

**LCAP Executive Summary
Alfonso Gamino
Cuyama Joint Unified School District
2024-25**



California's SB 114 requires that all local educational agencies (LEAs) submit an *LCAP Mid-Year Report* to the board before 2/28 of each year. SB 114 requires this report to include the following:

- (i) All available midyear outcome data related to metrics identified in the current year's LCAP**
- (ii) All available midyear implementation data on all actions identified in the current year's LCAP**
- (iii) All available midyear expenditure data on all actions identified in the current year's LCAP**

- Page 1 - Cover Page**
- Page 2 - Available mid-year outcome data related to metrics**
- Page 3 - Mid-year expenditure and implementation data on all actions**

	Baseline Yr	Previous Yr	Recent Data	Target (Yr 3)
4.A.1: % meeting standard on CAASPP ELA (BL Yr: 22-23)	42.5%	42.5%	41.6%	50%
4.A.2: % meeting standard on CAASPP Math (BL Yr: 22-23)	17.2%	17.2%	18.0%	20%
4.A.3: % meeting standard on CAASPP ELA (ELs) (BL Yr: 21-22)	0%	0%	9.1%	18%
4.A.4: % meeting standard on CAASPP Math (ELs) (BL Yr: 21-22)	0%	0%	0%	10%
4.A.5: % meeting standard on CAASPP ELA (Low Income) (BL Yr: 22-23)	40.3%	40.3%	37.3%	50%
4.A.6: % meeting standard on CAASPP Math (Low Income) (BL Yr: 22-23)	14.9%	14.9%	17.3%	25%
4.C: % of students successfully completing A-G requirements (BL Yr: 22-23)	0%	0%	0%	10%
4.E: % of ELs reclassified (Reclassification Rate) (BL Yr: 22-23)	23.3%	23.3%	22.0%	25%
4.D: % of English Learner Progress (CA Dashboard, Status) (BL Yr: 22-23)	70.0%	70.0%	43.8%	75%
1.C: % on the <i>Facilities Inspection Tool</i> overall rating (BL Yr: 23-24)	73.0%	73.0%	72.0%	90%
6.B: % on Expulsion rate (BL Yr: 22-23)	0%	0%	0%	0%
6.C.1: # on the <i>District School Climate Survey</i> overall index School Climate Rating	72.6	72.6	76.2	80
6.C.2: % of educational partners that perceive school as safe or very safe (weighted equally by certificated staff, classified staff, students and parents)	59%	59%	68.3%	65%
3.A.1: % on the <i>District Parent Survey</i> agreeing that district seeks parent input (Item 24) (BL Yr: 23-24)	71%	71%	78.9%	75.0%
3.A.2: % of households responding to the <i>District Parent Survey</i> (BL Yr: 23-24)	7%	7%	37%	30%
6.C.3: % of educational partners that report high connectedness with school (weighted equally by certificated staff, classified staff, students and parents)	60.4%	60.4%	60.7%	65%

Action ID	Main Action	Budgeted	Estimated Actual	Diff	
01.01:	Continue to staff additional classrooms with teachers that are appropriately assigned and fully credentialed according to small district requirements, to minimize combo classes at the ES and to provide additional periods at the HS in ELA, ELD, and Math designed to provide support for unduplicated students. (5.9 FTE @ \$101,618 / FTE)	\$599,602	\$619,060	\$19,458	<input type="radio"/> Not Started <input type="radio"/> In Progress <input checked="" type="radio"/> Completed
01.02:	Purchase additional materials for classrooms instruction including: ancillary materials in core subjects, paper based materials and computer based services.	\$26,226	\$27,560	\$1,334	<input type="radio"/> Not Started <input checked="" type="radio"/> In Progress <input type="radio"/> Completed
01.03:	Staff a Program Coordinator position that will run the: EL Program, RTI program, Assessment Program, ASES program. This position will be the district lead on intervening with Pupil learning loss at the K-8 level.	\$86,929	\$89,572	\$2,643	<input type="radio"/> Not Started <input type="radio"/> In Progress <input checked="" type="radio"/> Completed
01.04:	Provide PD for teachers and paraprofessionals on some of the following: MTSS, SEL, ELD Standards, EL Redesignation, ELPAC and data analysis. (PDP)	\$14,050	\$14,280	\$230	<input type="radio"/> Not Started <input checked="" type="radio"/> In Progress <input type="radio"/> Completed
01.05:	Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses, Odyssey, equipment for career tech classes)	\$13,775	\$14,420	\$645	<input type="radio"/> Not Started <input checked="" type="radio"/> In Progress <input type="radio"/> Completed
01.06:	Continue the enriched in-school and after-school CCR programs at the E.S. (i.e. school visual and performing arts, digital media, assemblies, local artists etc.)	\$31,483	\$30,690	-\$793	<input type="radio"/> Not Started <input checked="" type="radio"/> In Progress <input type="radio"/> Completed
01.07:	Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive academic interventions. The academic interventions will include both ELA and Math and will comply with SBE time recommendations.	\$0	\$0	\$0	<input type="radio"/> Not Started <input checked="" type="radio"/> In Progress <input type="radio"/> Completed
01.08:	Staff all appropriate instructional support positions including the library/media technician.	\$146,767	\$142,914	-\$3,853	<input type="radio"/> Not Started <input type="radio"/> In Progress <input checked="" type="radio"/> Completed
01.09:	Contract with SBCEO Special Education for direct services including 2 special ed teachers and 5 special ed instructional aides in order for special ed students to learn in the least restrictive environment. (SEP)	\$439,829	\$448,800	\$8,971	<input type="radio"/> Not Started <input type="radio"/> In Progress <input checked="" type="radio"/> Completed

Action ID	Main Action	Budgeted	Estimated Actual	Diff
01.10:	Provide special education services through the SBCEO contract such as: speech / language therapy, psychologist counseling, physical / occupational therapy and orientation and mobility and assistive technology services, to all students who qualify. (SEP)	\$60,863	\$60,390	-\$473
			<input type="radio"/> Not Started <input type="radio"/> In Progress <input checked="" type="radio"/> Completed	
02.01:	Provide upgraded computers that work in the computer labs and other classroom technology in designated classrooms i.e. yearbook and new teacher computers. Maintain new laptops and replace them on a maximum 5-6 year cycle.	\$5,000	\$5,000	\$0
			<input type="radio"/> Not Started <input checked="" type="radio"/> In Progress <input type="radio"/> Completed	
02.02:	Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive social emotional interventions.	\$2,500	\$2,500	\$0
			<input type="radio"/> Not Started <input checked="" type="radio"/> In Progress <input type="radio"/> Completed	
02.03:	Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive behavioral interventions.	\$2,000	\$2,000	\$0
			<input type="radio"/> Not Started <input checked="" type="radio"/> In Progress <input type="radio"/> Completed	
02.04:	Provide funding to run the ASES program to support student academic achievement and social-emotional success including, tutors, supplies, and transportation. - The LEA will continue to provide for the after school program to support students who may be falling behind with additional learning opportunities.	\$39,791	\$42,120	\$2,329
			<input type="radio"/> Not Started <input checked="" type="radio"/> In Progress <input type="radio"/> Completed	
02.05:	Provide professional development to enhance existing systems of student support by integrating goals for SEL practices within universal, targeted, and intensive behavioral approaches, strengthening the MTSS Framework currently in practice.	\$9,250	\$9,250	\$0
			<input type="radio"/> Not Started <input checked="" type="radio"/> In Progress <input type="radio"/> Completed	
02.06:	Provide funding for athletic programs. (transportation, fees, equipment, uniforms, football field maintenance, awards ceremonies, coaches and A.D. stipends, etc.)	\$40,344	\$42,249	\$1,905
			<input type="radio"/> Not Started <input checked="" type="radio"/> In Progress <input type="radio"/> Completed	
02.07:	Continue to provide socialization and school connectedness activities like dances, parties, community service projects to assist students in building leadership opportunities and social skills	\$500	\$500	\$0
			<input type="radio"/> Not Started <input checked="" type="radio"/> In Progress <input type="radio"/> Completed	
02.08:	Improve the attendance rate and reduce chronic absenteeism by: ensuring that the Attendance and Student Study Team staff will meet as needed to review attendance data, identify chronic absentees, work with families to improve attendance and create referral process to SARB.	\$8,539	\$8,539	\$0
			<input type="radio"/> Not Started <input checked="" type="radio"/> In Progress <input type="radio"/> Completed	

Action ID	Main Action	Budgeted	Estimated Actual	Diff	
02.09:	Add security cameras to the sites and restroom sensors at the high school.	\$23,124	\$23,920	\$796	<input type="radio"/> Not Started <input checked="" type="radio"/> In Progress <input type="radio"/> Completed
03.01:	Provide annual parent conferences that focus on educating parents on student progress as well as strategies parents can use to support student learning. Make this event more like a parent night.	\$0	\$0	\$0	<input type="radio"/> Not Started <input checked="" type="radio"/> In Progress <input type="radio"/> Completed
03.02:	Provide workshops on some of the following topics: supporting children academically, 21st Century Skills, Social emotional wellness, FAFSA, technology such as Gmail, PowerSchool, Alert Solutions, etc. The district will provide childcare for meetings as appropriate.	\$1,000	\$1,000	\$0	<input type="radio"/> Not Started <input checked="" type="radio"/> In Progress <input type="radio"/> Completed
03.03:	Staff a Community Liaison position to engage in outreach to parents, to provide parent coaching and training, and to provide other parent support as needed.	\$91,604	\$95,260	\$3,656	<input type="radio"/> Not Started <input type="radio"/> In Progress <input checked="" type="radio"/> Completed
03.04:	Continue to encourage parent participation in the District English Learner Advisory Committee (DELAC) and SSC.	\$0	\$0	\$0	<input type="radio"/> Not Started <input checked="" type="radio"/> In Progress <input type="radio"/> Completed
03.05:	Provide regular newsletters, Parent Square messages, emails and website posts to enhance communication with parents and the community.	\$1,500	\$1,500	\$0	<input type="radio"/> Not Started <input checked="" type="radio"/> In Progress <input type="radio"/> Completed
03.06:	Contract with PIQE or a similar organization to provide parent education workshops to the parents of unduplicated students.	\$14,500	\$15,300	\$800	<input type="radio"/> Not Started <input type="radio"/> In Progress <input checked="" type="radio"/> Completed
04.01:	Staff an additional 0.4 FTE at Sierra Madre above what the district's formula would otherwise allow. (.5 FTE @ \$101,618 / FTE)	\$50,810	\$49,870	-\$940	<input type="radio"/> Not Started <input type="radio"/> In Progress <input type="radio"/> Completed
04.02:	Acquire additional instructional materials including hardware and software to ensure high quality instruction.	\$4,190	\$4,190	\$0	<input type="radio"/> Not Started <input type="radio"/> In Progress <input type="radio"/> Completed

CUYAMA JOINT UNIFIED SCHOOL DISTRICT
SPECIAL BOARD MEETING MINUTES
Thursday, January 9, 2025, 6:00 P.M.
BOARD ROOM, CUYAMA ELEMENTARY SCHOOL
2300 Hwy 166, New Cuyama CA 93254

Join Zoom Meeting

<https://us06web.zoom.us/j/82998752644?pwd=MskXeeh5qAwbmF5g78c6fdQgVtjnHa.1>

Meeting ID: 829 9875 2644

Passcode: mJR3Kv

- I. The meeting will be called to order by Board President, Jeffrey Mitchell at **6:00 A.P.M.**

Roll Call Vote:

Heather Lomax A (submitted resignation in December 2024) Elaine Johnson P

Jeffrey Mitchell P Michael Funkhouser P Jeanette Rosales P

Alfonso Gamino P Superintendent

FLAG SALUTE: Led by **Jeffrey Mitchell**

II. PUBLIC FORUM:

Following recognition by the President, members of the public shall have an opportunity to address the Board of Trustees either before or during the Board's consideration of each item of business to be discussed. In order to efficiently manage the business of the Board, the Board President may limit the amount of time allocated for each individual speaker to 3 minutes and limit the total time allocated on a particular issue to 15 minutes, pursuant to board policy. Items not appearing on the agenda cannot, by law, be the subject of Board action. Such items may be placed on future agendas for full discussion and/or action.

Mrs. Furstenfeld requested if the speakers could make their statements after the ideas for Deficit Elimination and the plan was presented.

Mr. Mitchell stated that the board would allow the request for this meeting. However, it was also noted that the speakers are recognized before a discussion is had on any agenda item. The board will allow the speakers this one time to speak after the agenda item is presented by Mr. Gamino.

III. Presentation of Structural Deficit ideas for the board's consideration, discussion, and to receive board direction. The District will bring a structural deficit plan to the board at the January 16, 2025, board meeting for discussion and approval. – ~~LeAnn Zayasbazan~~ **Mr. Gamino Pg. 1**

Mr. Gamino stated that the board added this meeting to allow the public to attend as the December 13, 2024 meeting and presentation was held at 7:30 a.m. This meeting will allow our community to be present. Mr. Gamino thanked the community members for attending the meeting and stated that this plan would need to be solved as a community of teachers, classified staff, parents, the community, and the board and district staff.

Mr. Gamino presented the following as part of the structural deficit plan:

- I. **Ideas for Deficit Elimination as four tracks of the plan:**
 1. **Track #1: Ideas for deficit elimination which were presented to the district by teachers and classified staff. The district held two sessions for teachers and two sessions for classified staff.**
 2. **Mr. Gamino stated that the Equity Multiplier, the CTEIG funding charge for the Ag classes, and leaving the Confidential Administrative Assistant position vacant for now are already on the budget for this year.**
 3. **Mr. Gamino stated that the plan he will bring to the board for action on January 16, 2025, will include the elimination of the Teacher on Special Assignment (\$55,592.51) and the Playful Career Exploration program (\$1,500).**

- II. **Track II: The district will be looking to see if it will be feasible to become a part of the Kern County Consortium SELPA and to see if it can be feasible to receive services from Kern County Superintendent of Schools (KCSOS). Those services would include what we have now which is special education teachers, classified staff, speech, psychologist services, Adaptive PE, and SELPA support (Same level of services we provide our students now). The district is exploring if KCSOS provides these services. The SBCEO is aware and fully informed that CJUSD is exploring this option. The district will explore if it will be cost effective to receive special education services from Kern County Consortium (SELPA) and KCSOS for staffing the special education programs. KCSOS may or may not provide staffing to school districts for the services SBCEO is now providing. However, the district is exploring this as an option.**

- III. **Track III: The district has applied, to the state, to make the TK/K-6th grade a necessary small school (NSS). The board has already designated a new Cuyama Valley Jr. High school and has received its CDS code from the state. The NSS application is at the state and the district expects to hear back sometime before end of this school year. Making the TK/K -6th grade elementary school would bring additional ongoing revenue on a year by year basis to the district.**

- IV. **Track IV: The district enrollment has and continues to decline. The district has about 170 students and if this declining trend continues, the board and the community will have to explore the possibility of consolidation of schools to one**

location. This in itself is something can and may be an issue as each school has its advantages. Mr. Gamino stated that his belief is that most staff members at elementary school would prefer the elementary school and most high school staff would prefer the high school. Elementary has the classrooms and a larger cafeteria. High School has a gym, the ag shop for CTE programs, and closer to town. This track is last because if the district continues to lose students, it would have to look at this track IV.

Mr. Gamino reiterated that the deficit reductions that will be presented to the board on January 16, 2025, is only the first track and it will not eliminate the deficit spending in itself that is why the plan also includes Track II, III, and possibly IV. Mr. Gamino thanked the community members for being at the board meeting and re-stated that this issue has been going on for at least 20 years and the goal is to resolve this issue so that the district does not deficit spend moving forward. It needs to be solved now through these different tracks if the community would like to continue to have our local school (s). Teachers work hard, classified work hard, and everyone is doing many things. Teachers will be doing their own CAASPP assessments next year and the counselor, community schools coordinator, and librarian may assist as appropriate. Teachers tesing their students is a norm in many districts but not in Cuyama. My recommendations will come from the heart in what LeAnn Zayasbazan and I believe is the best way to resolve the deficit structure for once and for all. My goals are to make sure that we keep our schools here in Cuyama. I understand that there will be people that will not be happy with the reductions that will be brought forward but I also understand that the reductions do not solve the deficit spending as we need to look at the other tracks as well.

Speakers were afforded the opportunity to ask questions:

Milagros asked about who looks at the budget for accuracy: Mr. Gamino responded the the budget is brought to the board three times a year to monitor it throughout the year. The county looks at our budget three times a year as well for accuracy. In this case, Fiscal Crisis Management Assistance Team (FCMAT) also reviewed the budget. In addition, there is a yearly audit on the district's finances.

Milagros also stated that it woud be great if students were not in combo classes. Board Member Elaine Johnson stated that we have combo classes throught the elementary school and we have had them for years. Single grade level classrooms are not feasible.

Bonnie Rodriguez asked about Special Education and if there could be more pull out. The state wants districts to have more push in programs so that students can be with their peers in the classroom.

Mrs. Laura Price stated that our financial issues stem from the charter school fiasco several years ago when the district did not receive the funds slated for the district.

Speakers who submitted speaker cards:

Laura Price: Stated that as she thinks back over the years, the amount of times the district has been in this position is disheartening. The never ending fight with finances to provide our children what they need to set them up for the future. Setting students up for the future is what school is about. This includes an education that comes from not just books but also hands on learning. I am the mom of three of my own kids in the district, 2nd mom to handful of others, coach, and friend. My heart is torn because I do not want to see the kids go without anything. Torn because I know the value of proper education, the value of learning skills that can lead to a career and the value of extra curricular activities. As a mom, I see students with skills they will only be able to learn at school because their families are not able to provide them what they need to learn at home (not too many families have a shop full of tools). I can go on and on about the importance of AG/FFA programs and the opportunities that they give to our kids. My oldest is a senior (I'm a bragging mom) and she recently accepted to Chico State and was also accepted to be one of only 75 Seniors in the state of California to attend Sacramento Leadership Experience (SLE). She will spend 4 days in Sacramento in the role of a State Legislator learning the role of government, agricultural policy and advocacy. These are only recent experiences, the list over the last four years is to long to cover now. These things are possible due to fundraising-yes but mostly due to the Ag classes, teachers and advisors that she has had and have now. Now on to my boys, one will be a freshman next year, the other a 6th grader. They are both just as smart as sister but not as "book" driven. They are mostly to benefit more from shop and hands on learning that can be formed into a career. My boys are not the only ones like this, the difference is my boys are fortunate enough to have a father with the skills and equipment to teach them things outside of school, but this is not the case for many of our other students. Students are relying on school to help them with that boost to their future. We are FFA die hards and due to her involvement she has earned grant opportunities. 12 more scholarships have opened up for those FFA students. The AG program is thriving. It's been over 10 years and pathways have opened as my daughter is inspiring to other kids.

Angel Cannon: The CTE program receives zero from the district it is all paid thorough CTE funding. Our ag shop needs about \$20,000 for consumables. Program pays for its own curriculum and now own teacher. We have eliminated Ag science as we cannot afford it at this time. We have animal science and ag mechanics as pathways. We are the only department that funds its own programs. We seek donations. This winter break we received a donation of \$10,000. Our program helps us as not all students are college bound students. My ag program follows the three circle model. Ag program provides the Ag supervised experience, work outside the classroom, and class curriculum. Ag

class does have to participate in FFA that is 20% of their grades. We are in the top (3) FFA programs in the county. Kendal is one of 75 seniors selected in the state of California to participate in the Sacramento Leadership experience. Our program is being nicked and dined and we do not have enough teachers to go around. This is something to consider losing in the long term.

Tyler Holbert (recent graduate): My FFA experience helped me through school. When I arrived, I did not know what to do. One reason why I'm able to speak now is because of Mr. Lebsack. He taught me how to change tires on a car. I was very anti-social and this changed because of FFA. I have a job now because of my FFA experience. FFA helps student learn how to be able to talk and socialize. FFA gives you experiences and you attend events. The another reason why I now socialize with others is thanks to this community, school, and Mrs. Cannon. She used to come to my home to help me when I was not able to attend school. I know mechanics thanks to my Ag mechanics class.

