials _____
10. **Reimbursement:** Subject to the conditions in paragraph 10(e) below, the Red Cross will reimburse the Owner for the following:

- a. *Damage to the Facility or other property of Owner, reasonable wear and tear excepted, resulting from the operations of the Red Cross. Reimbursement for facility damage will be based on replacement at actual cash value. The Red Cross, in consultation with the Owner, will select from bids from at least three reputable contractors. The Red Cross is not responsible for storm damage or other damage caused by the disaster.*
- b. *Reasonable costs associated with custodial and food service personnel and supplies which would not have been incurred but for the Red Cross's use of the Facility. The Red Cross will reimburse at per-hour, straight-time rate for wages actually incurred but will not reimburse for (i) overtime or (ii) costs of salaried staff.*
- c. *Reasonable, actual, out-of-pocket costs for the utilities indicated below, to the extent that such costs would not have been incurred but for the Red Cross's use of the Facility. (Both parties must initial all utilities that may be reimbursed by the Red Cross):*

	Owner Initials	Red Cross Initials
Water	AG	
Gas	AG	
Electricity	AG	
Waste Disposal	AG	

- d. The Owner will submit any request for reimbursement to the Red Cross within 60 days after the occupancy of the Red Cross ends. Any request for reimbursement must be accompanied by supporting invoices. Any request for reimbursement for personnel costs must be accompanied by a list of the personnel with the dates and hours worked.
- e. If the disaster is a Federally declared disaster and Owner is a municipal, county, parish, or state government entity, then the Owner will work with appropriate emergency management agencies to seek cost reimbursement through the Federal Emergency Management Agency's program for administering Public Assistance Category B under the Robert T. Stafford Act. The Red Cross is not obligated to

reimburse the Owner for costs covered by Public Assistance Category B.

11. Insurance: The Red Cross shall carry insurance coverage in the amounts of at least \$1,000,000 per occurrence for Commercial General Liability and Automobile Liability. The Red Cross shall also carry Workers'
 - a. Compensation coverage with statutory limits for the jurisdiction within which the facility is located and \$1,000,000 in Employers' Liability.
12. Indemnification: The Red Cross shall defend, hold harmless, and indemnify Owner against any legal liability, including reasonable attorney fees, in respect to claims for bodily injury, death, and property damage arising from the negligence of the Red Cross during the use of the Facility.
13. Term: The term of this agreement begins on the date of the last signature below and ends 30 days after written notice by either party.

Digital Signature: Each party agrees that either part's execution of this agreement by DIGITAL signature (whether ELECTRONIC or encrypted) is expressly intended to authenticate this AGREEMENT and to have the same force and effect as manual signatures. The term DIGITAL signature means any electronic sound, symbol, or process attached to or logically associated with a record and executed and adopted by a party with the intent to sign such record, including facsimile or email electronic signatures. The use of digital signatures is intended to facilitate more efficient execution and delivery of signed documents.

Alfonso Gamino on behalf of (CJUSD)

Owner (Legal Name)

The American National Red Cross

(Legal Name)

By (Signature)

Alfonso Gamino

By (Signature)

Name (Printed)

Superintendent/Principal

Name (Printed)

Title

Title

Date

Date



Shelter Facility Owner Pre-Survey Form

This form must be completed by the facility owner/operator. It records basic details about the site and contact information. Once completed, send it to the Red Cross representative.

Red Cross Representative: June Cochran	Red Cross Contact Info: gradofcal@yahoo.com
Date Completed:	Contact Info: Person Completing Form: Alfonso Gamino
Site Name: Cuyama Valeey High School	
Address: 4500 Highway 166	County: Santa Barbara
City: New Cuyama	State: CA Zip: 93254
Site Information	
Year Built: 1956	Site Meets Current Occupancy Codes: <input checked="" type="checkbox"/> Y <input type="checkbox"/> N
Functional Fire Suppression System (fire alarms, sprinkler system, fire department direct alert): <input type="checkbox"/> Y <input checked="" type="checkbox"/> N	
Smoke Alarms: <input type="checkbox"/> Y <input checked="" type="checkbox"/> N	Fire Extinguishers: <input checked="" type="checkbox"/> Y <input type="checkbox"/> N
Functioning Emergency Exits: <input checked="" type="checkbox"/> Y <input type="checkbox"/> N	AEDs: <input checked="" type="checkbox"/> Y <input type="checkbox"/> N
Water Source: <input checked="" type="checkbox"/> Municipal <input checked="" type="checkbox"/> Well	<input type="checkbox"/> Trapped Water Other:
Plumbing Source: <input type="checkbox"/> Municipal <input type="checkbox"/> Septic Tank	<input type="checkbox"/> Water-less Other:
Emergency Generator: <input type="checkbox"/> Y <input checked="" type="checkbox"/> N	What is powered by generator?
Cooling System: <input checked="" type="checkbox"/> Electric <input type="checkbox"/> Natural Gas <input type="checkbox"/> Propane <input type="checkbox"/> No AC	Other: Swamp Coolers
Heating System: <input checked="" type="checkbox"/> Electric <input checked="" type="checkbox"/> Natural Gas <input type="checkbox"/> Propane <input type="checkbox"/> No Heat	Other:
Wireless Internet: <input checked="" type="checkbox"/> Y <input type="checkbox"/> N	Pets Allowed: <input type="checkbox"/> Y <input checked="" type="checkbox"/> N
Are there outside areas for pet relief?	
Facility Accessibility: <input type="checkbox"/> 1984 UFAS <input type="checkbox"/> 1991 ADA Standards <input type="checkbox"/> 2004 ADAAG <input type="checkbox"/> 2010 ADA Standards chose all that apply <input type="checkbox"/> Unknown <input type="checkbox"/> Other _____	
Contact Information	
<i>The Red Cross needs to know who to contact for additional information during disaster readiness and all potential points of contact during disaster. The "Primary" contact is the individual who serves as the main point of contact to the Red Cross during disaster readiness. It is helpful to provide alternate points of contact who may be actively involved when opening the shelter and who can be reached after-hours. Contacts can be updated with the Red Cross as necessary.</i>	
SITE CONTACT INFORMATION:	CONTACT TYPE: Primary
First Name: Alfonso	Last Name: Gamino
Agency: Cuyama Joint Unified School District	Title: Superintendent/Principal
Phone #: 661-766-2642	Alternative Phone #: 559-827-7414
Email Address: agamino@cuyamaunified.org	

To Be Used by Facility Owner/Operator

SITE CONTACT INFORMATION:	CONTACT TYPE: Alternative
First Name: Alfonso	Last Name: Gamino
Agency: Cuyama Joint USD	Title: Superintendent/Principal
Phone #: 661-766-2642	Alternative Phone #: 559-827-7414
Email Address: agamino@cuyamaunified.org	

SITE CONTACT INFORMATION:	CONTACT TYPE: Alternative
First Name: Eric	Last Name: Callaway
Agency: Cuyama Joint USD	Title: Maintenance III/Bus Driver lead
Phone #: 661-433-5496	Alternative Phone #:
Email Address: ecallaway@cuyamaunified.org	

SITE CONTACT INFORMATION:	CONTACT TYPE: Alternative
First Name: LeAnn	Last Name: Zayasbazan
Agency: Cuyama Joint Unified	Title: Business Manager
Phone #: 661-766-4104	Alternative Phone #: 714-390-7796
Email Address: lzayasbazan@cuyamaunified.org	

SITE CONTACT INFORMATION:	CONTACT TYPE: Alternative
First Name: Alleigh	Last Name: Cortes
Agency: Cuyama Joint USD	Title: Secretary to Superintendent
Phone #: 661-766-2293	Alternative Phone #: 805-602-2217
Email Address: ACortes@cuyamaunified.org	

SITE CONTACT INFORMATION:	CONTACT TYPE: Alternative
First Name:	Last Name:
Agency:	Title:
Phone #:	Alternative Phone #:
Email Address:	

SITE CONTACT INFORMATION:	CONTACT TYPE: Alternative
First Name:	Last Name:
Agency:	Title:
Phone #:	Alternative Phone #:
Email Address:	

Print additional pages to share additional contact information if needed.

To Be Used by Facility Owner/Operator

PET ADDENDUM TO FACILITY USE AGREEMENT

This Pet Addendum to Facility Use Agreement ("Addendum") is hereby annexed to and made a part of the Facility Use Agreement ("Agreement") having an effective date of [REDACTED], 20[REDACTED], and entered into between [REDACTED] ("Owner") and The American National Red Cross, a nonprofit corporation, a Federally chartered instrumentality of the United States, and a body corporate under the laws of the United State (36 U.S.C. §§ 300101-300111 (2007) ("Red Cross"). Owner and Red Cross are each sometimes referred to herein as a "Party" and collectively, as "Parties", as the context requires. Capitalized terms used, but not defined herein have the meanings set forth in the "Agreement".

Owner hereby grants permission to the Red Cross to permit its clients while occupying a portion of the Premises ("Client") to keep only those pet(s) described below upon the terms and conditions in this Addendum. All pets are subject to the following general policies:

1. Clients' household pets, including assistance/therapy animals (each as defined by applicable law) are permitted to be kept on and in the area of the Facility designated on Exhibit A of this Addendum ("Pet Area"), or other areas (designated by Owner) in the building.
2. Clients' service and/or guide animals (as defined by applicable law) are permitted to be kept in the same area of the Facility as the Client.
3. At all times when a client's pet is outside the Pet Area, the pet must be secured by either a leash, or in a carrier or other container and restrained in such a way so as not to cause any damage to people or the Facility. Except for service and/or guide animals, no pet is permitted in any part of the Facility, other than the Pet Area, or other areas designated and approved by Owner.
4. Owner's personnel shall avoid physical contact with any pet and shall enter the Pet Area only accompanied by the Red Cross Representative (identified in the Agreement) or Animal Welfare Organization (AWO) providing care and/or support of the pet.
5. Red Cross agrees that it, acting through the AWO, shall be responsible for sheltering, feeding, maintaining, and overseeing the welfare of the pets in compliance with all applicable laws and regulations, including but not limited to all state law and local ordinances regarding pet ownership and liability.
6. The Parties may execute and deliver this Addendum in counterparts.
7. Except as otherwise set forth in this Addendum, the terms of the Agreement remain in effect.
8. The term of this Addendum shall be coterminous with the term of the Agreement.

The Parties have executed and delivered this Addendum as of the Effective Date.

[Signatures follow on next page]

IN WITNESS WHEREOF, the Parties, acting through their duly authorized officers, have executed this Contract, which shall come into force as of the latest date of the signatures below.

OWNER Cuyama Joint Unified School District	RED CROSS
Name: <u>Alfonso Gamino</u>	The American National Red Cross
By: _____ Signature	By: _____ Signature
Print Name: Alfonso Gamino	Print Name: _____
Title: Superintendent/Principal	Title: _____

Exhibit A

Diagram of Pet Area (include location of pet waste disposal bins/areas)

PET ADDENDUM TO FACILITY USE AGREEMENT

This Pet Addendum to Facility Use Agreement ("Addendum") is hereby annexed to and made a part of the Facility Use Agreement ("Agreement") having an effective date of [REDACTED], 20[REDACTED], and entered into between [REDACTED] ("Owner") and The American National Red Cross, a nonprofit corporation, a Federally chartered instrumentality of the United States, and a body corporate under the laws of the United State (36 U.S.C. §§ 300101-300111 (2007) ("Red Cross"). Owner and Red Cross are each sometimes referred to herein as a "Party" and collectively, as "Parties", as the context requires. Capitalized terms used, but not defined herein have the meanings set forth in the "Agreement".

Owner hereby grants permission to the Red Cross to permit its clients while occupying a portion of the Premises ("Client") to keep only those pet(s) described below upon the terms and conditions in this Addendum. All pets are subject to the following general policies:

1. Clients' household pets, including assistance/therapy animals (each as defined by applicable law) are permitted to be kept on and in the area of the Facility designated on Exhibit A of this Addendum ("Pet Area"), or other areas (designated by Owner) in the building.
2. Clients' service and/or guide animals (as defined by applicable law) are permitted to be kept in the same area of the Facility as the Client.
3. At all times when a client's pet is outside the Pet Area, the pet must be secured by either a leash, or in a carrier or other container and restrained in such a way so as not to cause any damage to people or the Facility. Except for service and/or guide animals, no pet is permitted in any part of the Facility, other than the Pet Area, or other areas designated and approved by Owner.
4. Owner's personnel shall avoid physical contact with any pet and shall enter the Pet Area only accompanied by the Red Cross Representative (identified in the Agreement) or Animal Welfare Organization (AWO) providing care and/or support of the pet.
5. Red Cross agrees that it, acting through the AWO, shall be responsible for sheltering, feeding, maintaining, and overseeing the welfare of the pets in compliance with all applicable laws and regulations, including but not limited to all state law and local ordinances regarding pet ownership and liability.
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The Parties have executed and delivered this Addendum as of the Effective Date.

[Signatures follow on next page]

IN WITNESS WHEREOF, the Parties, acting through their duly authorized officers, have executed this Contract, which shall come into force as of the latest date of the signatures below.

OWNER Cuyama Joint Unified School District	RED CROSS
Name: <u>Alfonso Gamino</u>	The American National Red Cross
By: _____ Signature	By: _____ Signature
Print Name: Alfonso Gamino	Print Name: _____
Title: Superintendent/Principal	Title: _____

Exhibit A

Diagram of Pet Area (include location of pet waste disposal bins/areas)

RESOLUTION 2024/2025: 11

**RESOLUTION REGARDING SUFFICIENCY OR INSUFFICIENCY OF
INSTRUCTIONAL MATERIALS
FISCAL YEAR 2024-2025**

Whereas, the Board of Trustees of the Cuyama Joint Unified School District, in order to comply with the requirements of *Education Code* Section 60119, held a public hearing on September 12, 2024, at 6:00 p.m. which is on or before the eighth week of school and which did not take place during or immediately following school hours, and;

Whereas, the Board of Trustees provided notice of the public hearing by posting it in at least three public places within the district stating the time, place, and purpose of the hearing, and;

Whereas, the Board of Trustees encouraged participation by parents/guardians, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

Whereas, information provided at the public hearing detailed the extent to which sufficient textbooks or instructional materials were provided to all students, including English learners, in the Cuyama Joint Unified School District, and;

Whereas, the definition of “sufficient textbooks or instructional materials” means that each student, including each English learner, has a standards-aligned textbook or instructional materials to use in class and to take home, which may include materials in a digital format but shall not include photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage, and;

Whereas, the definition of “sufficient textbooks or instructional materials” also means that all students who are enrolled in the same course within the Cuyama Joint Unified School District, have standards-aligned textbooks or instructional materials from the same adoption cycle, and;

Whereas, textbooks or instructional materials in core curriculum subjects should be aligned with state academic content standards adopted by the State Board of Education pursuant to Education Code 60605 and/or the Common Core Standards adopted pursuant to Education Code 60605.8

Whereas, sufficient standards-aligned textbooks or instructional materials that are consistent with the cycles and content of the curriculum frameworks is provided to each student, including each English learner, in the following subjects:

- Mathematics
- Science
- History-social science
- English language arts
- English language development, component of an adopted program
- Health

Whereas, laboratory science equipment is available for science laboratory classes offered in grades 9-12, inclusive;

Therefore, it is resolved that for the 2024-2025 school year, the Cuyama Joint Unified School District, has provided each student with sufficient standards-aligned textbooks or instructional materials that are consistent with the cycles and content of the curriculum frameworks.

PASSED AND ADOPTED THIS 12th day of September 2024 at a regular meeting of the Board of Trustees of the Cuyama Joint Unified School District by the following vote:

AYES:

NOES:

ABSENT:

Emily Johnson, President
Board of Trustees
Cuyama Joint Unified School District

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

Cuyama Joint Unified School District

**Notice of Public Hearing
September 12, 2024
6:00 P.M.**

For the 2024-2025 Instructional Materials Resolution

**Cuyama Joint Unified School District
2300 Highway 166
New Cuyama, CA 93254**

Agenda:

Notice is hereby given that the board of trustees will take action on the Instructional Materials Resolution for 2024-2025, and all interested stakeholders are given the opportunity to comment on the 2024-2025 resolution at the public hearing.

This notice posted on Monday, September 2, 2024

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

Distrito Escolar Unificado Conjunto de Cuyama

**Aviso de audiencia pública
septiembre 12 del 2024
6:00 P.M.**

Para la Resolución de Materiales de Instrucción 2024-2025

**Distrito Escolar Unificado Conjunto de Cuyama
2300 Carretera 166
New Cuyama, CA 93254**

Agenda:

Por la presente se notifica que la mesa directiva del distrito escolar unificado conjunto de Cuyama tomará medidas sobre la Resolución de Materiales de Instrucción para el 2024-2025, y todas las partes interesadas tienen la oportunidad de comentar sobre la resolución 2024-2025 en la audiencia pública.

Este aviso publicado el lunes, 2 de septiembre del 2024

Cuyama Joint Unified School District

2300 Highway 168, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

September 12, 2024

Board meeting schedule change:

The December 2024 board meeting that is scheduled to take place on Tuesday, December 17, 2024. This meeting will be changed to Friday, December 13, 2024.

Reasons:

1. First Interim Report is due by December 15, 2024.
2. Reorganizational meeting in this 2024 year may take place between December 13-December 27, 2024.

*This leaves Friday, December 13, 2024, as the only date on the calendar where we can meet the deadline for the First Interim and a validate for the board reorganizational meeting.

INDEPENDENT CONTRACT AGREEMENT
BE I W E E N
ANN McDANIEL
AND
CUYAMA JOINT UNIFIED SCHOOL DISTRICT

This is an agreement between CUYAMA JOINT UNIFIED SCHOOL DISTRICT, herein called "District" and ANN McDANIEL as an independent contractor herein called "ANN McDANIEL". District has need of expert services offered by ANN McDANIEL for Peer Assistance and Review mentor (Staff support). Ann McDaniel shall not be considered an employee of the district at any time during this contract. The contract shall begin August 2024. Ann McDaniel will work approximately 4 days a month through December 2024. This contract shall not exceed \$8,000.00. In addition, district will also pay mileage at the IRS rate for the days Ann McDaniel travels to and from her home to provide the support.

District shall compensate at the rate of \$50 per hour as billed monthly by Ann Daniel.

District agrees to process and pay approved monthly billings within 30 days of receipt of billings.

This agreement is on an "at-will" basis and either Ann McDaniel or District may terminate it at any time. District Superintendent or Business Manager/Official shall be the official representative to give or receive notice for the district.

Ann McDaniel

CUYAMA JOINT UNIFIED SCHOOL DISTRICT

Ann McDaniel, Independent Contractor

Alfonso Gamino, Superintendent

Date

Date

Address: 4328 Foxen Circle
Santa Maria, CA 93455

Address: 2300 Highway 166
New Cuyama, CA 93254

Phone Number: (805) 714-0761

Phone: 661-766-2642



Santa Barbara County Education Office Teacher Induction Program and Partnering District/Charter School Memorandum of Understanding (MOU) 2024-2025

This is a memorandum of understanding between the partnering district/charter school and the Santa Barbara County Education Office (SBCEO) Teacher Induction Program (TIP).

The purpose of the MOU is to establish a formal working relationship between the parties of this agreement and to set forth the operative conditions that will govern this partnership. The goal of the partnership is to provide quality professional development and support to first and second year teacher candidates in pursuit of a Professional Clear Credential from the California Commission on Teacher Credentialing (CTC), and to provide training, coaching and support for their mentors.

This MOU is meant to define:

- 1.0 Project Governance
- 2.0 General Responsibilities and Shared Accountability
- 3.0 Fiscal Responsibility

1.0 Project Governance

- 1.1. The Santa Barbara County Education Office Credential Programs Advisory Board is composed of representatives from participating districts/charter schools, Institutes of Higher Education (IHE), coaches, mentors and other administrators.
- 1.2. This advisory board agrees to meet bi-annually to review the program and provide advice to the TIP administrators.
- 1.3. The Director and Coordinator of the Teacher Induction Program provide operational leadership.
- 1.4. Role of the Local Education Agency (LEA)
The Santa Barbara County Education Office will serve as:
 - Project fiscal agent.
 - The agency through which all institutional and program accreditation requirements and activities are maintained.
 - Manager of records, transcripts, and credential documentation requirements.
 - Liaison and contact between the CTC and the partnering district/charter school.