Nicole Furstenfeld: I speak on the possible elimination of the RTI teacher (position). I have seen the RTI teacher provide an excellent service to our community. She works with students 1 on 1 or 2 on 1 to get students to learn to ready. She focuses on the learning skills. Having this opportunity allows us to provide a tiered intervention program. This program gives the students the space to learn in a very small setting the skills to learn to read.

Board Member Mr. Michael Funkhouser: provided information on the Chumash grant opportunity for the district to possibly receive grant funding.

Board President Mr. Jeffrey Mitchell: Another possible track and/or idea is the possibility of going to a 4 day week as something to explore.

IV. CLOSED SESSION: None

V. ADJOURNMENT:

Moved By: **Elaine Johnson**

2nd By: **Michael Funkhouser**

Roll Call Vote:

Heather Lomax Ab – resigned from the board in December of 2024

Elaine Johnson Y Jeffrey Mitchell Y

Michael Funkhouser Y Jeanette Rosales Y

Approved 4-0 and meeting adjourned at 7:42 pm

Materials prepared in connection with an item on the regular session agenda may be reviewed in the Superintendent's office 72 hours in advance of the meeting and will be available for public inspection at the meeting. An individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee. (Government Code 54954.2)

**The next regularly scheduled School Board Meeting will be on
Thursday, January 16, 2025; 6:00 p.m., Elementary School Board Room**

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the district office and at: <https://cuyamaunified.org/board-materials-2021-2022/> using the "Click Here" links next to the date: 01/16/2025.

CUYAMA JOINT UNIFIED SCHOOL DISTRICT
BOARD MEETING
Thursday, January 16, 2025, 6:00 P.M.
BOARD ROOM, CUYAMA ELEMENTARY SCHOOL
2300 Hwy 166, New Cuyama CA 93254

Join Zoom Meeting

<https://us06web.zoom.us/j/83211167703?pwd=guhoZWl6F1CaQZxAA1ixfAN2yp1cAA.1>

Meeting ID: 832 1116 7703

Passcode: je9pNT

- I. The meeting will be called to order by Board President, Jeffrey Mitchell at **6:02 P.M.**

Roll Call Vote:

Elaine Johnson P Jeffrey Mitchell P

Michael Funkhouser P Jeanette Rosales P

Alfonso Gamino P Superintendent

Mrs. Heather Lomax submitted her resignation on December 13, 2024, and the board will take action tonight on this matter. This is first meeting that Mrs. Lomax does not appear as a board member.

FLAG SALUTE: Led by Jeffrey Mitchell

II. PUBLIC FORUM:

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- III. Presentation of the following:
A.Cuyama Joint Unified School District Annual Financial Statements with report of Independent Certified Public Accountant Jeanette L.Garcia from Jeanette L. Garcia & Associates. This report was through June 30, 2024. **Pg. 1-87**

Jeanette L. Garcia presented the Cuyama Joint Unified School District Annual 2023-2024 Financial Statements report to the board.

Mr. Funkhouser asked a question to the auditor on the Expanded Learning Summer School finding. The report only had one finding with the Expanded Learning Opportunities Program for summer school enrollment. The district will enroll summer school students through a formal registration process and also will enroll students into the ASES summer school program through a registration process as well effective summer school 2025.

B.Cuyama Joint Unified School District Annual Financial and Performance Audit 2016 Election Measure Q General Obligation Bond – Building fund. This reports was through June 30, 2024. This report presented by Jeanette L. Garcia from Jeanette L. Garcia & Associates. **Pg. 88-110**

Jeanette L. Garcia presented the Cuyama Joint Unified School District Annual Financial and Performance Audit 2016 Election Measure Q General Obligation Bond – Building fund annual report. There were no finding and there was only one expenditure for the 2020-2024 school year.

- IV. Presentation of the ELA/Mathematics CAASPP and California Science (CAST) data for Cuyama Joint Unified School District for the last four years starting with the 2020-2021 – 2023-2024. The district performance overview data will be reviewed. - Alfonso Gamino **Pg. 112-129**

Mr. Gamino presented the annual CAASPP assessment data for ELA, Math, and Science

2020-2021

ELA 27.08% of students met or exceeded standard

Math 6.26% of students met or exceeded standard

Science 9.76% of students met or exceeded standard

2023-2024

ELA 41.57% of students met or exceeded standard

Math 17.94% of students met or exceeded standard

Science 14.28% of students met or exceed standard

ELA and math had similar performance percentages for 2022-2023 and 2023-2024. In 2023-2024 ELA was 42.53% and math was 17.24%. In 2023 science was 26.47% while the 2021-2022 was 19.57%

Since 2020-2021, the CAASPP performance has improved significantly in the three areas.

Chronic absenteeism has steadily decreased as well.

2022 rate was 34.8%

2023 rate was 29.7%

2024 rate was 25.8%

English Learners

2023-2024: 85% of the English Learners maintained or increased at least one level in the ELPAC assessment.

V. CVHS FFA report

Paisley Mitchell (FFA Treasurer) presented the CVHS FFA report:

Thank you for allowing me to present our FFA Report. My name is Paisley Mitchell and I'm this years FFA Treasurer. Since the last regular meeting the FFA hosted its first Winter Banquet where we awarded 13 Greenhand Degrees and 7 Chapter Degrees. We also recognized numerous students who have competed in contests so far this year. On Friday of finals week the FFA hosted activities in the cafeteria as a fun last day of school. During Christmas vacation our vet science team started practicing at Mrs Cannon's pig farm where they got to experience drawing up medications, castrating piglets and ear notching... all things that they will be tested on during the contest.

On Tuesday we were honored to host two of our State FFA Officers, John and Melissa. The Officer team got to sit down with them for lunch and talked about life in Cuyama. After lunch we gave them a tour of our school and showed them the ag projects we currently have going on. Sixth period they spent time with Mr Diaz's freshmen Intro to Ag Class, and 7th period they spent time with 10-12th grade active FFA Members. We learned a lot about communication and had an amazing time. Mr Lebsack told us this was the first FFA Officer visit in approximately 20 years!

We also started practices for our Horse & Livestock judging teams this week, learning breeds.

Lastly, we wanted to share that our FFA Advisors have been busy seeking donations. In the past few weeks they've been able to secure \$7,000 in donations to help pay for 19 students to attend the FFA State Convention, a trip that will cost upwards of \$15,000. So, thanks to our advisors!

Thank you!

VI. Superintendents' Report

- A. Local Control Accountability Plan (LCAP) process and meetings with stakeholders that are scheduled to develop the 2025-2026 LCAP. Plan developed and approved by June 2025.

Mr. Gamino stated that the LCAP stakeholders meeting will take place for classified staff (morning in board room), students at CVHS (morning at library), teachers at a staff meeting, and a parent meeting at 5:00 p.m. in the board room.

- B. Instructional calendar options for 2025-2026 will be developed and shared with CUE/CTA and CSEA for input.

Mr. Gamino will start working on the instructional calendar options for 2025-2026 and provide them to the teachers and classified staff.

- C. Other

The district plans to appeal the one district financial audit finding when the appeal process is opened. The district believes it has a great chance for the state to approve the appeal as students were in attendance during the summer school (2024) for 30 days.

VII. Board Reports

No board reports

VIII. CONSENT AGENDA:

The Board will consider the following consent calendar items. All items listed are considered to be routine and noncontroversial. Consent items will be considered first and may be approved by one motion if no member of the CJUSD Board wishes to comment or discuss. If comment or discussion is desired, the item will be removed from the consent agenda and considered in the listed sequence with an opportunity for any member of the public to address the CJUSD Board concerning the item before action is taken.

- a. Minutes of the December 13, 2024 Board Meeting including the Personnel Activity Report. **Pg. 130-141**
- b. Checks Board Report and warrants for December 1-31, 2024. **Pg. 142-162**
- c. Field Trip request: Mrs. Bonnie Rodriguez and Ms. Theresa King to the Santa Maria Philharmonic – Educational field trip. Leave at 9:20 a.m. and return by 1:45 p.m. on January 29, 2025. Bus will be needed and paid for out of the Arts and music Fund. 38 students will attend. **Pg. 163-165**
- d. Field Trip: Leah Bourgeois would take 18 students to the 55th annual Author-Go-Round North County SBCEO at the Abel Maldonado Community Center on January 29th. A bus or (2) vans needed. Funded by the Arts and Music Grant. **Pg. 166**
- e. Field Trip: Mrs. Cannon and Mr. Diaz submit field trip for the FFA regional Officer Screening/CATA mtg. and will visit Atascadero and Templeton on February 23 and return February 24th. They plan to take 4-6 students to the meeting paid for out of CTEIG/AIG funds. Ag Van will be used. **Pg. 654-656**
- f. Field Trip request: Mrs. Cannon to attend the FFA regional mtg. in King City on March 5 and will depart at 3 p.m. and return on March 6, 2025 at 6 p.m. Paid for out of CTEIG/AIG funds. She or Mr. Diaz will take 2-6 students to the meeting at Paso Robles. **Pg. 657-659**
- g. Field Trip: Mrs. Cannon requesting field trip to FFA State Convention in Sacramento California on April 3 through April 6, 2025. They will take 20 students and will need Ag Van, Ag Truck, and 2 District vans. Paid for out of CTEIG/AIG grants. **Pg. 660-662**
- h. Field Trip request: Mrs. Cannon requesting field trip to the FFA Sacramento Leadership Experience to leave on February 24 and return on February 28, 2025. Mrs. Cannon will be taking Kendal Price to this great experience and we are honored that the FFA has invited Kendal to participate. Paid for out of CTEIG/AIG grants. Ag Truck will be needed. **Pg. 663-665**
- i. Fundraiser: Mrs. Cannon submitting a fundraiser for February. Cash Calendar – Sell numbered calendars with printed \$ amounts on each day; FFA member will draw numbers daily/weekly and corresponding calendar wins that cash prize. **Pg. 666**
- j. Donation: Thank you letter to Michael Devico from Sunrise Ranch. This donation allowed the district to provide an all staff luncheon dinner on December 20, 2024, to all of our deserving staff including teachers, classified staff, special education staff, and head start staff. This letter has already been mailed. **Pg. 167**
- k. Williams Uniform Complaints Quarter #4 report for October -December 2024. **Pg. 168**

The board motioned to approve the consent calendar with item b and item i being pulled from the consent and moved to the section titled “Items moved from the consent”.

Moved By: **Elaine Johnson**

2nd By: **Michael Funkhouser**

Roll Call Vote:

Elaine Johnson Y Jeffrey Mitchell Y

Michael Funkhouser Y Jeanette Rosales Y

Consent Calendar approved 4-0

Break from 6:44 p.m. to 6:47 p.m. Reconvenedd at 6:48 p.m.

IX. ACTION ITEMS:

a. It is recommended that the board discuss and approve the deficit reduction actions (highlighted in color) that the Superintendent and Chief Business Official recommend and for the board to direct the Superintendent to take the actions needed to implement the structural deficit reduction actions (plan). The district will continue to look at other cost savings measures. Pg. 111

Mr. Gamino: Due to about 20 audience members at the board meeting, Mr. Gamino summarized as to why we are needing to take action on the structural deficit. Mr. Gamino stated that the district, for the last 20 years or so, does overspend funds and has for quite some time. Approximately 8 years ago or so (as I was not here then), the district sponsored three charter schools that were later closed due to some fraud issues/concerns. The district did not receive the expected funds allocation at the time frm the charter schools. However, now in the present, Mr. Gamino stated that the Chief Business Official and he (Mr. Gamino) had been working closely with the SBCEO and FCMAT to address the structural deficit with a detailed plan that includes four tracks:

Track I: Reduce the budget (this action item here addresses track I).

Track II: Review Special Education Program for possible cost savings

Track III: Working to make Cuyama Elementary a small necessary school to receive extra on-going revenue.

Track IV: Look at the possibility of having one site for TK-12th grade if the district continues to decline.

Mrs. Kathleen Ricci: Spoke about the importance of Response to Intervention (RTI) program.

Mrs. Barnes asked if Special Education was track II or Track III. It was determined that special education was track II. However Track I, II, and III are going to be done. This means we need budget reductions, look at special education for cost savings, and the district has applied and is waiting to receive information from the state to determine the status if the elementary school will be approved as necessary small school.

Mrs. Laura Price understands the process as she has seen the issue for years. Mrs. Price asked about the 4-day wchool week and could the district implement this type of school calendar.

Mr. Gamino stated the the board would like to see the research and the pros and cons of possibly going to a 4-day week and that he will bring some of his findings to the board at a future board meeting. Mr. Gamino stated that the recommendation will be focused solely on what is best for kids.

Mr. Gamino stated that the parent club can also do research and look at the pros and cons and provide me their data, findings as well. Mr. Gamino stated that anyone can do their research on this topic but the district should make a decision based soley on what is best for students.

Mr. Mitchell stated that going to a 4- day school week would involve no cuts, full benefits to staff, a couple of small districts in the state have gone to this 4-day longer day calendar (about 3 in the state), also maybe we would need more bus runs, cafeteria would provide breakfast and lunch even on the fifth day, much longer school days, must provide instructional minutes required for the year, the state legislature would also need to approve to waive the 180 school day calendar, and the unions would also have to agree.

Mr. Gamino stated he would need time to thoroughly research the data.

Mr. Gamino stated at least three times that these cuts highlighted in yellow (were already in the first interim report) and the two green items (RTI and the playful career exploration in green are included in this recommendation tonight). These items have been vetted by our county and shown to our FCMAT as the items that need to be reduced, and are the cuts that Chief Business Official LeAnn Zayasbazan and Mr. Gamino recommend.

The board took a motion to approve the highlighted items minus the item “Charge 2 classes to CTEIG funding”. Four of the five items recommended by Mr. Gamino and LeAnn Zayasbazan were motioned to approve. This means that the \$17,595.00 projected as a saving to eliminate the structural deficit will not be implemented. The other four items will be implemented for elimination.

Moved By: **Elaine Johnson**

2nd By: **Michael Funkhouser**

Roll Call Vote:

Elaine Johnson Y Jeffrey Mitchell N

Michael Funkhouser Y Jeanette Rosales Y

Approved 3 -1

b. It is recommended that the board discuss and approve the Memorandum of Understanding between the Cuyama Joint Unified School District and California School Employees Association and its Cuyama Chapter #288 to revise the Site Administrative (Formerly: School Secretary) position. **Pg. 169-177**

Moved By: **Elaine Johnson**

2nd By: **Michael Funkhouser**

Roll Call Vote:

Elaine Johnson **Y** Jeffrey Mitchell **Y**

Michael Funkhouser **Y** Jeanette Rosales **Y**

Approved 4-0

c. It is recommended that the Board discuss and approve the Executive Administrative Assistant – Superintendent and Business Office (District Office) – CONFIDENTIAL job description revisions to bring it up to date. **Pg. 178-181**

Moved By: **Elaine Johnson**

2nd By: **Michael Funkhouser**

Roll Call Vote:

Elaine Johnson **Y** Jeffrey Mitchell **Y**

Michael Funkhouser **Y** Jeanette Rosales **Y**

Approved 4-0

d. It is recommended that the board discuss and approve the resignation of Mrs. Heather Lomax from the Cuyama Joint Unified School District school board effective December 13, 2024. At this time, Mrs. Heather Lomax cannot give the duties, as a Trustee, the time needed. **Pg. 182**

Moved By: **Elaine Johnson**

2nd By: **Michael Funkhouser**

Roll Call Vote:

Elaine Johnson **Y** Jeffrey Mitchell **Y**

Michael Funkhouser **Y** Jeanette Rosales **Y**

The board and Mr. Gamino thank Heather Lomax for her six years of service as a board member.

Approved 4-0

e. It is recommended that the Board review and approve the Cuyama Joint Unified School District Transportation Safety Plan. This plan has been reviewed by CHP officer and it meets the requirements for approval. **Pg. 183-196**

Moved By: **Elaine Johnson**

2nd By: **Jeanette Rosales**

Roll Call Vote:

Elaine Johnson Y Jeffrey Mitchell Y

Michael Funkhouser Y Jeanette Rosales Y

Approved 4-0

f. It is recommended that the district discuss and approve the Parent Institute for Quality Education (PIQE) Memorandum of Understanding with the Parent Institute for Quality Education. This program will be funded with SBHIP funds. PIQE will hold an English and a Spanish program if we have at least 15 parents per class. PIQE will call the parents and create either one or two classes depending on interest and enrollment. **Pg. 197-198**

Moved By: **Elaine Johnson**

2nd By: **Jeanette Rosales**

Roll Call Vote:

Elaine Johnson Y Jeffrey Mitchell Y

Michael Funkhouser Y Jeanette Rosales Y

Approved 4-0

g. It is recommended that the district discuss and approve the Emergency Response and Procedures plan. This year, the plan includes a new section for the Cuyama Joint Unified School District to provide an Instructional Continuity Services Plan in case of school closures. **Pg. 199-380**

Moved By: **Elaine Johnson**

2nd By: **Michael Funkhouser**

Roll Call Vote:

Elaine Johnson Y Jeffrey Mitchell Y

Michael Funkhouser Y Jeanette Rosales Y

Approved 4-0

h. It is recommended that the district discuss and approve the Accountability Report Card (SARC), for the 2023-2024 school year, for Cuyama Elementary School, Cuyama Valley High School, and Sierra Madre High School. Document Tracking Services (DTS) populated the SARC reports once the data was released by the state. These SARC reports need to be published on or before February 1, 2025, as required.

1. Cuyama Elementary School Pg. 381-400
2. Cuyama Valley High School Pg. 401-423
3. Siera Madre High School Pg. 424-444

Moved By: **Elaine Johnson**

2nd By: **Michael Funkhouser**

Roll Call Vote:

Elaine Johnson Y Jeffrey Mitchell Y

Michael Funkhouser Y Jeanette Rosales Y

Approved 4-0

h. It is recommended that the district discuss and approve the first reading of the following CSBA policies from December 2024 (Copies are in the board room for the board, staff and the community to review): **Pg. 445-653**

1. BP & AR 0460 – Local Control Accountability Plan
2. BP & AR 1250 – Visitors/Outsiders
3. BP & AR 3100 – Budget
4. BP & AR 3280 – Sale of Lease of District Property
5. BP 3320 – Claims and Actions against the district
6. AR 3320 - DELETE due to material moved to BP
7. BP and AR 3515.5 – Sex Offender Notification
8. BP 3540 – Transportation
9. BP & AR 5113.1 – Chronic Absenteeism
10. BP & AR 5148 – Child Care & Development
11. BP & AR 5148.2 – Before/After School Programs
12. BP & AR 5148.3 Preschool/Early Childhood Education
13. BP & AR 6158 – Independent Study

14. BP 6170.1 – Transitional Kindergarten
15. BP & AR 6174 - Education for English Learners
16. Board Bylaw 9240 – Board Training
17. Board Bylaw 9270 – Conflict of Interest
18. Exhibit (1) 9270 – Conflict of Interest

The board discussed and approved the CSBA December 2024 board policy updates as final. The district can now move forward to update the policies on GAMUT.

Moved By: **Elaine Johnson**

2nd By: **Michael Funkhouser**

Roll Call Vote:

Elaine Johnson Y Jeffrey Mitchell Y

Michael Funkhouser Y Jeanette Rosales Y

Approved 4-0

X. ITEM(S) PULLED FROM CONSENT AGENDA:

1. b. Checks Board Report and warrants for December 1-31, 2024. **Pg. 142-162**

Mr. Mitchell wanted to inform our audience that we returned these restricted funds to CDE (\$17,203.12) because we were not able to spend yet the district needs to reduce the general fund due to a structural deficit with the general fund.

Moved By: **Elaine Johnson**

2nd By: **Michael Funkhouser**

Roll Call Vote:

Elaine Johnson Y Jeffrey Mitchell Y

Michael Funkhouser Y Jeanette Rosales Y

Approved 4-0

2. Fundraiser: Mrs. Cannon submitting a fundraiser for February. Cash Calendar – Sell numbered calendars with printed \$ amounts on each day; FFA member will draw numbers daily/weekly and corresponding calendar wins that cash prize. **Pg. 666**

Board motioned to pull the item and will not approve it.

Moved By: **Elaine Johnson**

2nd By: **Michael Funkhouser**

Roll Call Vote:

Elaine Johnson **Y** Jeffrey Mitchell **Y**

Michael Funkhouser **Y** Jeanette Rosales **Y**

Approved 4-0

3. _____

Moved By: _____

2nd By: _____

Roll Call Vote:

Elaine Johnson _____ Jeffrey Mitchell _____

Michael Funkhouser _____ Jeanette Rosales _____

Break from 8:13 p.m. to 8:25 p.m. Reconvene at 8:26 p.m.

XI. CLOSED SESSION:

NOTE: The Brown Act permits the Board to consider certain matters in closed session, in limited circumstances. The Board will consider and may act upon any of the items described below in closed session. The Brown Act requires that the Board report out certain actions taken in closed session, which will be announced following the closed session. **WITH LIMITED EXCEPTIONS, THE LAW REQUIRES THAT INFORMATION DISCLOSED IN CLOSED SESSION REMAIN CONFIDENTIAL.**

- A. Under California Government Code 54957 Certificated and Classified Personnel changes. The Board will be asked to review and approve a number of transfers, reassignments, promotions, evaluations, terminations, resignations and hirings reported by the Superintendent.
- B. Negotiations as it relates to CUE/CTA – Consult with District negotiators Mr. Tim Salazar and Mr. Alfonso Gamino, authorized by Government Code section 3549.1
- C. Negotiations as it relates to CSEA Cuyama Chapter #288 – Consult with District negotiators Mr. Tim Salazar and Mr. Alfonso Gamino, authorized by Government Code section 3549.1

The Board will adjourn into closed session at **8:26** p.m.

The Board returned to open session at: **10:11** p.m.

Report out from closed session

The board approved personnel activity as submitted.

XII. ADJOURNMENT:

Moved By: **Elaine Johnson**

2nd By: **Michael Funkhouser**

Roll Call Vote:

Elaine Johnson **Y** Jeffrey Mitchell **Y**

~~Michael Funkhouser **Y** Jeanette Rosales **Y**~~

Approved 4-0

Meeting adjourned at 10:12 p.m.

Materials prepared in connection with an item on the regular session agenda may be reviewed in the Superintendent's office 72 hours in advance of the meeting and will be available for public inspection at the meeting. An individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee. (Government Code 54954.2)

The next regularly scheduled School Board Meeting will be on Thursday, February 13, 2025; 6:00 p.m., Elementary School Board Room

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the district office and at: <https://cuyamaunified.org/board-materials-2021-2022/> using the "Click Here" links next to the date: 02/13/2025.

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

January 16, 2025

Personnel Activity Report

Certificated Mentor Stipends:

- | | | |
|---------------------------------------|-------------|---------------------|
| 1. Mentor Teacher | Russ Barnes | (.5) mentor stipend |
| Effective January 21, 2025 | | new teacher mentor |
| Temporary termination by June 6, 2025 | | |

Athletic Coaches:

Extra Compensation schedule

- | | | |
|---|----------------|-----------|
| 1. Varsity Girls Beach Volleyball
Coach spring 2025 sports | Grace Griego | C2 |
| 2. Varsity Girls Beach Volleyball
Volunteer coach spring 2025 | Elaine Johnson | Volunteer |
| 3. Varsity Boys Volleyball
Coach spring sports 24-25 school year | Rey Ruiz | A-2 |

Checks Dated 01/01/2025 through 01/31/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
01-827493	01/10/2025	Amazon Capital Services	01-4300		225.18
01-827494	01/10/2025	Applied Technology Group, Inc.	01-5900		250.00
01-827495	01/10/2025	BENCHMARK AIR CONDITIONING	13-5800		1,360.00
01-827496	01/10/2025	Brown & Reich Petroleum, Inc.	01-4381		1,721.35
01-827497	01/10/2025	Business Radio Licensing	01-5800		115.00
01-827498	01/10/2025	Frontier Communications	01-5910		924.94
01-827499	01/10/2025	Grainger, Inc.	01-4300		41.65
01-827500	01/10/2025	Home Depot Credit Services	01-4300		361.64
01-827501	01/10/2025	Infinity Communications	01-5865		875.00
01-827502	01/10/2025	Jeanette Garcia	21-5810		3,000.00
01-827503	01/10/2025	Kern County Supt. Of Schools	01-5640		414.60
01-827504	01/10/2025	LimottaIT	01-5800		50,385.00
01-827505	01/10/2025	Midwest Volleyball Warehouse	01-4300		646.82
01-827506	01/10/2025	National FFA Organization	01-4300		328.00
01-827507	01/10/2025	Old Cuyama Do It Best	01-4300		180.56
01-827508	01/10/2025	Pacific Gas & Electric	01-5520		1,013.70
01-827509	01/10/2025	Quill Corporation	01-4300		152.46
01-827510	01/10/2025	Southern California Gas Co.	01-5510		5,289.11
01-827511	01/10/2025	True Value Hardware	01-4300		108.99
01-827512	01/10/2025	Western Exterminator Company	01-5800		620.00
01-829418	01/24/2025	Rodriguez, Nicole C	01-4300		127.61
01-829419	01/24/2025	Romandia, Tosha N	13-4710		49.10
01-829420	01/24/2025	Cuyama Community Services Dist	01-5530		320.67
01-829421	01/24/2025	Fortuna Union High School Dist	01-5200		295.00
01-829422	01/24/2025	Holly Goldberg	01-5800		1,912.50
01-829423	01/24/2025	Marborg Disposal	01-5570		815.28
01-829424	01/24/2025	Pacific Gas & Electric	01-5520		31.86
01-829425	01/24/2025	Sequoia Floral International	01-4300		541.11
01-829426	01/24/2025	VISA (HS)- SBTFGU	01-4300		3,453.36
01-830418	01/31/2025	Brunelle, Noelle	01-5200		17.22
01-830419	01/31/2025	Amazon Capital Services	01-4300		231.41
01-830420	01/31/2025	Brown & Reich Petroleum, Inc.	01-4381		412.43
01-830421	01/31/2025	Ewell Ed Services, Inc.	01-5800		1,289.00
01-830422	01/31/2025	Frontier Communications	01-5910		532.41
01-830423	01/31/2025	Home Depot Credit Services	01-4300		361.64
01-830424	01/31/2025	Jordano's Food Service	13-4300	1,418.71	
			13-4710	10,308.85	
			13-4790	56.61	11,784.17
01-830425	01/31/2025	Midway Laboratory, Inc	13-5800		133.50
01-830426	01/31/2025	Pacific Gas & Electric	01-5520		1,934.09
01-830427	01/31/2025	Pacific Gas & Electric	01-5520		1,928.25
01-830428	01/31/2025	Quill Corporation	01-4300		298.98
01-830429	01/31/2025	RingCentral Inc.	01-5910		1,733.43
01-830430	01/31/2025	Verizon Business	01-5910		22.88
			Total Number of Checks	42	96,239.90

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE
Page 1 of 2

Checks Dated 01/01/2025 through 01/31/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
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Fund Recap

Fund	Description	Check Count	Expensed Amount
01	General Fund	37	79,913.13
13	Cafeteria Spec Rev Fund	4	13,326.77
21	Building Fund 1	1	3,000.00
Total Number of Checks		42	96,239.90
Less Unpaid Tax Liability			.00
Net (Check Amount)			96,239.90

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 2 of 2

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-827493, Dated 01/10/2025, Cleared (000405), PO# P025-00152, Batchid AP01102025 AP Vendor: Amazon Capital Services (000201/1) PO Box 035184 Seattle, WA 98124-5184										
F	2024/25	12/25/24	R25-00154	Replacement Mic for Ag	133N-LJTF-DQGP	01/05/25	Cleared	160.54		160.54
F	2024/25	12/25/24	R25-00158	2025 01- 6762- 0- 1110- 1000- 4300- 070- 0000- 0000 Binders for attendance	1WXX-DP3P-DYV4	01/05/25	Cleared	64.64		64.64
Check # 01-827494, Dated 01/10/2025, Cleared (000405), PO# P025-00013, Batchid AP01102025 AP Vendor: Applied Technology Group, Inc. (000419/1) 4440 Easton Drive Bakersfield, CA 93309										
	2024/25	01/01/25	R25-00016	UJF Radio Service	REC0104870	01/05/25	Cleared	250.00		250.00
2025 01- 0000- 0- 0000- 3600- 5900- 000- 0000- 7230 Check Amount for 01-827494 225.18										
Check # 01-827495, Dated 01/10/2025, Cleared (000405), PO# P025-00014, Batchid AP01102025 Direct Vendor: BENCHMARK AIR CONDITIONING (000029/1) 1920 Mineral Court Bakersfield, CA 93308										
	2024/25	12/17/24		Cafe Repairs	35302772	12/19/24	Cleared	1,360.00		1,360.00
2025 13- 5310- 0- 0000- 3700- 5800- 030- 0000- 0000 2025 13- 5310- 0- 0000- 3700- 5800- 070- 0000- 0000 Check Amount for 01-827495 1,360.00										
Check # 01-827496, Dated 01/10/2025, Cleared (000405), PO# P025-00014, Batchid AP01102025 AP Vendor: Brown & Reich Petroleum, Inc. (002798/1) 215 South 6th Street PO BOX 1076 Tefti, CA 93268										
	2024/25	12/20/24	R25-00017	Diesel and Fuel for	50791	12/26/24	Cleared	1,721.35		1,721.35
24/25 2025 01- 0000- 0- 0000- 3600- 4381- 000- 0000- 7230 2025 01- 0000- 0- 0000- 3600- 4382- 000- 0000- 7230 2025 01- 0000- 0- 0000- 8100- 4300- 030- 0000- WELL 2025 01- 0000- 0- 0000- 8100- 4384- 000- 0000- 0000 1,721.35										

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-827496, Dated 01/10/2025, Cleared (000405), PO# PO25-00014, BatchId AP01102025
 Brown & Reich Petroleum, Inc. (002798/1) (continued)
 Check Amount for 01-827496 1,721.35

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-827497, Dated 01/10/2025, Cleared (000405), PO# PO25-00166, BatchId AP01102025 AP Vendor Business Radio Licensing (000319/1) 30251 Golden Lantern, Suite E #501 Laguna Niguel, CA 92677-5993										
F	2024/25	12/20/24	R25-00170	Radio License Renewal	2025	12/20/24	Cleared	115.00		115.00
2025 01-0000-0-0000-8100-5800-000-0000-0000 Check Amount for 01-827497 115.00										

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-827498, Dated 01/10/2025, Cleared (000405), PO# PO25-00059, BatchId AP01102025 AP Vendor Frontier Communications (000333/1) PO BOX 740407 Cincinnati, OH 45274-0407										
	2024/25	12/13/24	R25-00061	Frontier Comm Fees 24/25	12/13/24	12/26/24	Cleared	186.39		186.39
				2025 01-0000-0-0000-2700-5910-030-0000-0000						
	2024/25	12/13/24	R25-00061	Frontier Comm Fees 24/25	12/13/24	12/26/24	Cleared	738.55		738.55
2025 01-0000-0-0000-2700-5910-030-0000-0000 Check Amount for 01-827498 924.94										

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-827499, Dated 01/10/2025, Cleared (000405), PO# PO25-00059, BatchId AP01102025 Direct Vendor Grainger, Inc. (000438/1) 100 Grainger Parkway Lake Forest, IL 60045-5201										
	2024/25	12/12/24		Maint	9344777041	12/26/24	Cleared	41.65		41.65
2025 01-0000-0-0000-8100-4300-000-0000-0000 Check Amount for 01-827499 41.65										

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-827500, Dated 01/10/2025, Cleared (000405), PO# PO25-00059, BatchId AP01102025 Direct Vendor Home Depot Credit Services (002329/1) Dept 32-2502046356 PO BOX 78047 Phoenix, AZ 85082-8047										
	2024/25	12/13/24		December statement	121324	12/20/24	Cleared	361.64		361.64

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP										
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Payment Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-827500, Dated 01/10/2025, Cleared (000405), PO# ,Batchld AP01102025										
Direct Vendor Home Depot Credit Services (002329/1) (continued)										
2024/25	12/13/24		December statement	121324 (continued)	12/20/24	Paid	Cleared	(continued)		
						334.49				
						27.15				
Check Amount for 01-827500 361.64										
Check # 01-827501, Dated 01/10/2025, Cleared (000406), PO# PO25-00026, Batchld AP01102025										
AP Vendor Infinity Communications (000128/1)										
			PO Box 989							
			Bakersfield, CA 93302-0999							
2024/25	01/06/25	R25-00010	Annual Contract	18375	01/06/25	Paid	Cleared	875.00		875.00
			2025 01-0000-0-0000-7200-5865-000-0000-0000							
Check Amount for 01-827501 875.00										
Check # 01-827502, Dated 01/10/2025, Cleared (000405), PO# ,Batchld AP01102025										
Direct Vendor Jeannette Garcia (000302/1)										
			202 E. Airport Dr., Suite 160							
			San Bernardino, CA 92408							
2024/25	12/27/24		Bond Audit	2166	01/05/25	Paid	Cleared	3,000.00		3,000.00
			2025 21-0000-0-0000-8500-5810-000-0000-0000							
Check Amount for 01-827502 3,000.00										
Check # 01-827503, Dated 01/10/2025, Cleared (000405), PO# PO25-00021, Batchld AP01102025										
AP Vendor Kern County Supt. Of Schools (001195/1)										
			1300 17th Street							
			Bakersfield, CA 93301							
2024/25	11/27/24	R25-00025	Bus Repairs	501539	01/05/25	Paid	Cleared	157.32		157.32
			2025 01-0000-0-0000-3600-5640-000-BUS1-7230			34.20				
			2025 01-0000-0-0000-3600-5640-000-BUS2-7230			34.18				
			2025 01-0000-0-0000-3600-5640-000-BUS3-7230			21.36				
			2025 01-0000-0-0000-3600-5640-000-BUS4-7230			34.18				
			2025 01-0000-0-0000-3600-5640-000-BUS5-7230			33.40				
2024/25	12/05/24	R25-00025	Bus Repairs	501661	01/05/25	Paid	Cleared	257.28		257.28
			2025 01-0000-0-0000-3600-5640-000-BUS1-7230			55.91				
			2025 01-0000-0-0000-3600-5640-000-BUS2-7230			55.90				
			2025 01-0000-0-0000-3600-5640-000-BUS3-7230			34.94				
			2025 01-0000-0-0000-3600-5640-000-BUS4-7230			55.90				
			2025 01-0000-0-0000-3600-5640-000-BUS5-7230			54.63				

ReqPay05e

Payment Register by Check #

ReqPay05e						Bank Account COUNTY - County-AP				
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-827504, Dated 01/10/2025, Cleared (000405), PO# PO25-00155, BatchId AP01102025 AP Vendor LimottIT (002779/1) 320 Allisal Road Suite 101 Solvang, CA 93463										
F	2024/25	11/01/24	R25-00157	ELem and High School Upgrades and Cabling	481832	01/05/25	Cleared	50,385.00		50,385.00
2025 01-9010-0-0000-7700-5800-000-0000-CYBH Check Amount for 01-827503 414.60										
Check # 01-827505, Dated 01/10/2025, Cleared (000405), PO# PO25-00147, BatchId AP01102025 AP Vendor Midwest Volleyball Warehouse (000047/1) 14050 Judicial Road Burnsville, MN 55337										
F	2024/25	12/12/24	R25-00149	Sports Uniforms	22450208	12/19/24	Cleared	646.82		646.82
2025 01-0000-0-1137-4200-4300-070-0000-BBBL Check Amount for 01-827504 50,385.00										
Check # 01-827506, Dated 01/10/2025, Cleared (000405), PO# PO25-00155, BatchId AP01102025 Direct Vendor National FFA Organization (000413/1) PO BOX 631363 Cincinnati, OH 45263-1363										
	2024/25	12/31/24		FFA	MDS345963	01/05/25	Cleared	328.00		328.00
2025 01-6387-0-3800-1000-4300-070-0000-00R9 Check Amount for 01-827505 646.82										
Check # 01-827507, Dated 01/10/2025, Cleared (000405), PO# PO25-00015, BatchId AP01102025 AP Vendor Old Cuyama Do It Best (000217/1) 3045 Hwy 166 Cuyama, CA 93254										
	2024/25	12/05/24	R25-00018	Supplies	B348006	01/05/25	Cleared	64.65		64.65
2025 01-0000-0-0000-2700-4300-070-0000-0000 2025 01-0000-0-0000-3600-4380-000-0000-7230 2025 01-0000-0-0000-3600-4380-000-BUS1-7230 2025 01-0000-0-0000-3600-4380-000-BUS4-7230 2025 01-0000-0-0000-7200-5800-000-0000-0000 2025 01-0000-0-0000-8100-4300-000-0000-0000 2025 01-0000-0-0000-8100-4300-030-0000-0000 Check Amount for 01-827506 328.00										
Selection Sorted by Check # Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 1/1/2025, Ending Check/Advice Date = 1/31/2025, Page Break by Check/Advice? = N, Zero? = Y)										

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Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Payment Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-827507, Dated 01/10/2025, Cleared (000405), PO# P025-00015, BatchId AP01102025 AP Vendor Old Cuyama Do It Best (0002171) (continued)										
2024/25	12/05/24	R25-00018	Supplies	B348008 (continued)	01/05/25	Paid	Cleared	(continued)		
			2025 01-0000-0-0000-8100-4300-030-0000-WELL							
			2025 01-0000-0-0000-8100-4300-070-0000-0000							
			2025 01-0000-0-0000-8100-5640-030-0000-0000							
			2025 01-0000-0-1137-4200-4300-070-0000-FTBL							
			2025 01-0035-0-0000-8100-4300-000-RENT-0000							
			2025 01-6387-0-3800-1000-4300-070-0000-00R8							
			2025 01-6387-0-3800-1000-4300-070-0000-00R9							
			2025 01-7010-0-3800-1000-4300-070-0000-0000							
			2025 13-5310-0-0000-3700-4790-030-0000-0000							
			2025 13-5310-0-0000-3700-4790-070-0000-0000							
2024/25	12/20/24	R25-00018	Supplies	B348602	01/05/25	Paid	Cleared	31.78	31.78	31.78
			2025 01-0000-0-0000-2700-4300-070-0000-0000							
			2025 01-0000-0-0000-3600-4380-000-0000-7230							
			2025 01-0000-0-0000-3600-4380-000-BUS1-7230							
			2025 01-0000-0-0000-3600-4380-000-BUS4-7230							
			2025 01-0000-0-0000-7200-5800-000-0000-0000							
			2025 01-0000-0-0000-8100-4300-000-0000-0000							
			2025 01-0000-0-0000-8100-4300-030-0000-0000							
			2025 01-0000-0-0000-8100-4300-030-0000-WELL							
			2025 01-0000-0-0000-8100-4300-070-0000-0000							
			2025 01-0000-0-0000-8100-5640-030-0000-0000							
			2025 01-0000-0-1137-4200-4300-070-0000-FTBL							
			2025 01-0035-0-0000-8100-4300-000-RENT-0000							
			2025 01-6387-0-3800-1000-4300-070-0000-00R8							
			2025 01-6387-0-3800-1000-4300-070-0000-00R9							
			2025 01-7010-0-3800-1000-4300-070-0000-0000							
			2025 13-5310-0-0000-3700-4790-030-0000-0000							
			2025 13-5310-0-0000-3700-4790-070-0000-0000							
2024/25	12/31/24	R25-00018	Supplies	B348910	01/05/25	Paid	Cleared	71.11	71.11	71.11
			2025 01-0000-0-0000-2700-4300-070-0000-0000							
			2025 01-0000-0-0000-3600-4380-000-0000-7230							
			2025 01-0000-0-0000-3600-4380-000-BUS1-7230							
			2025 01-0000-0-0000-3600-4380-000-BUS4-7230							
			2025 01-0000-0-0000-7200-5800-000-0000-0000							
			2025 01-0000-0-0000-8100-4300-000-0000-0000							
			2025 01-0000-0-0000-8100-4300-030-0000-0000							
			2025 01-0000-0-0000-8100-4300-030-0000-WELL							