2.0 General Responsibilities and Shared Accountability

- 2.1 Santa Barbara County Education Office agrees to the following:
 - Maintain and abide by CTC accreditation requirements for Teacher Induction Programs.
 - Provide administration, management, and coordination, for the project activities as aligned with accredited induction requirements.
 - Provide workspace for program coordination, professional development, and administrative support.
 - Establish and maintain accurate records and reports; maintain a confidential system of collecting and storing participant information.
 - Convene the Santa Barbara County Education Office Credential Programs Advisory Board meetings.
 - Manage initial and end-of-program procedures and credential services.
- 2.2 The Teacher Induction Program agrees to do the following:
 - Design and provide program materials for each candidate and mentor.
 - Provide resources for administrators, as needed, to acquaint them with the *California Standards for the Teaching Profession (CSTP)* and the formative assessment system.
 - Coordinate with partnering district/charter school to offer a program that reflects and supports their goals and vision.
 - Communicate CTC accreditation changes and updates to partnering districts/charter schools regarding the Teacher Induction Programs Preconditions and Program Standards as adopted by the CTC in October 2016 (see Attachment A).
 - In the event of in-person meetings, coordinate use of facilities and provide refreshments for each meeting.
 - Set up and manage the online learning management system, which participants use to access program requirements and their related responsibilities; it also serves to communicate completion progress and is a repository for digital archives.
 - Host an induction program website.
 - Provide initial and ongoing support and communication (e.g., individual contact, regional meetings or virtual meetings as needed, and newsletters) to district

personnel, as per the CTC and/or California State Board of Education (SBE).

- Provide training (including coaching training) and support for all mentors to ensure they understand their responsibilities as mentors and are committed to fulfilling the requirements of the Teacher Induction Program.
- Provide annual program assessment to meet the CTC requirements.
- Provide operations, communication, and monitoring for all candidates and program mentors, including a cycle of formative and summative feedback.
- Collect, utilize, and communicate multiple sources of feedback data to inform program practice and guide ongoing improvement efforts.
- Recruit, train, and oversee an Individualized Learning Plan Review Team (ILPRT) to provide feedback and completion data on candidate Individualized Learning Plans (ILP) and related formative assessment components.

2.3 The partnering district/charter school agrees to:

- Meet and support the Teacher Induction Programs Preconditions and Program Standards as adopted by the CTC in October 2016 (see Attachment A), including, but not limited to the following:
 - Induction must be designed to provide two years of individualized, job-embedded mentoring support and professional learning that begins in the teacher's first year of teaching
 - Mentors must be assigned within 30 days of candidate's program enrollment
 - Goals within the context of the ILP are developed within the first 60 days of program enrollment
 - The ILP is designed and implemented solely for the professional growth and development of the candidate and not for evaluation for employment purposes
- Ensure that district administration comply with the requirements outlined in Standard 4 of the Induction Program Standards, regarding qualifications, selection, and training of mentors – Mentors have:
 - (a) possession of a Clear Teaching Credential
 - (b) a minimum of three years of effective teaching experience
 - (c) knowledge of the context and content area of the candidate's teaching assignment
 - (d) demonstrated commitment to professional learning and collaboration
 - (e) ability, willingness, and flexibility to meet candidate needs for support
- Select mentors according to CTC criteria for eligibility not to exceed a ratio of 1 mentor to 2 candidates (exceptions granted only by the TIP Director, upon consultation).
- Ensure that all mentors understand their responsibilities and the requirements of the Teacher Induction Program, including confidentiality policies.
- Support participation of candidates and mentors in the professional development provided by the program.
- Participate in on-going informal and formal program evaluation.
- Establish and maintain accurate records and reports.
- Submit required reports and documents to SBCEO.
- Communicate changes and updates in employment status as they pertain to participating candidates and/or mentors.

3.0 Fiscal Responsibility

3.1 The partnering district/charter school understands and agrees to:

- Remit payment to SBCEO when invoiced for program fees (\$2750 per candidate,

- per year).
- Compensate mentors annually commensurate with the following agreement:
 - \$1950 annual mentor stipend for support of a single candidate
 - \$1850 for an additional candidate assigned to the same mentor
 - Distribute stipends to mentors in two equal installments, to be included in their December/January and June pay warrants (minus the necessary statutory benefits)
 - Assume responsibility for compensation of all mentors not currently on district payroll (e.g., retired teachers) and distribute payment in December/January and June accounts payable warrants
- District/charter school has the option (selected on the signature page) to remit their full mentor stipend payments commensurate with the above agreement to SBCEO when invoiced at the beginning of the school year and then later receive and process mentor stipend funds from SBCEO in two equal installments in November/December and May, to be used for the December/January and June payments.
- Provide release time, if possible, to each participant for observations and completion of induction program requirements.

3.2 The Santa Barbara County Education Office, as the LEA of the Santa Barbara County Teacher Induction Program, will:

- Assume overall fiscal responsibility for the administration of all program activities and funds, to include submission of year-end expenditure reports, and any other documentation sought by the California Department of Education and/or CTC.
- Develop and maintain a budget that allocates amounts sufficient to meet the costs of implementing its program responsibilities as described in section 2.0 above.
- Provide an invoice, as described below, in October upon receipt of this signed MOU.
 - The invoice will include program costs, calculated at \$2750 per candidate, per year for each participating candidate
 - If opted, mentor stipend fees will also be included in the invoice. The mentor stipend is calculated based on total number of mentors commensurate with the agreement mentioned above in 3.1
- Waitlist and enroll late hires (candidates starting after the first day of October and before the last day of January) in TIP for the second half of the school year. The district/charter school will be invoiced separately for half a program year, possibly resulting in an altered mentor stipend disbursement schedule.
- In the event that a candidate does not return for the second semester, reimburse the partnering district/charter school, as identified on the MOU signature page, half of the annual program fee (\$1375.00) and half the mentor fees, if paid to SBCEO (commensurate with the agreement mentioned above in 3.1). The mentor will not receive a stipend for the second semester.



MEMORANDUM OF UNDERSTANDING SIGNATURE PAGE



Partnering District/Charter School Representative:

Name of District/Charter School: _____

*District elects to remit SBCEO program fees **ONLY** (\$2750 per candidate, per program year). District will allocate and disburse mentor stipends as per 3.1 above internally through their district payroll office. This is the preferred option.

OR

*District elects to remit **BOTH** program fees (\$2750 per candidate, per program year) **AND** mentor stipends to SBCEO, as per 3.1 above, at time of invoice. This option facilitates a process whereby mentor stipends are sent to the district's payroll office in order to be included in mentors' pay warrants two times per year. If the district/charter school elects this option, please indicate the preferred method (by warrant or journal voucher) to receive the mentor stipend payments:

_____ Warrant

_____ Journal Voucher Acct. No.: _____

*In either option above,

- when using a retired district employee as mentor, the district will allocate stipend amounts directly to the mentor, not to be invoiced by SBCEO.
- when a district selects a candidate's mentor from a district other than their own, SBCEO will invoice the candidate's district for mentor stipend costs and distribute stipend amounts to the mentor's employing district.

Please initial:

_____ As a partnering district/charter school with the Santa Barbara County Education Office Teacher Induction Program, I have read and agree to the current CTC Induction Programs Preconditions and Program Standards, adopted in October 2016 (see Attachment A).

SIGNATURES-

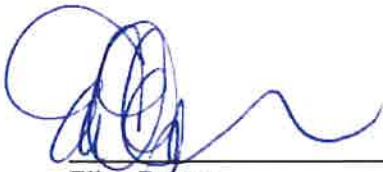
District Superintendent/Charter School Administrator

Printed Name

Date

Name and email of fiscal department contact for TIP questions and processing:

Santa Barbara County Education Office Representatives:



Ellen Barger
Associate Superintendent
Curriculum and Instruction



John Merritt
Director, Teacher Induction Program

Date: _____

8/12/24

Date: _____

8/10/24

Return one copy of the signed, original signature page to the Teacher Induction Program office by September 30, 2024:

Email: induction@sbceo.org

US Mail: Santa Barbara County Education Office
ATTN: Teacher Induction Program
PO Box 6307
Santa Barbara, CA 93160-6307



Building healthier lives, stronger families, and a safer, more vibrant community through education, prevention, and treatment of substance abuse and co-occurring mental health disorders throughout Santa Barbara County

Memorandum of Understanding
Council on Alcoholism and Drug Abuse
and
Cuyama Joint Unified School District
Youth Diversion Program
2024-2025 School Year

1. This Agreement is entered into between Cuyama Joint Unified School District, hereinafter referred to as **CJUSD** in this Agreement, and the Council on Alcoholism and Drug Abuse, hereinafter referred to as **CADA** in this Agreement.
2. **TERM OF AGREEMENT**
The service term of this Agreement is September 1, 2024- June 30, 2025
3. **COUNCIL ON ALCOHOLISM AND DRUG ABUSE (CADA) WILL**
Provide Youth Diversion Program (YDP) for secondary students referred by CJUSD.
Agreement is for up to 10 referrals for the 2024-2025 school year.
All interventions on Restorative Action Plan (RAP) are considered a part of YDP and will be provided at no cost to students/families.

SERVICES TO INCLUDE:

Intake with Screening/Assessment to determine student/family needs

Teen Court/Peer Review services (when indicated)

Creation of *Restorative Action Plan* in collaboration with student/family

Interventions based on needs identified including:

- Mental Health Counseling
- Substance Abuse Treatment (Early Intervention, Outpatient, or Intensive Outpatient, MDT)
- Parenting Together classes
- Groups Services (Moral Reconciliation Treatment, Aggression Replacement Training, Seeking Safety, One Circle)
- Educational Classes (Crime Awareness, Substance Use Education, Health Connection/Social Relationships, Stress Management/Healthy Coping)
- Restorative Practices, Personal Support Services, & Referrals to other levels of care
- On-going case management with students/families for course of participation in YDP Program.

YDP program participation will be 3-6 months in length and will be considered successfully completed when student has finished all interventions assigned on RAP or as determined by Case Manager.

CADA will provide YDP services at school sites when able with school administration cooperation and approval. Some services may be provided via tele-health.

Case Managers will keep referring party informed of the status of the referral and of students' participation and engagement on a regular basis.

Case Managers will work with referring party and designated school contacts to engage referred students in services as quickly as possible and will make efforts to respond to student/family schedule and location in order to eliminate barriers to engagement.

CADA will report on monthly on number of referrals received and served to designated CJUSD representative in order to track total referrals for school year.

CADA will provide additional statistical and evaluation data as requested.

4. CUYAMA JOINT UNIFIED SCHOOL DISTRICT (CJUSD) will

Provide referrals for YDP via referral form provided by CADA or as designated by CJUSD.

Provide ongoing communication with YDP regarding the progress and status of clients.

Collaborate with CADA on engagement of students in YDP program.

Provide adequate, confidential space for the administration of services on school site.

Support CADA staff while on school site(s).

CJUSD, in partnership with CADA, will provide the administration of the Agreement.

CJUSD will include CADA as an additional insured on the CJUSD general liability, professional liability, auto, and property insurance policies for the term of this Agreement.

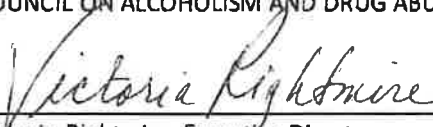
CJUSD will provide access to relevant student and school data for purposes of providing student support services, and CADA administration conducting evaluation and data collection for grant/funding purposes (not for dissemination).

CJUSD will provide **\$15,000** reimbursement to CADA for up to 10 referrals to YDP for the 2024-2025 school year for the period of September 1, 2024- June 30, 2025.

The funds are to be invoiced to the District in two separate invoices: November 1st, 2024 (**\$7,500**) and January 1st, 2025 (**\$7,500**) for services rendered between September 1, 2024 through December 31, 2024 and January 1, 2025 through June 30, 2025 respectively.

5. TERMINATION OF AGREEMENT

This Agreement may be terminated by the Board of Education of the CJUSD and/or the Board of Directors of CADA, by giving thirty (30) days advance written notice of intention to terminate. Unless so terminated, this Agreement shall remain in full force and effect for the full term of this Agreement.

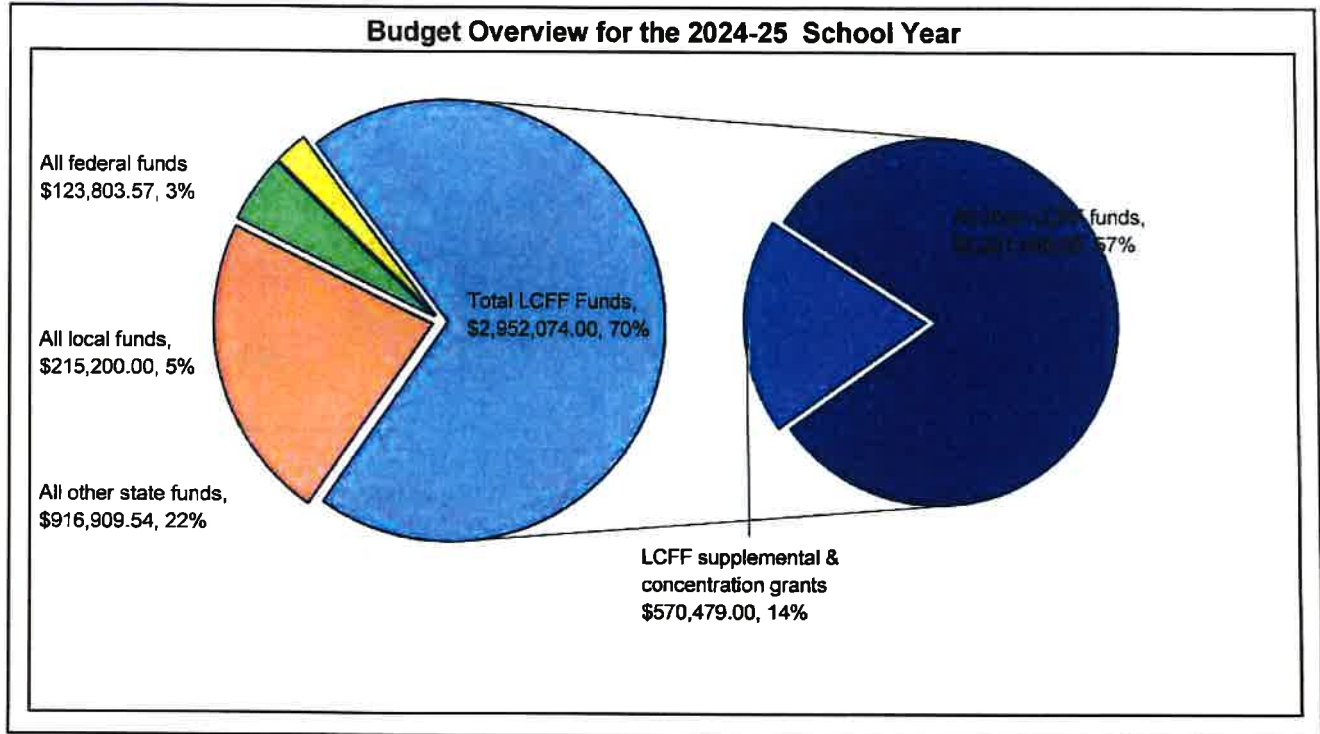
COUNCIL ON ALCOHOLISM AND DRUG ABUSE	
	<u>9/3/24</u>
Victoria Rightmire, Executive Director	Date

CUYAMA JOINT UNIFIED SCHOOL DISTRICT	
Alfonso Gamino, Superintendent or Designee	Date

LCFF Budget Overview for Parents

Local Education Agency (LEA) Name: Cuyama Joint Unified School District
 CDS Code: 42 75010 0000000
 School Year: 2024-25
 LEA contact information: Alfonso Gamino, (661) 766-2482, agamino@cuyamaunified.org

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

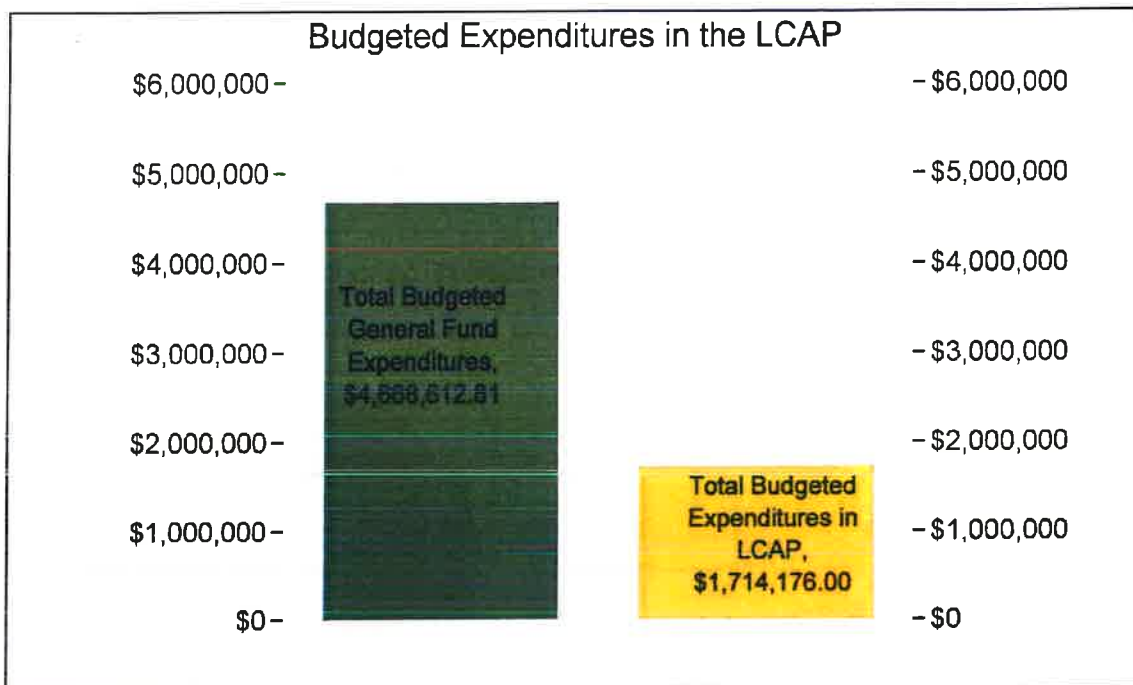


This chart shows the total general purpose revenue Cuyama Joint Unified School District expects to receive in the coming year from all sources.

The total revenue projected for Cuyama Joint Unified School District is \$4,207,987.11 of which \$2,952,074.00 is Local Control Funding Formula (LCFF), \$916,909.54 is other state funds, \$215,200.00 is local funds, and \$123,803.57 is federal funds. Of the \$2,952,074.00 in LCFF Funds, \$570,479.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Cuyama Joint Unified School District plans to spend for 2024-25. It shows how much of the total is tied to planned actions and services in the LCAP.

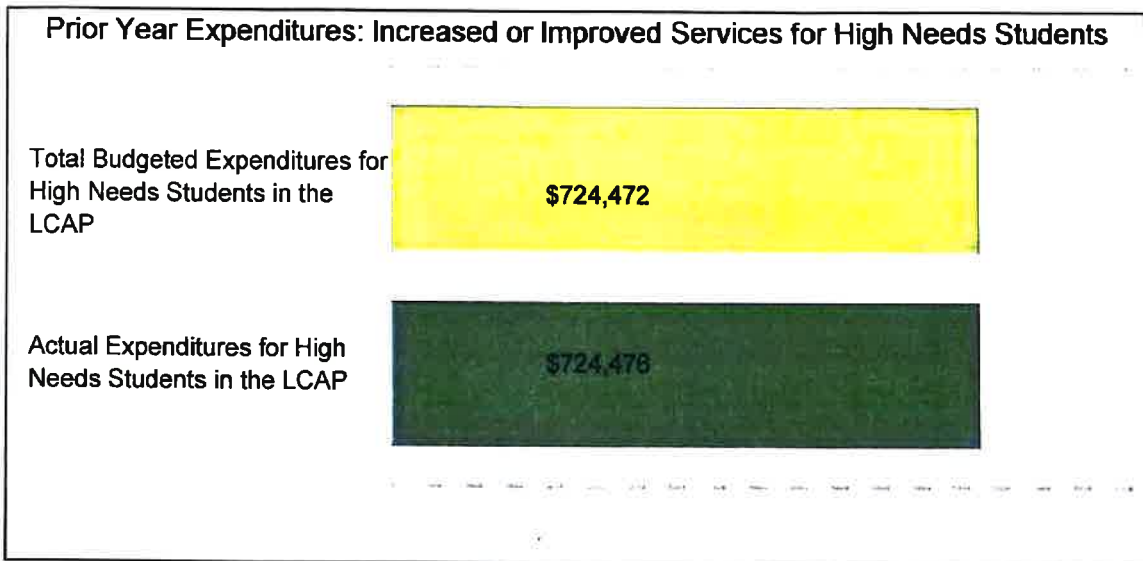
Cuyama Joint Unified School District plans to spend \$4,668,612.81 for the 2024-25 school year. Of that amount, \$1,714,176.00 is tied to actions/services in the LCAP and \$2,954,436.81 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following: General Fund budget expenditures not shown in the LCAP are general operating costs such as facilities, leasing, and some contracts with service providers as well as the majority of staff costs.