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Payment Register by Check #

Bank Account COUNTY - County-AP										
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-827507, Dated 01/10/2025, Cleared (000405), PO# PO25-00015, Batchld AP01102025 (continued)										
AP Manager Old Cuyama Do It Best (0002171) (continued)										
2024/25	12/31/24	R25-00018	Supplies	B348910 (continued)	01/05/25	Paid	Cleared	(continued)		(continued)
			2025 01-0000-0-0000-8100-4300-070-0000-0000							
			2025 01-0000-0-0000-8100-5640-030-0000-0000							
			2025 01-0000-0-1137-4200-4300-070-0000-FTBL							
			2025 01-0035-0-0000-8100-4300-000-RENT-0000							
			2025 01-6387-0-3800-1000-4300-070-0000-00R8							
			2025 01-6387-0-3800-1000-4300-070-0000-00R9							
			2025 01-7010-0-3800-1000-4300-070-0000-0000							
			2025 13-5310-0-0000-3700-4790-030-0000-0000							
			2025 13-5310-0-0000-3700-4790-070-0000-0000							
2024/25	01/02/25	R25-00018	Supplies	B348937	01/05/25	Paid	Cleared	13.02		13.02
			2025 01-0000-0-0000-2700-4300-070-0000-0000							
			2025 01-0000-0-0000-3600-4380-000-0000-7230							
			2025 01-0000-0-0000-3600-4380-000-BUS1-7230							
			2025 01-0000-0-0000-3600-4380-000-BUS4-7230							
			2025 01-0000-0-0000-7200-5800-000-0000-0000							
			2025 01-0000-0-0000-8100-4300-000-0000-0000							
			2025 01-0000-0-0000-8100-4300-030-0000-0000							
			2025 01-0000-0-0000-8100-4300-070-0000-0000							
			2025 01-0000-0-0000-8100-4300-070-0000-0000							
			2025 01-0000-0-1137-4200-4300-070-0000-FTBL							
			2025 01-0035-0-0000-8100-4300-000-RENT-0000							
			2025 01-6387-0-3800-1000-4300-070-0000-00R8							
			2025 01-6387-0-3800-1000-4300-070-0000-00R9							
			2025 01-7010-0-3800-1000-4300-070-0000-0000							
			2025 13-5310-0-0000-3700-4790-030-0000-0000							
			2025 13-5310-0-0000-3700-4790-070-0000-0000							
Check Amount for 01-827507 180.56										
Check # 01-827508, Dated 01/10/2025, Cleared (000405), PO# PO25-00036, Batchld AP01102025										
AP Manager Pacific Gas & Electric (000074/1)										
Box 997300										
Sacramento, CA 95899-7300										
2024/25	01/09/25	R25-00043	High School Annual Electricity	01092025	01/05/25	Paid	Cleared	1,013.70		1,013.70
			2025 01-0000-0-0000-8100-5520-070-0000-0000							

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Bank Account COUNTY - County-AP										
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount

Check Amount for 01-827508 1,013.70

Check # 01-827509, Dated 01/10/2025, Cleared (000405), PO# PO25-00163, Batchid AP01102025

AP Vendor Quill Corporation (000734/1) PO BOX 37600 Philadelphia, PA 19101-0600										
F	2024/25	12/17/24	R25-00165	Attendance Color Paper 42035081	01/05/25	Paid	Cleared	16.10		16.10
F	2024/25	12/18/24	R25-00167	2025 01-1100-0-0000-2700-4300-030-0000-0000 Office Stamps 42057086	01/05/25	Paid	Cleared	31.96		31.96
F	2024/25	12/20/24	R25-00166	2025 01-0000-0-0000-7200-4300-000-0000-0000 High School Flag 42079268	01/05/25	Paid	Cleared	104.40		104.40
				2025 01-1100-0-0000-2700-4300-070-0000-0000						

Check Amount for 01-827509 152.46

Check # 01-827510, Dated 01/10/2025, Cleared (000405), PO# PO25-00043, Batchid AP01102025

AP Vendor Southern California Gas Co. (000091/1) PO BOX C Monterey Park, CA 91756-5111										
	2024/25	01/16/25	R25-00027	E.S. Natural Gas 01162025 2024/25	01/05/25	Paid	Cleared	3,193.26		3,193.26
	2024/25	01/16/25	R25-00028	2025 01-0000-0-0000-8100-5510-030-0000-0000 Monthly H.S. Gas Bill 011620252	01/05/25	Paid	Cleared	2,095.85		2,095.85
				2025 01-0000-0-0000-8100-5510-070-0000-0000						

Check Amount for 01-827510 5,289.11

Check # 01-827511, Dated 01/10/2025, Cleared (000405), PO# PO25-00072, Batchid AP01102025

AP Vendor True Value Hardware (002128/1) 407 9th Street Taft, CA 93288										
	2024/25	12/09/24	R25-00075	maintenance 490144 supplies 2024-25	01/05/25	Paid	Cleared	68.13		68.13
				2025 01-0000-0-0000-8100-4300-000-0000-0000						
				2025 01-0000-0-0000-8100-4300-030-0000-0000				68.13		
				2025 01-0000-0-0000-8100-4300-070-0000-0000						
				2025 13-5310-0-0000-3700-4300-030-0000-0000						
	2024/25	12/19/24	R25-00075	maintenance 490498 supplies 2024-25	01/05/25	Paid	Cleared	40.86		40.86
				2025 01-0000-0-0000-8100-4300-000-0000-0000						

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Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-827511, Dated 01/10/2025, Cleared (000405), PO# PO25-00072, Batchld AP01102025 (continued)										
AP Vendor True Value Hardware (002128/1) (continued)										
2024/25	12/19/24	R25-00075	maintenance supplies 2024-25	490498 (continued)	01/05/25	Paid	Cleared	(continued)		
			2025 01-0000-0-0000-8100-4300-030-0000-0000							
			2025 01-0000-0-0000-8100-4300-070-0000-0000							
			2025 13-5310-0-0000-3700-4300-030-0000-0000							

Check # 01-827512, Dated 01/10/2025, Cleared (000405), PO# , Batchld AP01102025										
Direct Vendor Western Exterminator Company (002800/1)										
			PO Box 740608							
			Cincinnati, OH 45274-0608							
2024/25	12/26/24		Pest Control	71206147	01/05/25	Paid	Cleared	245.00		245.00
			2025 01-0000-0-0000-8100-5600-000-0000-0000							
2024/25	12/26/24		Pest Control	71206158	01/05/25	Paid	Cleared	375.00		375.00
			2025 01-0000-0-0000-8100-5600-000-0000-0000							

Check # 01-829418, Dated 01/24/2025, Printed (000406), PO# , Batchld AP01242025										
Direct Employee Rodriguez, Nicole C (000051)										
			PO BOX 473							
			New Cuyama, CA 93254							
2024/25	01/08/25		classroom supplies	250106-NR	01/22/25	Paid	Printed	127.61		127.61
			2025 01-1100-0-1110-1000-4300-030-0000-0000							

Check # 01-829419, Dated 01/24/2025, Printed (000406), PO# , Batchld AP01242025										
Direct Employee Romandia, Tasha N (000154)										
			105 Sage St.							
			Taft, CA 93268							
2024/25	01/15/25		Cafeteria food supplies	250115-TR	01/22/25	Paid	Printed	49.10		49.10
			2025 13-5310-0-0000-3700-4710-070-0000-0000							

Check # 01-829420, Dated 01/24/2025, Printed (000406), PO# PO25-00032, Batchld AP01242025										
AP Vendor Cuyama Community Services Dist (000206/1)										
			PC BOX 368							
			New Cuyama, CA 93254							
									Check Amount for 01-829418 127.61	
									Check Amount for 01-829419 49.10	

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 1/1/2025, Ending Check/Advice Date = 1/31/2025, Page Break by Check/Advice? = N, Zero? = Y)										
043 - Cuyama Joint Unified School District										
Generated for ALFONSO GAMINO (43GAMINOA), Feb 9 2025 9:56AM										

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Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Payment Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-829420, Dated 01/24/2025, Printed (000406), PO# PO25-00032, BatchId AP01242025										
AP Vendor Cuyama Community Services Dist (000206/1) (continued)										
2024/25	12/31/24	R25-00039	MONTHLY WATER BILL 11/20-12/20/24	241231-100213A	01/22/25	Paid	Printed	319.55		319.55
2025	01-0000-0-0000-8100-5530-070-0000-0000									
2024/25	12/31/24	R25-00039	MONTHLY WATER BILL 11/20-12/20/24	241231-100213B	01/22/25	Paid	Printed	1.12		1.12
2025	01-0000-0-0000-8100-5530-070-0000-0000									
Check # 01-829421, Dated 01/24/2025, Printed (000406), PO# PO25-00170, BatchId AP01242025										
AP Vendor Fortuna Union High School Dist (000314/1)										
F	2024/25	01/28/25	R25-00172	Sacramento Cooperating Teacher Conference 1/28-1/29/25	11142024 143256	01/22/25	Printed	295.00		295.00
Check # 01-829422, Dated 01/24/2025, Printed (000406), PO# PO25-00073, BatchId AP01242025										
AP Vendor Holly Goldberg (000281/1)										
2024/25	12/01/24	R25-00076	Project Consultant-ELP AIR report and system evaluation	241201	01/22/25	Paid	Printed	1,912.50		1,912.50
2025	01-6331-0-0000-7200-5800-030-0000-1ST5									
Check # 01-829423, Dated 01/24/2025, Printed (000406), PO# PO25-00045, BatchId AP01242025										
AP Vendor Marborg Disposal (000715/1)										
2024/25	12/31/24	R25-00029	Trash Service Dec 2024	6358163	01/22/25	Paid	Printed	271.76		271.76
2025	01-0000-0-0000-8100-5570-000-0000-0000									

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Payment Register by Check #

Fiscal Year		Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
<p>Check # 01-829423, Dated 01/24/2025, Printed (000406), PO# PO25-00045, Batchld AP01242025 (continued)</p>											
<p>AP Vendor Marborg Disposal (000715/1) (continued)</p>											
2024/25	12/31/24	R25-00029		Trash Service Dec 2024	6358184	01/22/25	Paid	Printed	543.52		543.52
<p>2025 01-0000-0-0000-8100-5570-0000-0000</p>											
<p>Check # 01-829424, Dated 01/24/2025, Printed (000406), PO# PO25-00035, Batchld AP01242025</p>											
<p>AP Vendor Pacific Gas & Electric (000074/1)</p>											
2024/25	01/03/25	R25-00042		Box 997300 Sacramento, CA 95899-7300	250103	01/22/25	Paid	Printed	31.86		31.86
<p>ES Electricity 12/4-12/31/24 meter1005135718</p>											
<p>2025 01-0000-0-0000-8100-5520-030-0000-0000</p>											
<p>Check # 01-829425, Dated 01/24/2025, Printed (000406), PO# ,Batchld AP01242025</p>											
<p>Direct Vendor Sequoia Floral International (000312/1)</p>											
2024/25	12/11/24			3245 Santa Rosa Ave. Santa Rosa, CA 95407	156206A	01/22/25	Paid	Printed	541.11		541.11
<p>floral class supplies</p>											
<p>2025 01-6387-0-3800-1000-4300-070-0000-00R9</p>											
<p>Check # 01-829426, Dated 01/24/2025, Printed (000406), PO# ,Batchld AP01242025</p>											
<p>Direct Vendor VISA (HS)-SBTFCU (000264/2)</p>											
2024/25	12/27/24			3970 Le Colina Rd., Suite 12 Santa Barbara, CA 93110	241227-HSVISA	01/22/25	Paid	Printed	3,453.36		3,453.36
<p>FFA/CTEIG Supplies</p>											
<p>2025 01-6387-0-3800-1000-4300-070-0000-00R9</p>											
<p>Check # 01-830418, Dated 01/31/2025, Printed (000407), PO# ,Batchld AP01312025</p>											
<p>Direct Employee Brunelle, Noelle (000165)</p>											
2024/25	01/30/25			PO Box 133 New Cuyama, CA 93254	250130NB	01/30/25	Paid	Printed	17.22		17.22
<p>mileage to HS from ES</p>											
<p>2025 01-0000-0-1110-2420-5200-070-0000-0000</p>											
<p>Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 1/1/2025, Ending Check/Advice Date = 1/31/2025, Page Break by Check/Advice? = N, Zero? = Y)</p>											

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Payment Register by Check #

				Bank Account COUNTY - County-AP						
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount

Check # 01-830419, Dated 01/31/2025, Printed (000407), PO# PO25-00158, BatchId AP01312025

AP Vendor Amazon Capital Services (00020171) PO Box 035184 Seattle, WA 98124-5184										
F	2024/25	12/25/24	R25-00160	Attendance sheet printer	1GQQ-JQLM-FLCH	01/05/25	Printed	194.57		194.57
F	2024/25	12/25/24	R25-00161	White Cardstock	1Q6R-739J-DTLL	01/05/25	Printed	36.84		36.84
Check Amount for 01-830418 17.22										

Check # 01-830420, Dated 01/31/2025, Printed (000407), PO# PO25-00014, BatchId AP01312025

AP Vendor Brown & Reich Petroleum, Inc. (002798/1) 215 South 6th Street PO BOX 1076 Taft, CA 93268										
00	2024/25	01/13/25	R25-00017	Diesel and Fuel for	51157	01/30/25	Printed	412.43		412.43
				24/25						
				2025 01-0000-0-0000-3600-4381-000-0000-7230				412.43		
				2025 01-0000-0-0000-3600-4382-000-0000-7230						
				2025 01-0000-0-0000-8100-4300-030-0000-WELL						
				2025 01-0000-0-0000-8100-4384-000-0000-0000						
Check Amount for 01-830419 231.41										

Check # 01-830421, Dated 01/31/2025, Printed (000407), PO# PO25-00173, BatchId AP01312025

AP Vendor Ewell Ed Services, Inc. (000236/1) PO Box 3298 Glen Rose, TX 76043-3298										
F	2024/25	02/14/25	R25-00175	CA. excellence & Adv Leadership	15920800	01/30/25	Printed	919.00		919.00
F	2024/25	02/01/25	R25-00174	CA Water Issues FFA STATE Finals	15921039	01/30/25	Printed	90.00		90.00
F	2024/25	03/07/25	R25-00176	UC Davis Field Day	15921044	01/30/25	Printed	240.00		240.00
F	2024/25	02/03/25	R25-00173	Vet Science Judging	15921169	01/30/25	Printed	40.00		40.00
Check Amount for 01-830420 412.43										

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-830421, Dated 01/31/2025, Printed (000407), PO# PO25-00171, Batchid AP01312025 (continued)

AP Vendor Ewell Ed Services, Inc. (000236/1) (continued)										
F	2024/25	02/03/25	R25-00173	Vet Science Judging	15921169 (continued)	01/30/25	Printed	(continued)		
				2025 01-6387-0-3800-1000-5800-070-0000-00R9						

Check # 01-830422, Dated 01/31/2025, Printed (000407), PO# PO25-00059, Batchid AP01312025

AP Vendor Frontier Communications (000033/1)										
	2024/25	01/13/25	R25-00081	Frontier Comm Fees	250113-2293	01/29/25	Printed	376.60		376.60
				1/13-2/12/25						

	2025	01-0000-0-0000-2700-5910-030-0000-0000		monthly fax comm	250113-2642	01/29/25	Printed	155.81		155.81
				fee 1/13--2/12/25						
	2025	01-0000-0-0000-2700-5910-070-0000-0000								

Check # 01-830423, Dated 01/31/2025, Printed (000407), PO# PO25-00059, Batchid AP01312025

Direct Vendor Home Depot Credit Services (002329/1)										
	2024/25	12/12/24		CTE supplies	14343	01/30/25	Printed	334.49		334.49
				Dept 32-2502046356						
				PO BOX 78047						
				Phoenix, AZ 85082-8047						

	2025	01-6387-0-3800-1000-4300-070-0000-00R9				01/30/25	Printed	27.15		27.15
				CTE supplies	3532237					
	2025	01-6387-0-3800-1000-4300-070-0000-00R9								

Check # 01-830424, Dated 01/31/2025, Printed (000407), PO# PO25-00011, Batchid AP01312025

AP Vendor Jordano's Food Service (001095/1)										
	2024/25	01/13/25	R25-00014	ES lunch	7136489	01/29/25	Printed	1,649.02		1,649.02
				550 South Patterson Ave.						
				Santa Barbara, CA 93111						

	2025	13-5310-0-0000-3700-4300-030-0000-0000						99.41		
								1,549.61		
	2025	13-5310-0-0000-3700-4710-030-0000-0000								

	2025	13-5310-0-0000-3700-4710-030-SUMR-0000								
	2024/25	01/13/25	R25-00014	ES breakfast	7136490	01/29/25	Printed	384.32		384.32
	2025	13-5310-0-0000-3700-4300-030-0000-0000						233.50		

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 1/1/2025, Ending Check/Advice Date = 1/31/2025, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-830424, Dated 01/31/2025, Printed (000407), PO# PO25-00011, Batchld AP01312025 (continued)

AP Vendor Jordano's Food Service (001095/1) (continued)

2024/25	01/13/25	R25-00014	ES breakfast	7136490 (continued)	01/29/25	Paid	Printed	(continued)		
	2025	13-5310-0-0000-3700-4710-030-0000-0000				104.13				
	2025	13-5310-0-0000-3700-4710-030-SUMR-0000				46.69				
2024/25	01/13/25	R25-00014	ES snack	7136491	01/29/25	Paid	Printed	25.29		25.29
	2025	13-5310-0-0000-3700-4300-030-0000-0000				25.29				
	2025	13-5310-0-0000-3700-4710-030-0000-0000								
	2025	13-5310-0-0000-3700-4710-030-SUMR-0000								
2024/25	01/13/25	R25-00013	HS lunch	7136492	01/29/25	Paid	Printed	1,088.45		1,088.45
	2025	13-5310-0-0000-3700-4300-070-0000-0000				12.60				
	2025	13-5310-0-0000-3700-4710-070-0000-0000				1,055.15				
	2025	13-5310-0-0000-3700-4790-070-0000-0000				20.70				
2024/25	01/13/25	R25-00013	HS breakfast	7136493	01/29/25	Paid	Printed	624.76		624.76
	2025	13-5310-0-0000-3700-4300-070-0000-0000				7.23				
	2025	13-5310-0-0000-3700-4710-070-0000-0000				605.84				
	2025	13-5310-0-0000-3700-4790-070-0000-0000				11.89				
2024/25	01/20/25	R25-00014	ES Lunch	7139870	01/29/25	Paid	Printed	1,881.19		1,881.19
	2025	13-5310-0-0000-3700-4300-030-0000-0000				68.45				
	2025	13-5310-0-0000-3700-4710-030-0000-0000				1,812.74				
2024/25	01/20/25	R25-00014	ES breakfast	7139871	01/29/25	Paid	Printed	416.99		416.99
	2025	13-5310-0-0000-3700-4300-030-0000-0000				253.35				
	2025	13-5310-0-0000-3700-4710-030-0000-0000				112.98				
	2025	13-5310-0-0000-3700-4710-030-SUMR-0000				50.66				
2024/25	01/20/25	R25-00013	HS Lunch	7139872	01/29/25	Paid	Printed	1,674.61		1,674.61
	2025	13-5310-0-0000-3700-4300-070-0000-0000				293.38				
	2025	13-5310-0-0000-3700-4710-070-0000-0000				1,381.23				
2024/25	01/20/25	R25-00013	HS breakfast	7139873	01/29/25	Paid	Printed	565.91		565.91
	2025	13-5310-0-0000-3700-4300-070-0000-0000				35.31				
	2025	13-5310-0-0000-3700-4710-070-0000-0000				630.60				
2024/25	01/27/25	R25-00014	ES Lunch	7143403	01/29/25	Paid	Printed	1,658.78		1,658.78
	2025	13-5310-0-0000-3700-4300-030-0000-0000				122.55				
	2025	13-5310-0-0000-3700-4710-030-0000-0000				1,536.23				

ReqPay05e

Payment Register by Check #

										Bank Account COUNTY - County-AP		
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount		
Check # 01-830424, Dated 01/31/2025, Printed (000407), PO# PO25-00011, Batchid AP01312025 (continued)												
AP Vendor Jordano's Food Service (001095/1) (continued)												
2024/25	01/27/25	R25-00014	ES breakfast	7143404	01/29/25	Paid	Printed	458.07		458.07		
	2025	13-5310-0-0000-3700-4300-030-0000-0000				278.31						
	2025	13-5310-0-0000-3700-4710-030-0000-0000				124.11						
	2025	13-5310-0-0000-3700-4710-030-SUMR-0000				55.65						
2024/25	01/27/25	R25-00015	ASES Snack	7143405	01/29/25	Paid	Printed	93.80		93.80		
	2025	13-5310-0-0000-3700-4710-030-0000-ASES										
2024/25	01/27/25	R25-00013	HS lunch	7143406	01/29/25	Paid	Printed	863.00		863.00		
	2025	13-5310-0-0000-3700-4300-070-0000-0000				9.99						
	2025	13-5310-0-0000-3700-4710-070-0000-0000				836.80						
	2025	13-5310-0-0000-3700-4790-070-0000-0000				16.41						
2024/25	01/27/25	R25-00013	HS breakfast	7143407	01/29/25	Paid	Printed	399.98		399.98		
	2025	13-5310-0-0000-3700-4300-070-0000-0000				4.63						
	2025	13-5310-0-0000-3700-4710-070-0000-0000				387.74						
	2025	13-5310-0-0000-3700-4790-070-0000-0000				7.61						
								Check Amount for 01-830424	11,784.17			
41 Check # 01-830425, Dated 01/31/2025, Printed (000407), PO# PO25-00044, Batchid AP01312025												
AP Vendor Midway Laboratory, Inc (002627/1)												
315 Main Street PO BOX 1151												
Taff, CA 93268												
2024/25	12/22/24	R25-00028	Monthly Water	42096	01/29/25	Paid	Printed	133.50		133.50		
	2025	01-0000-0-0000-8100-5800-030-0000-0000	Testing-ES Kitchen									
	2025	13-5310-0-0000-3700-5800-030-0000-0000				133.50						
								Check Amount for 01-830425	133.50			
Check # 01-830426, Dated 01/31/2025, Printed (000407), PO# PO25-00035, Batchid AP01312025												
AP Vendor Pacific Gas & Electric (000074/1)												
Box 997300												
Sacramento, CA 95899-7300												
2024/25	01/10/25	R25-00042	ES Electricity 12/4/24	250110ES	01/29/25	Paid	Printed	1,934.09		1,934.09		
	2025	01-0000-0-0000-8100-5520-030-0000-0000	- 1/2/25									
								Check Amount for 01-830426	1,934.09			
Check # 01-830427, Dated 01/31/2025, Printed (000407), PO# PO25-00036, Batchid AP01312025												
Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 1/1/2025, Ending Check/Advice Date = 1/31/2025, Page Break by Check/Advice? = N, Zero? = Y)												

ReqPay05e Payment Register by Check #

Bank Account COUNTY - County-AP										
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-830427, Dated 01/31/2025, Printed (000407), PO# PO25-00036, Batchid AP01312025 AP Vendor Pacific Gas & Electric (00074/1) Box 997300 Sacramento, CA 95899-7300 2024/25 01/23/25 R25-00043 HS Electric 250123-HS 01/29/25 Printed Paid 1,928.25 1,928.25 2025 01-0000-0-0000-6100-5520-070-0000-0000										
Check # 01-830428, Dated 01/31/2025, Printed (000407), PO# PO25-00113, Batchid AP01312025 AP Vendor Quill Corporation (000734/1) PO BOX 37600 Philadelphia, PA 19101-0600 2024/25 01/17/25 R25-00116 Instructional 42452867 01/30/25 Printed Paid 298.98 298.98 2025 01-0000-0-0000-2700-4300-030-0000-0000 materials/sci fair 2025 01-0000-0-0000-2700-4300-070-0000-0000 2025 01-1100-0-1110-1000-4300-000-0000-0000 2025 01-6762-0-1110-1000-4300-030-0000-0000 Check Amount for 01-830427 1,928.25 Check Amount for 01-830428 298.98 Check Amount for 01-830428 298.98										
Check # 01-830429, Dated 01/31/2025, Printed (000407), PO# PO25-00037, Batchid AP01312025 AP Vendor RingCentral Inc. (000194/1) P.O. Box 734232 Dallas, TX 75373-4232 2024/25 12/09/24 R25-00044 2024/25 Phone Services CD000882097 01/30/25 Printed Paid 865.21 865.21 2025 01-0000-0-0000-2700-5910-030-0000-0000 511.02 2025 01-0000-0-0000-2700-5910-070-0000-0000 261.36 2025 01-0000-0-0000-7200-5910-000-0000-0000 92.83 2024/25 01/09/25 R25-00044 2024/25 Phone Services CD001007012 01/30/25 Printed Paid 868.22 868.22 2025 01-0000-0-0000-2700-5910-030-0000-0000 512.79 2025 01-0000-0-0000-2700-5910-070-0000-0000 262.28 2025 01-0000-0-0000-7200-5910-000-0000-0000 93.15 Check Amount for 01-830429 1,733.43										
Check # 01-830430, Dated 01/31/2025, Printed (000407), PO# PO25-00019, Batchid AP01312025										

ReqPay05e

Payment Register by Check #

				Bank Account COUNTY - County-AP						
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount

Check # 01-830430, Dated 01/31/2025, Printed (000407), PO# PO25-00019, Batchld AP01312025

AP Vendor: Verizon Business (002132/1)

PO Box 15043
Albany, NY 12212-5043

2024/25	01/10/25	R25-00023	Verizon Fax Monthly	08114839	01/29/25	Paid	Printed	22.88		22.88
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Fee 12/1/24-
-12/31/24

2025 01-0000-0-0000-2700-5910-000-0000-0000

Check Amount for 01-830430 22.88

EXPENSES BY FUND - Bank Account COUNTY			
Fund	Expense	Cash Balance	Difference
01	79,913.13	1,788,166.82	1,708,253.69
13	13,326.77	5,800.79-	19,127.56-
21	3,000.00	1,240,782.43	1,237,782.43
Total	96,239.90		

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Number of Payments	75	
Number of Checks	42	\$63,613.94
Number of ACH Advice	0	
Number of vCard Advice	0	
Total Check/Advice Amount	\$96,239.90	
Total Unpaid Sales Tax	\$.00	
Total Expense Amount	\$96,239.90	

CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS

\$0 - \$99	5
\$100 - \$499	17
\$500 - \$999	7
\$1,000 - \$4,999	10
\$5,000 - \$9,999	1
\$10,000 - \$14,999	1
\$15,000 - \$99,999	1
\$100,000 - \$199,999	
\$200,000 - \$499,999	
\$500,000 - \$999,999	
\$1,000,000 -	

***** ITEMS OF INTEREST *****

* Number of payments to a different vendor
 ! Number of Prepaid payments
 @ Number of Liability payments
 & Number of Employee Also Vendors

? denotes check name different than payment name
 F denotes Final Payment

Report Totals - Payment Count 75 Check Count 42 ACH Count 0 vCard Count 0 Total Check/Advice Amount 96,239.90

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 1/1/2025, Ending Check/Advice Date = 1/31/2025, Page Break by Check/Advice? = N, Zero? = Y) ONLINE Page 17 of 17

043 - Cuyama Joint Unified School District Generated for ALFONSO GAMINO (43GAMINOA), Feb 9 2025 9:56AM

CUYAMA JOINT UNIFIED SCHOOL DISTRICT
Student Field Trip Request

All applications for student field trips must be submitted to the District Office for Superintendent and Board approval at least three (3) weeks in advance of the field trip requested. Please include any supporting documentation with this request.

REQUESTED BY: Nicole Furstenfeld TODAY'S DATE: 1-31-25
 PURPOSE: The Garden Club will be touring a local organic farm.
 FIELD TRIP LOCATION/DESTINATION: Cuyama Homegrown Farm
 DEPARTURE DATE: Friday March 21, 2025 DEPARTURE TIME: 2:45 PM
 RETURN DATE: Friday March 21, 2025 RETURN TIME: 4:15 PM
 GRADE LEVEL: 4-8th Garden Club SITE LOCATION: Cuyama Elementary
 NUMBER OF STUDENTS: 16 NUMBER OF ADULTS/CHAPERONES: 2

WILL SACK LUNCHES BE NEEDED? Yes No If yes, please notify cafeteria staff once request has been approved.

METHOD OF TRANSPORTATION: Vans
(Bus, District Car/Van, Own Car, Parent/Guardian, etc..)

ESTIMATE OF EXPENDITURES:
 SUBSTITUTE NEEDED? Yes No NUMBER OF DAYS SUB NEEDED: X
 LODGING NEEDED? Yes No WHERE? X
 MEALS NEEDED? Yes No TOTAL ESTIMATE OF EXPENSES: _____

SOURCE OF FUNDING FOR THIS FIELD TRIP: _____

DO NOT WRITE BELOW THIS LINE- FOR DISTRICT OFFICE USE ONLY

ADMINISTRATION APPROVAL

SITE ADMINISTRATOR SIGNATURE: _____ DATE: _____
 SUPERINTENDENT SIGNATURE: _____
 DATE: _____ REQUEST APPROVED? Yes No

BOARD APPROVAL

APPROVED BY BOARD? Yes No DATE OF APPROVAL: _____
 APPLICANT NOTIFIED? Yes No
 FINANCE NOTIFIED? Yes No

Dear Cuyama Joint Unified School District Board Members, February 4, 2025

I hope this letter finds you well. On behalf of the **Cuyama Elementary School Garden Club**, I am writing to request approval for an educational field trip to **Cuyama Homegrown Farm in New Cuyama, CA**. This trip will provide an invaluable hands-on learning experience for our Garden Club members, deepening their understanding of sustainable agriculture and environmental stewardship.

The **Cuyama Elementary School Garden Club** is dedicated to teaching students the importance of growing their own food, caring for the environment, and developing practical gardening skills. This field trip will directly support our mission by allowing students to:

- Tour a small-scale, environmentally friendly farm and observe real-world applications of sustainable farming practices.
- Learn about **organic farming techniques, soil health, and composting**, reinforcing concepts they explore in the school garden.
- Discover **water conservation strategies**, including water catchment systems and sustainable irrigation methods.
- See and interact with **farm equipment**, learning about the tools and technology used in agriculture.
- Visit the farm's **certified kitchen**, where they will gain insight into food preservation through canning and pickling, which can be applied to crops grown in our school garden.

By participating in this field trip, students will develop a greater appreciation for the work and care that goes into growing food while acquiring skills they can apply to their own gardening projects at school and at home. The experience will also encourage a deeper connection to healthy eating, sustainability, and environmental responsibility.

We kindly seek the district's approval to proceed with organizing this enriching field trip, including making arrangements for transportation. Please let us know if any additional information or documentation is required.

Thank you for your time and consideration. Your support in providing meaningful educational experiences for our students is greatly appreciated.

Sincerely,
Nicole Furstenfeld
nfurstenfeld@cuyamaunified.org

CUYAMA JOINT UNIFIED SCHOOL DISTRICT
Student Field Trip Request

All applications for student field trips must be submitted to the District Office for Superintendent and Board approval at least three (3) weeks in advance of the field trip requested. Please include any supporting documentation with this request.

TODAY'S DATE: 1-31-25

REQUESTED BY: Nicole Furstenfeld / Mrs. Rodriguez

PURPOSE: Buena Vista Natural History Museum Educational Field Trip for TK/K and 4th & 5th Grade

FIELD TRIP LOCATION/DESTINATION: 2018 Chester Avenue Bakersfield, Ca. 93301

DEPARTURE DATE: March 20, 2025 DEPARTURE TIME: 8:20 AM

RETURN DATE: March 20, 2025 RETURN TIME: 2:00 PM

GRADE LEVEL: TK/K and 4/5 SITE LOCATION: Cuyama Elementary

NUMBER OF STUDENTS: 38 NUMBER OF ADULTS/CHAPERONES: 10

WILL SACK LUNCHES BE NEEDED? Yes No If yes, please notify cafeteria staff once request has been approved.

METHOD OF TRANSPORTATION: Bus

(Bus, District Car/Van, Own Car, Parent/Guardian, etc...)

ESTIMATE OF EXPENDITURES:

SUBSTITUTE NEEDED? Yes No NUMBER OF DAYS SUB NEEDED: _____

LODGING NEEDED? Yes No WHERE? _____

MEALS NEEDED? Yes No TOTAL ESTIMATE OF EXPENSES: _____

SOURCE OF FUNDING FOR THIS FIELD TRIP:

DO NOT WRITE BELOW THIS LINE- FOR DISTRICT OFFICE USE ONLY

ADMINISTRATION APPROVAL

SITE ADMINISTRATOR SIGNATURE: _____ DATE: _____

SUPERINTENDENT SIGNATURE: _____

DATE: _____ REQUEST APPROVED? Yes No

BOARD APPROVAL

APPROVED BY BOARD? Yes No DATE OF APPROVAL: _____

APPLICANT NOTIFIED? Yes No

FINANCE NOTIFIED? Yes No

Dear Members of the Cuyama Joint Unified School Board, February 4, 2025

We are writing to request approval for a field trip to the Buena Vista Natural History Museum in Bakersfield, CA, for our TK/Kindergarten students and their 4th and 5th grade buddy classes. This educational excursion will provide our students with a unique opportunity to engage with hands-on exhibits that align with California State Standards in science, social studies, and English Language Development (ELD).

This field trip will support the following California Content Standards:

- **Next Generation Science Standards (NGSS):**
 - TK/K: K-ESS2-1 (Use and share observations of local weather conditions to describe patterns over time); K-ESS3-1 (Use a model to represent the relationship between the needs of different plants and animals and the places they live).
 - 4th Grade: 4-ESS1-1 (Identify evidence from patterns in rock formations and fossils in rock layers to support an explanation for changes in a landscape over time).
 - 5th Grade: 5-ESS2-1 (Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and atmosphere interact).
- **History-Social Science Standards:**
 - 4.2.1 (Discuss the major nations of California Indians, including their geographic distribution, economic activities, legends, and customs).
 - 4.2.3 (Discuss the ways in which California Indian tribes adapted to and modified their environments).
- **ELD Standards:**
 - Part I: Interacting in Meaningful Ways (Engagement in collaborative discussions about science and history topics, reinforcing academic vocabulary).

The museum houses a variety of exhibits that align with our curriculum, including:

- **Paleontology:** Students will explore fossils of prehistoric creatures, including dinosaurs and other extinct species, reinforcing their understanding of Earth's history and evolution.
- **California Tribes:** Students will engage with artifacts and displays that highlight the history and cultural practices of indigenous tribes of California.

- **Geology:** Interactive rock and mineral exhibits will provide students with a tactile understanding of Earth's processes and formations.
- **Megalodon and Prehistoric Life:** Students will examine fossilized remains of the ancient Megalodon shark and learn about prehistoric marine ecosystems, which will support their understanding of Earth's biological past.

This field trip will be particularly beneficial for our English Learners (ELs) as it provides real-world, contextualized learning experiences. Students will engage in hands-on activities that support language acquisition, vocabulary development, and collaborative discussions with peers. The visual and interactive nature of the exhibits will help reinforce academic concepts in a meaningful way.

This field trip will be an enriching educational experience for our students, providing them with opportunities to explore science, history, and language development outside of the traditional classroom setting. We are requesting approval for transportation and any necessary logistical support to facilitate this trip.

Thank you for your time and consideration. Please feel free to contact us with any questions or for additional information.

Sincerely,

Mrs. Furstenfeld

TK/Kindergarten Teacher

Mrs. Rodriguez

4th and 5th Grade Teacher

Cuyama Joint Unified School District\



Reserve Tour Now

BVM is the only museum in central California with exhibits on anatomy, astronomy, anthropology, archeology, biology, geology and paleontology. All in one location.

Led by trained Docents, school groups will:

Inspect a world class collection of 15 million year old Miocene fossil specimens from local Sharktooth hill. The Miocene was a time when Bakersfield was covered by an ocean and home to the giant megalodon.

Enjoy a glimpse of how some of the earliest Californians lived through our life size Native American Lifeways exhibit.

A significant geology section including a stunning collection of gems and minerals.

Experience the diversity of life through our North American and African Animals exhibits.

School Tour Pricing and Information

- One adult chaperone is required per 10 students.
- There is a maximum of 40 children per tour session. Larger groups can be split into multiple sessions.
- Tours are \$4 per student and \$7 per adult.
- Tours requested outside of regular operating hours must meet or exceed a minimum \$100.
- Please allow approximately 1.5 - 2 hours for the tour session.
- Reservation required at least 2 weeks in advance.



- Explore a world class collection of 15 million year old Miocene fossil specimens from local Sharktooth hill.
- See how some of the earliest Californians lived through our life size Native American Lifeways

Buena Vista Museum of Natural History and Science | 2012 Chester Avenue, Bakersfield, CA 93301 | (661) 324-6350

Donate Today



© 2020 by Buena Vista Museum



5TH GRADE

BVMNH's Exhibits and the NGSS Disciplinary Core Ideas

[Link: NGSS 5th Grade Curriculum](#)



"Oh" Zone

- 5-ESS1-1: Earth's Place in the Universe
- 5-ESS3-1: Earth and Human Activity
- 5-PS2-1: Motion and Stability: Forces and Interactions
- 3-5-ETS1-1: Engineering Design



Astronomy in "Oh" Zone

- 5-ESS1-1: Earth's Place in the Universe
- 5-ESS1-2: Earth's Place in the Universe
- 5-ESS2-1: Earth's Systems



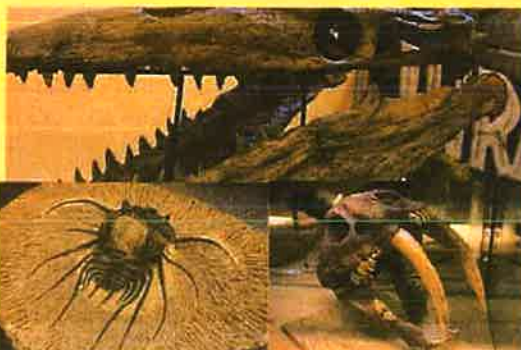
After Life Exhibit

- 5-ESS3-1: Earth and Human Activity



Asian and African Animals

- 5-LS2-1: Ecosystems: Interactions, Energy, and Dynamics



Paleontology

- 5-LS2-1: Ecosystems: Interactions, Energy, and Dynamics



4TH GRADE

BVMNH's Exhibits and the NGSS Disciplinary Core Ideas
[Link: NGSS 4th Grade Curriculum](#)



North American Animals

- **4-LS1-1:** From Molecules to Organisms: Structures and Processes



Rocks and Minerals

- **4-ESS1-1:** Earth's Place in the Universe
- **4-PS4-1:** Energy



African and Asian Animals

- **4-LS1-1:** From Molecules to Organisms: Structures and Processes

Paleontology

- **4-ESS1-1:** Earth's Place in the Universe



Miocene (Paleontology)

- **4-ESS1-1:** Earth's Place in the Universe



KINDERGARTEN

BVMNH's Exhibits and the NGSS Disciplinary Core Ideas



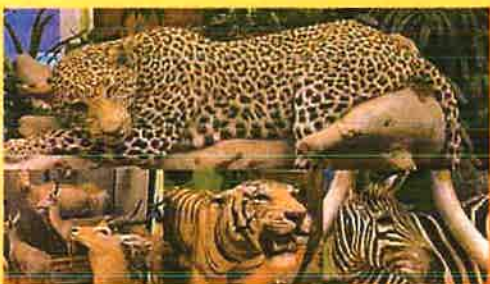
North American Animals

- K-ESS2-2: Earth Systems
- K-LS1-1: From Molecules to Organisms
- K-ESS3-1: Earth and Human Activity



Native American Lifeways

- K-LS1-1: From Molecules to Organisms
- K-ESS3-1: Earth and Human Activity
- K-ESS3-3: Earth and Human Activity
- K-2-ETS1-1: Engineering and Design



African and Asian Animals

- K-ESS2-2: Earth Systems
- K-LS1-1: Molecules to Organisms
- K-ESS3-1: Earth and Human Activity



"Oh" Zone (Discovery Center for Kids)

- K-ESS2-2: Earth Systems
- K-ESS3-1: Earth and Human Activity
- K-2-ETS1-1: Engineering Design



Miocene (Paleontology)

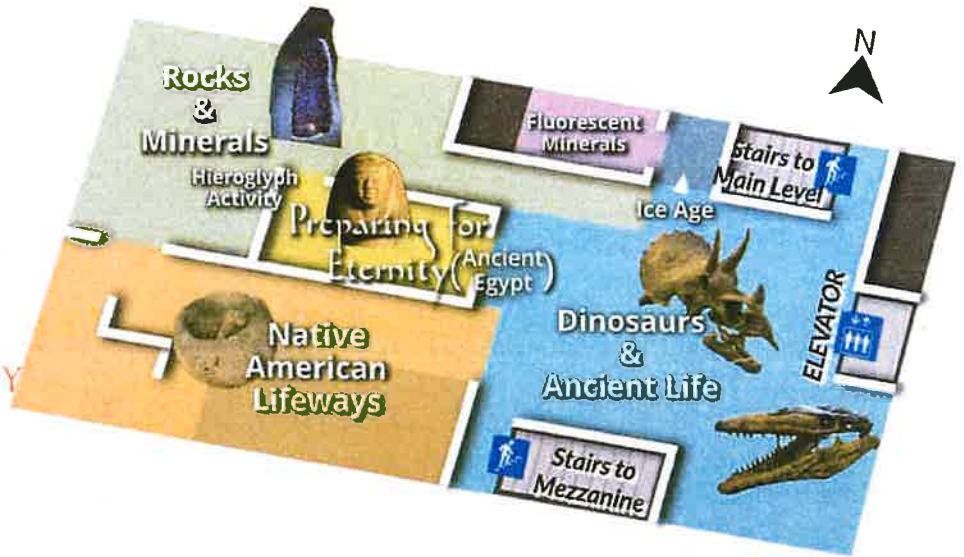
- K-LS1-1: From Molecules to Organisms
- K-ESS2-1: Earth's Systems



Upper Level

2

- Dinosaurs & Ancient Life
- Native American Lifeways
- Karl Alfred von Zittel Illustrations
- PREPARING FOR ETERNITY (Ancient Egypt)



Mezzanine

M

- North American Animals
- Research Library
- Staff Offices



Main Level

1

- Miocene Fossils (Sharktooth Hill)
- African & Asian Animals
- Classroom
- AR Sandbox
- Gift Shop



Lower Level

B

- Kids Oh Zone!
- Explore-It Zone!
- Biodiversity & Life Science
- Astronomy & Space
- Human Biology & Medicine



CUYAMA JOINT UNIFIED SCHOOL DISTRICT
Student Field Trip Request

All applications for student field trips must be submitted to the District Office for Superintendent and Board approval at least three (3) weeks in advance of the field trip requested. Please include any supporting documentation with this request.