Increased or Improved Services for High Needs Students in in the LCAP for the 2024-25 School Year

In 2024-25, Cuyama Joint Unified School District is projecting it will receive \$570,479.00 based on the enrollment of foster youth, English learner, and low-income students. Cuyama Joint Unified School District must describe how it intends to increase or improve services for high needs students in the LCAP. Cuyama Joint Unified School District plans to spend \$651,204.00 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2023-24



This chart compares what Cuyama Joint Unified School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Cuyama Joint Unified School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2023-24, Cuyama Joint Unified School District's LCAP budgeted \$724,472.00 for planned actions to increase or improve services for high needs students. Cuyama Joint Unified School District actually spent \$724,476.00 for actions to increase or improve services for high needs students in 2023-24.

2023-24 Local Control Accountability Plan Annual Update

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Cuyama Joint Unified School District	Alfonso Gamino Superintendent	agamino@cuyamaunified.org (661) 766-2482

Goals and Actions

Goal

Goal #	Description
01	Ensure that all students can demonstrate proficiency in math and literacy skills for multiple College and Career Readiness options using both in-person and distance learning instructional opportunities.

144

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
1.A: Maintain the % of teachers who are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching at	83%	83%	95%	85%	100%
1.B.1: Maintain the % of students with CA State Standards aligned core curriculum above	100%	100%	100%	100%	100%
2.A: Increase the % implementation of CA State Standards for all students to	89%	94%	98%	97%	90%
2.B: Increase the % implementation of SBE adopted ELD standards for all ELs to	96%	80%	74%	95%	100%
4.A.1: Increase the % meeting standard on CAASPP ELA to	18.2%	27.1%	36.1%	42.5%	40%
4.A.2: Increase the % meeting standard on CAASPP Math to	0.0%	6.3%	16.7%	17.2%	25%
4.A.3: Increase the % meeting standard on CAASPP ELA (ELs) to	7.4%	9.5%	0%	N/D	18%
4.A.4: Increase the % meeting standard on CAASPP Math (ELs) to	3.5%	0.0%	0%	N/D	10%
4.A.5: Increase the % meeting standard on CAASPP ELA (Low Income) to	31.6%	22.1%	28.4%	40.3%	40%
4.A.6: Increase the % meeting standard on CAASPP Math (Low Income) to	17.3%	3.9%	8.1%	14.9%	25%

4.C: Increase the % of students successfully completing A-G requirements to	55.5%	63.0%	22.0%	0%	65%
4.D: Maintain the % of ELs making progress towards English Proficiency (CA Dashboard, Status) above	66.7%	N/D	54.5%	70.0%	67%
4.E: Increase the % of ELs reclassified (Reclassification Rate) to	60.0%	34.7%	7.0%	23.3%	15%
4.F: % of AP exam passes to total students with a three or higher	0%	0%	0%	N/A	0%
4.G: Increase the % of students CCR based on CCI (CA Dashboard, Status) to	N/D	N/D	N/D	33.3%	N/D
4.H: Maintain the % of English Learner Progress (CA Dashboard, Status) above	N/D	N/D	54.5%	70.0%	N/D
8.A: Maintain the % of students completing 2 formative local assessments to	100%	20%	77%	100%	100%

Goal Analysis for 2023-24

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

This box contains actions that had substantive differences, along with explanations for these differences. It also contains actions that had specific successes and some that had specific challenges along with descriptions of these successes and challenges.

In this goal, 4 actions had substantive differences between the planned action and the actual action. The following is a list of the actions with substantive differences along with a description of the substantive differences.

- 01.01: Class-size Reduction - *While this action has prevented the creation of combo classes with three grades, the elementary school still has combo classes of two grades per class.*
- 01.05: College Career Ready at the H.S. - *We are continuing to develop a path for students to get and create more opportunities.*
- 01.07: Writing Program PD - *This action has not been implemented.*
- 01.08: Instructional Support Positions - *The ES has sufficient instructional aides. The HS does not have much instructional support from aides.*

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

The following 8 actions had significant differences between the budgeted and the actual expenditures:

Reasons for the difference in budgeted and actual expenditures are:

- 01.02: The need for instructional material purchases was less than projected because the district had extra materials on-site that were used instead purchasing more materials. A new adoption will take place in 2024/25.
- 01.03: The cost of staffing was less than anticipated, but the level of service provided stayed the same.
- 01.04: A contractor was hired to provide professional development that cost more than anticipated, but the rigor of the training was superior to other options.
- 01.05: The cost of the Odyssey program was more than what the anticipated cost at LCAP adoption.
- 01.08: There was a vacancy in the library for a significant portion of the year, leading to costs savings.
- 01.09: The cost to provide Special Education services through the county was significantly higher than anticipated, but the level of service matched what was required to provide adequate education to our Special Ed students.

- 01.10: The cost of specialized services in special education was more than anticipated, but the level of supports needed for our special education students was adequately provided.
- 01.11: No MTSS programs were offered by the district due to the continued need for planning and implementation.

An explanation of how effective the specific actions were in making progress toward the goal.

The following metrics have been selected to show how the district is progressing towards achievement of this goal.

- 1.A - % of teachers who are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching - (BL - 83% '22-23' - 85% Target - 100%)
- 4.A.1 - % meeting standard on CAASPP ELA - (BL - 18.2% '22-23' - 42.5% Target - 40%)
- 4.A.3 - % meeting standard on CAASPP ELA (ELs) - (BL - 7.4% '22-23' - N/D Target - 18%)

Below is a list of actions that educational partners found were contributing to achieving the stated goal and improving the metrics listed above. The action is followed by a brief description of the action's effectiveness in italics.

- 01.01: *Class-size Reduction - While progress has been made at the high school, there is room for growth at the elementary school. Evidence of effectiveness: Metric 4.A.2: % meeting standard on CAASPP Math went from 16.7% (21-22) to 17.2% (22-23).*
- 01.03: *RTI / ASES Program Coordinator - This position is integral to student success- just examine the CAASPP, STAR, and ELPAC scores. Evidence of effectiveness: Metric 4.A.1: % meeting standard on CAASPP ELA went from 36.1% (21-22) to 42.5% (22-23).*
- 01.09: *Special Education Consortium - Teachers feel as though they have more support with challenging students. Evidence of effectiveness: Metric 31.B: CAASPP ELA (SWD) went from 10.5% (22-23) to 23.1% (23-24).*
- 01.11: *MTSS (Academic) - The training has been effective in helping teachers to work on social emotional skills with students. Evidence of effectiveness: Metric 4.H: % of English Learner Progress (CA Dashboard, Status) went from 54.5% (21-22) to 70.0% (22-23).*

There were no actions that the educational partner focus groups found to be sufficiently ineffective to be listed in this response.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.
 This goal was changed in the 2024-25 LCAP. The new goal reads as follows: *Ensure that all students can demonstrate proficiency in math and literacy skills for multiple College and Career Readiness options.*

The following are metrics that were added as new, deleted, moved, had wording changed, or had the metric ID changed in the 2024-25 LCAP.

- 4.D: Maintain the % of ELs making progress towards English Proficiency (CA Dashboard, Status) - Moved from goal 01 to goal , The metric was changed to read: , The number of this metric was changed from 4.D to ,
- 4.F: % of AP exam passes to total students with a three or higher - Moved from goal 01 to goal , The metric was changed to read: , The number of this metric was changed from 4.F to
- 4.H: Maintain the % of English Learner Progress (CA Dashboard, Status) - The number of this metric was changed from 4.H to 4.D,

The following are lists of actions that were added, deleted, modified, deleted and combined, or completed in the 2024-25 LCAP.

- 01.07: Provide teachers PD to assist in developing a better writing program throughout the district that uses consistent norms across grade levels and across subjects. (This action was discontinued. for the 2023-2024 LCAP) - Modified, to read 01.07: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive academic interventions. The academic interventions will include both ELA and Math and will comply with SBE time recommendations.
- 01.09: Contract with SBCEO for special education services including 2 special ed teachers and 5 special ed instructional aides. (SEP) - Modified, to read 01.09: Contract with SBCEO Special Education for direct services including 2 special ed teachers and 5 special ed instructional aides in order for special ed students to learn in the least restrictive environment. (SEP)
- 01.11: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive academic, behavioral, and social emotional interventions. The academic interventions will include both ELA and Math and will comply with SBE time recommendations. - Deleted,

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goal

Goal #	Description
02	Develop the physical, and social-emotional health of students in a physically, socially and emotionally safe environment causing connectedness with the district to increase.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
1.B.2: Increase the % of ELs with CA State Standards aligned ELD curriculum to	100%	100%	100%	100%	100%
1.C: Maintain the % on the <i>Facilities Inspection Tool</i> overall rating above	75%	87.9%	87.9%	73%	90%
5.A: Maintain the School attendance rate above	91.4%	90.4%	89.3%	92.5%	93%
5.B: Decrease the % on Chronic absenteeism rate (CA Dashboard, Status) to	11.3%	27.0%	34.8%	29.7%	10.0%
5.C: Maintain the % on Middle school dropout rate at	0%	0%	0%	0%	0%
5.D: Maintain the % on High school dropout rate below	0%	0%	0%	0%	0%
5.E: Maintain the % on High school graduation rate (CA Dashboard, Status) above	90.9%	91.7%	N/D	100%	92.9%
6.A: Maintain the % on Suspension rate (CA Dashboard, Status) below	2.3%	0%	2.5%	1.0%	2.3%
6.B: Maintain the % on Expulsion rate at	0%	0%	0%	0%	0%
6.C: Increase the # on the <i>District School Climate Survey</i> overall index School Climate Rating to	74.1	71.2	70.6	72.6	80
6.D: Increase the % of educational partners that perceive school as safe or very safe (weighted equally by certificated staff, classified staff, students and parents) to	80.2%	85%	45%	59%	85%
6.E: Increase the % of educational partners that report high connectedness with school (weighted equally by certificated staff, classified staff, students and parents) to	60.8%	52.5%	39.7%	60.4%	65%
7.A: Maintain the % of students enrolled in required courses of study at	100%	100%	100%	100%	100%
7.B: Maintain the # of instances each unduplicated student participates in programs or services for UDS (per UDS average) above	1.6	1.9	3.3	2.4	1.6
7.C: Maintain the # of instances each exceptional needs student participates in	3.6	3.3	4.1	2.8	3.6

programs or services for ENS (per ENS average) above

Goal Analysis for 2023-24

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

This box contains actions that had substantive differences, along with explanations for these differences. It also contains actions that had specific successes and some that had specific challenges along with descriptions of these successes and challenges.

No actions in this goal had substantive differences between the planned action and the actual action.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

The following 6 actions had significant differences between the budgeted and the actual expenditures:

Reasons for the difference in budgeted and actual expenditures are:

- 02.01: The total technology needs were less than anticipated, but the district maintained its prior level of technology in the classroom.
- 02.02: No MTSS programs were offered in the district due to ongoing needs for planning and implementation.
- 02.03: The district did not fully expend all funds for the ASES program because the needs for materials and supplies was less than anticipated. Staffing levels were maintained for the level of student participation in the ASES program.
- 02.04: The cost for Odyssey was listed in two actions within the LCAP, but is being reported in expenditures once as to not duplicate the level of district expenditures.
- 02.05: The district provided training for SEL practices at a lower cost than anticipated. Professional development is also listed in other actions within the LCAP and expenditures are not being duplicated. No MTSS training has been provided due to an ongoing need for planning and implementation.
- 02.06: The cost to maintain the athletic fields was not included in the preliminary budget, but it a true cost of the athletics program and is thus being reported as part of the action and services.

An explanation of how effective the specific actions were in making progress toward the goal.

The following metrics have been selected to show how the district is progressing towards achievement of this goal.

- 1.C - % on the *Facilities Inspection Tool* overall rating - (BL - 75% '23-24' - 73% Target - 90%)
- 6.D - % of educational partners that perceive school as safe or very safe (weighted equally by certificated staff, classified staff, students and parents) - (BL - 80.2% '23-24' - 59% Target - 85%)

Below is a list of actions that educational partners found were contributing to achieving the stated goal and improving the metrics listed above. The action is followed by a brief description of the action's effectiveness in italics.

- 02.02: MTSS (Behavioral and Social Emotional) - *Second Step Practice was effective because there were many great partner conversations.*

Morning Meetings provide a safe space to have discussions.

Evidence of effectiveness: Metric 6.A: % on Suspension rate (CA Dashboard, Status) went from 2.5% (21-22) to 1.0% (22-23).

02.05: Professional Development - We have made some progress this year with including more SEL. Evidence of effectiveness: Metric 6.B: % on Expulsion rate went from 0% (21-22) to 0% (22-23).

02.06: Athletic Programs - Athletics are participated in by a wide array of students. Evidence of effectiveness: Metric 6.E: % of educational partners that report high connectedness with school (weighted equally by certificated staff, classified staff, students and parents) went from 39.7% (22-23) to 60.4% (23-24).

There were no actions that the educational partner focus groups found to be sufficiently ineffective to be listed in this response.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

This goal remains unchanged in the 2024-25 LCAP.

No metrics in this goal were added as new or deleted in the 2024-25 LCAP.

The following are lists of actions that were added, deleted, modified, or completed in the 2024-25 LCAP.

- 02.01: Provide upgraded computers that work in the computer labs and other classroom technology in designated classrooms i.e. yearbook and new teacher computers. Maintain new laptops and replace them on a maximum 5 year cycle. - Modified, to read 02.01: Provide upgraded computers that work in the computer labs and other classroom technology in designated classrooms i.e. yearbook and new teacher computers. Maintain new laptops and replace them on a maximum 5-6 year cycle.

- 02.02: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive behavioral and social emotional interventions. - Modified, to read 02.02: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive social emotional interventions.

- 02.03: Provide funding to run the ASES program to support student academic achievement and social-emotional success including, tutors, supplies, and transportation. - The LEA will continue to provide for the after school program to support students who may be falling behind with additional learning opportunities. - Modified, to read 02.03: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive behavioral interventions.

- 02.04: Purchase Zoom, Canvas, Kahoot, Odyssey and Microsoft Teams licenses for delivery of online curriculum. These platforms will be licensed to provide both synchronous and asynchronous learning. - Modified, to read 02.04: Provide funding to run the ASES program to support student academic achievement and social-emotional success including, tutors, supplies, and transportation. - The LEA will continue to provide for the after school program to support students who may be falling behind with additional learning opportunities.

- 02.08: Improve the attendance rate and reduce chronic absenteeism by: ensuring that the Attendance and Student Study Team staff will meet monthly to review attendance data, identify chronic absentees, work with families to improve attendance and create referral process to SARB. - Modified, to read 02.08: Improve the attendance rate and reduce chronic absenteeism by: ensuring that the Attendance and Student Study Team staff will meet as needed to review attendance data, identify chronic absentees, work with families to improve attendance and create referral process to SARB.

- 02.09: Add security cameras to the sites and restroom sensors at the high school. - New Action

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goal

Goal #	Description
03	Parent and community participation in and connectedness with the schools will increase.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
3.A.1: Increase the % on the <i>District Parent Survey</i> agreeing that district seeks parent input (Item 24) to	64.7%	25.0%	33.3%	71%	70.0%
3.A.2: Increase the % of households responding to the <i>District Parent Survey</i> to	19%	4%	9%	7%	30%
3.B: Maintain the # of instances a parent of each unduplicated student participates in school program or service for UDS (per UDS average) above	0.5	0.3	1.2	1.0	0.5
3.C: Maintain the # of instances a parent of each exceptional needs student participates in a school program or service for ENS (per ENS average) above	1.0	1.0	1.2	1.4	1.0

Goal Analysis for 2023-24

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

This box contains actions that had substantive differences, along with explanations for these differences. It also contains actions that had specific successes and some that had specific challenge along with descriptions of these successes and challenges.

In this goal, 2 actions had substantive differences between the planned action and the actual action. The following is a list of the actions with substantive differences along with a description of the substantive differences.

03.02: Parent Workshops - *The LEA did not provide any of the mentioned workshops this year.*

03.03: Parent Technology Workshops - *The LEA did not provide any of the mentioned workshops this year.*

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

The following 3 actions had significant differences between the budgeted and the actual expenditures:

Reasons for the difference in budgeted and actual expenditures are:

- 03.03: No technology workshops were provided to parents. Other parent training is being provided as part of a separate action.
- 03.05: Communication to parents is a critical part of the district's operations, but there was no recorded costs to this action. The parental communication costs are included in another action.
- 03.06: The contracted cost for PIQE was slightly higher than originally anticipated.

An explanation of how effective the specific actions were in making progress toward the goal.

The following metrics have been selected to show how the district is progressing towards achievement of this goal.

- 3.A.1 - % on the District Parent Survey agreeing that district seeks parent input (Item 24) - (BL - 64.7% '23-24' - 71% Target - 70.0%)
- 3.A.2 - % of households responding to the District Parent Survey - (BL - 19% '23-24' - 7% Target - 30%)

Below is a list of actions that educational partners found were contributing to achieving the stated goal and improving the metrics listed above. The action is followed by a brief description of the action's effectiveness in italics.

- 03.01: Parent Conferences - *This is effective and the parents seem to try to help with issues discussed during conferences. Evidence of effectiveness: Metric 21.F: ESE Parent Survey (Item 1-6 and 19 avg) Connectedness went from 67.0% (22-23) to 85.7% (23-24)*
- 03.04: SSC and DELAC - *The LEA holds regular SSC and DELAC meetings. These meetings are always attended by member parents. Evidence of effectiveness: Metric 21.B: ESE Parent Survey (Item 19) I feel invited and welcome to participate in the school's ELAC and/or SSC meetings. went from 44.4% (22-23) to 71.4% (23-24)*

There were no actions that the educational partner focus groups found to be sufficiently ineffective to be listed in this response.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

This goal remains unchanged in the 2024-25 LCAP.

No metrics in this goal were added as new or deleted in the 2024-25 LCAP.

The following are lists of actions that were added, deleted, modified, and combined, or completed in the 2024-25 LCAP.

- 03.02: Provide workshops to assist parents in supporting their children academically, learning at home strategies, parenting, 21st Century Skills, health and wellness and understanding the CA educational system. These include FAFSA and Powerschool workshops and Freshman orientation. - Modified, to read
- 03.02: Provide workshops on some of the following topics: supporting children academically, 21st Century Skills, Social emotional wellness, FAFSA, technology such as Gmail, PowerSchool, Alert Solutions, etc. The district will provide childcare for meetings as appropriate.
- 03.03: Provide parent technology workshops on topics such as Gmail, PowerSchool, Alert Solutions, etc. The district will provide childcare for meetings as appropriate. - Modified, to read 03.03: Staff a Community Liaison position to engage in outreach to parents, to provide parent coaching and training, and to provide other parent support as needed.
- 03.06: Research the feasibility of having PIQE or a similar organization provide parent education workshops to the parents of unduplicated students. - Modified, to read 03.06: Contract with PIQE or a similar organization to provide parent education workshops to the parents of unduplicated students.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Local Control Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Cuyama Joint Unified School District	Alfonso Gamino Superintendent	agamino@cuyamaunified.org (661) 766-2482

Plan Summary [2024-25]

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten-12, as applicable to the LEA.

The Cuyama Joint Unified School District is a unified district in Santa Barbara county serving a rural community in grades TK-12. The district has 3 schools. The current enrollment is 176 students of which 45 are ELs, 145 are socio-economically disadvantaged, 33 are white, 146 are hispanic, 29 are students with disabilities and the district has 4 foster youth.