REQUESTED BY: Nicole Furstenfeld & Bonnie Rodriguez TODAY'S DATE: 2-3-25
 PURPOSE: Educational Field Trip to Wind Wolves Preserve
 FIELD TRIP LOCATION/DESTINATION: 16019 CA-166 Bakersfield Ca. 93311
 DEPARTURE DATE: April 4, 2025 DEPARTURE TIME: 8:30 AM
 RETURN DATE: April 4, 2025 RETURN TIME: 1:15 PM
 GRADE LEVEL: TK/K - 5th SITE LOCATION: Cuyama Elementary
 NUMBER OF STUDENTS: 66 NUMBER OF ADULTS/CHAPERONES: 12

WILL SACK LUNCHES BE NEEDED? Yes No If yes, please notify cafeteria staff once request has been approved.

METHOD OF TRANSPORTATION: Bus
(Bus, District Car/ Van, Own Car, Parent/Guardian, etc...)

ESTIMATE OF EXPENDITURES:

SUBSTITUTE NEEDED? Yes No NUMBER OF DAYS SUB NEEDED: 6
 LODGING NEEDED? Yes No WHERE? ①
 MEALS NEEDED? Yes No TOTAL ESTIMATE OF EXPENSES: _____

SOURCE OF FUNDING FOR THIS FIELD TRIP:

DO NOT WRITE BELOW THIS LINE- FOR DISTRICT OFFICE USE ONLY

ADMINISTRATION APPROVAL

SITE ADMINISTRATOR SIGNATURE: _____ DATE: _____
 SUPERINTENDENT SIGNATURE: _____
 DATE: _____ REQUEST APPROVED? Yes No

BOARD APPROVAL

APPROVED BY BOARD? Yes No DATE OF APPROVAL: _____
 APPLICANT NOTIFIED? Yes No
 FINANCE NOTIFIED? Yes No

Dear Cuyama Joint Unified School Board Members,

February 3, 2025

I hope this letter finds you well. I am writing to seek approval for an enriching and educational field trip for our TK/Kindergarten, 4th, 5th, and 6th-grade students to Wind Wolves Preserve. This trip aligns with our educational goals by offering hands-on learning experiences in science, social-emotional learning (SEL), nature conservation, and physical fitness.

Wind Wolves Preserve, managed by The Wildlands Conservancy, provides an unparalleled opportunity for students to engage with nature and supplement their classroom learning with real-world experiences. This trip directly supports our curriculum in the following ways:

1. **Science Enrichment** – Students will engage in experiential learning related to ecosystems, biodiversity, and conservation. They will observe native plant and animal species, reinforcing classroom lessons with direct observations.
2. **Social-Emotional Learning (SEL)** – Being in nature has been shown to reduce stress, improve mood, and enhance focus. Through guided activities, students will practice teamwork, resilience, and mindfulness, supporting their emotional and social development.
3. **Physical Fitness & Well-being** – Hiking and exploration will provide students with much-needed physical activity, encouraging an active lifestyle and appreciation for outdoor recreation.
4. **Environmental Stewardship & Nature Appreciation** – Students will develop a greater appreciation for their environment through interactive educational programs, fostering responsible attitudes toward conservation and sustainability.
5. **Cross-Curricular Learning** – This experience will integrate science, literacy, art, and mathematics, making learning engaging and relevant beyond the traditional classroom setting.

This field trip would be a valuable experience, providing lifelong memories and reinforcing essential academic and personal growth objectives. I kindly request your consideration and approval for this opportunity. If needed, I am happy to provide additional details regarding logistics, transportation, and safety measures.

Thank you for your time and support in enriching our students' education. I look forward to your favorable response.

Sincerely,

Nicole Furstenfeld

TK/Kindergarten Teacher

Cuyama Elementary School

Cuyama Elementary Students at Wind Wolves Preserve Several Years Ago







CUYAMA JOINT UNIFIED SCHOOL DISTRICT
Student Field Trip Request

All applications for student field trips must be submitted to the District Office for Superintendent and Board approval at least three (3) weeks in advance of the field trip requested. Please include any supporting documentation with this request.

REQUESTED BY: Grace Ariego / Tosha Romandia TODAY'S DATE: 1/15/25

PURPOSE: History of the area

FIELD TRIP LOCATION/DESTINATION: Wind Wolves Preserve

DEPARTURE DATE: 2/24/25 DEPARTURE TIME: 830

RETURN DATE: 2/24/25 RETURN TIME: 230

GRADE LEVEL: 9-12 SITE LOCATION: Cuyama High School

NUMBER OF STUDENTS: 53 NUMBER OF ADULTS/CHAPERONES: 5

WILL SACK LUNCHES BE NEEDED? Yes X No _____ if yes, please notify cafeteria staff once request has been approved.

METHOD OF TRANSPORTATION: BUS

(Bus, District Car/Van, Own Car, Parent/Guardian, etc..)

ESTIMATE OF EXPENDITURES:

SUBSTITUTE NEEDED? Yes _____ No X NUMBER OF DAYS SUB NEEDED: _____

LODGING NEEDED? Yes _____ No X WHERE? _____

MEALS NEEDED? Yes _____ No X TOTAL ESTIMATE OF EXPENSES: _____

SOURCE OF FUNDING FOR THIS FIELD TRIP: _____

DO NOT WRITE BELOW THIS LINE- FOR DISTRICT OFFICE USE ONLY

ADMINISTRATION APPROVAL

SITE ADMINISTRATOR SIGNATURE: _____ DATE: _____

SUPERINTENDENT SIGNATURE: _____

DATE: _____ REQUEST APPROVED? Yes _____ No _____

BOARD APPROVAL

APPROVED BY BOARD? Yes _____ No _____ DATE OF APPROVAL: _____

APPLICANT NOTIFIED? Yes _____ No _____

FINANCE NOTIFIED? Yes _____ No _____

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama California 93254
(661) 766-2482 • FAX (661) 766-2255

Student Field Trip Request

Requestor(s): Cannon/Diaz Today's Date: 1/21/25
Purpose: FFA Judging Contest

Field Trip Location/Destination: Modesto JC
Departure Date: 3/14/25 Departure Time: 12pm Return Date: 3/15/25 Return Time: 8pm
Grade Level(s): 9-12 Site Location: CVHS Number of Students: 10
Will Sack Lunches be Needed? YES NO **If yes, please fill out Sack Lunch Request form**
Method of transportation: Ag Van + Dist Van
Ensure you have filled out a Vehicle Request form if needed.

ESTIMATE OF EXPENDITURES:

Substitute Needed: YES NO Number of Days: 1/2 day (Cannon/Diaz)
Lodging Needed: YES NO Where? Modesto
Meals Needed: YES NO Total Estimate of Expenses: _____
Source of Funding for This Field Trip: CTE/IG/AG/FFA

-----DO NOT WRITE BELOW THIS LINE - FOR DISTRICT OFFICE USE ONLY-----

ADMINISTRATION APPROVAL

SITE ADMINISTRATOR SIGNATURE: _____ DATE: _____
SUPERINTENDENT SIGNATURE: _____ DATE: _____

REQUEST APPROVED: YES ___ NO ___

BOARD APPROVAL

APPROVED BY THE BOARD: YES: ___ NO: ___

APPLICANT NOTIFIED: YES: ___ NO: ___

FINANCE NOTIFIED: YES: ___ NO: ___

Student Field Trip Request
Form 3B
Rev. 06 24 2019

Cuyama Joint Unified School District
 CONFERENCE ATTENDANCE AND REIMBURSEMENT REQUEST

Part I - To be completed 10 days prior to conference attendance, three (3) weeks if requesting an advance.

Part II - To be completed and returned to the District Office, along with required receipts, within THIRTY (30) DAYS after the conference. If no reimbursement is claimed, enter 0 as the amount due.

PART I - CONFERENCE ATTENDANCE REQUEST

Cannon/Diaz FFA CTEIG/AIG
 NAME SCHOOL/DEPARTMENT BUDGET CODE
Modesto JC FFA Field Day 3/14-3/15/25 Modesto, CA
 CONFERENCE TITLE DATE(S) LOCATION OF CONFERENCE

The following documents, when applicable, must accompany the conference attendance request:				Estimated Expenses
			PO #	
Registration	<input checked="" type="checkbox"/>	Purchase Order for Conference Registration <i>Judging Card.com</i>	[REDACTED]	\$ _____
	<input type="checkbox"/>	Registration Application Form		\$ _____
Lodging	<input checked="" type="checkbox"/>	Purchase Order for Hotel / Lodging <i>Credit card</i>	[REDACTED]	\$ _____
	<input type="checkbox"/>	Hotel / Lodging Application Form		\$ _____
Transportation	<input checked="" type="checkbox"/>	Application for use of District Vehicle <i>Ag Van + Dist Van</i>		
	<input type="checkbox"/>	Check here for use of own vehicle	Approved: _____	
	<input type="checkbox"/>	Purchase Order for Public Transportation	[REDACTED]	\$ _____
Meals	<input checked="" type="checkbox"/>	Meals Allotment is \$30 per day (Breakfast \$5, Lunch \$10, Dinner \$15) _____ days		\$ _____
Substitute	<input checked="" type="checkbox"/>	Check here if a substitute is needed <i>1/2</i>		\$ _____
TOTAL ESTIMATED EXPENSES				\$ _____

Advance Requested Amount: \$ _____ Amount Encumbered [REDACTED]

Applicant Signature _____ Date _____ Superintendent/Principal Signature _____ Date _____ Program Coordinator _____ Date _____

PART II - REQUEST FOR REIMBURSEMENT

Date	Breakfast	Lunch	Dinner	Mileage	Lodging	Registration	Other	Descrip.	Total

TIC# _____ Vendor # _____
 Applicant should retain a copy

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX (661) 766-2255

VEHICLE REQUEST FORM

PLEASE READ:

- Busses must be reserved (2) weeks in advance.
- Cars and vans must be reserved (1) week in advance.
- All drivers must provide a copy of their insurance and driver's license to the district office.
- Failure to complete this document in full may result in denial of your request.

Requestor's Name and Title: Cannon/Diaz Date: 1/21/25

Type of Vehicle(s) requesting:

Bus: _____ Ford Taurus: _____ Toyota Camry (Manual) _____
Chevy Van (8 Passenger): _____ Dodge Van (7 Passenger) _____

Vehicle Pick Up Date Requesting: 3/14/25 Time: 10 AM
Vehicle Return Date Requesting: 3/15/25 Time: 10 PM

Ag Van + Dist Van

Destination: Modesto Accompanying Field Trip request? YES NO

Drivers Attending:

Name: _____ CA DL#: _____ Cell Phone #: _____
Cannon _____
Diaz _____ on file

-----Office Use Only-----

Expense Acct Charged: _____

Approval: _____

Vehicle Request Form
Form 2B
Rev. 06 24 2019

Cuyama Joint Unified School District

2300 Highway 166 New Cuyama, California 93254
(661) 766-2482 • FAX (661) 766-2255

Request for Approval: Fundraising Event

Name of School: Cuyama Elementary

Name of Club: 8th grade

Request for Fundraiser Approval

Fiscal Year: 2025 Date this form is completed: Jan 27

Proposed event: Dinner & a show

Description of fundraiser: Dinner & a show on Valentines

Requesting Club/Organization(s): 8th Grade

Proposed Date(s) of Event: Feb 14

Club Contact Person: Mrs. Wilcox

ASB or Club Advisor: _____

Location of Proposed Activity: Carteria

Status of Event (circle one option): New Event OR Held Previously (Years): _____

Budget Plan for Activity (Attach Description)

Revenue Potential form completed? (Circle one option) Yes or No (attached form if completed)

Other Background Information (such as other schools or clubs that have held similar events):

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

Approval

Submitted and Approved by:

Student Club Representative (*Signature, Title and Date*):

Kim Price

X Club Advisor (*Signature, Title and Date*):

Rosalee Willy 1-27-24

Student Council Recommendation (*Circle one option*): Yes or No

Student Council Representative (*Signature, Title and Date*):

President Katy Alarcon 1/27/25

Principal/School Administrator or Designee Recommendation (*Circle one option*): Yes or No

Approved by:

Principal/School Administrator (*Signature, Title and Date*):

ASB Student Council President (*Signature, Title and Date*):

Katy Alarcon President 1/27/25

Recorded in ASB Student Council Minutes on (*Date*): 1-27-25

Presented to District Office, if applicable, on (*Date*): _____

Reason for disapproval, if applicable: _____

Adopted April 9, 2020

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2432 • FAX (661) 766-2255

Request for Approval: Fundraising Event

Name of School: Cuyama Elementary School

Name of Club: Garden Fund and Outdoor Classroom

Request for Fundraiser Approval

Fiscal Year: 2024/25 Date this form is completed: 1-27-25

Proposed event: Spring Peddlers Market

Description of fundraiser: The Garden Club and TK/K Classroom will organize and host a vendor's market at the Buckhorn in their Olive Tree lot.

Requesting Club/Organization(s): Garden/TK/K Classroom

Proposed Date(s) of Event: April 5th, 2025

Club Contact Person: Nicole Furstenfeld

ASB or Club Advisor: Nicole Furstenfeld

Location of Proposed Activity: Cuyama Buckhorn

Status of Event (circle one option): New Event OR Held Previously (Years): _____

Budget Plan for Activity (Attach Description)

Revenue Potential form completed? (Circle one option) Yes or No (attached form if completed)

Other Background Information (such as other schools or clubs that have held similar events):

I held this event several years previously through the recreation district.

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2432 • FAX (661) 766-2255

Approval

Submitted and Approved by:

Student Club Representative (Signature, Title and Date):

Faith Harrington Club Member 1-31-25

Club Advisor (Signature, Title and Date):

Made [Signature]

Student Council Recommendation (Circle one option): Yes or No

Student Council Representative (Signature, Title and Date):

X Kim Price ASB Vice president 1-31-25

Principal/School Administrator or Designee Recommendation (Circle one option): Yes or No

Approved by:

Principal/School Administrator (Signature, Title and Date):

ASB Student Council President (Signature, Title and Date):

Lucas Basma ASB Secretary 1-31-25

Recorded in ASB Student Council Minutes on (Date): 1-27-2025

Presented to District Office, if applicable, on (Date): _____

Reason for disapproval, if applicable: _____

Adopted April 9, 2020

Cuyama Joint Unified School District

2300 Highway 166 New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

FUNDRAISING REQUEST FORM

Name of Person Completing Request Form: Alicia Muniz

Individual/Organization Seeking Fundraising Approval: Class of 2025

Date of Request: 1/28/2025 Date(s) of Fundraiser: 2/15 - 2/28

Description of Proposed Fundraising Activity: See's Candies

Method(s) of Solicitation: Social Media, flyers, word of mouth

Purpose of Fundraiser: To raise funds for Senior Trip / Activities

Alicia Muniz 1/28/25
Signature of Applicant Date

Signature of Site Administrator Date

Signature of Superintendent Date

This item will go before the Governing Board on _____ fundraising will not be approved until that date or otherwise approved by the Board. Any fundraising activity done without acceptable permission by the Governing Board will be subject to disciplinary action.

.....
Comments: _____

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

FUNDRAISING REQUEST FORM

Name of Person Completing Request Form: Alicia Muniz

Individual/Organization Seeking Fundraising Approval: CLASS OF 2025

Date of Request: 1/28/2025 Date(s) of Fundraiser: 2/15/2025

Description of Proposed Fundraising Activity: BBQ fundraiser at Old Cuyama Store.

Method(s) of Solicitation: Flyers, Social Media, word of mouth

Purpose of Fundraiser: To raise funds for Senior CLASS trips/Activities

Alicia Muniz 1/28/25
Signature of Applicant Date

Signature of Site Administrator Date

Signature of Superintendent Date

This item will go before the Governing Board on _____ fundraising will not be approved until that date or otherwise approved by the Board. Any fundraising activity done without acceptable permission by the Governing Board will be subject to disciplinary action.

.....
Comments: _____

Cuyama Joint Unified School District

2500 Highway 168, New River, California 93744
951-766-2432 • FAX 951-766-2057

FUNDRAISING REQUEST FORM

Name of Person Completing Request Form: Cannon

Individual/Organization Seeking Fundraising Approval: FFA

Date of Request: 2/3/25 Date(s) of Fundraiser: Spring

Description of Proposed Fundraising Activity: flower & plant sales

Method(s) of Solicitation: In-person

Purpose of Fundraiser: FFA travel & contests

Cannon 2/3/25
Signature of Applicant Date

[Signature] 3 Feb 2025
Signature of Site Administrator Date

Signature of Superintendent Date

This item will go before the Governing Board on _____ fundraising will not be approved until that date or otherwise approved by the Board. Any fundraising activity done without acceptable permission by the Governing Board will be subject to disciplinary action.

.....

Comments: _____



Santa Barbara County Education Office


4400 Cathedral Oaks Rd, PO Box 6307, Santa Barbara, CA 93160-6307
Telephone: (805) 964-4711 • FAX: (805) 964-4712 • sbceo.org

Susan C. Salcido, Superintendent of Schools

January 14, 2025

SBAS-9714

TO: School Board President
Superintendent
Cuyama Joint Unified School District

FROM: Steve Torres, Associate Superintendent, Administrative Services 

SUBJECT: **First Interim Financial Report Analysis and Recommendations**

Our office has reported the district's qualified certification of the First Interim Financial Report to the State Department of Education. Technical comments, if any, will be communicated to the district's business office.