CJUSD offers an athletic program at the high school level. The district has six boys and six girls athletic teams that are supported by the local community. The high school is on a modified A-B block schedule that offers a wide variety of classes from online college courses to vocational education and remedial education. The elementary school has one teacher per grade level along with an after school program at the elementary school. The high school has the Future Leaders of America and the California Scholastic Federation as on campus organizations.

Every spring the district sponsors an antique car show that draws participants from all over California. Proceeds from this show go to the high school's ASB and post secondary scholarship fund.

The Values and Mission Statement of the CJUSD are:

Mission Statement: We are dedicated to the ideals of academic excellence and to the personal and social development of our students. Academic integrity is fostered in a climate which respects the unique needs of each individual. Our students develop a positive self-image, respect for the rights of others, and the ability to communicate effectively, think critically, meet challenges, and accept responsibility.

The faculty, staff, administrators and students are committed to creating a learning environment that encourages all residents of Cuyama Valley to expand their intellectual, creative, and social horizons. We challenge and support one another to realize our potential, to appreciate and contribute to the enrichment of our diverse community, as well as to develop a passion for life-long learning.

To ensure the success of this mission, we promote academic excellence in the teaching and scholarly activities for our faculty, encourage personalized learning, foster interactions and partnerships beyond our community and provide opportunities for intellectual, cultural and artistic enrichment. We, as educators, endeavor to create a student-centered educational community whose members support one another with mutual understanding and respect. We encourage all students to actively pursue the ways of knowing and the art of thinking.

Values: Every student who graduates from Cuyama Joint Unified School High School District will have the skills necessary to achieve their academic or occupational goals.

Sierra Madre HS is receiving Equity Multiplier funds in the amount of \$55,000 for the 24-25 LCAP year.

Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

Highlights:

The 2024-25 LCAP has the following goals as top priorities:

- 01 - Ensure that all students can demonstrate proficiency in math and literacy skills for multiple College and Career Readiness options.
- 02 - Develop the physical, and social-emotional health of students in a physically, socially and emotionally safe environment causing connectedness with the district to increase.

To measure this progress the LCAP calls for the following expected outcomes:

- 50% - % meeting standard on CAASPP ELA (Baseline: 42.5%)
- 20% - % meeting standard on CAASPP Math (Baseline: 17.2%)
- 18% - % meeting standard on CAASPP ELA (ELs) (Baseline: 0%)
- 10% - % meeting standard on CAASPP Math (ELs) (Baseline: 0%)
- 50% - % meeting standard on CAASPP ELA (Low Income) (Baseline: 40.3%)
- 25% - % meeting standard on CAASPP Math (Low Income) (Baseline: 14.9%)
- 80 - # on the *District School Climate Survey* overall index School Climate Rating (Baseline: 72.6)

These actions focus on the academic outcomes of mainly the Low Income and EL students, as well as the district's overall climate.

The following actions are designed to assist in meeting the highlighted goals: 01.01, 01.04, 02.02 and 02.03

- 01.01: Continue to staff additional classrooms with teachers that are appropriately assigned and fully credentialed according to small district requirements, to minimize combo classes at the ES and to provide additional periods at the HS in ELA, ELD, and Math designed to provide support for unduplicated students. (5.9 FTE @ \$101,618 / FTE)
- 01.04: Provide PD for teachers and paraprofessionals on some of the following: MTSS, SEL, ELD Standards, EL Redesignation, ELPAC and data analysis. (PDP)
- 02.02: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive social emotional interventions.
- 02.03: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive behavioral interventions.

The LEA is most proud of the progress on the following state and local indicators.

42.5% - % meeting standard on CAASPP ELA (baseline = 18.2%) Data Source: CA CAASPP
70.0% - % of English Learner Progress (CA Dashboard, Status) (baseline = N/D) Data Source: CA Dashboard

These metrics show the progress the LEA has made on academic achievement in the area of language.

The LEA has included the following actions in the LCAP to assist in maintaining and building upon this progress: 01.01, 01.04 and 01.07. These actions will continue to staff classrooms in a manner to minimize combo classes at the ES, provide PD for teachers and paraprofessionals on MTSS and other topics and continue to develop the MTSS tiered academic intervention system.

Instances of Lowest Performance on CA Dashboard.

There were no state indicators on the 22-23 school year CA School Dashboard in which any student group was in the Lowest Performance Band.

Schools:

On the 22-23 school year CA School Dashboard no schools were in the Lowest Performance Band on any metric.

Student Groups within Schools:

There were no schools with 22-23 school year CA School Dashboard indicators in which any student group was in the Lowest Performance Band.

Reflections: Technical Assistance

As applicable, a summary of the work underway as part of technical assistance.

N/A

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

No schools were identified for CSI.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

No schools were identified for CSI.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

No schools were identified for CSI.

Engaging Educational Partners

A summary of the process used to engage educational partners in the development of the LCAP.

School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.

School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.

An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Educational Partners	Process for Engagement
Administration	<p>The CJUSD administration team met to discuss both current year and next year's LCFF, LCAP, and progress towards completion of LCAP Actions on 3/4/2024 and 5/9/2024. During these meetings the admin team discussed all five sections of the LCAP and how all goals and the eight state priorities are covered by various actions in the plan. The group specifically discussed progress on last year's LCAP (Annual Update) and began initial planning for the coming year's LCAP.</p> <p>Administration input into the LCAP was informed by the following factors: discussions with teachers, classroom observations, daily professional experiences, professional judgment, and student achievement data.</p>
Certificated	<p>CJUSD conducted a focus group with all teachers including certificated staff local bargaining unit members 3/4/2024. During the focus group a facilitator reviewed: the LCFF, the LCAP's purpose, the eight state priorities, the district's current LCAP including the district's goals, metric data, and key actions. Once the review was complete the focus group was broken into small groups. Each group was tasked with identifying traits that they want students to acquire, and actions that the district could take that would assist students in developing these traits. The groups then wrote the student traits and supporting actions on "digital" posters. These posters were then shared out with the rest of the group. After the focus group meeting the traits and actions on the posters were then aggregated and used to modify the district's goals as well as identify new and continued actions for the LCAP. The results can be found in the 2nd response section of this educational partner engagement section of the LCAP. An identical focus group process was used for the classified staff, student and parent / community educational partner groups.</p>
Classified	<p>CJUSD conducted a focus group with the non certificated staff on 3/4/2024. This focus group included classified staff local bargaining unit members</p>
Student	<p>CJUSD conducted a focus group with the student educational partner group on 3/4/2024.</p>
Parent / Community	<p>CJUSD conducted a focus group with the parent / community educational partner group on 3/4/2024.</p>

Educational Partners	Process for Engagement
LCAP Committee	<p>CJUSD's LCAP Committee met on 3/28/2024 and 4/25/2024. The committee consists of parents of low income students, English learners, and students with special needs. This body serves as the district's Parent Advisory Committee. During this meeting the committee reviewed the purpose of the LCAP and the eight state priorities. Once these topics were covered the committee began a review of both the progress on the current LCAP (Annual Update), and the coming year's Draft LCAP. All five sections of the Draft LCAP were reviewed. The committee members were asked for any concerns about or comments to the draft. The members were also asked if anyone wanted to submit written questions to be answered by the superintendent.</p>
DELAC	<p>CJUSD's DELAC met on 3/28/2024 and 4/25/2024. During this meeting the DELAC reviewed the purpose of the LCAP and the eight state priorities. A process similar to that used with the LCAP Committee meetings was followed in the DELAC meetings.</p>
Public Posting	<p>The Draft LCAP was posted on CJUSD's website for review on 5/3/2024.</p>
Annual Update Committee	<p>A group of certificated staff, classified staff, parents, and students served as the primary group used to conduct the Annual Update. This group consisted of parents of; low income students, English learners, and students with disabilities along with certificated and classified bargaining unit members, administrators, and students. This committee met on 3/11/2024 to review the progress made on the previous LCAP. The committee was tasked with determining the percentage of each action that had been completed along with creating a brief narrative describing the progress made on each action. To facilitate the process the committee was briefed on the state purposes and guidelines for LCFF and LCAP, as well as the district's current year LCAP. Participants were given a very brief overview of the metrics that are used to measure LCAP progress.</p>
SELPA	<p>On 5/13/2024 the CJUSD administration and LCAP team met with representatives of the SELPA to discuss the coming year's LCAP and how the LCAP might support the Special Education program.</p>
Equity Multiplier Schools	<p>CJUSD conducted a focus group with parents including Sierra Madre HS parents on 3/4/2024. CJUSD also conducted a focus group with Sierra Madre staff 3/4/2024. The Sierra Madre administration team met to discuss plans for equity multiplier fund use on 3/4/2024 and 5/9/2024.</p>

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

Feedback:

The board gave input that they were pleased with the focus and direction of the LCAP and encouraged the district to effectively implement the plan. The board held a Public Hearing on 6/20/2024 and approved the final version of the LCAP on 6/27/2024.

The administration team's feedback was primarily to discuss how to implement the LCAP and what specific priorities from the various educational partner groups were more readily achievable and based on this to provide a direction for the goals and actions within the LCAP.

The certificated staff focus group listed the following five traits and actions that they would like students to develop as top priorities.

Traits:

- 13% - Academically Proficient (Reading, Writing, Math)
- 13% - College / Career Ready
- 13% - Life-Long Learners
- 09% - Critical Thinker (Analytical, Independent)
- 09% - Problem Solvers

Actions:

- 11% - Provide more CTE (welding, building, medical, etc.)
- 11% - Increase support for music and art programs.
- 09% - Take field trips to colleges.
- 06% - Promote dual enrollment with local colleges.
- 06% - Provide instruction on internet research.

The classified staff focus group listed the following five traits and actions that they would like students to develop as top priorities.

Traits:

- 13% - Effective Leaders
- 13% - Life-Long Learners
- 13% - Organized (time-management, note-taking, etc.)
- 13% - Problem Solvers
- 06% - Collaborators

Actions:

- 10% - Promote dual enrollment with local colleges.
- 10% - Provide more opportunities for community service projects.
- 10% - Increase the academic rigor.
- 05% - Establish grading system to reward progress and growth.
- 05% - Create an additional English class as an elective.

The student focus group listed the following five traits and actions that they would like students to develop as top priorities.

Traits:

- 13% - Bi-lingual

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

- 09% - Academically Proficient (Reading, Writing, Math)
- 09% - Critical Thinker (Analytical, Independent)
- 09% - Organized (time-management, note-taking, etc.)
- 06% - College / Career Ready

Actions:

- 11% - Take field trips to colleges.
- 09% - Implement/continue the bilingual program.
- 06% - Implement/continue the Dual Language Academy.
- 06% - Provide tutoring after school.
- 06% - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc.

The parent / community focus group listed the following five traits and actions that they would like students to develop as top priorities.

Traits:

- 13% - Academically Proficient (Reading, Writing, Math)
- 13% - Effective Leaders
- 13% - Self-Aware (confident, focused, responsible)
- 13% - Technologically Proficient
- 06% - College / Career Ready

Actions:

- 13% - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc.
- 08% - Implement/continue a debate team.
- 08% - Provide/increase access to a counselor.
- 08% - Provide professional guest speakers.
- 04% - Increase the number of books in the library

The LCAP Committee is serving as the advisory body to the superintendent with regards to edit and revisions of the LCAP. Any suggestions given by this committee were taken under advisement and if possible were incorporated into the Final LCAP.

The DELAC had several questions which were answered and a few comments for the plan. Any suggestions given by the DELAC were taken under advisement and if possible were incorporated into the Final LCAP.

The LCAP Annual Update Committee provided information on the progress, successes and challenges of the previous year's plans. While this committee did not provide specific feedback regarding the coming years' LCAP, the information from this group was used by administration and the LCAP Committee to inform the goals and actions in the LCAP. Feedback from this meeting can be found in the Annual Update Section of this LCAP.

The feedback from the SELPA was to provide some actions items in the LCAP that relate to the Special Education program as well as to briefly describe the program in the introductory section of the plan.

The feedback from the Sierra Madre HS educational partners was to provide more small group interactions for the students and more instructional time with the

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

teacher. This would be achieved through a lower staff to student ratio.

Influence:

CJUSD values the significant role that all educational partners played in contributing to the development of this LCAP. The process used for educational partner engagement is reflective of CJUSD's commitment to all members of the school community. The input of educational partners was essential in the review of data and especially in soliciting ideas regarding the future direction of the district including goals and actions for the LCAP as well as which metrics to focus on for measuring success. The following traits and actions were cited repeatedly by multiple educational partner groups signaling the importance attached to these and the desire to see these reflected in the LCAP.

Traits:

- 9% - Academically Proficient (Reading, Writing, Math)
- 7% - College / Career Ready
- 7% - Problem Solvers
- 6% - Critical Thinker (Analytical, Independent)
- 6% - Life-Long Learners

The traits Academically Proficient (Reading, Writing, Math) and College / Career Ready helped to inform the development of goal 01. The traits Critical Thinker (Analytical, Independent) and Life-Long Learners helped to inform the development of goal 02. These two goals are:

- 01: Ensure that all students can demonstrate proficiency in math and literacy skills for multiple College and Career Readiness options.
- 02: Develop the physical, and social-emotional health of students in a physically, socially and emotionally safe environment causing connectedness with the district to increase.

Actions:

- 5% - Take field trips to colleges.
- 4% - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc.
- 3% - Implement/continue the bilingual program.
- 3% - Increase support for music and art programs.
- 3% - Increase the academic rigor.

The suggested actions listed above helped to inform the development of the following actions within the LCAP.

- 01.01: Continue to staff additional classrooms with teachers that are appropriately assigned and fully credentialed according to small district requirements, to minimize combo classes at the ES and to provide additional periods at the HS in ELA, ELD, and Math designed to provide support for unduplicated students. (5.9 FTE @ \$101,618 / FTE)
- 01.03: Staff a Program Coordinator position that will run the: EL Program, RTI program, Assessment Program, ASES program. This position will be the district lead on intervening with Pupil learning loss at the K-8 level.
- 02.03: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive behavioral interventions.

The feedback from the Sierra Madre HS educational partners was to provide more small group interactions for the students and more instructional time with the teacher. This would be achieved through a lower staff to student ratio.

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

Goals and Actions

Goal

Goal #	Description	Type of Goal
01	Ensure that all students can demonstrate proficiency in math and literacy skills for multiple College and Career Readiness options.	Broad

State Priorities addressed by this goal.

- 1: Basics
- 2: State Standards
- 4: Pupil Achievement
- 8: Other Pupil Outcomes

An explanation of why the LEA has developed this goal.

Analysis of metric 4.A.1: % meeting standard on CAASPP ELA - 18.2% (BL, 18-19) to 27.1% (20-21) to 36.1% (21-22) to 42.5% (22-23) and metric 4.A.2: % meeting standard on CAASPP Math - 0.0% (BL, 18-19) to 6.3% (20-21) to 16.7% (21-22) to 17.2% (22-23) shows that the overall trend was in a positive direction on the key indicators for this goal. Educational partner focus groups showed that having students be academically proficient in reading, writing and math was a top priority for a majority of educational partner groups. We plan to improve RLA and Math skills performance by closely monitoring metrics 4.A.1 - CAASPP ELA, 4.A.2 - CAASPP Math, 4.D Progress Towards English Proficiency.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for year 3 Outcome	Current Difference from Baseline
01.01	1.A: % of teachers who are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching (BL Yr: 22-23)	85%			100%	
01.02	1.B.1: % of students with CA State Standards aligned core curriculum (BL Yr: 22-23)	100%			100%	
01.03	2.A: % implementation of CA State Standards for all students (BL Yr: 23-24)	97%			100%	
01.04	2.B: % implementation of SBE adopted ELD standards for all ELs (BL Yr: 23-24)	95%			100%	

01.05	4.A.1: % meeting standard on CAASPP ELA (BL Yr: 22-23)	42.5%			50%
01.06	4.A.2: % meeting standard on CAASPP Math (BL Yr: 22-23)	17.2%			20%
01.07	4.A.3: % meeting standard on CAASPP ELA (ELs) (BL Yr: 21-22)	0%			18%
01.08	4.A.4: % meeting standard on CAASPP Math (ELs) (BL Yr: 21-22)	0%			10%
01.09	4.A.5: % meeting standard on CAASPP ELA (Low Income) (BL Yr: 22-23)	40.3%			50%
01.10	4.A.6: % meeting standard on CAASPP Math (Low Income) (BL Yr: 22-23)	14.9%			25%
01.11	4.B: % of students successfully completing CTE pathways (BL Yr: 23-24)	13.3%			20%
01.12	4.C: % of students successfully completing A-G requirements (BL Yr: 22-23)	0%			10%
01.13	4.C.2: % of students successfully completing A-G requirements and CTE pathways (BL Yr: 23-24)	0%			20%
01.14	4.D: % of English Learner Progress (CA Dashboard, Status) (BL Yr: 22-23)	70.0%			75%
01.15	4.E: % of ELs reclassified (Reclassification Rate) (BL Yr: 22-23)	23.3%			25%
01.16	4.G: % of students CCR based on CCI (CA Dashboard, Status) (BL Yr: 22-23)	33.3%			40%
01.17	8.A: % of students completing 2 formative local assessments (BL Yr: 23-24)	100%			100%

Actions

Action #	Title	Description	Total Funds	Contributing
01.01	Class-size Reduction	01.01: Continue to staff additional classrooms with teachers that are appropriately assigned and fully credentialed according to small district requirements, to minimize combo classes at the ES and to provide additional periods at the HS in ELA, ELD, and Math designed to provide support for unduplicated students. (5.9 FTE @ \$101,618 / FTE)	\$599,602.00	Yes

01.02	Instructional Materials	01.02: Purchase additional materials for classrooms instruction including: ancillary materials in core subjects, paper based materials and computer based services.	\$26,226.00	No
01.03	RTI / ASES Program Coordinator	01.03: Staff a Program Coordinator position that will run the: EL Program, RTI program, Assessment Program, ASES program. This position will be the district lead on intervening with Pupil learning loss at the K-8 level.	\$86,929.00	Yes
01.04	Professional Development	01.04: Provide PD for teachers and paraprofessionals on some of the following: MTSS, SEL, ELD Standards, EL Redesignation, ELPAC and data analysis. (PDP)	\$14,050.00	No
01.05	College Career Ready at the H.S.	01.05: Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses, Odyssey, equipment for career tech classes)	\$13,775.00	No
01.06	In-School and After-School CCR Enrichment	01.06: Continue the enriched in-school and after-school CCR programs at the E.S. (i.e. school visual and performing arts, digital media, assemblies, local artists etc.)	\$31,483.00	No
01.07	MTSS (Academic)	01.07: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive academic interventions. The academic interventions will include both ELA and Math and will comply with SBE time recommendations.	\$0.00	No
01.08	Instructional Support Positions	01.08: Staff all appropriate instructional support positions including the library/media technician.	\$146,767.00	No
01.09	Special Education Consortium	01.09: Contract with SBCEO Special Education for direct services including 2 special ed teachers and 5 special ed instructional aides in order for special ed students to learn in the least restrictive environment. (SEP)	\$439,829.00	No

01.10	Special Ed Services	01.10: Provide special education services through the SBCEO contract such as: speech / language therapy, psychologist counseling, physical / occupational therapy and orientation and mobility and assistive technology services, to all students who qualify. (SEP)	\$60,863.00	No
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Goal Analysis for 2023-24

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Please see Annual Update for 2023-2024.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Please see Annual Update for 2023-2024.

An explanation of how effective the specific actions were in making progress toward the goal.

Please see Annual Update for 2023-2024.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Please see Annual Update for 2023-2024.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goal

Goal #	Description	Type of Goal
02	Develop the physical, and social-emotional health of students in a physically, socially and emotionally safe environment causing connectedness with the district to increase.	Broad

State Priorities addressed by this goal.

- 1: Basics
- 5: Pupil Engagement
- 6: School Climate
- 7: Broad Course of Study

An explanation of why the LEA has developed this goal.