If you have any questions, please feel free to contact me at ext. 5700.

ad

c LeAnn Zayasbazan, Chief Business Official
Joshua Becerra, Administrator
Danielle Spahn, District Financial Advisor
Dr. Susan Salcido, County Superintendent of Schools

School Business Advisory Services

FAX: (805) 964-3041



Santa Barbara County Education Office

4400 Cathedral Oaks Rd, PO Box 6307, Santa Barbara, CA 93160-6307

Telephone: (805) 964-4711 • FAX: (805) 964-4712 • sbceo.org

Susan C. Salcido, Superintendent of Schools

January 14, 2025

SBAS-9715

TO: Alfonso Gamino, Superintendent
Cuyama Joint Unified School District

FROM: Joshua Becerra, Administrator *JB*
Danielle Spahn, District Financial Advisor *DS*

SUBJECT: **First Interim Financial Report Analysis and Recommendations**

On December 13, 2024, the district submitted its First Interim Financial Report with a qualified certification. While the report submitted by the district showed that minimum reserves were met in all three years, subsequent to the preparation of the First Interim Financial Report, the district certified its 2024-25 P-1 attendance, showing a significant decline in Average Daily Attendance (ADA) over the numbers used for the First Interim. Using the P-1 ADA in the calculation of LCFF results in a decline in revenue of <\$47,723> in FY 2024-25, <\$163,429> in FY 2025-26, and <\$160,503> in FY 2026-27 over the First Interim projections. As a result, we project that the district will completely exhaust its Fund 01 and Fund 17 unrestricted balances by FY 2026-27 and will not be able to meet its obligations, even with the cuts to be approved by the Board on January 16. These cuts represent a first step toward fiscal solvency, but further cuts will be necessary in order to meet minimum reserves in 2026-27. A summary of the 2024-25 Fund 01 expenditure budget submitted by the district follows.

	<i>Unrestr</i>	<i>Restr</i>	<i>Total</i>	<i>24/25 & 25/26 approved cuts*</i>	<i>24/25 & 25/26 other savings included</i>
Salaries & Benefits	\$1.9M	\$0.6M	\$2.5M	1.0 Conf Admin Asst (\$38k 24/25, \$64k 25/26) Costs to restricted (CTEIG & Equity Mult) (\$67k) 25/26 TOSA (\$90k [\$56k unrestricted])	1.0 Acct Tech vacancy (\$62k CY and add'l \$17k 25/26) 1.0 Maint vacancy (\$65k)
Books & Supplies	\$0.2M	\$0.2M	\$0.4M	None	
Services & Other Op Expenses	\$0.7M	\$0.2M	\$0.9M	24/25 Playful Career Exploration contract non-renewal (\$1.5k)	

School Business Advisory Services

FAX: (805) 964-3041

	<i>Unrestr</i>	<i>Restr</i>	<i>Total</i>	<i>24/25 & 25/26 approved cuts*</i>	<i>24/25 & 25/26 other savings included</i>
Other Outgoing [SPED]	\$0.8M	\$0M	\$0.8M		Possible savings being explored, legal requirements limit cuts
Transfers Out [F13 & F40]	\$50k	\$30k	\$80k		25/26 Cafeteria savings (\$29k)

*24/25 Cuts are included in numbers above, 25/26 are additional cuts for next year. Cuts listed do not include removal of one-time expenses associated with one-time revenues.

Deficit Spending

Deficit spending is projected to deplete the district’s reserves by 2026-27. District reserves are a one-time source and should be used strategically to support one-time costs. The district should plan for expenditure reductions and/or revenue enhancements to reduce the projected deficits and preserve unrestricted reserves. Expenditure reductions made now will have a compounding beneficial effect over the multiyear period, thereby reducing the need for even deeper cuts in a future year. The district must continue to proactively manage staffing levels, escalating costs, and facilities needs to ensure that adequate ongoing funding remains available to support its core programs and fund activities in the Local Control and Accountability Plan.

Cashflow

The district should monitor and analyze cash flow, revising projections as necessary during the year to ensure cash solvency. If available cash in other funds will not be sufficient to cover a projected cash shortage, it will be necessary for the district to secure another means of short-term borrowing, such as a Tax Revenue Anticipation Note (TRAN). *Please notify our office immediately if a cash shortfall is projected that cannot be covered through local means (i.e., interfund borrowing).*

Negotiations

According to the information provided, labor contract negotiations with the certificated bargaining unit and classified staff remain unsettled for the current year. We advise the district that any increase in costs should be supported by additional ongoing revenue or expenditure reductions, or both, for sustainability.

Conclusion

We are aware that the information provided reflects the district's financial position and assumptions as of a point in time and that further adjustments will be made during the year as additional data becomes available.

We wish to express our appreciation to the district staff for their cooperation during this review. If our office can be of further assistance, please call us.

- c LeAnn Zayasbazan, Chief Business Official
- Dr. Susan Salcido, County Superintendent of Schools
- Steve Torres, Associate Superintendent, Administrative Services

**BEFORE THE GOVERNING BOARD OF THE
CUYAMA JOINT UNIFIED SCHOOL DISTRICT
COUNTY OF SANTA BARBARA, STATE OF CALIFORNIA**

Reducing or Eliminating Certain Certificated
Services for the 2025-2026 School Year

Resolution No. 2024-2025:18

WHEREAS, Sections 44949 and 44955 of the Education Code require action by the Governing Board in order to reduce or eliminate services and permit the layoff of certificated employees; and

WHEREAS, the District Superintendent has recommended to the Governing Board that particular kinds of services be reduced or eliminated no later than the beginning of the 2025-2026 school year; and

WHEREAS, the Governing Board has determined that it is in the best interest of the District, and the welfare of the students thereof, to reduce or discontinue certain particular kinds of services no later than the beginning of the 2025-2026 school year; and

WHEREAS, as a result of the reduction or elimination of particular kinds of services, it will be necessary to reduce the number of certificated employees of the District.

~~NOW THEREFORE, BE IT RESOLVED~~ by the Governing Board of the Cuyama Joint Unified School District:

1. That each of the above recitals is true and correct.
2. That the Governing Board hereby determines to reduce or eliminate those particular kinds of services set forth in **Exhibit A**, attached hereto and incorporated by reference herein.
3. That, no later than March 15, 2025, the Superintendent or Superintendent's designee is authorized and directed to give legally required notice to those employees who may not be reemployed for the 2025-2026 school year as a result of this reduction in services.
4. That the Superintendent or Superintendent's designee is also authorized and directed to initiate and take all actions necessary and appropriate to implement this Resolution including, but not limited to, signing any applicable service agreements with the state Office of Administrative Hearings in furtherance of this service reduction process.

I CERTIFY that the above resolution, proposed by Trustee _____ and seconded by Trustee _____, was duly passed and adopted by the Governing Board of the Cuyama Joint Unified School District of Santa Barbara County, California, at an official and public meeting thereof held on February 13, 2025, by the following vote:

AYES: _____
(Name(s) of Board Members)

NAYES: _____
(Name(s) of Board Members)

ABSTENTIONS: _____
(Name(s) of Board Members)

ABSENCES: _____
(Name(s) of Board Members)

DATED:

GOVERNING BOARD OF THE
CUYAMA JOINT UNIFIED SCHOOL DISTRICT

By: _____

Title: _____
Board President

[Attachment: Exhibits A]

CUYAMA JOINT UNIFIED SCHOOL DISTRICT
**RESOLUTION REDUCING OR DISCONTINUING
PARTICULAR KINDS OF SERVICES**

EXHIBIT A

	FTE*
Elementary TK/K- 8TH Grade School Services	
Teacher on Special Assignment providing RTI/Testing Coordinator Services and After School Education and Safety (ASES)	1.0
<hr/>	
TOTAL FTE Reduced or Discontinued.....	1.0

*FTE = Full Time Equivalent

LICENSE AGREEMENT
(PUBLIC SAFETY POWER SHUTOFF)

This License Agreement ("**License Agreement**") is made and entered into this _____ day of _____, 2025 (the "**Effective Date**") by CUYAMA JOINT UNIFIED SCHOOL DISTRICT hereinafter called "**LICENSOR**," and PACIFIC GAS AND ELECTRIC COMPANY, a California corporation, hereinafter called "**PG&E**." PG&E and LICENSOR are sometimes hereinafter each singularly referred to as "**PARTY**" and collectively as "**PARTIES**".

R E C I T A L S:

A. LICENSOR owns or leases that certain real property commonly known as Sierra Madre High (Continuation School), located at 4500 Cuyama Hwy, Assessor's Parcel Number 149-290-002, hereinafter called the "**Property**," located in the City of New Cuyama, County of Santa Barbara, State of California.

B. PG&E desires to partner with LICENSOR in connection with a Public Safety Power Shutoff Event ("**PSPS Event**") as defined in Section 3 below.

C. The PARTIES desire to memorialize this mutual understanding and agreement for making the Property available to PG&E in connection with a PSPS Event.

NOW, THEREFORE, for good and valuable consideration, LICENSOR and PG&E agree as follows:

1. License Area. The real property that is the subject of this License Agreement is described in **EXHIBIT A** (the "**License Area**").

2. Grant of License. Subject to the terms and conditions set forth in this License Agreement, LICENSOR grants PG&E, PG&E's Representatives, and PG&E's customers, the right to use the License Area in connection with a PSPS Event, together with rights of ingress and egress to and from the License Area. PG&E shall give LICENSOR at least 8 hours' prior notice of the date and time that PG&E needs to access and use the License Area. If the License Area is not available for access and use by PG&E on the date and time specified in PG&E's notice, LICENSOR must so notify PG&E within 4 hours after receipt of PG&E's notice.

3. Use of License Area. During Use Days (as defined in Section 4 below), PG&E and its employees, contractors, agents, and representatives ("**PG&E's Representatives**") may enter the License Area for purposes of establishing and operating a customer resource center in the case of a PSPS Event. LICENSOR acknowledges that PG&E's Activities may include the following: setting up tents with tables and seating where PG&E customers can obtain water and snacks, charge phones, and get up-to-date information on outages; installing trailers, portable toilets, portable back-up generators, and temporary fencing; parking mobile vehicle units and other vehicles. For purposes of this License Agreement, a "**PSPS Event**" means the existence of one or more environmental conditions creating extreme fire danger that results in the shutoff of power for public safety. Examples of PSPS Events include red flag warnings issued by the United States National Weather Service, low humidity levels, high winds, and dry vegetation.

(a) Personnel. During Use Days PG&E shall have the exclusive right to use the License Area, up to twenty-four (24) hours per day. Hours for use to PG&E customers shall be from 8:00 am to 10:00 pm. On Use Days, the License Area shall be fully staffed by PG&E and its representatives, at PG&E's sole cost and expense. PG&E shall provide uniformed unarmed security at its cost and expense to ensure the protection of its equipment, the safety of the public and to prevent any damage to the Property.

4. Term. This License Agreement shall be for a term of five (5) years, commencing on June 1, 2025 (the "**Commencement Date**"), and expiring June 1, 2030 (the "**Termination Date**"). The license granted herein shall be revocable at the option of either LICENSOR or PG&E, provided that the revoking party provides at least one hundred eighty (180) days' written notice of the revocation to the other party. Notwithstanding the term of this License Agreement, PG&E anticipates that it will use the License Area on an occasional basis, if at all, for periods of two (2) to ten (10) days at a time. The days (including any partial days) during which any of PG&E's Activities are occurring in or on the License Area are referred to herein as "**Use Days**." During Use Days, PG&E shall have the exclusive right to use the License Area twenty-four (24) hours per day.

5. Use of License Area.

(a) As Is. To LICENSOR'S current actual knowledge, the Property complies with all laws, including the Americans with Disabilities Act and other accessibility laws. PG&E accepts the License Area "AS-IS," "WHERE-IS" and "WITH ALL-FAULTS," subject to all applicable zoning, municipal, county and state laws, ordinances, and regulations governing and regulating the use of the License Area. PG&E may request LICENSOR to perform alterations, repairs, or improvements to the License Area, but PG&E understands and agrees that LICENSOR shall not be obligated to make any such alterations, repairs or improvements at any time.

(b) Restoration. PG&E shall exercise reasonable care in the conduct of PG&E's Activities in the License Area. Upon PG&E's ceasing to use the License Area in connection with a particular PSPS Event, PG&E shall remove all vehicles and personal property of PG&E and PG&E's Representatives, remove all debris and waste material resulting from PG&E's Activities, and repair and restore the License Area as nearly as possible to the condition that existed prior to PG&E's entry hereunder.

(c) Water Discharge. PG&E's activities may require potable water-filled equipment, such as barrels or water barriers to weigh down tents or other equipment, or to delineate outside areas on the Property. All potable water-filled equipment shall be cleaned prior to use and filled with water from a potable water source only. Any water discharged from the water-filled equipment shall be discharged to onsite unpaved land (i.e., soil) only. PG&E and PG&E's representatives shall ensure best management practices are implemented including but not limited to ensuring water is observed for any potential sediments, trash or other contaminants; the discharge area selected is 100 feet from a water body; and the discharge is done to avoid ponding and erosion. If the water needs to be discharged to a storm drain, PG&E will obtain local stormwater agency approval. This License Agreement authorizes the discharge

of potable water from water-filled equipment on to the Property as described above. PG&E shall notify LICENSOR if water discharge is necessary.

(d) Safe Condition. PG&E, at PG&E's sole cost and expense, shall maintain the License Area in a good, clean, safe and sanitary condition during Use Days.

(e) Lawful Use Only. PG&E shall not use the License Area or permit anything to be done in or about the License Area during Use Days that will in any way conflict with any law, statute, zoning restriction, ordinance or governmental rule or regulation or requirement relating to the use or occupancy of the License Area. During Use Days, PG&E shall not allow the License Area to be used for any unlawful or objectionable purpose, nor shall PG&E cause, maintain or permit any nuisance in, on or about the License Area.

(f) Mechanic's Liens. PG&E shall keep the Property free and clear of all mechanic's liens arising, or alleged to arise, in connection with any work performed, labor or materials supplied or delivered, or similar activities performed by PG&E or at PG&E's request or for PG&E's benefit. If any mechanic's liens are placed on the Property in connection with PG&E's use or PG&E's Activities, PG&E shall diligently pursue all necessary actions to remove such liens from title, either by payment or by recording a lien release bond in the manner specified in California Civil Code Section 8424 or any successor statute.

6. Notices. All notices under this License Agreement shall be sent by email to the addresses set forth in **EXHIBIT B**. In addition, LICENSOR will provide PG&E with telephone or cellphone numbers of staff in calling order to contact in an emergency as set forth in **EXHIBIT B**. **EXHIBIT B** shall be updated as needed to reflect current names and contact information.

7. Indemnity. PG&E shall indemnify, defend and hold harmless LICENSOR and its governing body, officers, agents, and employees from and against all claims, losses, actions, demands, damages, costs, expenses (including, but not limited to, reasonable attorneys' fees and court costs) (collectively, "**Claims**") which arise from or are connected with PG&E's Activities, or the entry on, occupancy or use of, the Property by PG&E or PG&E's Representatives under this License Agreement, including, but not limited to, Claims arising out of (i) injury to or death of persons, including, but not limited to, employees of LICENSOR or PG&E; (ii) injury to property or other interest of LICENSOR and (iii) violation of any applicable federal, state, or local laws, statutes, regulations, or ordinances by PG&E or PG&E's Representatives. The indemnification obligations of PG&E under this Section 8 shall survive the expiration or earlier termination of this License Agreement.

8. Insurance. PG&E shall at all times during the Term of this License Agreement self-insure for PG&E's activities pursuant to this License Agreement in accordance with **EXHIBIT C**.

9. Miscellaneous.

(a) Governing Law. This License Agreement shall in all respects be interpreted, enforced, and governed by and under the laws of the State of California.

(b) Attorneys' Fees. Should either party bring an action against the other party, by reason of or alleging the failure of the other party with respect to any or all of its obligations hereunder, whether for declaratory or other relief, and including any appeal thereof, then the party which prevails in such action shall be entitled to its reasonable attorneys' fees and expenses related to such action, in addition to all other recovery or relief.

(c) No Waiver. Any waiver with respect to any provision of this License Agreement shall not be effective unless in writing and signed by the party against whom it is asserted. The waiver of any provision of this License Agreement by a party shall not be construed as a waiver of a subsequent breach or failure of the same term or condition or as a waiver of any other provision of this License Agreement.

(d) Counterparts. This License Agreement may be executed in identical counterpart copies, each of which shall be an original, but all of which taken together shall constitute one and the same agreement.

(e) Authority. Each party to this License Agreement warrants to the other that it has the right and authority to enter into and to perform its obligations under this License Agreement, without the consent of any third party, and that the person signing below is authorized to bind such party.

(f) Exhibits. Exhibits A, B, and C attached to this License Agreement are a part hereof and incorporated herein by this reference.

(g) Electronic Signatures. This License Agreement may be executed by electronic signatures (*e.g.*, using DocuSign or e-SignLive) or signatures transmitted in portable document format ("pdf"), and copies of this License Agreement executed and delivered by means of electronic or pdf signatures shall have the same force and effect as copies hereof executed and delivered with original manually executed signatures. The parties may rely upon electronic and pdf signatures as if such signatures were manually executed originals and agree that an electronic or pdf signature page may be introduced into evidence in any proceeding arising out of or related to this License Agreement as if it were an original manually executed signature page.

(h) Successors and Assigns. This License Agreement shall be binding upon and inure to the benefit of the heirs, personal representatives, successors, and assigns of each party.

(i) Entire Agreement. This License Agreement supersedes all previous oral and written agreements between and representations by or on behalf of the parties and constitutes the entire agreement of the parties with respect to the subject matter hereof. This License Agreement may not be amended, except by a written agreement executed by both parties.

IN WITNESS WHEREOF, the parties have executed this License Agreement as of the date set forth below each signature, effective upon the Effective Date first written above.

"PG&E"

"LICENSOR"

PACIFIC GAS AND ELECTRIC COMPANY,
a California corporation

CUYAMA JOINT UNIFIED SCHOOL
DISTRICT

By: _____

By: _____

Name: _____

Name: _____

Its: _____

Its: _____

Date: _____

Date: _____

EXHIBIT A

PSPS/CRC License Agreement Area

4500 Cuyama Hwy, New Cuyama, CA 93254

Santa Barbara County Assessor's Parcel Number: 149-290-002



PSPS/CRC Area – 20,772 square feet

EXHIBIT B

NOTICES

TO LICENSOR:

Any notice to Licensor, including the notice to be given pursuant to Section 7 of the License Agreement, shall be sent to Alfonso Gamino at the following:

Email address: agamino@cuyamaunified.org Phone Number: (559) 827-7414

In addition, in the event of an emergency, PG&E shall contact the following persons in the order set forth below:

Rachel Leyland Phone: (714) 604-7511 Email: rleyland@cuyamaunified.org

LeAnne Zayasbazam Phone: (714) 390-7796 Email: lzayabazam@cuyamaunified.org

Weekends and After Hours: Alfonso Gamino (559) 827-7414

TO PG&E:

Any notice to PG&E, including the notice pursuant to Section 7 of the License Agreement shall be sent to Jessica Melton at the following email address: Jessica.Melton@pge.com, cc'ing CRCHelp@pge.com.

PG&E contacts for use during emergency use and post emergency for claims and reimbursements:

Jessica Melton, Land Acquisition Consultant, PG&E
(925) 655-7085 – cell
Jessica.Melton@pge.com – email

Alex Grant, Land Acquisition Program Manager, PG&E
(707) 331-2466 – cell
Alex.Grant@pge.com – email

EXHIBIT C



Insurance Department
300 Lakeside Drive
Oakland, CA 94612

THIS STATEMENT OF SELF-INSURANCE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE STATEMENT OF SELF-INSURANCE HOLDER. THIS STATEMENT DOES NOT CONSTITUTE A CONTRACT BETWEEN PACIFIC GAS & ELECTRIC COMPANY AND THE STATEMENT HOLDER.

STATEMENT OF SELF-INSURANCE PROGRAM

Statement Holder: To Whom it May Concern

June 14, 2024

Re: Insurance requirements for Pacific Gas and Electric Company (PG&E) to use property for the purposes of establishing and operating a Community Resource Center and EV Charging Station in the case of a Public Safety Power Shutoff Event (PSPS).

Commercial General Liability: \$5,000,000 each occurrence / \$10,000,000 aggregate
Employer's Liability: \$1,000,000 each accident
Business Auto Liability: \$1,000,000 each accident

Further, PG&E has qualified as a self-insurer under the laws of the State of California with respect to Workers' Compensation. Our identification number for this purpose is 2-0012-01-099.