Analysis of metric 1.C: % on the Facilities Inspection Tool overall rating - 75% (BL, 20-21) to 87.9% (21-22) to 87.9% (22-23) to 73% (23-24) and metric 5.B: % on Chronic absenteeism rate (CA Dashboard, Status) - 11.3% (BL, 18-19) to 27.0% (20-21) to 34.8% (21-22) to 29.7% (22-23) shows that the overall trend was in a negative direction on the key indicators for this goal. Educational partner focus groups showed that having students be self-aware (confident, focused, responsible) was a top priority for a majority of educational partner groups. CJUSD plans to improve the outcomes on the Chronic Absenteeism Rate and the Suspension Rate over the course of this plan. The district plans to do this by: running a strong ASES program, providing SEL professional development to staff, and providing socialization and school connectedness activities.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for year 3 Outcome	Current Difference from Baseline
02.01	1.B.2: % of ELs with CA State Standards aligned ELD curriculum (BL Yr: 22-23)	100%			100%	
02.02	1.C: % on the Facilities Inspection Tool overall rating (BL Yr: 23-24)	73%			90%	
02.03	5.A: School attendance rate (BL Yr: 23-24)	92.5%			94%	
02.04	5.B: % on Chronic absenteeism rate (CA Dashboard, Status) (BL Yr: 22-23)	29.7%			20%	
02.05	5.C: % on Middle school dropout rate (BL Yr: 22-23)	0%			0%	
02.06	5.D: % on High school dropout rate (BL Yr: 22-23)	0%			0%	

02.07	5.E: % on High school graduation rate (CA Dashboard, Status) (BL Yr: 22-23)	100%			100%
02.08	6.A: % on Suspension rate (CA Dashboard, Status) (BL Yr: 22-23)	1.0%			1.0%
02.09	6.B: % on Expulsion rate (BL Yr: 22-23)	0%			0%
02.10	6.C.1: # on the <i>District School Climate Survey</i> overall index School Climate Rating	72.6			80
02.11	6.C.2: % of educational partners that perceive school as safe or very safe (weighted equally by certificated staff, classified staff, students and parents)	59%			65%
02.12	6.C.3: % of educational partners that report high connectedness with school (weighted equally by certificated staff, classified staff, students and parents)	60.4%			65%
02.13	7.A: % of students enrolled in required courses of study (BL Yr: 23 -24)	100%			100%
02.14	7.B: # of instances each unduplicated student participates in programs or services for UDS (per UDS average) (BL Yr: 23-24)	2.4			2.5
02.15	7.C: # of instances each exceptional needs student participates in programs or services for ENS (per ENS average) (BL Yr: 23-24)	2.8			3.0

Actions

Action #	Title	Description	Total Funds	Contributing
02.01	Instructional Technology Access	02.01: Provide upgraded computers that work in the computer labs and other classroom technology in designated classrooms i.e. yearbook and new teacher computers. Maintain new laptops and replace them on a maximum 5-6 year cycle.	\$5,000.00	No
02.02	MTSS (Social Emotional)	02.02: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive social emotional interventions.	\$2,500.00	No
02.03	MTSS (Behavioral)	02.03: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive behavioral interventions.	\$2,000.00	No

02.04	ASES Program	02.04: Provide funding to run the ASES program to support student academic achievement and social-emotional success including, tutors, supplies, and transportation. - The LEA will continue to provide for the after school program to support students who may be falling behind with additional learning opportunities.	\$39,791.00	No
02.05	Professional Development	02.05: Provide professional development to enhance existing systems of student support by integrating goals for SEL practices within universal, targeted, and intensive behavioral approaches, strengthening the MTSS Framework currently in practice.	\$9,250.00	No
02.06	Athletic Programs	02.06: Provide funding for athletic programs. (transportation, fees, equipment, uniforms, football field maintenance, awards ceremonies, coaches and A. D. stipends, etc.)	\$40,344.00	No
02.07	Socialization Activities	02.07: Continue to provide socialization and school connectedness activities like dances, parties, community service projects to assist students in building leadership opportunities and social skills	\$500.00	No
02.08	Attendance	02.08: Improve the attendance rate and reduce chronic absenteeism by: ensuring that the Attendance and Student Study Team staff will meet as needed to review attendance data, identify chronic absentees, work with families to improve attendance and create referral process to SARB.	\$8,539.00	No
02.09	School Safety	02.09: Add security cameras to the sites and restroom sensors at the high school.	\$23,124.00	No

Goal Analysis for 2023-24

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Please see Annual Update for 2023-2024.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Please see Annual Update for 2023-2024.

An explanation of how effective the specific actions were in making progress toward the goal.
Please see Annual Update for 2023-2024.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.
Please see Annual Update for 2023-2024.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goal

Goal #	Description	Type of Goal
03	Parent and community participation in and connectedness with the schools will increase.	Broad

State Priorities addressed by this goal.

3: Parental Involvement

An explanation of why the LEA has developed this goal.

Analysis of metric 3.A.1: % on the District Parent Survey agreeing that district seeks parent input (Item 24) - 64.7% (BL, 20-21) to 25.0% (21-22) to 33.3% (22-23) to 71% (23-24) and metric 3.A.2: % of households responding to the District Parent Survey - 19% (BL, 20-21) to 4% (21-22) to 9% (22-23) to 7% (23-24) shows that these metric results fluctuated over the years providing no clear trends. To this end the district will focus on increasing the % on the District Parent Survey agreeing that district seeks parent input and increasing the % of households responding to the District Parent Survey.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for year 3 Outcome	Current Difference from Baseline
03.01	3.A.1: % on the District Parent Survey agreeing that district seeks parent input (Item 24) (BL Yr: 23-24)	71%			75.0%	
03.02	3.A.2: % of households responding to the District Parent Survey (BL Yr: 23-24)	7%			30%	
03.03	3.B: # of instances a parent of each unduplicated student participates in school program or service for UDS (per UDS average) (BL Yr: 23-24)	1.0			1.5	
03.04	3.C: # of instances a parent of each exceptional needs student participates in a school program or service for ENS (per ENS average) (BL Yr: 23-24)	1.4			2.0	

Actions

Action #	Title	Description	Total Funds	Contributing
03.01	Parent Conferences	03.01: Provide annual parent conferences that focus on educating parents on student progress as well as strategies parents can use to support student learning. Make this event more like a parent night.	\$0.00	No
03.02	Parent Workshops	03.02: Provide workshops on some of the following topics: supporting children academically, 21st Century Skills, Social emotional wellness, FAFSA, technology such as Gmail, PowerSchool, Alert Solutions, etc. The district will provide childcare for meetings as appropriate.	\$1,000.00	No
03.03	Community Liaison	03.03: Staff a Community Liaison position to engage in outreach to parents, to provide parent coaching and training, and to provide other parent support as needed.	\$91,604.00	No
03.04	SSC and DELAC	03.04: Continue to encourage parent participation in the District English Learner Advisory Committee (DELAC) and SSC.	\$0.00	No
03.05	Parent Communication	03.05: Provide regular newsletters, Parent Square messages, emails and website posts to enhance communication with parents and the community.	\$1,500.00	No
03.06	Parent Education	03.06: Contract with PIQE or a similar organization to provide parent education workshops to the parents of unduplicated students.	\$14,500.00	Yes

Goal Analysis for 2023-24

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Please see Annual Update for 2023-2024.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Please see Annual Update for 2023-2024.

An explanation of how effective the specific actions were in making progress toward the goal.
Please see Annual Update for 2023-2024.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.
Please see Annual Update for 2023-2024.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goal

Goal #	Description	Type of Goal
04	Ensure that student connectedness with the district increases on a yearly basis as measured by the <i>ESE Student Climate Survey</i> .	Equity Multiplier Focus Goal

State Priorities addressed by this goal.

6: School Climate

An explanation of why the LEA has developed this goal.

Analysis of metric 6.E: % of educational partners that report high connectedness with school (weighted equally by certificated staff, classified staff, students and parents) - 60.8% (BL, 20-21) to 52.5% (21-22) to 39.7% (22-23) to 60.4% (23-24) and metric 6.A: % on Suspension rate (CA Dashboard, Status) - 2.3% (BL, 18-19) to 0% (20-21) to 2.5% (21-22) to 1.0% (22-23) shows that the outcome of this goal was maintained at a moderate level on the key indicators for this goal. Educational partner focus groups showed that having students be connected to school was a top priority for a majority of educational partner groups. This Equity Multiplier Focus Goal applies to Sierra Madre.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for year 3 Outcome	Current Difference from Baseline
04.01	6.C.3: % of educational partners that report high connectedness with school (weighted equally by certificated staff, classified staff, students and parents)	N/D			70%	

Actions

Action #	Title	Description	Total Funds	Contributing
04.01	Additional Staff Sections	04.01: Staff an additional 0.4 FTE at Sierra Madre above what the district's formula would otherwise allow. (.5 FTE @ \$101,618 / FTE)	\$50,810.00	No

04.02	Additional Instructional Materials	04.02: Acquire additional instructional materials including hardware and software to ensure high quality instruction.	\$4,190.00	No
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Goal Analysis for 2023-24

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Please see Annual Update for 2023-2024.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Please see Annual Update for 2023-2024.

An explanation of how effective the specific actions were in making progress toward the goal.

Please see Annual Update for 2023-2024.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Please see Annual Update for 2023-2024.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students for 2024-25

Total Projected LCFF Supplemental and/or Concentration Grants	Projected Additional LCFF Concentration Grant (15 percent)
\$570,479.00	\$64,536.00

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover --- Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
25.66%	0.00%	\$0	25.66%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

Required Descriptions

LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

Goal and Action # (s)	Identified Needs	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
01.01	An analysis of metric data shows that unduplicated students performance on the % meeting standard on CAASPP ELA was 42.5%. To improve performance the educational partners believe the LEA needs To avoid three grade combo classes and maintain an environment at the high school with class sizes as small as possible.	The district's base program would provide for 7.86 FTE teachers which would provide a student to teacher ratio of approximately 27:1; however, because of the small nature of the district this would create three grade combos classes in grades TK-5 and would limit the elective and CCR offerings at the MS and HS. Because the district has such a high number of unduplicated students and because research shows that these students in particular suffer from combo classes and larger class sizes, the district will use S&C funds to reduce class sizes limiting combo classes in grades TK-5 while also providing more teachers at grades 6-12 for additional support periods and for intervention. This action will increase unduplicated student outcomes on CAASPP and other academic	% meeting standard on CAASPP ELA

01.03	<p>An analysis of metric data shows that unduplicated students performance on the % meeting standard on CAASPP ELA was 42.5%. To improve performance the educational partners believe the LEA needs Additional support for all unduplicated students in need of intervention support.</p>	<p>The RTI Program, and the EL Program, along with the after school program, primarily support the EL, LI, and FY student groups. These programs are increased services above and beyond the core program and designed to support the academic needs of EL and LI students in particular. Additionally the direction and assistance of this position provides for a significantly improved delivery of service to the EL and LI populations. The LEA is continuing this action based on the need that educational partners see for a continued RTI. On analysis of the students that would be served by this action over 90% were unduplicated students.</p>	<p>% meeting standard on CAASPP ELA</p>
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Limited Actions

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

Goal and Action # (s)	Identified Needs	How the Action(s) are Designed to Address Need(s)	Metric(s) to Monitor Effectiveness
03.06	An analysis of educational partner feedback reveals that English Learner parents' need more training on how to support their students' succeed in school.	In the previous four years the district has not contracted with an outside group. This action will provide a new service to the parents of EL students.	% on the District Parent Survey agreeing that district seeks parent input (Item 24)

For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

N/A

Additional Concentration Grant Funding

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

The additional concentration grant funding will be used to continue to staff additional classrooms with teachers to minimize combo classes at the ES and to provide additional periods at the HS to provide support for unduplicated students. This staffing increase is found in action 01.01.

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students	N/A	1 : 13
Staff-to-student ratio of certificated staff providing direct services to students	N/A	1 : 13

2024-25 Total Expenditures Table

LCAP Year	1 Projected LCFF Base Grant (Input Dollar Amount)	2 Projected LCFF Supplemental Grant for Concentration Grants (Input Dollar Amount)	3 Projected Percentage to Increase or Improve Services for the Coming School Year (divided by 1)	LCFF Carryover - Percentage (Input Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)
Totals	\$2,222,819.00	\$570,479.00	25.66%	0.00%	25.66%

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	\$1,350,317.00	\$285,446.00	\$0.00	\$78,413.00	\$1,714,176.00	\$1,013,519.00	\$700,657.00

Item	Action Title	Students (Group (s))	Yes	No	Scope	Unduplicated Students (Group (s))	Location	Total Personnel	Total Non-Personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned % of Improved Services
01 01	Class-size Reduction	English Learners Low/Income	Yes		LEA-wide	English Learners Low Income	All Schools	\$599,602	\$0	\$591,108.00	\$0.00	\$0.00	\$18,494.00	\$599,602.00	0.0%
01 02	Instructional Materials	All	No		LEA-wide	All	All Schools	\$0	\$26,226	\$0.00	\$26,226.00	\$0.00	\$0.00	\$26,226.00	0.0%
01 03	RTI/ASES Program Coordinator	English Learners Low/Income	Yes		LEA-wide	English Learners Low Income	All Schools	\$86,929	\$0	\$55,686.00	\$5,212.00	\$0.00	\$26,121.00	\$86,929.00	0.0%

2024-25 Total Expenditures Table

IB	Activity Title	Students	Group	Location	Imp	Total Personnel	LEPP Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Improved Services		
01	04 Professional Development	All	No	All Schools	ongoing	\$0	\$14,050.03	\$0.00	\$0.00	\$0.00	\$14,050.03	0.0%		
01	05 College Career Ready at the H.S.	All	No	LEA-wide	All	Specific Grade Spans: 9-12	ongoing	\$0	\$13,775	\$0.00	\$13,775.00	0.0%		
01	06 In-School and After-School COR Enrichment	All	No	LEA-wide	All	Specific Grade Spans: TK-8	ongoing	\$0	\$31,483	\$0.00	\$31,483.00	0.0%		
01	07 MTSS (Academic)	All	No	LEA-wide	All	All Schools	ongoing	\$0	\$0	\$0.00	\$0.00	0.0%		
01	08 Instructional Support Positions	All	No	LEA-wide	All	All Schools	ongoing	\$146,767	\$0	\$90,378.00	\$22,591.03	\$33,798.00	\$146,767.00	0.0%

2024-25 Total Expenditures Table

Account	Action Title	Students (Group)	Improved Services	Scope	Unduplicated Student Group(s)	Location	Timing	Total Personnel	Total Non-Personnel	L-CFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned % of Improved Services
01 09	Special Education Consortium	Students with Disabilities	No	LEA-wide	Students with Disabilities	All Schools	Ongoing	\$0	\$439,829	\$439,829.00	\$0.00	\$0.00	\$0.00	\$439,829.00	0.0%
01 10	Special Ed Services	Students with Disabilities	No	LEA-wide	Students with Disabilities	All Schools	Ongoing	\$0	\$60,863	\$60,863.00	\$0.00	\$0.00	\$0.00	\$60,863.00	0.0%
02 01	Instructional Technology Access	All	No	LEA-wide	All	All Schools	Ongoing	\$0	\$5,000	\$0.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	0.0%
02 02	MTSS (Social Emotional)	All	No	LEA-wide	All	All Schools	Ongoing	\$2,500	\$0	\$2,500.00	\$0.00	\$0.00	\$0.00	\$2,500.00	0.0%
02 03	MTSS (Behavioral)	All	No	LEA-wide	All	All Schools	Ongoing	\$0	\$2,000	\$2,000.00	\$0.00	\$0.00	\$0.00	\$2,000.00	0.0%

2024-25 Total Expenditures Table

Goal	Action	Action Type	Students Groups	Controlled Improved Service	Scope	Uniques for Student Groups	Location	Time Spent	Total Personnel	Total Non-Personnel	Local Funds	Federal Funds	Total Funds	Planned % Improved Service	
02	04	ASES Program	English Learners Foster Youth Low Income	No	LEA-wide	English Learners Foster Youth Low Income	All Schools TK-9	ongoing	\$17,003	\$22,782	\$0.00	\$0.00	\$39,791.00	\$35,791.00	0.0%
02	05	Professional Development	All	No	LEA-wide	All	All Schools	ongoing	\$0	\$9,250	\$0.00	\$0.00	\$9,250.00	\$9,250.00	0.0%
02	06	Athletic Programs	All	No	Schoolwide	All	All Schools	ongoing	\$9,759	\$30,585	\$40,344.00	\$0.00	\$40,344.00	\$40,344.00	0.0%
02	07	Socialization Activities	All	No	LEA-wide	All	All Schools	ongoing	\$0	\$500	\$500.00	\$0.00	\$500.00	\$500.00	0.0%
02	08	Attendance	All	No	LEA-wide	All	All Schools	ongoing	\$8,539	\$0	\$0.00	\$0.00	\$8,539.00	\$8,539.00	0.0%

2024-25 Total Expenditures Table

Org	Fund	Activity Title	Students Group (s)	Controlled or Improved Services	Scope	Unduplicated Students Group (s)	Location	Time Sp	Total Personnel	Total Non-Personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned % of Improved Services
02	09	School Safety	All	No	LEA-wide	All	All Schools	Ongoing	\$0	\$23,124	\$23,124.00	\$0.00	\$0.00	\$0.00	\$23,124.00	0.0%
03	01	Parent Conferences	All	No	LEA-wide	All	All Schools	Ongoing	\$0	\$0	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0%
03	02	Parent Workshops	All	No	LEA-wide	All	All Schools	Ongoing	\$0	\$1,000	\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00	0.0%
03	03	Community Liaison	All	No	Limited to Unduplicated Student Group(s)	All	All Schools	Ongoing	\$91,604	\$0	\$0.00	\$91,604.00	\$0.00	\$0.00	\$91,604.00	0.0%
03	04	SSC and DELAC	All	No	LEA-wide	All	All Schools	Ongoing	\$0	\$0	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0%

2024-25 Total Expenditures Table

Item Code	Account Title	Students (Groups)	Students (Groups)	Yes	No	LEA-wide	All	LEA-wide	All	Expend	% of Budget	Total Available	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned % of Improved Services
03 05	Parent Communication	All	All	No	No	LEA-wide	All	ongoing	All	Schools	0%	\$0	\$1,500.00	\$0.00	\$0.00	\$0.00	\$1,500.00	0.0%
03 06	Parent Education	English Learners	English Learners	Yes	No	Limited to Unduplicated Student Group(s)	All	ongoing	All	Schools	0%	\$0	\$14,500.00	\$0.00	\$0.00	\$0.00	\$14,500.00	0.0%
04 01	Additional Staff Sections	All	All	No	No	Schoolwide	All	Specific Schools	Specific	Schools	0%	\$50,810	\$0.00	\$50,810.00	\$0.00	\$0.00	\$50,810.00	0.0%
04 02	Additional Instructional Materials	All	All	No	No	Schoolwide	All	Specific Schools	Specific	Schools	0%	\$0	\$0.00	\$4,190.00	\$0.00	\$0.00	\$4,190.00	0.0%

2024-25 Contributing Actions Table

1 Projected LCFF Base Grant	2 Projected LCFF Supplemental and/or Concentration Grants	3 Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover - Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4 Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
\$2,222,819	\$570,479	25.66%	0.00%	25.66%	\$651,204	0.00%	29.30%	Total:	\$651,204
								LEA-wide Total:	\$636,704
								Limited Total:	\$14,500
								Schoolwide Total:	\$0

Goal	Action	Action Title	Contributing to Increased or Improved Services	Scope	Unduplicated Students Group (s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned % of Improved Services
01	01	Class-size Reduction	Yes	LEA-wide	English Learners Low Income	All Schools	\$581,108.00	0.0%
01	03	RTI / ASES Program Coordinator	Yes	LEA-wide	English Learners Low Income	All Schools	\$55,596.00	0.0%
03	06	Parent Education	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools	\$14,500.00	0.0%

2023-24 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Actual Expenditures (Total Funds)
Totals:	\$1,549,947.00	\$1,585,503.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
01	01	Class-size Reduction	Yes	\$623,837.00	\$672,745.00
01	02	Instructional Materials	No	\$28,665.00	\$20,359.00
01	03	RTI / ASES Program Coordinator	Yes	\$103,821.00	\$87,070.00
01	04	Professional Development	No	\$10,290.00	\$15,564.00
01	05	College Career Ready at the H.S.	No	\$10,000.00	\$13,775.00
01	06	In-School and After-School CCR Enrichment	No	\$0.00	\$0.00
01	07	Writing Program PD	No	\$0.00	\$0.00
01	08	Instructional Support Positions	No	\$107,590.00	\$93,254.00

2023-24 Annual Update Table

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
01	09	Special Education Consortium	No	\$343,948.00	\$439,829.00
01	10	Special Ed Services	No	\$15,000.00	\$60,863.00
01	11	MTSS (Academic)	No	\$1,000.00	\$0.00
02	01	Instructional Technology Access	No	\$30,000.00	\$24,475.00
02	02	MTSS (Behavioral and Social Emotional)	No	\$2,000.00	\$0.00
02	03	ASES Program	No	\$47,815.00	\$22,447.00
02	04	Digital Learning Platforms	No	\$97,670.00	\$74,160.00
02	05	Professional Development	No	\$97,670.00	\$9,250.00
02	06	Athletic Programs	No	\$16,941.00	\$36,712.00
02	07	Socialization Activities	No	\$500.00	\$500.00

2023-24 Annual Update Table

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
02	08	Attendance	No	\$0.00	\$0.00
03	01	Parent Conferences	No	\$0.00	\$0.00
03	02	Parent Workshops	No	\$0.00	\$0.00
03	03	Parent Technology Workshops	No	\$600.00	\$0.00
03	04	SSC and DELAC	No	\$0.00	\$0.00
03	05	Parent Communication	No	\$600.00	\$0.00
03	06	Parent Education	Yes	\$12,000.00	\$14,500.00

2023-24 Contributing Actions Annual Update Table

6. Estimated Actual LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 4 from 7)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Actual Percentage of Improved Services (%)	Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)	
\$552,470.00	\$724,472	\$724,476	-\$4	0.00%	0.00%	0.00%	
Goal	Action	Prior Action/Service Title	Contributing to increased or Improved Services?	Last Year's Planned Expenditures for Contributing Action (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input %)
01	01	Class-size Reduction	Yes	\$623,837	\$654,251	0.0%	0.0%
01	03	RTI / ASES Program Coordinator	Yes	\$88,635	\$55,725	0.0%	0.0%
03	06	Parent Education	Yes	\$12,000	\$14,500	0.0%	0.0%

2023-24 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	LCFF Carryover - Percentage (Percentage from Prior Year)	10. Total Percentage Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Improved Services (7 divided by 8 plus 8)	12. LCFF Carryover - Dollar Amount (Subtract 11 from 10 and multiply 9)	13. LCFF Carryover Percentage (12 divided by 9)
\$2,333,026	\$552,470	0.52%	24.30%	\$724,576	0.00%	31.05%	\$0	0.00%

Instructions

For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at LCSFF@cde.ca.gov.

Complete the prompts as instructed for each goal included in the 2023–24 LCAP. Duplicate the tables as needed. The 2023–24 LCAP Annual Update must be included with the 2024–25 LCAP.

Goals and Actions

Goal(s)

Description:

Copy and paste verbatim from the 2023–24 LCAP.

Measuring and Reporting Results

- Copy and paste verbatim from the 2023–24 LCAP.

Metric:

- Copy and paste verbatim from the 2023–24 LCAP.

Baseline:

- Copy and paste verbatim from the 2023–24 LCAP.

Year 1 Outcome:

- Copy and paste verbatim from the 2023–24 LCAP.

Year 2 Outcome:

- Copy and paste verbatim from the 2023–24 LCAP.

Year 3 Outcome:

- When completing the 2023–24 LCAP Annual Update, enter the most recent data available. Indicate the school year to which the data applies.

Desired Outcome for 2023–24:

- Copy and paste verbatim from the 2023–24 LCAP.

Timeline for completing the "Measuring and Reporting Results" part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023–24)
Copy and paste verbatim from the 2023–24 LCAP.	Copy and paste verbatim from the 2023–24 LCAP.	Copy and paste verbatim from the 2023–24 LCAP.	Copy and paste verbatim from the 2023–24 LCAP.	Enter information in this box when completing the 2023–24 LCAP Annual Update.	Copy and paste verbatim from the 2023–24 LCAP.

Goal Analysis

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

A description of any substantive differences in planned actions and actual implementation of these actions.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.

An explanation of how effective or ineffective the specific actions were in making progress toward the goal during the three-year LCAP cycle.

- Describe the effectiveness or ineffectiveness of the specific actions in making progress toward the goal during the three-year LCAP cycle. "Effectiveness" means the degree to which the actions were successful in producing the desired result and "ineffectiveness" means that the actions did not produce any significant or desired result.
 - In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal.
 - When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics

is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.

- Beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice:

- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.
- As noted above, beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period. For actions that have been identified as ineffective, the LEA must identify the ineffective action and must include a description of the following:
 - The reasons for the ineffectiveness, and
 - How changes to the action will result in a new or strengthened approach.

California Department of Education
November 2023

Local Control and Accountability Plan Instructions

Plan Summary

Engaging Educational Partners

Goals and Actions

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at LCFF@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires local educational agencies (LEAs) to engage their local educational partners in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have 10 state priorities). LEAs document the results of this planning process in the LCAP using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (California Education Code [EC] Section 52064[e]1). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Engagement of Educational Partners:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement (EC Section 52064[e]1). Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because the nature of some LCAP template sections require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
 - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, including long-term English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC Section 52064[b]4-6)).

o Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC sections 52064[b]1 and [2]).

- **NOTE:** As specified in EC Section 62064(b)(1), the LCAP must provide a description of the annual goals, for all pupils and each subgroup of pupils identified pursuant to EC Section 52052, to be achieved for each of the state priorities. Beginning in 2023–24, EC Section 52052 identifies long-term English learners as a separate and distinct pupil subgroup with a numerical significance at 15 students.

o Annually reviewing and updating the LCAP to reflect progress toward the goals (EC Section 52064[b]7).

o Ensuring that all increases attributable to supplemental and concentration grant calculations, including concentration grant add-on funding and/or LCFF carryover, are reflected in the LCAP (EC sections 52064[b]6, [8], and [11]).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which must: (a) reflect comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (Dashboard), (b) through meaningful engagement with educational partners that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a tool for engaging educational partners.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in EC sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2024–25, 2025–26, and 2026–27 school years reflects statutory changes made through Senate Bill 114 (Committee on Budget and Fiscal Review), Chapter 48, Statutes of 2023.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing for students in transitional kindergarten through grade twelve (TK–12), but also allow educational partners to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse educational partners and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and educational partner engagement functions:

- Given present performance across the state priorities and on indicators in the Dashboard, how is the LEA using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics and actions which, based on research, experience, and input gathered from educational partners, the LEA believes will have the biggest impact on behalf of its TK–12 students.

Local Control and Accountability Plan Instructions

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP document. Additionally, the beginning of each template section includes information emphasizing the purpose that section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to present a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included throughout each subsequent section of the LCAP.

Requirements and Instructions

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA. Briefly describe the LEA, its schools, and its students in grades TK–12, as applicable to the LEA.

- For example, information about an LEA in terms of geography, enrollment, employment, the number and size of specific schools, recent community challenges, and other such information the LEA may wish to include can enable a reader to more fully understand the LEA's LCAP.
- As part of this response, identify all schools within the LEA receiving Equity Multiplier funding.

Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

Reflect on the LEA's annual performance on the Dashboard and local data. This may include both successes and challenges identified by the LEA during the development process.

LEAs are encouraged to highlight how they are addressing the identified needs of student groups, and/or schools within the LCAP as part of this response.

As part of this response, the LEA must identify the following, which will remain unchanged during the three-year LCAP cycle:

- Any school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard;

- Any student group within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard; and/or
- Any student group within a school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard.

Reflections: Technical Assistance

As applicable, a summary of the work underway as part of technical assistance.

Annually identify the reason(s) the LEA is eligible for or has requested technical assistance consistent with EC sections 47607.3, 52071, 52071.5, 52072, or 52072.5, and provide a summary of the work underway as part of receiving technical assistance. The most common form of this technical assistance is frequently referred to as Differentiated Assistance, however this also includes LEAs that have requested technical assistance from their COE.

- If the LEA is not eligible for or receiving technical assistance, the LEA may respond to this prompt as "Not Applicable."

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

- Identify the schools within the LEA that have been identified for CSI.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

- Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

- Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Engaging Educational Partners

Local Control and Accountability Plan Instructions

Purpose

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard, accountability, and improvement across the state priorities and locally identified priorities (EC Section 52064(e)(1)). Engagement of educational partners is an ongoing, annual process.

This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public to understand how the LEA engaged educational partners and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Requirements

School districts and COEs: EC sections 52060(g) (California Legislative Information) and 52066(g) (California Legislative Information) specify the educational partners that must be consulted when developing the LCAP:

- Teachers,
- Principals,
- Administrators,
- Other school personnel,
- Local bargaining units of the LEA,
- Parents, and
- Students

A school district or COE receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Before adopting the LCAP, school districts and COEs must share it with the applicable committees, as identified below under Requirements and Instructions. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP.

Charter schools: EC Section 47606.5(d) (California Legislative Information) requires that the following educational partners be consulted with when developing the LCAP:

- Teachers,
 - Principals,
 - Administrators,
 - Other school personnel,
 - Parents, and
- Local Control and Accountability Plan Instructions

- Students

A charter school receiving Equity Multiplier funds must also consult with educational partners at the school generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for the school.

The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals. Information and resources that support effective engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the [CDE's LCAP webpage](#).

Before the governing board/body of an LEA considers the adoption of the LCAP, the LEA must meet the following legal requirements:

- For school districts, see [Education Code Section 52062 \(California Legislative Information\)](#);
 - **Note:** Charter schools using the LCAP as the School Plan for Student Achievement must meet the requirements of EC Section 52062(a).
- For COEs, see [Education Code Section 52068 \(California Legislative Information\)](#); and
- For charter schools, see [Education Code Section 47606.5 \(California Legislative Information\)](#).
- **NOTE:** As a reminder, the superintendent of a school district or COE must respond, in writing, to comments received by the applicable committees identified in the *Education Code* sections listed above. This includes the parent advisory committee and may include the English learner parent advisory committee and, as of July 1, 2024, the student advisory committee, as applicable.

Instructions

Respond to the prompts as follows:

A summary of the process used to engage educational partners in the development of the LCAP.

School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.

Charter schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.

An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Complete the table as follows:

Educational Partners

Local Control and Accountability Plan Instructions

Identify the applicable educational partner(s) or group(s) that were engaged in the development of the LCAP.

Process for Engagement

Describe the engagement process used by the LEA to involve the identified educational partner(s) in the development of the LCAP. At a minimum, the LEA must describe how it met its obligation to consult with all statutorily required educational partners, as applicable to the type of LEA.

- A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with educational partners. A response may also include information about an LEA's philosophical approach to engaging its educational partners.
- An LEA receiving Equity Multiplier funds must also include a summary of how it consulted with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

Describe any goals, metrics, actions, or budgeted expenditures in the LCAP that were influenced by or developed in response to the educational partner feedback.

- A sufficient response to this prompt will provide educational partners and the public with clear, specific information about how the engagement process influenced the development of the LCAP. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP.
- An LEA receiving Equity Multiplier funds must include a description of how the consultation with educational partners at schools generating Equity Multiplier funds influenced the development of the adopted LCAP.
- For the purposes of this prompt, this may also include, but is not necessarily limited to:
 - Inclusion of a goal or decision to pursue a Focus Goal (as described below)
 - Inclusion of metrics other than the statutorily required metrics
 - Determination of the target outcome on one or more metrics
 - Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
 - Inclusion of action(s) or a group of actions
 - Elimination of action(s) or group of actions
 - Changes to the level of proposed expenditures for one or more actions
 - Inclusion of action(s) as contributing to increased or improved services for unduplicated students
 - Analysis of effectiveness of the specific actions to achieve the goal
 - Analysis of material differences in expenditures
 - Analysis of changes made to a goal for the ensuing LCAP year based on the annual update process

Local Control and Accountability Plan Instructions

- Analysis of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to educational partners what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal must be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs must consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard, in determining whether and how to prioritize its goals within the LCAP. As previously stated, strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students, and to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- **Focus Goal:** A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
 - All Equity Multiplier goals must be developed as focus goals. For additional information, see Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding below.
- **Broad Goal:** A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- **Maintenance of Progress Goal:** A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

Requirement to Address the LCFF State Priorities

Local Control and Accountability Plan Instructions

At a minimum, the LCAP must address all LCFF priorities and associated metrics articulated in EC sections 52060(d) and 52066(d), as applicable to the LEA. The LCFF State Priorities Summary provides a summary of EC sections 52060(d) and 52066(d) to aid in the development of the LCAP.

Respond to the following prompts, as applicable:

Focus Goal(s)

Description

The description provided for a Focus Goal must be specific, measurable, and time bound.

- An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach.
- The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Type of Goal

Identify the type of goal being implemented as a Focus Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA has chosen to prioritize this goal.

- An explanation must: be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding

Description

LEAs receiving Equity Multiplier funding must include one or more focus goals for each school generating Equity Multiplier funding. In addition to addressing the focus goal requirements described above, LEAs must adhere to the following requirements.

Focus goals for Equity Multiplier schoolsites must address the following:

Local Control and Accountability Plan Instructions

- (A) All student groups that have the lowest performance level on one or more state indicators on the Dashboard, and
- (B) Any underlying issues in the credentialing, subject matter preparation, and retention of the school's educators, if applicable.
- Focus Goals for each and every Equity Multiplier schoolsite must identify specific metrics for each identified student group, as applicable.
- An LEA may create a single goal for multiple Equity Multiplier schoolsites if those schoolsites have the same student group(s) performing at the lowest performance level on one or more state indicators on the Dashboard or, experience similar issues in the credentialing, subject matter preparation, and retention of the school's educators.
 - When creating a single goal for multiple Equity Multiplier schoolsites, the goal must identify the student groups and the performance levels on the Dashboard that the Focus Goal is addressing; or,
 - The common issues the schoolsites are experiencing in credentialing, subject matter preparation, and retention of the school's educators, if applicable.

Type of Goal

Identify the type of goal being implemented as an Equity Multiplier Focus Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA has chosen to prioritize this goal.

- An explanation must be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.
- In addition to this information, the LEA must also identify:
 - The school or schools to which the goal applies

LEAs are encouraged to approach an Equity Multiplier goal from a holistic standpoint, considering how the goal might maximize student outcomes through the use of LCFF and other funding in addition to Equity Multiplier funds.

- Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier schoolsites for purposes of the LCFF, the Expanded Learning Opportunities Program (ELO-P), the Literacy Coaches and Reading Specialists (LCRS) Grant Program, and/or the California Community Schools Partnership Program (CCSPP).
- This means that Equity Multiplier funds must not be used to replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.

Note: EC Section 42238.024(b)(1) (California Legislative Information) requires that Equity Multiplier funds be used for the provision of evidence-based services and supports for students. Evidence-based services and supports are based on objective evidence that has informed the design of the service or support and/or guides the modification of those services and supports. Evidence-based supports and strategies are most commonly based on educational research and/or metrics of LEA, school, and/or student performance.

Broad Goal

Description

Describe what the LEA plans to achieve through the actions included in the goal.

- The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal.
- The goal description organizes the actions and expected outcomes in a cohesive and consistent manner.
- A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Type of Goal

Identify the type of goal being implemented as a Broad Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Description

Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP. Local Control and Accountability Plan Instructions

- Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP.
- The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with educational partners, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Type of Goal

Identify the type of goal being implemented as a Maintenance of Progress Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain how the actions will sustain the progress exemplified by the related metrics.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes.

- LEAs must identify metrics for specific student groups, as appropriate, including expected outcomes that address and reduce disparities in outcomes between student groups.
- The metrics may be quantitative or qualitative; but at minimum, an LEA's LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year, as applicable to the type of LEA.
- To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant local indicator self-reflection tools within the Dashboard.
- **Required metrics for LEA-wide actions:** For each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.
 - These required metrics may be identified within the action description or the first prompt in the increased or improved services section, however the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.
- **Required metrics for Equity Multiplier goals:** For each Equity Multiplier goal, the LEA must identify:

- The specific metrics for each identified student group at each specific schoolsite, as applicable, to measure the progress toward the goal, and/or
- The specific metrics used to measure progress in meeting the goal related to credentialing, subject matter preparation, or educator retention at each specific schoolsite.

Complete the table as follows:

Metric #

- Enter the metric number.

Metric

- Identify the standard of measure being used to determine progress towards the goal and/or to measure the effectiveness of one or more actions associated with the goal.

Baseline

- Enter the baseline when completing the LCAP for 2024–25.
 - Use the most recent data associated with the metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2023 Dashboard for the baseline of a metric only if that data represents the most recent available data (e.g., high school graduation rate).
 - Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS.
 - Indicate the school year to which the baseline data applies.
 - The baseline data must remain unchanged throughout the three-year LCAP.
 - This requirement is not intended to prevent LEAs from revising the baseline data if it is necessary to do so. For example, if an LEA identifies that its data collection practices for a particular metric are leading to inaccurate data and revises its practice to obtain accurate data, it would also be appropriate for the LEA to revise the baseline data to align with the more accurate data process and report its results using the accurate data.
 - If an LEA chooses to revise its baseline data, then, at a minimum, it must clearly identify the change as part of its response to the description of changes prompt in the Goal Analysis for the goal. LEAs are also strongly encouraged to involve their educational partners in the decision of whether or not to revise a baseline and to communicate the proposed change to their educational partners.

- o Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a new baseline each year, as applicable.

Year 1 Outcome

- When completing the LCAP for 2025–26, enter the most recent data available. Indicate the school year to which the data applies.
 - o Note for Charter Schools: Charter schools developing a one-year LCAP may provide the Year 1 Outcome when completing the LCAP for both 2025–26 and 2026–27 or may provide the Year 1 Outcome for 2025–26 and provide the Year 2 Outcome for 2026–27.

Year 2 Outcome

- When completing the LCAP for 2026–27, enter the most recent data available. Indicate the school year to which the data applies.
 - o Note for Charter Schools: Charter schools developing a one-year LCAP may identify the Year 2 Outcome as not applicable when completing the LCAP for 2026–27 or may provide the Year 2 Outcome for 2026–27.

Target for Year 3 Outcome

- When completing the first year of the LCAP, enter the target outcome for the relevant metric the LEA expects to achieve by the end of the three-year LCAP cycle.
 - o Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a Target for Year 1 or Target for Year 2, as applicable.

Current Difference from Baseline

- When completing the LCAP for 2025–26 and 2026–27, enter the current difference between the baseline and the yearly outcome, as applicable.
 - o Note for Charter Schools: Charter schools developing a one- or two-year LCAP will identify the current difference between the baseline and the yearly outcome for Year 1 and/or the current difference between the baseline and the yearly outcome for Year 2, as applicable.

Timeline for school districts and COEs for completing the "Measuring and Reporting Results" part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
Enter information in this box when completing the LCAP for 2024-25 or when adding a new metric.	Enter information in this box when completing the LCAP for 2024-25 or when adding a new metric.	Enter information in this box when completing the LCAP for 2025-26. Leave blank until then.	Enter information in this box when completing the LCAP for 2026-27. Leave blank until then.	Enter information in this box when completing the LCAP for 2024-25 or when adding a new metric.	Enter information in this box when completing the LCAP for 2025-26 and 2026-27. Leave blank until then.

Goal Analysis:

Enter the LCAP Year.

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective towards achieving the goal. "Effective" means the degree to which the planned actions were successful in producing the target result. Respond to the prompts as instructed.

210

Note: When completing the 2024-25 LCAP, use the 2023-24 Local Control and Accountability Plan Annual Update template to complete the Goal Analysis and identify the Goal Analysis prompts in the 2024-25 LCAP as "Not Applicable."

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

- Describe the overall implementation of the actions to achieve the articulated goal, including relevant challenges and successes experienced with implementation.
 - Include a discussion of relevant challenges and successes experienced with the implementation process.
 - This discussion must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

- Describe the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal. "Effectiveness" means the degree to which the actions were successful in producing the target result and "ineffectiveness" means that the actions did not produce any significant or targeted result.
- In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal.
- When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
- Beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period.

A description of any changes made to this planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.
- As noted above, beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period. For actions that have been identified as ineffective, the LEA must identify the ineffective action and must include a description of the following:
 - The reasons for the ineffectiveness, and
 - How changes to the action will result in a new or strengthened approach.

Actions:

Complete the table as follows. Add additional rows as necessary.

Action #

- Enter the action number.

Title

- Provide a short title for the action. This title will also appear in the action tables.

Description

- Provide a brief description of the action.
 - For actions that contribute to meeting the increased or improved services requirement, the LEA may include an explanation of how each action is principally directed towards and effective in meeting the LEA's goals for unduplicated students, as described in the instructions for the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.
 - As previously noted, for each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.
 - These required metrics may be identified within the action description or the first prompt in the increased or improved services section; however, the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.