*Please note a Certificate of Insurance (COI) is not applicable when an entity such as PG&E is self-insured.

Brian Pelham
Director, Insurance Department



Public

Cuyama Joint Unified School District
Professional Development and Support Plan

January – May 2025

Submitted by Carla Benchoff, Educational Consultant

Date	Meeting Type	Purpose	Special Requests
January 17	Zoom	Carla Benchoff, Consultant and Alfonso Gamino, Superintendent/Principal discuss direction and plan for January through May 2025	NA
Feb 6 - SBCEO event	2 Teachers (K - 2) attend <u>Reading Difficulties Risk Screener</u> . Suggestions: Nicole, Amy, Terri, Debbie Feb 6th <i>and</i> May 15		
February 24	In - Person Both Campuses	<p>8 am – 1:30 pm –Carla Benchoff, meet with 3-12th grade teachers discuss academic progress in literacy, adjustments/changes to student plans based on latest assessment results Review Smarter Balanced Achievement Level Descriptors (ALDs)</p> <p>Early Release Carla Benchoff, meet with TK -2 Teachers to Review Difficulties Risk Screener Selection from Feb 6th SBCEO event</p> <p>3rd -12th Share student results and plans from morning meetings Reference Smarter Balanced Achievement Level Descriptors for planning purposes - share with colleagues</p> <p>Teacher Groups for Sharing Grades 3 - 8 Grades 9 - 12</p> <p>Location TBD</p>	Roving Sub Needed for 3rd -12th grade teachers
March 24	In Person Elementary	Full Day Elementary Campus TK – 2 nd Grade	Full Day Subs needed

	Campus	Teachers, Reading Difficulties Risk Screener Selection Location TBD	for TK -2
April 28 Day may be adjusted based upon needs	In Person Both Campuses <i>*Adjustments to plan as needed based on K-2 Reading Difficulties Selection and Progress</i>	8 am – 1:30 pm – Carla Benchoff, meet with 3-12 th Early Release TK-2 present selection of screener to all staff Location TBD	Roving Sub Needed for 3rd -12th grade teachers OR Full Day Subs needed for TK -2 teachers
May 19	In Person Both Campuses	8 am - 1:30 pm - Meeting with TK -12th grade teachers - Review Assessments, Student Progress, Plans for 2025-2026 Early Release TK -12 Share goals for 2025-26 TK-2 Prepare Board Presentation – Reading Difficulties Screener Location TBD	Roving Sub Needed for TK -12th grade teachers

Memorandum of Understanding
Between
Cuyama Joint Unified School District
And
Community Action Commission of Santa Barbara County dba CommUnify
Children's Services Program

Statement of Purpose

This agreement is between Cuyama Joint Unified School District and Community Action Commission of Santa Barbara County dba CommUnify

The purpose of this Agreement is to ensure the coordination of the federally funded Head Start programs with State and local educational institutions for the maximum participation and benefit to children's preschool participation, education, and school readiness.

Duration of Agreement

This agreement will remain in place until a written request for a change is made by one or more agencies. Start date of this MOU is: August 1, 2024, through July 31, 2029. Any agency can be released from this agreement within 30 days of written notification to the other agency.

Coordination

- **Coordination and promotion of Enrollment**
 1. A tone of cooperation and effort to communicate is agreed upon by all parties.
 2. CommUnify and CJUSD will provide ongoing pre-school recruitment information to elementary school office upon request by the school district, or by request of individual school personnel.
 3. A coordination meeting will be held annually for our small rural Cuyama community before major communitywide pre-school recruitment efforts for the purpose of mutual program updates regarding numbers and needs for enrollment as well as sharing recruitment information in order to maximize the local resources to benefit children and families. CJUSD will enroll TK students in TK based on the age requirements required by the state.
 4. CommUnify and CJUSD will inform enrolled parents of preschoolers about transitional kindergarten/kindergarten registration dates, requirements, and parent meetings for new parents each year at the designated time.
 5. CommUnify will utilize the State Preschool Curriculum Framework, Preschool Learning Foundations and English Language Learners Roadmap as part of its curriculum. CJUSD may utilize and integrate this curriculum as appropriate. CommUnify will stay up to date with all CDE related pre-school training and information.
 6. Children in CommUnify Preschool will be observed, and their progress documented on a regular basis using the California Department of Education Desired Results Developmental Profile (DRDP 2015).

- **Transitioning Curriculum for parents and children.**

CommUnify and CJUSD will provide information to all parents about transitional kindergarten/kindergarten registration and any orientations provided by the school. CommUnify will invite kindergarten teacher to parent meetings to talk with parents about what is expected in kindergarten and how parents can help their children succeed. CJUSD may offer a one-week summer orientation to incoming TK and K students each summer. CommUnify will provide a summer parent – child activity calendar and transition activity information to enhance school readiness and parent involvement over the summer months.

Children will be prepared going to transitional kindergarten/kindergarten through "kindergarten transition activities" curriculum. This may include bus rides, visits to kindergarten classrooms, eating in the cafeteria, daily classroom routines typical of kindergarten etc.

Kindergarten teachers, special education teachers, principal(s) or other designated staff are invited to observe in pre-school classrooms of all agencies upon request.

Parents of CommUnify and CJUSD are always welcome to attend local School Board Meetings as part of the transition plan for parents and parent leadership.

- **Early Identification and Services to Children with Special Needs**

CommUnify will provide screenings and referrals for assessment for children identified with a possible concern in health or development utilizing the Ages and Stages Questionnaire (ASQ) and Ages and Stages Questionnaire Social Emotional (ASQ-SE).

Teachers will participate in IEP meetings to the greatest extent possible. CommUnify teachers will be familiar with IEP goals and work closely with Preschool Specialists and service providers to support the child's success in meeting and exceeding his/her IEP goals. CJUSD staff will work closely with CommUnify regarding any Preschool students coming to TK or K that has an IEP or is closely being watched for possible SST processes.

- **Transfer of Records**

CommUnify and CJUSD will transfer other records directly to the school or designated teacher with parent permission, upon request by either the parent or the school.

- **Staff Training Opportunities**

CommUnify and CJUSD may share teacher and family support training opportunities with one another through the identified contact people (Site Supervisor for the school and Regional Manager for CommUnify) for each agency whenever possible.

CommUnify will participate in the California Preschool Instruction Network training. CommUnify may invite CJUSD staff to participate in such training.

- **Facilities**

Programs will share facilities or other resources whenever possible and if feasible as determined by the school site administrator to maximize the use of available resources to make pre-school opportunities available to the maximum number of children and to provide preschool programs that meet the needs of working families. Currently, the school district and CommUnify programs offer an 8:20 a.m. to 2:45 p.m. program Tuesdays through Fridays and an 8:20 a.m. to 1:45 p.m. every Monday. There are a couple of minimum days as well.

- **Information Sharing mechanisms.**

Information will be shared between the identified program liaisons through e-mail or other communication systems. The goal is to share information on a Quarterly basis as feasible. An annual meeting will be convened prior to major recruitment efforts. Parents applying for all programs will be notified that CommUnify, and CJUSD will share information about families to determine the program

based on their age. All California TK students are required to attend school if they turn four years old on or before September 1st of that year.

- **Review of this agreement**

A review of this agreement will take place as needed when agencies convene to coordinate recruitment efforts as evidenced by documentation of the meeting.

Identified program liaisons for this agreement:

Cuyama Valley School District	Community Action Commission dba CommUnify
<p>Alfonso Gamino, Superintendent 2300 Highway 166 New Cuyama, California 93254</p> <p>(661) 766-2293 (661) 766-2593 fax</p> <p>agamino@cuyamaunified.org</p>	<p>Jennifer Macdonald Children's Services Director 602 Anacapa St. Santa Babara, CA 93458</p> <p>805 922-2243 ext. 145</p> <p>jmacdonald@communifysb.org</p>

Signature of Authorized Personnel for Each Agency

Cuyama Valley School District	Community Action Commission CAC
<p>Signature:</p> <p>Date:</p> <p>Cuyama Valley School District</p>	<p>Signature:</p> <p>Date:</p> <p>Patricia Keelean Executive Director, Community Action Commission of Santa Barbara County</p>



REQUIRES BOARD ACTION

January 31, 2025
MEMORANDUM

To: CSBA Member Boards and Odd-numbered County Board Presidents and Superintendents
From: Dr. Bettye Lusk, CSBA President
Re: 2025 Ballot for CSBA Delegate Assembly — **U.S. Postmark Deadline is Mon. March 17**

Enclosed is the ballot material for election to CSBA's Delegate Assembly from your region or subregion. It consists of: 1) the ballot (on red paper) listing the candidates, the reverse side of which contains the names of ALL current members of the Delegate Assembly from your region or subregion; and 2) the required candidate biographical sketch form and, if submitted, a resume. In addition, provided is a copy of the ballot on white paper to include with your board agenda. **Only the ballot on red paper is to be completed and returned to CSBA. It must be postmarked by the U.S. Post Office on or before Monday, March 17, 2025.**

Your Board may vote for up to the number of seats to be filled in the region or subregion as indicated on the ballot. For example, if there are three seats up for election, the Board may vote for up to three candidates. However, your Board may cast no more than one vote for any one candidate. The ballot also contains a provision for write-in candidates; their name and district or county office must be clearly printed in the space provided.

The ballot must be signed by the Board President, Board Clerk, or Superintendent as a designee of the board, and returned in the enclosed envelope; if the envelope is misplaced, you may use your district's or county office's stationery. Please write **DELEGATE ELECTION** prominently on the envelope along with the region or subregion number on the bottom left corner of the envelope (this number appears at the top of the ballot). If there is a tie vote, a run-off election will be held, and ballots will need to be postmarked on or before April 30. Results will be published by May 11, 2025.

For County Boards of Education Only:

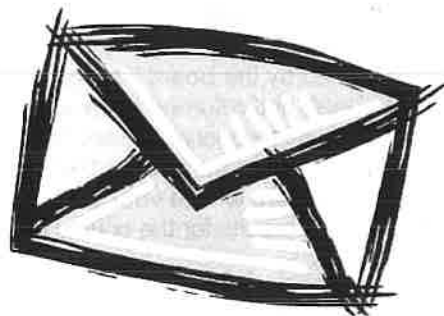
Per Standing Rule 52, in regions with more than one county, each county board of education has one vote to elect the county board member who represents the county board(s) in the region in the Delegate Assembly. One-county regions will appoint the county Delegate. Your county board may vote for only one candidate to fill the Delegate position representing the county boards within your region. Enclosed is the ballot material for election to CSBA's Delegate Assembly of the county board representative from your region. It consists of 1) the ballot (on GREEN paper) listing the candidates, the reverse side of which contains the name of the current member of the Delegate Assembly representing the county boards in your region; and 2) the required candidate biographical sketch form and, if submitted, a resume. In addition, also provided is a copy of the ballot on white paper to include with your board

agenda. **Only the ballot on GREEN paper is to be completed and returned to CSBA. Like the ballot on red paper for the other Delegate seats in your region, it must be postmarked by the U.S. Post Office on or before Monday, March 17, 2025.**

The ballot on GREEN paper must be signed by the Board President, Board Clerk, or by the County Superintendent, as a designee of the board, and returned in the enclosed envelope. If the envelope is misplaced, you may use your county office's stationery. Please write **DELEGATE ELECTION** prominently on the envelope along with the region number on the bottom left corner of the envelope (this number appears at the top of the ballot). If there is a tie vote, a run-off election will be held, and ballots will need to be postmarked by April 30. The results for the county board seat in each region will also be published by May 11, 2025.

All re-elected and newly elected Delegates will serve two-year terms beginning April 1, 2025 – March 31, 2027. The next meeting of the Delegate Assembly takes place on Saturday, May 17 and Sunday, May 18, 2025. Please do not hesitate to contact the Executive Office at nominations@csba.org should you have any questions.

Encs: Ballot on red paper and watermarked "copy" of ballot on white paper
Ballot on green paper and watermarked "copy" of ballot on white paper
List of all current Delegates on reverse side of ballot
Candidate(s)' required Biographical Sketch Forms and optional resumes
CSBA-addressed envelope to send back ballots



**BALLOTS SHOULD BE RETURNED IN THE
ENCLOSED ENVELOPE; HOWEVER, SHOULD
THE ENVELOPE BECOME MISPLACED; PLEASE
USE YOUR STATIONERY AND RETURN TO:**

**CSBA
DELEGATE ASSEMBLY ELECTIONS
3251 BEACON BLVD.
WEST SACRAMENTO, CA 95691**

**ON THE BOTTOM LEFT CORNER OF THE
ENVELOPE, WRITE THE REGION OR
SUBREGION NUMBER (THIS NUMBER APPEARS
ON THE BALLOT AT THE TOP).**

REQUIRES BOARD ACTION

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office no later than **MONDAY, MARCH 17, 2025**. Only **ONE** Ballot per Board. Be sure to mark your vote "**X**" in the box. *A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.*

**OFFICIAL 2025 DELEGATE ASSEMBLY BALLOT
SUBREGION 11-A
(Santa Barbara County)**

Number of seats: 2 (Vote for no more than 2 candidates)

Delegates will serve two-year terms beginning April 1, 2025 - March 31, 2027

**denotes incumbent*

William (Franky) Caldeira (Lompoc USD)

Melanie Waffle (Orcutt Union ESD)*

See reverse side for list of all current Delegates in your Region.

REGION 11 – 9 Delegates (9 elected)

Director: VACANT

Below is a list of all elected or appointed Delegates from this Region.

***Please note as of 2025, subregion 11B will have 1 loss of an elected seat**

Subregion 11-A (Santa Barbara)

Melanie Waffle (Orcutt Union SD), term expires 2025

Peter Wright (College ESD), term expires 2026

Vacant, term expires 2025

Subregion 11-B (Ventura)

Darlene Bruno (Hueneme SD), term expires 2026

Rebecca "Beckie" Cramer (Pleasant Valley SD), term expires 2025

Lauren Gill (Conejo Valley USD), term expires 2026

MaryAnn Rodriguez (Oxnard SD), term expires 2026

Daniel Sandoval (Santa Paula USD), term expires 2026

County Delegate:

Arleigh Kidd (Ventura COE), term expires 2025

Counties

Santa Barbara (Subregion A)

Ventura (Subregion B)

View results

Respondent

15 Anonymous

17:41
Time to complete

1. I have been... *

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Melanie Waffle

3. Full name *

Melanie Waffle

4. Region/subregion *

11A



5. Name of District or COE *

Orcutt Union School District

6. Years on board *

6

7. Profession

HR Generalist

8. Contact number *

805-680-1606

9. Primary email address *

mwaffle@orcutt-schools.net

10. Are you an incumbent Delegate? *

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

I would greatly appreciate the opportunity to continue serving on the CSBA Delegate Assembly, as it allows me to remain actively involved in the conversations and decisions that impact the students in my district, county, and state.

My experiences include working with several dynamic and effective leadership teams within the school district and the community. My MA in Public Administration and my SHRM (Society of Human Resource Management) certificate have been instrumental in advancing my career, enriching my role as a Board Trustee, and enhancing my life overall. Additionally, I am proud to be a CSBA MIG graduate, Class of 2019.

As a parent of two wonderful children, one of whom is still young enough to attend school in my district, I bring a unique perspective. The combination of being a community leader and a parent navigating the complexities of this time equips me with valuable insights and experiences that I believe can make a meaningful contribution to our shared goals.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

I am actively involved in several community committees and nonprofits, including the Orcutt Children's Arts Foundation (OCAF), the Santa Barbara County Stand Down Committee, SOAAR (Supporting Orcutt Academy's Academic Resources), and the Santa Barbara County Wellness Council.

In addition to these commitments, I truly enjoy volunteering at local events like Christmas parades, trick-or-treat festivities, and other fun community activities. Being part of these events is not only rewarding but also a great way to connect with and support our wonderful community!

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

Special Education is one of the most significant challenges facing governing school boards today. Whether it's lawsuits or staffing shortages, the costs of special education continue to rise exponentially, impacting a district's ability to support other programs and placing a considerable strain on budgets.

CSBA can help address this issue by continuing to advocate for increased funding at the state level and fully funding special education at the federal level. The partnership between CSBA and our elected officials has already proven extremely valuable. Moving forward, CSBA could further strengthen this collaboration by pursuing balanced legislation that provides districts with protections against frivolous litigation while ensuring the needs of students are met.

View results

Respondent

76

Anonymous

17:38

Time to complete

1. I have been... *

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Franky Caldeira

3. Full name *

Franky Caldeira

4. Region/subregion *

11A



5. Name of District or COE *

Lompoc Unified School District

6. Years on board *

3 years in February 2025

7. Profession

Certified Public Accountant

8. Contact number *

805-742-3320

9. Primary email address *

caldeira.william@lUSD.org

10. Are you an incumbent Delegate? *

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

I am passionate about advocating for students, educators, and communities, and I see serving as a Delegate as an opportunity to amplify the voices of those I represent. As a current school board president, I have firsthand experience navigating the complexities of education policy, budget management, and stakeholder engagement. I believe these experiences position me well to contribute meaningfully to the Delegate Assembly.

I bring a diverse set of skills to the table, including strategic decision-making, financial expertise as a licensed CPA, and leadership in fostering inclusive environments. Under my leadership, our district passed its first-ever Pride Month resolution, which underscored my commitment to equity and inclusion, even in the face of adversity. This resilience and dedication reflect my ability to advocate effectively for all students.

In addition to my professional qualifications, my service on various committees demonstrates my ability to collaborate with diverse stakeholders to achieve shared goals. My experiences as a board president in a district with aging facilities have also taught me how to engage communities in challenging yet essential conversations, such as advocating for school bonds to secure much-needed funding for our schools.

As a Delegate, I would work to ensure that local governance remains a cornerstone of California's education system and that every student has access to a high-quality, equitable education. My background in leadership, advocacy, and financial stewardship equips me to contribute a balanced and informed perspective to the Assembly.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

As a member of the Lompoc Unified School District Board of Education since February 2022 and its President since December 2022, I have been deeply involved in initiatives to support our schools and community. One of my proudest accomplishments is leading the passage of our district's first-ever Pride Month resolution, a milestone that reinforced our commitment to equity and inclusion for all students and staff. This work required not only resilience in the face of opposition but also collaboration and communication to unite our community around shared values.

In addition to my board responsibilities, I am actively engaged in efforts to address the district's aging facilities, including advocating for a \$160 million bond to modernize schools over 65 years old which passed in 2024 after about 20 years without a bond. I have worked closely with stakeholders to build community support for this initiative, highlighting its potential to improve educational opportunities for all students.

Beyond my local board, I have just been selected to be one of Vandenberg Space Force Base's Honorary Commanders, in which I will work with Vandenberg to help build further connections to our local community, and provide support to our Armed Forces. I also served as a CSBA delegate for a short time as an appointee when there was a vacant seat. My district was also a member of CBSA's 2024 Work Force Housing Cohort, which was a deeply helpful experience which taught me and our district valuable skills to help make Work Force Housing a reality in our district.

While my formal involvement with CSBA is limited, I am eager to bring my leadership and advocacy experience to the organization. I am committed to supporting CSBA's mission to strengthen local governance and ensure equitable opportunities for all California students. Through my work at the local and district levels, I have developed the skills and determination to make a meaningful contribution as a CSBA Delegate.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

Governing boards today face a confluence of challenges that threaten the ability to provide high-quality education for all students. Declining enrollment, chronic absenteeism, significant achievement gaps based on race and income, and the lingering effects of COVID-19 learning loss are deeply interconnected and require comprehensive solutions. Compounding these issues are teacher shortages and funding mechanisms reliant on attendance-based formulas, which disproportionately impact districts serving vulnerable populations.

CSBA can play a pivotal role in addressing these challenges by advocating for systemic changes, such as transitioning from attendance-based funding to enrollment-based funding models to provide more stable and equitable resources for schools. Additionally, CSBA can lobby for increased investments in teacher recruitment and retention programs, particularly for high-need areas, to address ongoing shortages and ensure every classroom is led by a qualified educator.

To combat chronic absenteeism and narrow achievement gaps, CSBA can provide governing boards with research-backed strategies and training on early intervention programs, community partnerships, and culturally responsive practices. CSBA can also facilitate the sharing of innovative approaches that districts are using to address learning loss and engage families as partners in education.