Total Funds

- Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the action tables.

Contributing

- Indicate whether the action contributes to meeting the increased or improved services requirement as described in the Increased or Improved Services section using a "Y" for Yes or an "N" for No.
 - **Note:** for each such contributing action, the LEA will need to provide additional information in the Increased or Improved Services section to address the requirements in *California Code of Regulations*, Title 5 [5 CCR] Section 15496 in the Increased or Improved Services section of the LCAP.

Actions for Foster Youth: School districts, COEs, and charter schools that have a numerically significant foster youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to foster youth students.

Required Actions

- LEAs with 30 or more English learners and/or 15 or more long-term English learners must include specific actions in the LCAP related to, at a minimum:
 - Language acquisition programs, as defined in EC Section 306, provided to students, and
 - Professional development for teachers.

Local Control and Accountability Plan Instructions

- If an LEA has both 30 or more English learners and 15 or more long-term English learners, the LEA must include actions for both English learners and long-term English learners.
- LEAs eligible for technical assistance pursuant to EC sections 47607.3, 52071, 52071.5, 52072, or 52072.5, must include specific actions within the LCAP related to its implementation of the work underway as part of technical assistance. The most common form of this technical assistance is frequently referred to as *Differentiated Assistance*.
- LEAs that have Red Dashboard indicators for (1) a school within the LEA, (2) a student group within the LEA, and/or (3) a student group within any school within the LEA must include one or more specific actions within the LCAP:
 - The specific action(s) must be directed towards the identified student group(s) and/or school(s) and must address the identified state indicator(s) for which the student group or school received the lowest performance level on the 2023 Dashboard. Each student group and/or school that receives the lowest performance level on the 2023 Dashboard must be addressed by one or more actions.
 - These required actions will be effective for the three-year LCAP cycle.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides educational partners with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improve services for its unduplicated students as defined in EC Section 42238.02 in grades TK–12 as compared to all students in grades TK–12, as applicable, and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of educational partners to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

Please Note: For the purpose of meeting the Increased or Improved Services requirement and consistent with EC Section 42238.02, long-term English learners are included in the English learner student group.

Statutory Requirements

An LEA is required to demonstrate in its LCAP how it is increasing or improving services for its students who are foster youth, English learners, and/or low-income, collectively referred to as unduplicated students, as compared to the services provided to all students in proportion to the increase in funding it receives based on the number and concentration of unduplicated students in the LEA (EC Section 42238.07[a][1], EC Section 52064[b][8][B]; 5 CCR Section 15496[a]). This proportionality percentage is also known as the "minimum proportionality percentage" or "MPP." The manner in which an LEA demonstrates it is meeting its MPP is two-fold: (1) through the expenditure of LCFF funds or through the

identification of a Planned Percentage of Improved Services as documented in the Contributing Actions Table, and (2) through the explanations provided in the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.

To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are identified in the Goals and Actions section as contributing to the increased or improved services requirement, whether they are provided across the entire LEA (LEA-wide action), provided to an entire school (Schoolwide action), or solely provided to one or more unduplicated student group(s) (Limited action).

Therefore, for any action contributing to meet the increased or improved services requirement, the LEA must include an explanation of:

- How the action is increasing or improving services for the unduplicated student group(s) (Identified Needs and Action Design), and
- How the action meets the LEA's goals for its unduplicated pupils in the state and any local priority areas (Measurement of Effectiveness).

LEA-wide and Schoolwide Actions

In addition to the above required explanations, LEAs must provide a justification for why an LEA-wide or Schoolwide action is being provided to all students and how the action is intended to improve outcomes for unduplicated student group(s) as compared to all students.

- Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.
- Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increased or improved services standard because enrolling students is not the same as serving students.

For School Districts Only

Actions provided on an LEA-wide basis at school districts with an unduplicated pupil percentage of less than 55 percent must also include a description of how the actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions provided on a Schoolwide basis for schools with less than 40 percent enrollment of unduplicated pupils must also include a description of how these actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Requirements and Instructions

Complete the tables as follows:

Total Projected LCFF Supplemental and/or Concentration Grants

Local Control and Accountability Plan Instructions

- Specify the amount of LCFF supplemental and concentration grant funds the LEA estimates it will receive in the coming year based on the number and concentration of foster youth, English learner, and low-income students. This amount includes the Additional 15 percent LCFF Concentration Grant.

Projected Additional 15 percent LCFF Concentration Grant

- Specify the amount of additional LCFF concentration grant add-on funding, as described in EC Section 42238.02, that the LEA estimates it will receive in the coming year.

Projected Percentage to Increase or Improve Services for the Coming School Year

- Specify the estimated percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

LCFF Carryover — Percentage

- Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

LCFF Carryover — Dollar

- Specify the LCFF Carryover — Dollar amount identified in the LCFF Carryover Table. If a carryover amount is not identified in the LCFF Carryover Table, specify an amount of zero (\$0).

Total Percentage to Increase or Improve Services for the Coming School Year

- Add the Projected Percentage to Increase or Improve Services for the Coming School Year and the Proportional LCFF Required Carryover Percentage and specify the percentage. This is the LEA's percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year, as calculated pursuant to 5 CCR Section 15496(a)(7).

Required Descriptions:

LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

If the LEA has provided this required description in the Action Descriptions, state as such within the table.

Complete the table as follows:

Identified Need(s)

Provide an explanation of the unique identified need(s) of the LEA's unduplicated student group(s) for whom the action is principally directed.

An LEA demonstrates how an action is principally directed towards an unduplicated student group(s) when the LEA explains the need(s), condition(s), or circumstance(s) of the unduplicated student group(s) identified through a needs assessment and how the action addresses them. A meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

How the Action(s) are Designed to Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis

Provide an explanation of how the action as designed will address the unique identified need(s) of the LEA's unduplicated student group(s) for whom the action is principally directed and the rationale for why the action is being provided on an LEA-wide or schoolwide basis.

- As stated above, conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.
- Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increased or improved services standard because enrolling students is not the same as serving students.

Metric(s) to Monitor Effectiveness

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

Note for COEs and Charter Schools: In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

Limited Actions

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

If the LEA has provided the required descriptions in the Action Descriptions, state as such.

Complete the table as follows:

Identified Need(s)

Provide an explanation of the unique need(s) of the unduplicated student group(s) being served identified through the LEA's needs assessment. A meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

Local Control and Accountability Plan Instructions

How the Action(s) are Designed to Address Need(s)

Provide an explanation of how the action is designed to address the unique identified need(s) of the unduplicated student group(s) being served.

Metric(s) to Monitor Effectiveness

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

- For each action with an identified Planned Percentage of Improved Services, identify the goal and action number and describe the methodology that was used.
- When identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.
- For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which, based on the LEA's current pay scale, the LEA estimates would cost \$165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of \$165,000 by the amount of LCFF Funding identified in the Total Planned Expenditures Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Services for the action.

Additional Concentration Grant Funding

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

An LEA that receives the additional concentration grant add-on described in EC Section 42238.02 is required to demonstrate how it is using these funds to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent as compared to the number of staff who provide direct services to students with an enrollment of unduplicated students that is equal to or less than 55 percent. The staff who provide direct services to students must be certificated staff and/or classified staff employed by the LEA; classified staff includes custodial staff.

Provide the following descriptions, as applicable to the LEA:

- An LEA that does not receive a concentration grant or the concentration grant add-on must indicate that a response to this prompt is not applicable.
- Identify the goal and action numbers of the actions in the LCAP that the LEA is implementing to meet the requirement to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent.
- An LEA that does not have comparison schools from which to describe how it is using the concentration grant add-on funds, such as a single-school LEA or an LEA that only has schools with an enrollment of unduplicated students that is greater than 55 percent, must describe how it is using the funds to increase the number of credentialed staff, classified staff, or both, including custodial staff, who provide direct services to students at selected schools and the criteria used to determine which schools require additional staffing support.
- In the event that an additional concentration grant add-on is not sufficient to increase staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, the LEA must describe how it is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Complete the table as follows:

- Provide the staff-to-student ratio of classified staff providing direct services to students with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of classified staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.
 - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.
 - The staff-to-student ratio must be based on the number of full-time equivalent (FTE) staff and the number of enrolled students as counted on the first Wednesday in October of each year.
- Provide the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.
 - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.
 - The staff-to-student ratio must be based on the number of FTE staff and the number of enrolled students as counted on the first Wednesday in October of each year.

Action Tables

Local Control and Accountability Plan Instructions

Complete the Total Planned Expenditures Table for each action in the LCAP. The information entered into this table will automatically populate the other Action Tables. Information is only entered into the Total Planned Expenditures Table, the Annual Update Table, the Contributing Actions Annual Update Table, and the LCFF Carryover Table. The word "input" has been added to column headers to aid in identifying the column(s) where information will be entered. Information is not entered on the remaining Action tables.

The following tables are required to be included as part of the LCAP adopted by the local governing board or governing body:

- Table 1: Total Planned Expenditures Table (for the coming LCAP Year)
- Table 2: Contributing Actions Table (for the coming LCAP Year)
- Table 3: Annual Update Table (for the current LCAP Year)
- Table 4: Contributing Actions Annual Update Table (for the current LCAP Year)
- Table 5: LCFF Carryover Table (for the current LCAP Year)

Note: The coming LCAP Year is the year that is being planned for, while the current LCAP year is the current year of implementation. For example, when developing the 2024–25 LCAP, 2024–25 will be the coming LCAP Year and 2023–24 will be the current LCAP Year.

219 Total Planned Expenditures Table

In the Total Planned Expenditures Table, input the following information for each action in the LCAP for that applicable LCAP year:

- **LCAP Year:** Identify the applicable LCAP Year.
- **1. Projected LCFF Base Grant:** Provide the total amount estimated LCFF entitlement for the coming school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program, the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 CCR Section 15496(a)(8). Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic Recovery Target allowances for school districts, and County Operations Grant for COEs.
- See EC sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations.
- **2. Projected LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated on the basis of the number and concentration of unduplicated students for the coming school year.
- **3. Projected Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected LCFF Base Grant and the Projected LCFF Supplemental and/or Concentration Grants, pursuant to 5

CCR Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the coming LCAP year.

- **LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table from the prior LCAP year. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).
- **Total Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected Percentage to Increase or Improve Services for the Coming School Year and the LCFF Carryover — Percentage. *This is the percentage by which the LEA must increase or improve services for unduplicated pupils as compared to the services provided to all students in the coming LCAP year.*
- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action's number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.
- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering "All," or by entering a specific student group or groups.
- **Contributing to Increased or Improved Services?:** Type "Yes" if the action is included as contributing to meeting the increased or improved services requirement; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services requirement.
- If "Yes" is entered into the Contributing column, then complete the following columns:
 - **Scope:** The scope of an action may be LEA-wide (i.e., districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
 - **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
 - **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate "All Schools." If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans." Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades transitional kindergarten through grade five), as appropriate.

- **Time Span:** Enter "ongoing" if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter "1 Year," or "2 Years," or "6 Months."
- **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
- **Total Non-Personnel:** This amount will be automatically calculated based on information provided in the Total Personnel column and the Total Funds column.
- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA's total LCFF target (i.e., base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
 - **Note:** For an action to contribute towards meeting the increased or improved services requirement, it must include some measure of LCFF funding. The action may also include funding from other sources, however the extent to which an action contributes to meeting the increased or improved services requirement is based on the LCFF funding being used to implement the action.
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
 - **Note:** Equity Multiplier funds must be included in the "Other State Funds" category, not in the "LCFF Funds" category. As a reminder, Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier schoolsites for purposes of the LCFF, the ELO-P, the LCRS, and/or the CCSPP. This means that Equity Multiplier funds must not be used to replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LEA's LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.
- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.
- **Planned Percentage of Improved Services:** For any action identified as contributing, being provided on a limited basis to unduplicated students, and that does not have funding associated with the action, enter the planned quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%). A limited action is an action that only serves foster youth, English learners, and/or low-income students.
 - As noted in the instructions for the Increased or Improved Services section, when identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which, based on the LEA's current pay scale, the LEA estimates would cost \$165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of \$165,000 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Services for the action.

Contributing Actions Table

As noted above, information will not be entered in the Contributing Actions Table; however, the 'Contributing to Increased or Improved Services?' column will need to be checked to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses.

Annual Update Table

In the Annual Update Table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Estimated Actual Expenditures:** Enter the total estimated actual expenditures to implement this action, if any.

222

Contributing Actions Annual Update Table

In the Contributing Actions Annual Update Table, check the 'Contributing to Increased or Improved Services?' column to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses. Provide the following information for each contributing action in the LCAP for the relevant LCAP year:

- **6. Estimated Actual LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated based on the number and concentration of unduplicated students in the current school year.
- **Estimated Actual Expenditures for Contributing Actions:** Enter the total estimated actual expenditure of LCFF funds used to implement this action, if any.
- **Estimated Actual Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis only to unduplicated students, and that does not have funding associated with the action, enter the total estimated actual quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%).
 - Building on the example provided above for calculating the Planned Percentage of Improved Services, the LEA in the example implements the action. As part of the annual update process, the LEA reviews implementation and student outcome data and

determines that the action was implemented with fidelity and that outcomes for foster youth students improved. The LEA reviews the original estimated cost for the action and determines that had it hired additional staff to collect and analyze data and to coordinate supports for students that estimated actual cost would have been \$169,500 due to a cost of living adjustment. The LEA would divide the estimated actual cost of \$169,500 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Estimated Actual Percentage of Improved Services for the action.

LCFF Carryover Table

- **9. Estimated Actual LCFF Base Grant:** Provide the total amount of estimated LCFF Target Entitlement for the current school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program, the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 CCR Section 15496(a)(8). Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic Recovery Target allowances for school districts, and County Operations Grant for COEs. See EC sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations.
- **10. Total Percentage to Increase or Improve Services for the Current School Year:** This percentage will not be entered. The percentage is calculated based on the amounts of the Estimated Actual LCFF Base Grant (9) and the Estimated Actual LCFF Supplemental and/or Concentration Grants (6), pursuant to 5 CCR Section 15496(a)(8), plus the LCFF Carryover – Percentage from the prior year. This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the current LCAP year.

Calculations in the Action Tables

To reduce the duplication of effort of LEAs, the Action Tables include functionality such as pre-population of fields and cells based on the information provided in the Data Entry Table, the Annual Update Summary Table, and the Contributing Actions Table. For transparency, the functionality and calculations used are provided below.

Contributing Actions Table

- **4. Total Planned Contributing Expenditures (LCFF Funds)**
 - This amount is the total of the Planned Expenditures for Contributing Actions (LCFF Funds) column.
- **5. Total Planned Percentage of Improved Services**
 - This percentage is the total of the Planned Percentage of Improved Services column.
- **Planned Percentage to Increase or Improve Services for the coming school year (4 divided by 1, plus 5)**
 - This percentage is calculated by dividing the Total Planned Contributing Expenditures (4) by the Projected LCFF Base Grant (1), converting the quotient to a percentage, and adding it to the Total Planned Percentage of Improved Services (5).

Contributing Actions Annual Update Table

Pursuant to EC Section 42238.07(c)(2), if the Total Planned Contributing Expenditures (4) is less than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the LEA is required to calculate the difference between the Total Planned Percentage of Improved Services (5) and the Total Estimated Actual Percentage of Improved Services (7). If the Total Planned Contributing Expenditures (4) is equal to or greater than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the Difference Between Planned and Estimated Actual Percentage of Improved Services will display "Not Required."

- **6. Estimated Actual LCFF Supplemental and Concentration Grants**
 - This is the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
- **4. Total Planned Contributing Expenditures (LCFF Funds)**
 - This amount is the total of the Last Year's Planned Expenditures for Contributing Actions (LCFF Funds).
- **7. Total Estimated Actual Expenditures for Contributing Actions**
 - This amount is the total of the Estimated Actual Expenditures for Contributing Actions (LCFF Funds).
- **Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)**
 - This amount is the Total Estimated Actual Expenditures for Contributing Actions (7) subtracted from the Total Planned Contributing Expenditures (4).
- **5. Total Planned Percentage of Improved Services (%)**
 - This amount is the total of the Planned Percentage of Improved Services column.
- **8. Total Estimated Actual Percentage of Improved Services (%)**
 - This amount is the total of the Estimated Actual Percentage of Improved Services column.
- **Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)**
 - This amount is the Total Planned Percentage of Improved Services (5) subtracted from the Total Estimated Actual Percentage of Improved Services (8).

LCFF Carryover Table

- **10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 plus Carryover %)**

Local Control and Accountability Plan Instructions

- This percentage is the Estimated Actual LCFF Supplemental and/or Concentration Grants (6) divided by the Estimated Actual LCFF Base Grant (9) plus the LCFF Carryover – Percentage from the prior year.
- **11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)**
 - This percentage is the Total Estimated Actual Expenditures for Contributing Actions (7) divided by the LCFF Funding (9), then converting the quotient to a percentage and adding the Total Estimated Actual Percentage of Improved Services (8).
- **12. LCFF Carryover — Dollar Amount LCFF Carryover (Subtract 11 from 10 and multiply by 9)**
 - If the Estimated Actual Percentage of Increased or Improved Services (11) is less than the Estimated Actual Percentage to Increase or Improve Services (10), the LEA is required to carry over LCFF funds.
The amount of LCFF funds is calculated by subtracting the Estimated Actual Percentage to Increase or Improve Services (11) from the Estimated Actual Percentage of Increased or Improved Services (10) and then multiplying by the Estimated Actual LCFF Base Grant (9). This amount is the amount of LCFF funds that is required to be carried over to the coming year.
- **13. LCFF Carryover — Percentage (12 divided by 9)**
 - This percentage is the unmet portion of the Percentage to Increase or Improve Services that the LEA must carry over into the coming LCAP year. The percentage is calculated by dividing the LCFF Carryover (12) by the LCFF Funding (9).

California Department of Education
November 2023

ANNUAL BUDGET REPORT:

July 1, 2024 Budget Adoption

Select applicable boxes.

X This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

X If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Place: 2300 HWY 166, New Cuyama, CA 93254

Date: 06/17/2024

Adoption Date: 09/12/2024

Signed: _____

Clerk/Secretary of the Governing Board
(Original signature required)

Public Hearing:

Place: 2300 HWY 166, New Cuyama, CA 93254

Date: 06/20/24

Time: 6:00pm

Contact person for additional information on the budget reports:

Name: LeAnn Zay asbazan

Title: Business Manager

Telephone: 6617664104

E-mail: lzayasbazan@cuyamaunified.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS		Met	Not Met
1	Average Daily Attendance		X
2	Enrollment		X
3	ADA to Enrollment		X
4	Local Control Funding Formula (LCFF) Revenue		X
5	Salaries and Benefits	X	
6a	Other Revenues	X	
6b	Other Expenditures		X
7	Ongoing and Major Maintenance Account	n/a	
8	Deficit Spending	X	
9a	Fund Balance		X
9b	Cash Balance		X
10	Reserves		X

SUPPLEMENTAL INFORMATION		
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?
X		
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?
X		
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?
X		
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?
X		
S5	Contributions	Have contributions from unrestricted restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?
X		
SUPPLEMENTAL INFORMATION (continued)		
S6	Long-term Commitments	Does the district have long-term (multi-year) commitments or debt agreements?
X		
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?
X		
		• If yes, are they lifetime benefits?
n/a		• If yes, do benefits continue beyond age 55?
n/a		• If yes, are benefits funded by pay-as-you-go?
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation, employee health and welfare, or property and liability)?
X		
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:
X		• Certificated? (Section S8A, Line 1)
X		• Classified? (Section S8B, Line 1)
X		• Management/supervisor/contractual? (Section S8C, Line 1)
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?
X		
		* Adoption date of the LCAP or an update to the LCAP: 09/12/2024
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?
X		
ADDITIONAL FISCAL INDICATORS		
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?
X		
A2	Independent Position Control	Is personnel position control independent from the payroll system?
X		
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?
X		
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?
X		
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?
X		
ADDITIONAL FISCAL INDICATORS (continued)		
A6	Un capped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?
X		
A7	Independent Financial System	Is the district's financial system independent from the county office system?
X		
A8	Fiscal District Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).
X		
A9	Change of CEO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CEO) positions within the last 12 months?
X		

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to Education Code Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	\$	_____
Less: Amount of total liabilities reserved in budget:	\$	_____
Estimated accrued but unfunded liabilities:	\$	_____ 0.00

This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

Santa Barbara County Education Office

This school district is not self-insured for workers' compensation claims.

Signed _____

Date of Meeting: 06/27/24

Clerk/Secretary of the Governing Board

(Original signature required)

For additional information on this certification, please contact:

Name: LeAnn Zayasbazan
Title: Business Manager
Telephone: 6617664104
E-mail: lzayasbazan@cuyamaunified.org

G = General
Ledger Data; S =
Supplemental
Data

Data Supplied For:			
Form	Description	2023-24 Estimated Actuals	2024-25 Budget
01	General Fund/County School Service Fund	GS	GS
08	Student Activity Special Revenue Fund	G	G
09	Charter Schools Special Revenue Fund		
10	Special Education Pass-Through Fund		
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Special Revenue Fund	G	G
14	Deferred Maintenance Fund	G	G
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund for Other Than Capital Outlay Projects	G	G
18	School Bus Emissions Reduction Fund		
19	Foundation Special Revenue Fund		
20	Special Reserve Fund for Postemployment Benefits		
21	Building Fund	G	G
25	Capital Facilities Fund		
30	State School Building Lease-Purchase Fund		
35	County School Facilities Fund		
40	Special Reserve Fund for Capital Outlay Projects	G	G
49	Capital Project Fund for Blended Component Units		

Budget, July 1
TABLE OF CONTENTS

Cuyama Joint Unified
Santa Barbara County

51	Bond Interest and Redemption Fund	G	G
52	Debt Service Fund for Blended Component Units		
53	Tax Override Fund		
56	Debt Service Fund		
57	Foundation Permanent Fund		
61	Cafeteria Enterprise Fund		
62	Charter Schools Enterprise Fund		
63	Other Enterprise Fund		
66	Warehouse Revolving Fund		
67	Self-Insurance Fund		
71	Retiree Benefit Fund		
73	Foundation Private-Purpose Trust Fund		
76	Warrant/Pass-Through Fund		
95	Student Body Fund		
A	Average Daily Attendance	S	S
ASSET	Schedule of Capital Assets	S	
CASH	Cashflow Worksheet		
CB	Budget Certification	S	S
CC	Workers' Compensation	S	
CEA	Current Expense Formula/Minimum Classroom Comp. - Actuals	GS	
CEB	Current Expense Formula/Minimum Classroom Comp. - Budget	GS	
DEBT	Schedule of Long-Term Liabilities	S	
ESMOE	Every Student Succeeds Act Maintenance of Effort	GS	
ICR	Indirect Cost Rate Worksheet	GS	
L	Lottery Report	GS	

MYP	Multyear Projections - General Fund		GS
SEA	Special Education Revenue Allocations	S	S
SEAS	Special Education Revenue Allocations Setup (SELPA Selection)	S	S
SIAA	Summary of Interfund Activities - Actuals	G	
SIAB	Summary of Interfund Activities - Budget		G
01CS	Criteria and Standards Review	GS	GS

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multi-year commitments (including cost-of-living adjustments).
Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. **CRITERION: Average Daily Attendance**

STANDARD: Projected funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

	Percentage Level	District ADA
	3.0%	0 to 300
	2.0%	301 to 1,000
	1.0%	1,001 and over
District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):	160.59	
District's ADA Standard Percentage Level:	3.0%	

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2021-22)				
District Regular	190	190		
Charter School				
Total ADA	190	190	N/A	Met
Second Prior Year (2022-23)				
District Regular	160	186		
Charter School				
Total ADA	160	186	N/A	Met
First Prior Year (2023-24)				
District Regular	171	161		
Charter School		0		
Total ADA	171	161	6.1%	Not Met
Budget Year (2024-25)				
District Regular	161			
Charter School	0			
Total ADA	161			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a.	STANDARD NOT MET - Funded ADA was estimated above the standard for the first prior year. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting funded ADA, and what changes will be made to improve the accuracy of projections in this area.	Explanation: (required if NOT met)
1b.	STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.	Explanation: (required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels.

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's Enrollment Standard Percentage Level:

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CALPADS Actual column for the First Prior Year; all other data are extracted or calculated. CALPADS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment		Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
	Budget	CALPADS Actual		
Third Prior Year (2021-22)				
District Regular	172	172		
Charter School				
Total Enrollment	172	172	0.0%	Met
Second Prior Year (2022-23)				
District Regular	182	182		
Charter School				
Total Enrollment	182	182	0.0%	Met
First Prior Year (2023-24)				
District Regular	183	171		
Charter School				
Total Enrollment	183	171	6.6%	Not Met
Budget Year (2024-25)				
District Regular	171			
Charter School				
Total Enrollment	171			

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Enrollment was estimated above the standard for the first prior year. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

One family moved away and other enrollment projected did not materialize.

- 1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

DATA ENTRY: Enter an explanation if the standard is not met.
STANDARD NOT MET - Projected P-2 ADA to enrollment ratio is above the standard for one or more of the budget or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

Explanation: (required if NOT met)
The District is projecting that enrollment and ADA

3C. Comparison of District ADA to Enrollment Ratio to the Standard

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment Status
Budget Year (2024-25)	161	171	93.9%
District Regular	161	171	
Charter School	0		
Total ADA/Enrollment	161	171	Not Met
1st Subsequent Year (2025-26)	161	171	94.2%
District Regular	161	171	
Charter School			
Total ADA/Enrollment	161	171	Not Met
2nd Subsequent Year (2026-27)	161	171	94.2%
District Regular	161	171	
Charter School			
Total ADA/Enrollment	161	171	Not Met

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

3B. Calculating the District's Projected Ratio of ADA to Enrollment

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CALPADS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2021-22)	159	172	92.5%
District Regular	159	172	
Charter School	0		
Total ADA/Enrollment	159	172	
Second Prior Year (2022-23)	161	182	88.5%
District Regular	161	182	
Charter School	0		
Total ADA/Enrollment	161	182	
First Prior Year (2023-24)	161	171	91.7%
District Regular	161	171	
Charter School			
Total ADA/Enrollment	161	171	92.2%

District's ADA to Enrollment Standard (historical average ratio plus 0.5%):

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

3A. Calculating the District's ADA to Enrollment Standard

CRITERION: ADA to Enrollment
STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's cost-of-living adjustment (COLA), plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's COLA, plus or minus one percent.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

- LCFF Revenue
- Basic Aid
- Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

Projected LCFF Revenue

	Prior Year (2023-24)	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Step 1 - Change in Population				
a. ADA (Funded) (Form A, lines A6 and C4)	160.59	160.59	160.59	160.59
b. Prior Year ADA (Funded)		160.59	160.59	160.59
c. Difference (Step 1a minus Step 1b)		0.00	0.00	0.00
d. Percent Change Due to Population (Step 1c divided by Step 1b)		0.00%	0.00%	0.00%
Step 2 - Change in Funding Level				
a. Prior Year LCFF Funding		2,952,071.00	3,075,512.00	3,144,629.00
b1. COLA percentage				
b2. COLA amount (proxy for purposes of this criterion)		0.00	0.00	0.00
c. Percent Change Due to Funding Level (Step 2b2 divided by Step 2a)		0.00%	0.00%	0.00%
Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2c)				
		0.00%	0.00%	0.00%
LCFF Revenue Standard (Step 3, plus/minus 1%):		-1.00% to 1.00%	-1.00% to 1.00%	-1.00% to 1.00%

4C. Comparison of District LCFE Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected change in LCFE revenue is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting LCFE revenue.

Explanation: ADA at the charter school has been increasing while the ADA at the district is decreasing. (required if NOT met)

4B. Calculating the District's Projected Change in LCFE Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFE Revenue; all other data are extracted or calculated.

LCFE Revenue (Fund 01, Object 8011, 8012, 8020-8089)	3,889,033.26	3,837,414.00	3,959,405.00	4,041,219.00
	(2023-24)	(2024-25)	(2025-26)	(2026-27)
Prior Year	Budget Year	1st Subsequent Year	2nd Subsequent Year	
LCFE Revenue Change in LCFE Revenue:	(1.33%)	3.44%	1.81%	
LCFE Revenue Standard:	-1.00% to 1.00%	-1.00% to 1.00%	-1.00% to 1.00%	
Status:	Not Met	Not Met	Not Met	

4A3. Alternate LCFE Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFE Revenue

Necessary Small School Standard (COLA Step 2c, plus/minus 1%):

	N/A	N/A	N/A
	(2024-25)	(2025-26)	(2026-27)
Budget Year	1st Subsequent Year	2nd Subsequent Year	

4A2. Alternate LCFE Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFE Revenue

Projected Local Property Taxes (Form 01, Object 8021 - 8089)

Percent Change from Previous Year

Basic Aid Standard (percent change from previous year, plus/minus 1%):

	1,918,283.26	1,945,316.00	1,945,611.00
	(2023-24)	(2024-25)	(2025-26)
Prior Year	Budget Year	1st Subsequent Year	2nd Subsequent Year
	N/A	N/A	N/A
	N/A	N/A	N/A

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
	Third Prior Year (2021-22)	1,772,783.78	
Second Prior Year (2022-23)	1,914,413.33	3,101,030.51	61.7%
First Prior Year (2023-24)	2,100,810.41	3,443,981.76	61.0%
Historical Average Ratio:			61.4%

District's Reserve Standard Percentage (Criterion 10B, Line 4):	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
	District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	5.0%	5.0%
	56.4% to 66.4%	56.4% to 66.4%	56.4% to 66.4%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)		
	Budget Year (2024-25)	2,102,681.65		
1st Subsequent Year (2025-26)	2,124,667.94	3,411,281.44	62.3%	Met
2nd Subsequent Year (2026-27)	2,145,810.02	3,432,423.52	62.5%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

6. CRITERION: Other Revenues and Expenditures
 STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies).
 and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed (from the prior fiscal) year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.
 For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	0.00%	0.00%	0.00%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	-10.00% to 10.00%	-10.00% to 10.00%	-10.00% to 10.00%
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-5.00% to 5.00%	-5.00% to 5.00%	-5.00% to 5.00%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.
 Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year Amount Percent Change Over Previous Year Change Is Outside Explanation Range

Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)

Explanation:	First Prior Year (2023-24)	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Elimination of ESSER funds.	210,758.56	123,803.57	123,803.57	123,803.57
(required if Yes)		(41.26%)	0.00%	0.00%
	Yes	No	No	No

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP Line A3)

Explanation:	First Prior Year (2023-24)	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Elimination of one Community Schools Grant and the addition of a larger replacement Community Schools Grant.	747,941.66	916,909.54	908,919.54	908,919.54
(required if Yes)		22.59%	(.87%)	0.00%
	Yes	No	No	No

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)

Explanation:	First Prior Year (2023-24)	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Elimination of Student Behavioral Health Incentive Program funding.	396,985.50	215,200.00	211,135.04	210,568.97
(required if Yes)		(43.79%)	(1.89%)	(.27%)
	Yes	No	No	No

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)

First Prior Year (2023-24)	408,930.37		
Budget Year (2024-25)	385,102.44	(5.56%)	Yes
1st Subsequent Year (2025-26)	298,093.13	(22.79%)	Yes
2nd Subsequent Year (2026-27)	296,685.97	(.47%)	No

Explanation:
(required if Yes)

Elimination of expenditures to expend carry over.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2023-24)	861,332.37		
Budget Year (2024-25)	818,009.24	(5.03%)	Yes
1st Subsequent Year (2025-26)	676,027.21	(17.36%)	Yes
2nd Subsequent Year (2026-27)	667,308.63	(1.29%)	No

Explanation:
(required if Yes)

Elimination of expenditures to expend carry over.

6C. Calculating the District's Change In Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
----------------------------	--------	--------------------------------------	--------

Total Federal, Other State, and Other Local Revenue (Criterion 6B)

First Prior Year (2023-24)	1,355,685.72		
Budget Year (2024-25)	1,255,913.11	(7.36%)	Met
1st Subsequent Year (2025-26)	1,243,858.15	(.96%)	Met
2nd Subsequent Year (2026-27)	1,243,292.08	(.05%)	Met

Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)

First Prior Year (2023-24)	1,270,162.74		
Budget Year (2024-25)	1,204,111.68	(5.20%)	Met
1st Subsequent Year (2025-26)	974,120.34	(19.10%)	Not Met
2nd Subsequent Year (2026-27)	963,994.50	(1.04%)	Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

1a. STANDARD MET - Projected total operating revenues have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
Federal Revenue
(linked from 6B
if NOT met)

Explanation:
Other State Revenue
(linked from 6B
if NOT met)

Explanation:
Other Local Revenue
(linked from 6B
if NOT met)

1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Books and Supplies
(linked from BB
if NOT met)

Explanation:
Services and Other Expa
(linked from BB
if NOT met)

Elimination of expenditures to expend carry over.

Elimination of expenditures to expend carry over.

7. **CRITERION: Facilities Maintenance**

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute exclude the following resource codes from the total general fund expenditures calculation: 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?

No

b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)

0.00

2. Ongoing and Major Maintenance/Restricted Maintenance Account

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999, exclude resources 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690)

4,625,391.49

b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)

0.00

3% Required Budgeted Contribution¹
Minimum Contribution to the Ongoing and Major
(Line 2c times 3%) Maintenance Account

c. Net Budgeted Expenditures and Other Financing Uses

4,625,391.49

138,761.74

0.00

Status

Not Met

¹ Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
- Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
- Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

--

CRITERION: Deficit Spending
 STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves' as a percentage of total expenditures and other financing uses' in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2021-22)	Second Prior Year (2022-23)	First Prior Year (2023-24)
a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	706,389.83	622,450.20	483,046.46
c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	0.00	0.00	(170,841.06)
d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	0.00
e. Available Reserves (Lines 1a through 1d) Expenditures and Other Financing Uses	706,389.83	622,450.20	312,205.40
2. a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	3,782,069.36	4,358,608.23	4,764,316.36
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	3,782,069.36	4,358,608.23	4,764,316.36
3. District's Available Reserve Percentage (Line 1e divided by Line 2c)	18.7%	14.3%	6.5%
District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):	6.2%	4.8%	2.2%

Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund. A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2021-22)	(82,002.92)	2,927,136.00	2.8%	Met
Second Prior Year (2022-23)	(46,962.01)	3,192,477.37	1.5%	Met
First Prior Year (2023-24)	(254,860.93)	3,536,356.76	7.2%	Not Met
Budget Year (2024-25) (Information only)	(348,675.37)	3,566,118.35		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:
(required if NOT met)

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - General fund cash balance is projected to be negative at the end of the current fiscal year. Provide reasons for the negative cash balance and what changes or remedies will be made to ensure that the general fund is solvent and is able to satisfy its current year financial obligations.

Explanation: The District is projecting the inability to meet its fiscal obligations and the inability to maintain a positive cash flow. (required if NOT met)

Ending Cash Balance	General Fund	(Form CASH, Line F, June Column)	(324,419.36)	Not Met
Fiscal Year (2024-25)				
Current Year (2024-25)				

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

9B-1. Determining if the District's Ending Cash Balance is Positive

B. Cash Balance Standard: Projected general fund cash balance will be positive at the end of the current fiscal year.

1a. STANDARD NOT MET - Unrestricted general fund beginning balance was estimated above the standard for two or more of the previous three years. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting the beginning unrestricted fund balance, and what changes, if any, will be made to improve the accuracy of projecting the unrestricted beginning fund balance.

Explanation: There were additional unexpected expenditures, such as an increase in the Special Education costs and audit finding penalties. (required if NOT met)

DATA ENTRY: Enter an explanation if the standard is not met.

9A-2. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance ²	Original Budget	Estimated/Unaudited Actuals	Variance Level	Beginning Fund Balance	Status
Third Prior Year (2021-22)	158,209.25	329,170.49	329,170.49	N/A	158,209.25	Met
Second Prior Year (2022-23)	224,111.77	211,291.57	211,291.57	5.7%	224,111.77	Not Met
First Prior Year (2023-24)	150,353.27	104,019.07	104,019.07	40.3%	150,353.27	Not Met
Budget Year (2024-25) (Information only)	(170,841.06)					

² Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9A-1. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

CRITERION: Fund and Cash Balances

A. Fund Balance STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 250,000
0.3%	250,001 and over

² Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District ADA: 161

District's Fund Balance Standard Percentage Level: 1.7%

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA
5% or \$97,000 (greater of)	0 to 300
4% or \$87,000 (greater of)	301 to 1,000
3%	1,001 to 30,000
2%	30,001 to 250,000
1%	250,001 and over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4, Subsequent Years, Form MYP, Line F2, if available.)	161	161	161
District's Reserve Standard Percentage Level:	5%	5%	5%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1. If Yes, enter data for item 2a. If No, enter data for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
2. If you are the SELPA AU and are excluding special education pass-through funds:

a. Enter the name(s) of the SELPA(s):

b. Special Education Pass-through Funds
(Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Special Education Pass-through Funds	0.00		

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years.

All other data are extracted or calculated.

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	4,738,416.49	4,393,094.84	4,411,984.31
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	4,738,416.49	4,393,094.84	4,411,984.31
4. Reserve Standard Percentage Level	5%	5%	5%
5. Reserve Standard - by Percent (Line B3 times Line B4)	236,920.82	219,654.74	220,599.22
6. Reserve Standard - by Amount			

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected available reserves are below the standard in one or more of the budget or two subsequent fiscal years. Provide reasons for reserves falling below the standard and what plans and actions are anticipated to increase reserves to, or above, the standard.

Explanation: The District is projecting to not be able to meet its fiscal obligations. (required if NOT met)

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1. General Fund - Stabilization Arrangements (Fund 01, Object 3750) (Form MYP Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 3769) (Form MYP Line E1b)	0.00		
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 8790) (Form MYP Line E1c)	(519,816.43)	(672,444.82)	(777,283.05)
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 9792, if negative, for each of resources 2000-9999) (Form MYP Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9769) (Form MYP Line E2b)	488,616.16		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP Line E2c)	0.00		
8. District's Budgeted Reserve Amount (Lines C1 thru C7)	(31,269.97)	(672,444.82)	(777,283.05)
9. District's Budgeted Reserve Percentage (Information only) (Line B divided by Section 10B, Line 3)	(.65%)	(15.31%)	(17.62%)
District's Reserve Standard (Section 10D, Line 7):	230,920.82	219,654.74	220,608.22

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

10C. Calculating the District's Budgeted Reserve Amount

District's Reserve Standard	(\$87,000 for districts with 0 to 1,000 ADA, else 0)	(Greater of Line B5 or Line B6)
87,000.00	219,654.74	220,599.22

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

Yes

1b. If Yes, identify the liabilities and how they may impact the budget:

There is an open lawsuit got water rights that is impacting the District.

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Use of Ongoing Revenues for One-time Expenditures

1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

Yes

1b. If Yes, identify the expenditures:

Textbook purchase

S4. Contingent Revenues

1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

1a	MET - Projected contributions have not changed by more than the standard for the budget and two subsequent fiscal years.	Explanation: (required if NOT met)
1b	MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.	Explanation: (required if NOT met)

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

SSB. Status of the District's Projected Contributions, Transfers, and Capital Projects

* Include transfers used to cover operating deficits in either the general fund or any other fund.

1d.	Do you have any capital projects that may impact the general fund operational budget?	No		
1c.	Transfers Out, General Fund *	94,375.00	(24,571.32) (26.0%)	69,803.68
	First Prior Year (2023-24)			
	Budget Year (2024-25)			
	1st Subsequent Year (2025-26)			
	2nd Subsequent Year (2026-27)			
1b.	Transfers In, General Fund *	0.00	0.00	0.00
	First Prior Year (2023-24)			
	Budget Year (2024-25)			
	1st Subsequent Year (2025-26)			
	2nd Subsequent Year (2026-27)			
1a.	Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)	0.00	0.00	0.00
	First Prior Year (2023-24)			
	Budget Year (2024-25)			
	1st Subsequent Year (2025-26)			
	2nd Subsequent Year (2026-27)			

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
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DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year data will be extracted. For Transfers In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MFP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MFP does not exist, enter data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other data are extracted or calculated.

SSA. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

Estimate the impact of any capital projects on the general fund operational budget:

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

District's Contributions and Transfers Standard: -10.0% to +10.0% or -\$20,000 to +\$20,000

1c NOT MET - The projected transfers out of the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

Revenue for food services is projected to increase based on the actuals for 2023/24 requiring less of a contribution.

1d. NO - There are no capital projects that may impact the general fund operational budget.

Project Information:
(required if YES)